



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION (FORM FP-01SD)

A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 41 Name of School District Burnaby
 School Year 2011 / 2012

| Categories | Funding Balance carried over from Previous Years (A) | Current Year Federal Funding by Category (B) | Available Funding in Current Year (F) = (A)+(B) | School District's Current Year Expenditure at June 30 th (E) <= (F) | Federal Funding carried over to Next School Years (V) = (F)-(E) |
|-------------------------------|--|--|---|--|---|
| E-Learning Grant | \$ _____ | \$ 16,446 | \$ 16,446 | \$ 16,446 | \$ 0 |
| Learning Resources Grant | \$ _____ | \$ 30,461 | \$ 30,461 | \$ 30,461 | \$ 0 |
| Core French Grant | \$ _____ | \$ 63,085 | \$ 63,085 | \$ 63,085 | \$ 0 |
| French Immersion Grant | \$ _____ | \$ 104,826 | \$ 104,826 | \$ 104,826 | \$ 0 |
| French Immersion Growth Grant | \$ _____ | \$ 51,116 | \$ 51,116 | \$ 51,116 | \$ 0 |
| Teacher Pro-D Grant | \$ _____ | \$ 15,579 | \$ 15,579 | \$ 15,579 | \$ 0 |
| Cultural Activities Grant | \$ _____ | \$ 1,800 | \$ 1,800 | \$ 1,800 | \$ 0 |
| TOTAL | \$ _____ | \$ 283,313 | \$ 283,313 | \$ 283,313 | \$ 0 |

TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS: \$ 0

Please Fill in Section B.3

Other Funds allocated to these categories in support of French Language Instruction: \$ 0

Please Fill in section B.4

Certified correct by signing officer:
 Roy Uyeno, Assistant Secretary-Treasurer
 Name and Title
 39437-SD41-019
 Validation Code
 29-Jun-12
 Date

B. EVALUATION FORM – OLEP FUNDS

1. School districts expenditures for French second language; please mark all appropriate boxes.

***E-LEARNING:* Please complete this section**

- Software in French
- Internet Access
- Licensing Fees
- On-line Resources
- Peripheral Devices
- Wireless Connections
- E-Exchanges using electronic media – number of e-exchange: _____
- Others please specify: Video-conferencing

***LEARNING RESOURCES:* Please complete this section**

- French Novels
- French DVDs
- French Newspapers/Magazines
- Dictionaries
- Posters/Atlas
- Non-Fiction Books
- Resources by subject (math, science, literacy)
- Others please specify: Updating French resources and supplementing existing inventory of French resources at the District Learning

***TEACHER PRO-D:* Please complete this section**

- Conferences
- Workshops
- Postsecondary Training
- Mentorship Programs
- Orientation Sessions
- In-Service Training
- Others please specify: - a professional book club for teachers
- collaboration and team teaching opportunities

***CORE FRENCH:* Please complete this section**

- New Core French classes
 - K – Grade 4
 - Grades 5 to 8
 - Grades 9 - 12
- Maintaining existing Core French classes
 - K – Grade 4
 - Grades 5 to 8
 - Grades 9 - 12
- Reduction of Core French classes
 - K – Grade 4
 - Grades 5 to 8
 - Grades 9 - 12

FRENCH IMMERSION: Please complete this section

- New French Immersion classes
 K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- New French Immersion programs
 Early Immersion Late Immersion
- Maintaining existing French Immersion programs
 K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- Reduction of French Immersion programs
 K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES: Please complete this section

- Concerts Theatre Concours Oratoire
 Festivals Exchanges Films
 French Authors Entertainers Field Trips
- Others please specify: - Annual District 41 French Speaking Contest
- Rendez-vous - French language evening +

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

School District 41, Burnaby, continues to augment federal French funds with a significant allocation of district funds to deliver quality French Language Programs for Core French, Early, Late and Secondary Immersion Programs. The current allocation of funds includes our newest elementary school (University Highlands) as well as the expansion of the elementary and secondary French Immersion sites, Brantford Elementary, Westridge Elementary and Alpha Secondary. Funding support for Core French and French Immersion Programs includes the acquisition of resources to implement school and classroom programs as well as support for teacher and learning resources and professional development. +

3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

As per figures noted on the Financial Report, there are no funds carried over to the 2012-2013 school year. However, in the fall of 2009 School District 41 underwent an extensive review and expansion of its French Immersion Programs at both the elementary and secondary levels. Re-alignment for French Immersion attendance areas, to accommodate new programs and to provide opportunity for growth and accessibility across the district, resulted in additional classes and programs in the areas of Early and Secondary French Immersion, which commenced in September 2010. Funding is required to support start-up grants for learning resources and necessary equipment for new sites, extensive library resources, in-service and professional development opportunities, teacher collaboration, professional dialogue, sharing of exemplary practice and the enhancement of video-conference links. Burnaby has a liaison for the lower mainland French Consortium meetings and actively participates in supporting professional development and growth as



4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

Total expenditures of approx. \$4,880,000 represent the total district expenditures on French Programs that include the Federal funding of \$283,313 plus additional amounts allocated by the School District. Due to different reporting requirements we have not allocated expenditures to the individual categories in Section A above.

FUNDING NOTE

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Please send by July 31st to:

**French Programs
Ministry of Education
PO Box 9160 Stn Prov Govt
Victoria BC V8W 9H3
Dominique.Makay@gov.bc.ca
Fax: (250) 886-2612**

Submit by Email