



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION (FORM FP-01SD)

A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 69 Name of School District Qualicum
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 th (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ 4,073	\$ 14,537	\$ 18,610	\$ 8,000	\$ 10,610
Learning Resources Grant	\$ 0	\$ 10,519	\$ 10,519	\$ 6,562	\$ 3,957
Core French Grant	\$ 13,800	\$ 12,549	\$ 26,349	\$ 19,724	\$ 6,625
French Immersion Grant	\$ 0	\$ 45,693	\$ 45,693	\$ 45,693	\$ 0
French Immersion Growth Grant	\$ 6,466	\$ 15,446	\$ 21,912	\$ 20,000	\$ 1,912
Teacher Pro-D Grant	\$ 1,868	\$ 4,500	\$ 6,368	\$ 3,717	\$ 2,651
Cultural Activities Grant	\$ 0	\$ 1,800	\$ 1,800	\$ 1,669	\$ 131
TOTAL	\$ 26,207	\$ 105,044	\$ 131,251	\$ 105,365	\$ 25,886

TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS: \$ 25,886

Please Fill in Section B.3

Other Funds allocated to these categories in support of French Language Instruction: \$ 0

Please Fill in section B.4

Certified correct by signing officer:
 Tracee Carey, Assistant Secretary Treasurer
 Name and Title
 39437-SD69-043
 Validation Code
 24-Jul-12
 Date

B. EVALUATION FORM – OLEP FUNDS

1. School districts expenditures for French second language; please mark all appropriate boxes.

***E-LEARNING:* Please complete this section**

- | | | |
|-------------------------------------------------------------------------------------------|---------------------------------------------|----------------------------------------------------|
| <input checked="" type="checkbox"/> Software in French | <input type="checkbox"/> Internet Access | <input checked="" type="checkbox"/> Licensing Fees |
| <input type="checkbox"/> On-line Resources | <input type="checkbox"/> Peripheral Devices | <input type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: _____ | | |
| <input type="checkbox"/> Others please specify: _____
_____ | | |

***LEARNING RESOURCES:* Please complete this section**

- | | | |
|------------------------------------------------------------------------------------|---------------------------------------------------|-------------------------------------------------------|
| <input checked="" type="checkbox"/> French Novels | <input checked="" type="checkbox"/> French DVDs | <input type="checkbox"/> French Newspapers/Magazines |
| <input type="checkbox"/> Dictionaries | <input checked="" type="checkbox"/> Posters/Atlas | <input checked="" type="checkbox"/> Non-Fiction Books |
| <input checked="" type="checkbox"/> Resources by subject (math, science, literacy) | | |
| <input type="checkbox"/> Others please specify: _____
_____ | | |

***TEACHER PRO-D:* Please complete this section**

- | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|------------------------------------------------------------|
| <input checked="" type="checkbox"/> Conferences | <input type="checkbox"/> Workshops | <input checked="" type="checkbox"/> Postsecondary Training |
| <input type="checkbox"/> Mentorship Programs | <input type="checkbox"/> Orientation Sessions | <input type="checkbox"/> In-Service Training |
| <input checked="" type="checkbox"/> Others please specify: <u>Collaboration time for Immersion Teachers to work together</u>
<u>on Immersion specific topics.</u> | | |

***CORE FRENCH:* Please complete this section**

- | | | |
|------------------------------------------------------------------------------|---------------------------------------------------|---------------------------------------------------|
| <input type="checkbox"/> New Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |
| <input checked="" type="checkbox"/> Maintaining existing Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |

FRENCH IMMERSION: Please complete this section

- New French Immersion classes
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- New French Immersion programs
 - Early Immersion Late Immersion
- Maintaining existing French Immersion programs
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- Reduction of French Immersion programs
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES: Please complete this section

- Concerts Theatre Concours Oratoire
- Festivals Exchanges Films
- French Authors Entertainers Field Trips
- Others please specify: _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

We had no new initiatives this year.

3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

Now that we have wireless connections going into our schools, E-learning carry over will go towards purchases of ipads and other peripheral devices as well as continuing to support areas of e-learning. The carry over for the learning resources funds will go towards the replacement of resources for our French outdoor education unit at the Middle School level, updated assessment tools for Immersion students having difficulties, and additional resources for primary play-based learning. The Core French grant carry over will go toward the purchase of new elementary level resources for our District Resource Centre as well as additional purchases to complement last year's purchases for the Middle School. Teacher Pro-D carry over is earmarked to cover some summer in-service already booked as well as implementing some of the planned activities that we were unable to do this year.

4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

FUNDING NOTE

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Please send by July 31st to:

**French Programs
Ministry of Education
PO Box 9160 Stn Prov Govt
Victoria BC V8W 9H3
Dominique.Makay@gov.bc.ca
Fax: (250) 886-2612**

Submit by Email