



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION (FORM FP-01SD)

A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 48 Name of School District Sea to Sky
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 th (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ 4,234	\$ 15,874	\$ 20,108	\$ 1,070	\$ 19,038
Learning Resources Grant	\$ 5,665	\$ 21,237	\$ 26,902	\$ 30,236	\$ -3,334
Core French Grant	\$ 2,825	\$ 10,589	\$ 13,414	\$ 4,652	\$ 8,762
French Immersion Grant	\$ 9,386	\$ 35,187	\$ 44,573	\$ 12,886	\$ 31,687
French Immersion Growth Grant	\$ 2,631	\$ 19,342	\$ 21,973	\$ 20,420	\$ 1,553
Teacher Pro-D Grant	\$ 15,550	\$ 4,500	\$ 20,050	\$ 3,156	\$ 16,894
Cultural Activities Grant	\$ 2,138	\$ 1,800	\$ 3,938	\$	\$ 3,938
TOTAL	\$ 42,429	\$ 108,529	\$ 150,958	\$ 72,420	\$ 78,538

TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS: \$ 78,538

Please Fill in Section B.3

Other Funds allocated to these categories in support of French Language Instruction: \$ 0


Please Fill in section B.4

Certified correct by signing officer:
 Ralph Hughes, Assistant Secretary-Treasurer
 Name and Title
 39437-SD48-026
 Validation Code
 31-Jul-12
 Date

B. EVALUATION FORM – OLEP FUNDS

1. School districts expenditures for French second language; please mark all appropriate boxes.

***E-LEARNING:* Please complete this section**

- Software in French Internet Access Licensing Fees
 On-line Resources Peripheral Devices Wireless Connections
 E-Exchanges using electronic media – number of e-exchange: _____
 Others please specify: As a district we have decided to purchase an iPad for each
of our full time French Immersion teachers. We will 

***LEARNING RESOURCES:* Please complete this section**

- French Novels French DVDs French Newspapers/Magazines
 Dictionaries Posters/Atlas Non-Fiction Books
 Resources by subject (math, science, literacy)
 Others please specify: _____

***TEACHER PRO-D:* Please complete this section**

- Conferences Workshops Postsecondary Training
 Mentorship Programs Orientation Sessions In-Service Training
 Others please specify: Inquiry through collaboration; summer language learning
camps

***CORE FRENCH:* Please complete this section**

- New Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Maintaining existing Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Reduction of Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12

FRENCH IMMERSION: Please complete this section

New French Immersion classes

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

New French Immersion programs

Early Immersion Late Immersion

Maintaining existing French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

Concerts

Theatre

Concours Oratoire

Festivals

Exchanges

Films

French Authors

Entertainers

Field Trips

Others please specify: _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

Schools have been reviewing the new draft curriculum for French, becoming more familiar with the communicative-experiential approach, performance standards, and the Common European Framework of Reference for Languages. Through this approach, teaching becomes more differentiated and in turn, learning becomes more personalized.

We have also been increasing the use of technology imbedded into the teaching and learning as multi-media is an invaluable tool in language acquisition. For example teachers and students have been using more and more web 2.0 tools as a medium to learn and show their learner, engaging at a higher level of thinking.

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3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

As a district French Immersion team, we decided to purchase one iPad for each of the French Immersion classrooms in the district, for a total of 18, costing approximately \$16,000. These were ordered at the end of June however, Apple was not able to bill us until they were shipped which was in July. This expenditure will be deducted from our 2012-2013 French budget.

We will also be undergoing a district-wide plan to train French teachers in all schools offering Core French on the new (still draft) French Language curriculum. This new curriculum involves a significant shift in practice, philosophy, approach and resources for French Language Learning.

Our district French Immersion numbers continue to grow and any available expenditure will assist with this growth in the areas of teacher professional development, training, resources and supports.

4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

All district initiatives tied to district goals and achievement, (which include the areas such as Assessment for Learning, Reading, Education Technology, Project-Based Learning to name a few) include the French Language Learning perspective. A wholistic approach continues to be used in the way of supports in the areas of Special Education and administration.

FUNDING NOTE

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Please send by July 31st to:

**French Programs
Ministry of Education
PO Box 9160 Stn Prov Govt
Victoria BC V8W 9H3
Dominique.Makay@gov.bc.ca
Fax: (250) 886-2612**

Submit by Email