



Canadian Heritage  
Government of Canada

**FINANCIAL REPORT/EVALUATION (FORM FP-01SD)**

**A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

School District # 59 Name of School District Peace River South  
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years <b>(A)</b>	Current Year Federal Funding by Category <b>(B)</b>	Available Funding in Current Year <b>(F) = (A)+(B)</b>	School District's Current Year Expenditure at June 30 <sup>th</sup> <b>(E) &lt;= (F)</b>	Federal Funding carried over to Next School Years <b>(V) = (F)-(E)</b>
E-Learning Grant	\$ _____	\$ 111,325	\$ 111,325	\$ _____	\$ 111,325
Learning Resources Grant	\$ _____	\$ _____	\$ _____	\$ 9,394	\$ -9,394
Core French Grant	\$ _____	\$ _____	\$ _____	\$ 14,357	\$ -14,357
French Immersion Grant	\$ _____	\$ _____	\$ _____	\$ 46,649	\$ -46,649
French Immersion Growth Grant	\$ _____	\$ _____	\$ _____	\$ 85,000	\$ -85,000
Teacher Pro-D Grant	\$ _____	\$ _____	\$ _____	\$ 3,500	\$ -3,500
Cultural Activities Grant	\$ _____	\$ _____	\$ _____	\$ 6,000	\$ -6,000
<b>TOTAL</b>	\$ _____	\$ 111,325	\$ 111,325	\$ 111,325	\$ 0

**TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS:** \$ 0

Please Fill in Section B.3

**Other Funds allocated to these categories in support of French Language Instruction:** \$ 53,575  
 Please Fill in section B.4

**Certified correct by signing officer:**  
 Gerry Slykhuis Secretary Treasurer  
 Name and Title  
 39437-SD59-035  
 Validation Code  
 June 18, 2012  
 Date

## **B. EVALUATION FORM – OLEP FUNDS**

1. School districts expenditures for French second language; please mark all appropriate boxes.

### ***E-LEARNING:***

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Software in French                                    | <input checked="" type="checkbox"/> Internet Access    | <input checked="" type="checkbox"/> Licensing Fees       |
| <input checked="" type="checkbox"/> On-line Resources                                     | <input checked="" type="checkbox"/> Peripheral Devices | <input checked="" type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: _____ |  |  |
| <input type="checkbox"/> Others please specify: _____                                     |  |  |
| _____   |  |  |

### ***LEARNING RESOURCES:* Please complete this section**

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> French Novels                                  | <input checked="" type="checkbox"/> French DVDs   | <input checked="" type="checkbox"/> French Newspapers/Magazines |
| <input checked="" type="checkbox"/> Dictionaries                                   | <input checked="" type="checkbox"/> Posters/Atlas | <input checked="" type="checkbox"/> Non-Fiction Books           |
| <input checked="" type="checkbox"/> Resources by subject (math, science, literacy) |   |   |
| <input type="checkbox"/> Others please specify: _____                              |   |   |
| _____  |   |   |

### ***TEACHER PRO-D:* Please complete this section**

- |   |  |   |
|---|--|---|
| <input checked="" type="checkbox"/> Conferences         | <input checked="" type="checkbox"/> Workshops            | <input type="checkbox"/> Postsecondary Training         |
| <input checked="" type="checkbox"/> Mentorship Programs | <input checked="" type="checkbox"/> Orientation Sessions | <input checked="" type="checkbox"/> In-Service Training |
| <input type="checkbox"/> Others please specify: _____   |  |   |
| _____   |  |   |

### ***CORE FRENCH:* Please complete this section**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> New Core French classes                             |   |   |
| <input type="checkbox"/> K – Grade 4   | <input type="checkbox"/> Grades 5 to 8            | <input type="checkbox"/> Grades 9 - 12            |
| <input checked="" type="checkbox"/> Maintaining existing Core French classes |   |   |
| <input checked="" type="checkbox"/> K – Grade 4                              | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes                    |   |   |
| <input type="checkbox"/> K – Grade 4   | <input type="checkbox"/> Grades 5 to 8            | <input type="checkbox"/> Grades 9 - 12            |

**FRENCH IMMERSION: Please complete this section**

- New French Immersion classes
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- New French Immersion programs
  - Early Immersion       Late Immersion
- Maintaining existing French Immersion programs
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- Reduction of French Immersion programs
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

**CULTURAL ACTIVITIES: Please complete this section**

- Concerts       Theatre       Concours Oratoire
- Festivals       Exchanges       Films
- French Authors       Entertainers       Field Trips
- Others please specify: \_\_\_\_\_  
\_\_\_\_\_

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

-maintaining previous smart boards, purchased and implemented a few more in \_\_\_\_\_  
classrooms.

-maintained and updated French books in the school library.

-purchased science DVD's, supplementary AIM materials.

-purchased print materials for social studies, science, health career education.

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3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

\$0.0 funds carried over

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4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

Other base provincial grant funding is used to assist with the extra costs of the French Immersion program in Chetwynd.

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**FUNDING NOTE**

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

*Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.*

**Please send by July 31<sup>st</sup> to:**

**French Programs  
Ministry of Education  
PO Box 9160 Stn Prov Govt  
Victoria BC V8W 9H3  
[Dominique.Makay@gov.bc.ca](mailto:Dominique.Makay@gov.bc.ca)  
Fax: (250) 886-2612**

Submit by Email