



Canadian Heritage  
Government of Canada

**FINANCIAL REPORT/EVALUATION (FORM FP-01SD)**

**A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

School District # 22 Name of School District Vernon  
 School Year 2011 / 2012

Categories	Funding Balance carried over from Previous Years (A)	Current Year Federal Funding by Category (B)	Available Funding in Current Year (F) = (A)+(B)	School District's Current Year Expenditure at June 30 <sup>th</sup> (E) <= (F)	Federal Funding carried over to Next School Years (V) = (F)-(E)
E-Learning Grant	\$ 13,544	\$ 13,544	\$ 27,088	\$	\$ 27,088
Learning Resources Grant	\$ 0	\$ 17,760	\$ 17,760	\$ 16,346	\$ 1,414
Core French Grant	\$ -3,200	\$ 22,454	\$ 19,254	\$ 27,910	\$ -8,656
French Immersion Grant	\$ -14,774	\$ 82,928	\$ 68,154	\$ 112,937	\$ -44,783
French Immersion Growth Grant	\$ -6,334	\$ 33,597	\$ 27,263	\$ 35,730	\$ -8,467
Teacher Pro-D Grant	\$ -27,071	\$ 6,088	\$ -20,983	\$ 31,813	\$ -52,796
Cultural Activities Grant	\$ -290	\$ 1,800	\$ 1,510	\$ 3,501	\$ -1,991
<b>TOTAL</b>	\$ -38,125	\$ 178,171	\$ 140,046	\$ 140,046	\$ 0

**TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS:** \$ 0

Please Fill in Section B.3

**Other Funds allocated to these categories in support of French Language Instruction:** \$ 88,191

Please Fill in section B.4

**Certified correct by signing officer:**  
 Bernie Weiss, Asst. Secretary Treasurer  
 Name and Title  
 39437-SD22-007  
 Validation Code  
 9-Jul-12  
 Date

**B. EVALUATION FORM – OLEP FUNDS**

1. School districts expenditures for French second language; please mark all appropriate boxes.

***E-LEARNING:***

- Software in French
- Internet Access
- Licensing Fees
- On-line Resources
- Peripheral Devices
- Wireless Connections
- E-Exchanges using electronic media – number of e-exchange: \_\_\_\_\_
- Others please specify: computers, document cameras, lcd projectors, video/still cameras

***LEARNING RESOURCES: Please complete this section***

- French Novels
- French DVDs
- French Newspapers/Magazines
- Dictionaries
- Posters/Atlas
- Non-Fiction Books
- Resources by subject (math, science, literacy)
- Others please specify: Core French books, French games, DELF leveled materials, Pocket charts, personal size white board, Music CDs, French

***TEACHER PRO-D: Please complete this section***

- Conferences
- Workshops
- Postsecondary Training
- Mentorship Programs
- Orientation Sessions
- In-Service Training
- Others please specify: French Math mentorship training and FSL mentoring at secondary level.

***CORE FRENCH: Please complete this section***

- New Core French classes
  - K – Grade 4
  - Grades 5 to 8
  - Grades 9 - 12
- Maintaining existing Core French classes
  - K – Grade 4
  - Grades 5 to 8
  - Grades 9 - 12
- Reduction of Core French classes
  - K – Grade 4
  - Grades 5 to 8
  - Grades 9 - 12

**FRENCH IMMERSION: Please complete this section**

- New French Immersion classes
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- New French Immersion programs
  - Early Immersion       Late Immersion
- Maintaining existing French Immersion programs
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- Reduction of French Immersion programs
  - K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

**CULTURAL ACTIVITIES: Please complete this section**

- Concerts       Theatre       Concours Oratoire
  - Festivals       Exchanges       Films
  - French Authors       Entertainers       Field Trips
  - Others please specify: French folk dancing celebration
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2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

FLS mentorship program.

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Oral language proficiency on-line media project--practice and testing: K-7.

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District specific language passport (CADRE) for new FSL curriculum.

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3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

-Math text books.

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-Computer/technology replacement.

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-Adding to existing library collections.

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-High school science textbook replacement.

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4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

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**FUNDING NOTE**

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

*Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.*

**Please send by July 31<sup>st</sup> to:**

**French Programs  
Ministry of Education  
PO Box 9160 Stn Prov Govt  
Victoria BC V8W 9H3  
[Dominique.Makay@gov.bc.ca](mailto:Dominique.Makay@gov.bc.ca)  
Fax: (250) 886-2612**

Submit by Email