



Canadian Heritage  
Government of Canada

**FINANCIAL REPORT/EVALUATION (FORM FP-01SD)**

**A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

School District # 74 Name of School District Gold Trail  
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 <sup>th</sup> (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ 0
Learning Resources Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ 0
Core French Grant	\$ 3,813	\$ 3,431	\$ 7,244	\$ 5,514	\$ 1,730
French Immersion Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ 0
French Immersion Growth Grant	\$ _____	\$ _____	\$ _____	\$ _____	\$ 0
Teacher Pro-D Grant	\$ 3,000	\$ 4,500	\$ 7,500	\$ 1,333	\$ 6,167
Cultural Activities Grant	\$ 450	\$ 450	\$ 900	\$ _____	\$ 900
<b>TOTAL</b>	\$ 7,263	\$ 8,381	\$ 15,644	\$ 6,847	\$ 8,797

**TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS:** \$ 8,797

Please Fill in Section B.3

**Other Funds allocated to these categories in support of French Language Instruction:** \$ 0

Please Fill in section B.4

**Certified correct by signing officer:**  
 Lynda Minnabarriet, Secretary/Treasurer  
 Name and Title  
 39437-SD74-048  
 Validation Code  
 13-Aug-12  
 Date

## **B. EVALUATION FORM – OLEP FUNDS**

1. School districts expenditures for French second language; please mark all appropriate boxes.

### ***E-LEARNING:***

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Software in French   | <input type="checkbox"/> Internet Access    | <input type="checkbox"/> Licensing Fees       |
| <input checked="" type="checkbox"/> On-line Resources                                     | <input type="checkbox"/> Peripheral Devices | <input type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: _____ |   |   |
| <input type="checkbox"/> Others please specify: _____                                     |   |   |
| _____   |   |   |

### ***LEARNING RESOURCES:***

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> French Novels                                  | <input type="checkbox"/> French DVDs   | <input type="checkbox"/> French Newspapers/Magazines |
| <input type="checkbox"/> Dictionaries                                   | <input type="checkbox"/> Posters/Atlas | <input type="checkbox"/> Non-Fiction Books           |
| <input type="checkbox"/> Resources by subject (math, science, literacy) |  |  |
| <input type="checkbox"/> Others please specify: _____                   |  |  |
| _____   |  |  |

### ***TEACHER PRO-D: Please complete this section***

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Conferences                  | <input type="checkbox"/> Workshops            | <input type="checkbox"/> Postsecondary Training |
| <input type="checkbox"/> Mentorship Programs          | <input type="checkbox"/> Orientation Sessions | <input type="checkbox"/> In-Service Training    |
| <input type="checkbox"/> Others please specify: _____ |   |   |
| _____   |   |   |

### ***CORE FRENCH: Please complete this section***

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> New Core French classes                  |   |   |
| <input type="checkbox"/> K – Grade 4                              | <input type="checkbox"/> Grades 5 to 8            | <input type="checkbox"/> Grades 9 - 12            |
| <input type="checkbox"/> Maintaining existing Core French classes |   |   |
| <input type="checkbox"/> K – Grade 4                              | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes         |   |   |
| <input type="checkbox"/> K – Grade 4                              | <input type="checkbox"/> Grades 5 to 8            | <input type="checkbox"/> Grades 9 - 12            |

**FRENCH IMMERSION:**

- New French Immersion classes
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- New French Immersion programs
  - Early Immersion       Late Immersion
- Maintaining existing French Immersion programs
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- Reduction of French Immersion programs
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

**CULTURAL ACTIVITIES:**

- Concerts       Theatre       Concours Oratoire
- Festivals       Exchanges       Films
- French Authors       Entertainers       Field Trips
- Others please specify: \_\_\_\_\_  
\_\_\_\_\_

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

Due to the teachers strike the plans that had been established for the 2011-2012  
school year were put on hold.  
\_\_\_\_\_

With the funds that were used students in Grade 9 were supported with more  
resources to support their language development.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

During the 2012 summer one teacher will engage in a French immersion professional development opportunity in Quebec. That teacher will then lead secondary French instruction through Shared Learning. It is through Shared Learning that Gold Trail will be able to support French learning in each secondary school as student enrolment declines.

A field trip to Quebec for students in secondary French is being planned.

4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

**FUNDING NOTE**

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

*Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.*

**Please send by July 31<sup>st</sup> to:**

**French Programs  
Ministry of Education  
PO Box 9160 Stn Prov Govt  
Victoria BC V8W 9H3  
[Dominique.Makay@gov.bc.ca](mailto:Dominique.Makay@gov.bc.ca)  
Fax: (250) 886-2612**

Submit by Email