



Canadian Heritage  
Government of Canada

**FINANCIAL REPORT/EVALUATION (FORM FP-01SD)**

**A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

School District # 68 Name of School District Nanaimo-Ladysmith  
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years <b>(A)</b>	Current Year Federal Funding by Category <b>(B)</b>	Available Funding in Current Year <b>(F) = (A)+(B)</b>	School District's Current Year Expenditure at June 30 <sup>th</sup> <b>(E) &lt;= (F)</b>	Federal Funding carried over to Next School Years <b>(V) = (F)-(E)</b>
E-Learning Grant	\$ 25,000	\$ 12,532	\$ 37,532	\$ 34,377	\$ 3,155
Learning Resources Grant	\$ 5,000	\$ 22,154	\$ 27,154	\$ 23,367	\$ 3,787
Core French Grant	\$ 23,000	\$ 36,726	\$ 59,726	\$ 51,126	\$ 8,600
French Immersion Grant	\$ 15,000	\$ 75,109	\$ 90,109	\$ 62,549	\$ 27,560
French Immersion Growth Grant	\$	\$ 47,780	\$ 47,780	\$ 15,000	\$ 32,780
Teacher Pro-D Grant	\$ 2,000	\$ 9,353	\$ 11,353	\$ 7,759	\$ 3,594
Cultural Activities Grant	\$	\$ 1,800	\$ 1,800	\$ 736	\$ 1,064
<b>TOTAL</b>	\$ 70,000	\$ 205,454	\$ 275,454	\$ 194,914	\$ 80,540

**TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS:** \$ 80,540

Please Fill in Section B.3

**Other Funds allocated to these categories in support of French Language Instruction:** \$ 0

Please Fill in section B.4

**Certified correct by signing officer:**  
 Phil Turin, Secretary-Treasurer  
 Name and Title  
 39437-SD68-042  
 Validation Code  
 July 13, 2012  
 Date

## **B. EVALUATION FORM – OLEP FUNDS**

1. School districts expenditures for French second language; please mark all appropriate boxes.

### ***E-LEARNING:* Please complete this section**

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Software in French                                    | <input checked="" type="checkbox"/> Internet Access    | <input checked="" type="checkbox"/> Licensing Fees       |
| <input checked="" type="checkbox"/> On-line Resources                                     | <input checked="" type="checkbox"/> Peripheral Devices | <input checked="" type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: _____ |  |  |
| <input type="checkbox"/> Others please specify: _____                                     |  |  |

### ***LEARNING RESOURCES:* Please complete this section**

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> French Novels                                  | <input checked="" type="checkbox"/> French DVDs   | <input checked="" type="checkbox"/> French Newspapers/Magazines |
| <input checked="" type="checkbox"/> Dictionaries                                   | <input checked="" type="checkbox"/> Posters/Atlas | <input checked="" type="checkbox"/> Non-Fiction Books           |
| <input checked="" type="checkbox"/> Resources by subject (math, science, literacy) |   |   |
| <input type="checkbox"/> Others please specify: _____                              |   |   |

### ***TEACHER PRO-D:* Please complete this section**

- |  |  |  |
|--|--|--|
| <input checked="" type="checkbox"/> Conferences  | <input checked="" type="checkbox"/> Workshops            | <input checked="" type="checkbox"/> Postsecondary Training |
| <input checked="" type="checkbox"/> Mentorship Programs  | <input checked="" type="checkbox"/> Orientation Sessions | <input checked="" type="checkbox"/> In-Service Training    |
| <input checked="" type="checkbox"/> Others please specify: <u>Two French Coordinator Positions</u> |  |  |

### ***CORE FRENCH:* Please complete this section**

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> New Core French classes       |   |   |
| <input type="checkbox"/> K – Grade 4                              | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Maintaining existing Core French classes |   |   |
| <input type="checkbox"/> K – Grade 4                              | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes         |   |   |
| <input type="checkbox"/> K – Grade 4                              | <input type="checkbox"/> Grades 5 to 8            | <input type="checkbox"/> Grades 9 - 12            |

**FRENCH IMMERSION: Please complete this section**

- New French Immersion classes
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- New French Immersion programs
  - Early Immersion       Late Immersion
- Maintaining existing French Immersion programs
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- Reduction of French Immersion programs
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

**CULTURAL ACTIVITIES: Please complete this section**

- Concerts       Theatre       Concours Oratoire
- Festivals       Exchanges       Films
- French Authors       Entertainers       Field Trips
- Others please specify: \_\_\_\_\_  
\_\_\_\_\_

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

This year we have implemented a new iPad project. All French Immersion schools were able to borrow a class set of iPads for their school for a period of 2 months. Each school received training and PD on the use of iPads. They then developed projects for their classes. These ranged greatly in style and content from film making to grammar practice. We also expended last year's iPod project to another school, Dover Bay. Teachers continued to research applications which would be useful for students in the secondary FSL program. A great many applications were found to be most appropriate. This project was highly successful and generated much enthusiasm and engagement.

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3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

Our district has undertaken two major reviews last year, the IBM Technology Review and the French Immersion Review.

At this time, the IBM Technology Review Team has presented their findings as well as their recommendations to our Board of Education and we have re-activated our Educational Technology Advisory Committee. This means that we our carried over/reserve funds, we will be able to put into practice some of the recommendations.

The French Immersion Review findings were shared with the Board of Education this past fall. We know that Late French Immersion and Facilities concerns are part of this review. The draft report suggests that SD68 might consider changing the current French Immersion organization to a new organization. If this is adopted by the board, it will mean providing additional resources. Again, our carry over funding will be essential in helping us meet the goals of and suggestions in the



4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

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**FUNDING NOTE**

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

*Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.*

**Please send by July 31<sup>st</sup> to:**

**French Programs  
Ministry of Education  
PO Box 9160 Stn Prov Govt  
Victoria BC V8W 9H3  
[Dominique.Makay@gov.bc.ca](mailto:Dominique.Makay@gov.bc.ca)  
Fax: (250) 886-2612**

Submit by Email