



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION (FORM FP-01SD)

A. DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 6 Name of School District Rocky Mountain
 School Year 2011 / 2012

| Categories | Funding Balance carried over from Previous Years (A) | Current Year Federal Funding by Category (B) | Available Funding in Current Year (F) = (A)+(B) | School District's Current Year Expenditure at June 30 th (E) <= (F) | Federal Funding carried over to Next School Years (V) = (F)-(E) |
|-------------------------------|---|---|--|--|--|
| E-Learning Grant | \$ 48,763 | \$ 15,300 | \$ 64,063 | \$ 44,826 | \$ 19,237 |
| Learning Resources Grant | \$ 33,388 | \$ 19,381 | \$ 52,769 | \$ 26,997 | \$ 25,772 |
| Core French Grant | \$ 26,070 | \$ 9,346 | \$ 35,416 | \$ 20,438 | \$ 14,978 |
| French Immersion Grant | \$ 27,563 | \$ 29,612 | \$ 57,175 | \$ 53,903 | \$ 3,272 |
| French Immersion Growth Grant | \$ 9,743 | \$ 12,686 | \$ 22,429 | \$ 15,147 | \$ 7,282 |
| Teacher Pro-D Grant | \$ 10,994 | \$ 4,500 | \$ 15,494 | \$ 14,832 | \$ 662 |
| Cultural Activities Grant | \$ 6,804 | \$ 1,800 | \$ 8,604 | \$ 7,786 | \$ 818 |
| TOTAL | \$ 163,325 | \$ 92,625 | \$ 255,950 | \$ 183,929 | \$ 72,021 |

TOTAL CUMULATIVE CARRIED OVER FEDERAL FUNDS: \$ 72,021

Please Fill in Section B.3

Other Funds allocated to these categories in support of French Language Instruction: \$ 0

Please Fill in section B.4

Certified correct by signing officer:
 Cameron Dow, Secretary Treasurer
 Name and Title
 39437-SD06-002
 Validation Code
 23-Jul-12
 Date

B. EVALUATION FORM – OLEP FUNDS

1. School districts expenditures for French second language; please mark all appropriate boxes.

***E-LEARNING:* Please complete this section**

- Software in French Internet Access Licensing Fees
- On-line Resources Peripheral Devices Wireless Connections
- E-Exchanges using electronic media – number of e-exchange: _____
- Others please specify: audio flashcards, laptops and cart for portable French
language lab

***LEARNING RESOURCES:* Please complete this section**

- French Novels French DVDs French Newspapers/Magazines
- Dictionaries Posters/Atlas Non-Fiction Books
- Resources by subject (math, science, literacy)
- Others please specify: French games, additional support staff time in Immersion
classrooms, flashcards, calendar kit, french resource books

***TEACHER PRO-D:* Please complete this section**

- Conferences Workshops Postsecondary Training
- Mentorship Programs Orientation Sessions In-Service Training
- Others please specify: Team meetings and visitations. release time for development
of Independent Directed Studies courses and other programs

***CORE FRENCH:* Please complete this section**

- New Core French classes
 - K – Grade 4 Grades 5 to 8 Grades 9 - 12
- Maintaining existing Core French classes
 - K – Grade 4 Grades 5 to 8 Grades 9 - 12
- Reduction of Core French classes
 - K – Grade 4 Grades 5 to 8 Grades 9 - 12

FRENCH IMMERSION: Please complete this section

- New French Immersion classes
 K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- New French Immersion programs
 Early Immersion Late Immersion
- Maintaining existing French Immersion programs
 K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- Reduction of French Immersion programs
 K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES: Please complete this section

- Concerts Theatre Concours Oratoire
 Festivals Exchanges Films
 French Authors Entertainers Field Trips
 Others please specify: Guest Speakers, cultural food activities

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

District Initiatives:

-In Golden zone all k-3 classes have two weekly sessions with an itinerant specialist French teacher working with the classroom teacher to provide a music, games, and conversation based introduction to French experience. The same model (Itinerant specialist with classroom teacher) provides two weekly Core French classes to all grade 4-7 students, also with an emphasis on conversational oral language experiences. This has been incredibly successful in raising the profile of FSL and student engagement as well as increasing the enthusiasm and efficacy of the classroom teachers for FSL

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3. Please give a brief description of planned expenditures by school districts for carried over federal funds.

We had a recent conversation with Nicole Couture and received permission to apply our carried over funds for the coming year toward the salary of our Itinerant French Specialist Teacher in the Golden zone to continue the highly successful program we began this year. (This is a supplementary teaching position that provides the specialist to work alongside the classroom teacher for FSL instruction, twice weekly, k-7 across the zones. This teacher's developed curriculum for Intro to French k-3 and her approach to the Core curriculum 4-7, is highly active with music, games, and conversation engaging students in intensive oral language experiences.) We greatly appreciate this flexibility to support this initiative and we will provide a report on the program in the spring. We also have a Core secondary teacher we are supporting to go to UBC for a language upgrading course and four teachers attending Intensive French Training in Calgary this summer. This pro-d will be funded out of next year's budget.

4. Please give a brief description of supplemental funding allocated by your school district in support of French Program activities.

We have attrition in the Immersion and Enhanced French programs at two of our high schools that require significant supplementary funding to run small classes.

This is supported by school based budgets.

FUNDING NOTE

School Districts may allocate a portion of the funding described above to staffing under the following guidelines:

- 20% of their total federal contribution or a maximum of 0.4 FTE, whichever is higher
- Staffing is limited to a portion of the remuneration of a teacher, a district wide coordinator or a learning assistant specialist.

- Seventy percent of the seven grants reported on this form, based on Form 1701 enrolment, has been sent to districts in the fall.

The 30% balance of these grants will only be sent upon approval of this Form FP-01SD Financial Report and Evaluation.

The form should be submitted to French Programs no later than July 31.

Form FP-01SD Financial Report and Evaluation. will be posted on the Ministry of Education website at <http://www.bced.gov.bc.ca/frenchprograms/>.

Please send by July 31st to:

**French Programs
Ministry of Education
PO Box 9160 Stn Prov Govt
Victoria BC V8W 9H3
Dominique.Makay@gov.bc.ca
Fax: (250) 886-2612**

Submit by Email