



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION (FORM FP-01SD)

A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 42 Name of School District Maple Ridge - Pitt Meadows
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 th (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ 5,210	\$ 5,000	\$ 10,210	\$ 3,163	\$ 7,047
Learning Resources Grant	\$ 44,673	\$ 25,000	\$ 69,673	\$ 15,849	\$ 53,824
Core French Grant	\$ 27,373	\$ 0	\$ 27,373	\$ 9,620	\$ 17,753
French Immersion Grant	\$ 7,582	\$ 162,696	\$ 170,278	\$ 134,199	\$ 36,079
French Immersion Growth Grant	\$ 36,853	\$ 38,000	\$ 74,853	\$ 42,729	\$ 32,124
Teacher Pro-D Grant	\$ 29,626	\$ 0	\$ 29,626	\$ 968	\$ 28,658
Cultural Activities Grant	\$ 9,060	\$ 7,782	\$ 16,842	\$ 12,370	\$ 4,472
TOTAL	\$ 160,377	\$ 238,478	\$ 398,855	\$ 218,898	\$ 179,957

TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS: \$ 179,957

Please Fill in Section B.3

Other Funds allocated to these categories in support of French Language Instruction: \$ 0

Please Fill in section B.4

Certified correct by signing officer:
 Wayne Jefferson
 Name and Title
 39437-SD42-020
 Validation Code
 20-Jul-12
 Date

B. EVALUATION FORM – OLEP FUNDS

1. School districts expenditures for French second language; please mark all appropriate boxes.

***E-LEARNING:* Please complete this section**

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Software in French | <input type="checkbox"/> Internet Access | <input type="checkbox"/> Licensing Fees |
| <input type="checkbox"/> On-line Resources | <input checked="" type="checkbox"/> Peripheral Devices | <input type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: _____ | | |
| <input type="checkbox"/> Others please specify: _____
_____ | | |

***LEARNING RESOURCES:* Please complete this section**

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> French Novels | <input type="checkbox"/> French DVDs | <input type="checkbox"/> French Newspapers/Magazines |
| <input checked="" type="checkbox"/> Dictionaries | <input type="checkbox"/> Posters/Atlas | <input checked="" type="checkbox"/> Non-Fiction Books |
| <input checked="" type="checkbox"/> Resources by subject (math, science, literacy) | | |
| <input type="checkbox"/> Others please specify: _____
_____ | | |

***TEACHER PRO-D:* Please complete this section**

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Conferences | <input checked="" type="checkbox"/> Workshops | <input type="checkbox"/> Postsecondary Training |
| <input checked="" type="checkbox"/> Mentorship Programs | <input type="checkbox"/> Orientation Sessions | <input checked="" type="checkbox"/> In-Service Training |
| <input type="checkbox"/> Others please specify: _____
_____ | | |

***CORE FRENCH:* Please complete this section**

- | | | |
|--|---|---|
| <input type="checkbox"/> New Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |
| <input checked="" type="checkbox"/> Maintaining existing Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |

FRENCH IMMERSION: Please complete this section

- New French Immersion classes
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- New French Immersion programs
 - Early Immersion Late Immersion
- Maintaining existing French Immersion programs
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- Reduction of French Immersion programs
 - K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES: Please complete this section

- Concerts Theatre Concours Oratoire
- Festivals Exchanges Films
- French Authors Entertainers Field Trips
- Others please specify: _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

Due to the labour situation in BC, the district supported current initiatives versus _____
implementing new ones. There was a continued focus on using interactive _____
technology both at elementary and secondary to engage students in their learning. _____
MacBooks, Smart Boards, iPods and iPads were expanded or introduced at new _____
grade levels and in different schools. These later devices have allowed students to _____
improve both their oral language and reading fluency. Teachers continue to meet _____
and work collaboratively to improve the use and efficiency of these tools. _____
Literacy continues to be a focus and many new leveled non-fiction learning _____
resources were purchased at the early primary level to support reading instruction _____

3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

Sd42 Early Immersion continues to grow. Textbooks, desks and other learning resources will be required to meet the needs of the program. Due to the success of offering school district sponsored socio-cultural activities we will continue to do the same next year.

A focus for us will be Professional Development. In Core French we will be offering two series with release time for teachers: Engaging activities for elementary FSL (a series of workshops in collaboration with SFU) as well as What's old? What's new? Moving towards a "newer" curriculum- secondary FSL.

In French Immersion we will be offering several series with teacher release time:

Les 5 quotidiens et les centres de littératie- une gestion de classe centrée sur l'élève (offered in collaboration with Modulo), Le langage oral – la clé du succès en littératie (offered in collaboration with SFU) and L'enseignement branché : la technologie comme outil dans la classe de français (for our intermediate and



4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

All SD42 schools receive allocated per student funding. This funding is used to support all learning in both French Immersion and FSL (Core French).

The District financially supports the program by having a full time helping teacher support the teachers, program and activities.

FUNDING NOTE

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Please send by July 31st to:

**French Programs
Ministry of Education
PO Box 9160 Stn Prov Govt
Victoria BC V8W 9H3
Dominique.Makay@gov.bc.ca
Fax: (250) 886-2612**

Submit by Email