



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION (FORM FP-01SD)

A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 38 Name of School District Richmond
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 th (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ -3,897	\$ 18,634	\$ 14,737	\$ 46,160	\$ -31,423
Learning Resources Grant	\$ -54,820	\$ 37,727	\$ -17,093	\$	\$ -17,093
Core French Grant	\$ 14,989	\$ 57,321	\$ 72,310	\$ 92,714	\$ -20,404
French Immersion Grant	\$ 54,551	\$ 129,832	\$ 184,383	\$ 157,079	\$ 27,304
French Immersion Growth Grant	\$ 39,566	\$ 68,776	\$ 108,342	\$ 21,807	\$ 86,535
Teacher Pro-D Grant	\$ 8,236	\$ 14,820	\$ 23,056	\$ 11,080	\$ 11,976
Cultural Activities Grant	\$ -2,823	\$ 1,800	\$ -1,023	\$ 3,435	\$ -4,458
TOTAL	\$ 55,802	\$ 328,910	\$ 384,712	\$ 332,275	\$ 52,437

TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS: \$ 52,437

Please Fill in Section B.3

Other Funds allocated to these categories in support of French Language Instruction: \$ 0

Please Fill in section B.4

Certified correct by signing officer:
 Mark De Mello, Secretary -Treasurer, SD #38
 Name and Title
 39437-SD38-016
 Validation Code
 Date 6-Jul-12

B. EVALUATION FORM – OLEP FUNDS

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING: Please complete this section

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Software in French | <input type="checkbox"/> Internet Access | <input checked="" type="checkbox"/> Licensing Fees |
| <input checked="" type="checkbox"/> On-line Resources | <input checked="" type="checkbox"/> Peripheral Devices | <input type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: _____ | | |
| <input type="checkbox"/> Others please specify: _____ | | |

LEARNING RESOURCES:

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> French Novels | <input checked="" type="checkbox"/> French DVDs | <input checked="" type="checkbox"/> French Newspapers/Magazines |
| <input checked="" type="checkbox"/> Dictionaries | <input checked="" type="checkbox"/> Posters/Atlas | <input checked="" type="checkbox"/> Non-Fiction Books |
| <input checked="" type="checkbox"/> Resources by subject (math, science, literacy) | | |
| <input type="checkbox"/> Others please specify: _____ | | |

TEACHER PRO-D: Please complete this section

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Conferences | <input checked="" type="checkbox"/> Workshops | <input type="checkbox"/> Postsecondary Training |
| <input type="checkbox"/> Mentorship Programs | <input checked="" type="checkbox"/> Orientation Sessions | <input checked="" type="checkbox"/> In-Service Training |
| <input checked="" type="checkbox"/> Others please specify: <u>DELFL training</u> | | |

CORE FRENCH: Please complete this section

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> New Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input checked="" type="checkbox"/> Maintaining existing Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |

FRENCH IMMERSION: Please complete this section

New French Immersion classes

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

New French Immersion programs

Early Immersion Late Immersion

Maintaining existing French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES: Please complete this section

Concerts

Theatre

Concours Oratoire

Festivals

Exchanges

Films

French Authors

Entertainers

Field Trips

Others please specify: _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

- Continued support of French DART (District Assessment Reading Team) in _____
several elementary schools as well as other French performance-based _____
assessments. This support is provided both financially in terms of funds needed to _____
purchase the materials, as well as significant professional development support _____
and training of the FI staff _____

- Continuation of second year of LFI in two new sites. Additional funding supplied _____

- Increase in French Immersion K and K/1 classes from 7 in 2010 to 10.5 in 2012 _____

- Focussed professional development and materials support in the area of _____
technology and electronic resources for French Immersion and FSL _____

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3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

- Additional resourcing for new EFI and LFI classrooms

- the creation of several French "lit kits" (particularly at the K and secondary levels)

to be housed at our District Resource Centre and available to all schools

- continued pro-d support to new teachers to the French Immersion program as

well as to those teaching Core French

- Additional French DVDs and streaming licenses available at district level

- Magazine subscriptions

4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

- French Immersion and FSL Teacher Consultant salary (0.50 FTE)

- Schools are free to spend additional learning resources funds on French

Immersion students and programs

- Financial support for cultural exchanges and those students who cannot afford to attend

FUNDING NOTE

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Please send by July 31st to:

**French Programs
Ministry of Education
PO Box 9160 Stn Prov Govt
Victoria BC V8W 9H3
Dominique.Makay@gov.bc.ca
Fax: (250) 886-2612**

Submit by Email