



Canadian Heritage  
Government of Canada

**FINANCIAL REPORT/EVALUATION (FORM FP-01SD)**

**A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

School District # 58 Name of School District Nicola-Similkameen  
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 <sup>th</sup> (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ 0	\$ 14,976	\$ 14,976	\$ 14,976	\$ 0
Learning Resources Grant	\$ 0	\$ 18,567	\$ 18,567	\$ 18,567	\$ 0
Core French Grant	\$ 0	\$ 5,773	\$ 5,773	\$ 5,788	\$ -15
French Immersion Grant	\$ 0	\$ 20,729	\$ 20,729	\$ 20,800	\$ -71
French Immersion Growth Grant	\$ 0	\$ 7,929	\$ 7,929	\$ 7,929	\$ 0
Teacher Pro-D Grant	\$ 0	\$ 4,500	\$ 4,500	\$ 4,774	\$ -274
Cultural Activities Grant	\$ 0	\$ 1,350	\$ 1,350	\$ 1,438	\$ -88
<b>TOTAL</b>	\$ 0	\$ 73,824	\$ 73,824	\$ 73,824	\$ 0

**TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS:** \$ 0

Please Fill in Section B.3

**Other Funds allocated to these categories in support of French Language Instruction:** \$ 448  
 Please Fill in section B.4

**Certified correct by signing officer:**  
 Kevin Black, Secretary Treasurer  
 Name and Title  
 39437-SD58-034  
 Validation Code  
 July 26, 2012  
 Date

## **B. EVALUATION FORM – OLEP FUNDS**

1. School districts expenditures for French second language; please mark all appropriate boxes.

### ***E-LEARNING:* Please complete this section**

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Software in French                                    | <input type="checkbox"/> Internet Access    | <input type="checkbox"/> Licensing Fees       |
| <input type="checkbox"/> On-line Resources  | <input type="checkbox"/> Peripheral Devices | <input type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: _____ |   |   |
| <input type="checkbox"/> Others please specify: _____                                     |   |   |
| _____   |   |   |

### ***LEARNING RESOURCES:* Please complete this section**

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> French Novels                                  | <input checked="" type="checkbox"/> French DVDs   | <input checked="" type="checkbox"/> French Newspapers/Magazines |
| <input checked="" type="checkbox"/> Dictionaries                                   | <input checked="" type="checkbox"/> Posters/Atlas | <input checked="" type="checkbox"/> Non-Fiction Books           |
| <input checked="" type="checkbox"/> Resources by subject (math, science, literacy) |   |   |
| <input type="checkbox"/> Others please specify: _____                              |   |   |
| _____  |   |   |

### ***TEACHER PRO-D:* Please complete this section**

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Conferences       | <input checked="" type="checkbox"/> Workshops | <input type="checkbox"/> Postsecondary Training |
| <input type="checkbox"/> Mentorship Programs          | <input type="checkbox"/> Orientation Sessions | <input type="checkbox"/> In-Service Training    |
| <input type="checkbox"/> Others please specify: _____ |   |   |
| _____   |   |   |

### ***CORE FRENCH:* Please complete this section**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> New Core French classes                  |   |   |
| <input type="checkbox"/> K – Grade 4                              | <input type="checkbox"/> Grades 5 to 8            | <input type="checkbox"/> Grades 9 - 12            |
| <input type="checkbox"/> Maintaining existing Core French classes |   |   |
| <input type="checkbox"/> K – Grade 4                              | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes         |   |   |
| <input type="checkbox"/> K – Grade 4                              | <input type="checkbox"/> Grades 5 to 8            | <input type="checkbox"/> Grades 9 - 12            |

**FRENCH IMMERSION: Please complete this section**

- New French Immersion classes
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- New French Immersion programs
  - Early Immersion       Late Immersion
- Maintaining existing French Immersion programs
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- Reduction of French Immersion programs
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

**CULTURAL ACTIVITIES: Please complete this section**

- Concerts       Theatre       Concours Oratoire
- Festivals       Exchanges       Films
- French Authors       Entertainers       Field Trips
- Others please specify: \_\_\_\_\_  
\_\_\_\_\_

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

- new resources have been presented and bought to teachers  
\_\_\_\_\_

- some teachers went to workshops: Aim Program, Baby Dart for French  
\_\_\_\_\_

Immersion....  
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

- Continue to send teachers for pro-d, share with other French Immersion Districts

- Plan school wide field trip to the Penticton Childrens Festival

- Send more teachers for training - Aim Language Workshops

- Buy new resources

- Buy more laptops, whiteboards, projectors

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4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

- Plan classroom fieldtrips

- Have more French presentations (Bleu M'ajjjiik, Francofolk)

- Some students went to the children Festival in Penticton

- More iPad for the high school classrooms

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**FUNDING NOTE**

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

*Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.*

**Please send by July 31<sup>st</sup> to:**

**French Programs  
Ministry of Education  
PO Box 9160 Stn Prov Govt  
Victoria BC V8W 9H3  
[Dominique.Makay@gov.bc.ca](mailto:Dominique.Makay@gov.bc.ca)  
Fax: (250) 886-2612**

Submit by Email