



Ministry of Education



Canadian Heritage Government of Canada

FINANCIAL REPORT/EVALUATION (FORM FP-01SD)

A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 61 Name of School District Greater Victoria School District
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 th (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ 0	\$ 22,834	\$ 22,834	\$ 22834	\$ 0
Learning Resources Grant	\$ 0	\$ 45,596	\$ 45,596	\$ 45596	\$ 0
Core French Grant	\$ 0	\$ 60,379	\$ 60,379	\$ 60379	\$ 0
French Immersion Grant	\$ 0	\$ 183,104	\$ 183,104	\$ 183104	\$ 0
French Immersion Growth Grant	\$ 0	\$ 81,963	\$ 81,963	\$ 81963	\$ 0
Teacher Pro-D Grant	\$ 0	\$ 15,965	\$ 15,965	\$ 15965	\$ 0
Cultural Activities Grant	\$ 0	\$ 2,250	\$ 2,250	\$ 2250	\$ 0
TOTAL	\$ 0	\$ 412,091	\$ 412,091	\$ 412091	\$ 0
TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS:					\$ 0

Please Fill in Section B.3

Other Funds allocated to these categories in support of French Language Instruction:

\$ 322,755
Please Fill in section B.4

Certified correct by signing officer:
D. Lasser
 Name and Title D. Lasser Associate Secretary - Treasurer
 Validation Code 39437-SD61-037 Date July 24, 2012

B. EVALUATION FORM – OLEP FUNDS

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING: Please complete this section

- Software in French Internet Access Licensing Fees
 On-line Resources Peripheral Devices Wireless Connections
 E-Exchanges using electronic media – number of e-exchange: _____
 Others please specify: _____

LEARNING RESOURCES: Please complete this section

- French Novels French DVDs French Newspapers/Magazines
 Dictionaries Posters/Atlas Non-Fiction Books
 Resources by subject (math, science, literacy)
 Others please specify: _____

TEACHER PRO-D: Please complete this section

- Conferences Workshops Postsecondary Training
 Mentorship Programs Orientation Sessions In-Service Training
 Others please specify: _____

CORE FRENCH: Please complete this section

- New Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Maintaining existing Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Reduction of Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12

FRENCH IMMERSION: Please complete this section

- New French Immersion classes
 K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- New French Immersion programs
 Early Immersion Late Immersion
- Maintaining existing French Immersion programs
 K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- Reduction of French Immersion programs
 K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES: Please complete this section

- Concerts Theatre Concours Oratoire
 Festivals Exchanges Films
 French Authors Entertainers Field Trips
 Others please specify: _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

With the provincial job action by teachers it has been a difficult year for new initiatives. To be effective, all new initiatives need to involve teachers from the beginning. Most of our initiatives for this year are not new but are continuations of the work begun last year.

1. The iPad project was extended to another 2 families of schools this year. A portion of French Federal funds was used to purchase iPads and some software for Immersion and FSL students in the families of schools. Of the 16 schools involved in the initiative, 7 are dual track immersion schools. Teachers are now using this technology to bring authentic French into the classroom.

British Columbia Ministry of Education French Funding Guide 2011-2012

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2. This year, our Distance Learning School, the Link, began offering the full complement of graduation level courses required for students to obtain a Bilingual Dogwood. The District met with counselors to ensure they tell students leaving or who have left Immersion about the option. We have a 20% attrition rate from Immersion between Grade 8 and 9. We now inform all students choosing to leave Immersion to attend a secondary school not offering the program that they do have the option of continuing in Immersion online through the Link. More and more students are taking advantage of the opportunity.
3. We continue to develop our district web site Branché en Immersion Plugged in. We now list thousands of titles K-5 providing the just right reading level for all. This year we added information on Middle School, including yearly plans and goals for Grades 6 and 7 Late French Immersion as well as teacher recommended materials for the Late Immersion.

3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

N/A

4. Please give a brief description of supplemental funding allocated by your school district in the support of French Program activities.

The Federal French funding comes directly to the budget of the Coordinator of Modern Languages and Multiculturalism. There, it is used to support schools directly with maintaining and resourcing Immersion and FSL programs. The district covers a wide range of additional costs related to French Immersion and FSL using district budget. A partial listing of district budget funded supports for French language programs is below:

- a. In-service and Pro-D for teachers is offered in our district through a Learning Initiatives team. All activities are process related and applicable to both English program and French Immersion. The 5 teacher leaders (District Learning Coaches) that are a part of Learning Initiatives work both with English and with Immersion teachers. Pro-D replacement costs for all of the District Learning Initiatives in-service, English and French programs, are covered by the District.
- b. The Immersion program has grown rapidly in our District, especially during the past 5 years. We have averaged 30 available positions each year. Recruiting, interviewing and placing these teachers significantly increases the work load in our HR Department but none of those extra costs are covered by French Federal funds. Last year our HR Department hired a francophone to assist in staffing French Immersion.

- c. Our Information Technology Department's contributions to the development of our District Immersion web site are cost-significant and are covered by the district.
- d. Most advertising, including newspaper ads and brochures, is covered by district funds and includes information on French Immersion.
- e. District staff for French Immersion includes a Coordinator (about .7 for Immersion and FSL) and an administrative secretary (also about .7). Only a little over .3 of the Coordinator position is charged against Federal French funds. District staff also includes the Associate Superintendent to which the Coordinator reports. Immersion registration and student transfers require significant time from the District planner and the Associate Superintendent for Immersion in addition to the Coordinator's time.
- f. Seventeen of the schools in Greater Victoria School District are now dual track. Each of those schools receives an allocation of French Federal Funds with direction from the District that Federal funds must be spent in support of French programming and that the funding is intended to be a supplement only. The district is clear that the expectation is that schools also spend a portion of their district provincial and fund raised funding on French Immersion. Individual schools all spend significant amounts on Immersion over and above what they receive in Federal funds. Each of the 17 schools spends at least as much as it receives in Federal Funding to support French Immersion including equipment and software, and library and classroom resources.

FUNDING NOTE

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Please send by July 31st to:

**French Programs
Ministry of Education
PO Box 9160 Stn Prov Govt
Victoria BC V8W 9H3
Dominique.Makay@gov.bc.ca
Fax: (250) 886-2612**

Submit by Email

	TOTAL
District Funds to purchase software	35,747
.10 Director of IT	13,194
Portion of Dist Resource Centre	5,901
Funding for Centre purchases	5,000
School Library Funds	17,500
Schood funds classroom resources	34,000
.10 Coordinator's salary	12,042
.10 Coordinator's Assistant Salary	4,780
.25 Coordinator's salary	30,105
.50 Coordinator's Assistant Salary	23,896
.05 Dep Superintendent Bell	7,639
.10 Assoc Superintendent Duncan	15,280
.20 Principal of HR	27,158
.30 HR Assistant	15,491
.05 Assistant - Registration	5,901
.10 Fin Serv Manager	9,238
.05 Planning Assistant	5,901
.10 Dist Principal Learn Initiatives	12,639
.20 District Pro D	12,000
.30 Dist Learning Coaches Time	29,363
	<u><u>322,775</u></u>