



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION (FORM FP-01SD)

A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 67 Name of School District Okanagan Skaha
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 th (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ 0	\$ 15,018	\$ 15,018	\$ 7,643	\$ 7,375
Learning Resources Grant	\$ 0	\$ 13,485	\$ 13,485	\$ 14,443	\$ -958
Core French Grant	\$ 0	\$ 15,314	\$ 15,314	\$ 13,134	\$ 2,180
French Immersion Grant	\$ 0	\$ 61,102	\$ 61,102	\$ 76,981	\$ -15,879
French Immersion Growth Grant	\$ 0	\$ 37,897	\$ 37,897	\$ 33,709	\$ 4,188
Teacher Pro-D Grant	\$ 0	\$ 4,500	\$ 4,500	\$ 2,290	\$ 2,210
Cultural Activities Grant	\$ 0	\$ 1,800	\$ 1,800	\$ 916	\$ 884
TOTAL	\$ 0	\$ 149,116	\$ 149,116	\$ 149,116	\$ 0

TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS: \$ 0

Please Fill in Section B.3

Other Funds allocated to these categories in support of French Language Instruction: \$ 0

Please Fill in section B.4

Certified correct by signing officer:
 Ron Shongrunden, Secretary-Treasurer
 Name and Title
 39437-SD67-041
 Validation Code
 4-Jul-12
 Date

B. EVALUATION FORM – OLEP FUNDS

1. School districts expenditures for French second language; please mark all appropriate boxes.

***E-LEARNING:* Please complete this section**

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Software in French | <input checked="" type="checkbox"/> Internet Access | <input checked="" type="checkbox"/> Licensing Fees |
| <input checked="" type="checkbox"/> On-line Resources | <input checked="" type="checkbox"/> Peripheral Devices | <input checked="" type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: _____ | | |
| <input type="checkbox"/> Others please specify: _____ | | |

***LEARNING RESOURCES:* Please complete this section**

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> French Novels | <input checked="" type="checkbox"/> French DVDs | <input checked="" type="checkbox"/> French Newspapers/Magazines |
| <input checked="" type="checkbox"/> Dictionaries | <input checked="" type="checkbox"/> Posters/Atlas | <input checked="" type="checkbox"/> Non-Fiction Books |
| <input checked="" type="checkbox"/> Resources by subject (math, science, literacy) | | |
| <input type="checkbox"/> Others please specify: _____ | | |

***TEACHER PRO-D:* Please complete this section**

- | | | |
|---|---|---|
| <input type="checkbox"/> Conferences | <input checked="" type="checkbox"/> Workshops | <input type="checkbox"/> Postsecondary Training |
| <input type="checkbox"/> Mentorship Programs | <input type="checkbox"/> Orientation Sessions | <input type="checkbox"/> In-Service Training |
| <input type="checkbox"/> Others please specify: _____ | | |

***CORE FRENCH:* Please complete this section**

- | | | |
|--|---|---|
| <input type="checkbox"/> New Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |
| <input checked="" type="checkbox"/> Maintaining existing Core French classes | | |
| <input checked="" type="checkbox"/> K – Grade 4 | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |

FRENCH IMMERSION: Please complete this section

- New French Immersion classes
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- New French Immersion programs
 - Early Immersion Late Immersion
- Maintaining existing French Immersion programs
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- Reduction of French Immersion programs
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES: Please complete this section

- Concerts Theatre Concours Oratoire
- Festivals Exchanges Films
- French Authors Entertainers Field Trips
- Others please specify: _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

Staffing support for French language learners consumes the majority of the _____ resource dollars that we receive. We also use these funds to provide access to _____ culturally relevant performances and activities. Our district now supports five _____ divisions of French Immersion education over two school locations. This is an _____ increase of one division which was established last year in grade six and will be _____ moving to grade 7. This means providing additional resources to accommodate _____ the increased enrolment. _____

FUNDING NOTE

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Please send by July 31st to:

**French Programs
Ministry of Education
PO Box 9160 Stn Prov Govt
Victoria BC V8W 9H3
Dominique.Makay@gov.bc.ca
Fax: (250) 886-2612**

Submit by Email