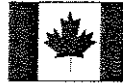




Ministry of Education



Canadian Heritage  
Government of Canada

### FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District #83    Name of School District North Okanagan Shuswap

#### SCHOOL YEAR 2010/2011

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2011	Carried Over to Next School Year at June 30, 2011
E-Learning Grant	\$ 15,182	\$ 7,449	\$ 7,733
Learning Resources Grant	\$ 13,372	\$ 13,372	\$ 0
Teacher Pro-D Grant	\$ 4,879	\$ 308	\$ 4,571
Core French Grant	\$ 18,700	\$ 33,001	\$ ( 14,301 )
French Immersion Grant	\$ 59,393	\$ 71,106	\$ ( 11,713 )
French Immersion Growth	\$ 43,469	\$ 34,457	\$ 9,012
Cultural Activities Grant	\$ 1,800	\$ 0	\$ 1,800
<b>TOTAL</b>	<b>\$ 156,795</b>	<b>\$ 159,693</b>	<b>\$ ( 2,898 )</b>

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 120,338

**Certified correct by signing officer:**

Sterling Olson, Secretary Treasurer  
Name and Title

Signature

July 19, 2011  
Date

AUG 04 2011

**EVALUATION FORM – FEDERAL FUNDS**  
**SCHOOL YEAR 2010/2011**

1. School districts expenditures for French second language; please mark all appropriate boxes.

**E-LEARNING:**

- Software in French                       Internet Access                       Licensing Fees  
 On-line Resources                       Peripheral Devices                       Wireless Connections  
 E-Exchanges using electronic media – number of e-exchange: \_\_\_\_\_  
 Others (please specify): \_\_\_\_\_  
\_\_\_\_\_

**LEARNING RESOURCES:**

- French Novels                       French DVDs                       French Newspapers/Magazines  
 Dictionaries                       Posters/Atlas                       Non-Fiction Books  
 Resources by subject (math, science, literacy)  
 Others (please specify): French Immersion Teacher Library Resources

**TEACHER PRO-D:**

- Conferences                       Workshops                       Post-secondary Training  
 Mentorship Programs                       Orientation Sessions                       In-Service Training  
 Others (please specify): For the fourth year in a row, we are sending one of our new French Immersion Teachers to Quebec for summer language upgrading. A number of our French Immersion Teachers participated in the “Making Sense of Math” series of workshops by Carole Fullerton. All resources were provided in French.

**CORE FRENCH:**

- New Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 - 12  
 Maintaining existing Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 - 12  
 Reduction of Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 – 12

\*due to declining enrolment in our school district

## SCHOOL YEAR 2010/2011

### FRENCH IMMERSION:

- New French Immersion classes  
     K – Grade 3      X Grades 4 to 7       Grades 8 – 10      X Grades 11 – 12
- New French Immersion programs  
     Early Immersion       Late Immersion
- Maintaining existing French Immersion programs  
    X K – Grade 3       Grades 4 to 7      X Grades 8 – 10       Grades 11 – 12
- Reduction of French Immersion programs  
     K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

### CULTURAL ACTIVITIES:

- X Concerts                      X Theatre                      X Concours Oratoire  
 Festivals                       Exchanges                      X Films  
 French Authors              X Entertainers              X Field Trips  
 Others (please specify): \_\_\_\_\_
- 

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

In addition to the FSL workshop series implemented in the 2009/10 year, we introduced demonstration lessons.

Facilitators: Mme Joan Chafe, Mme Laura McCartney

Purpose: Introduction of Acti-Vie Units (resources all provided). Demonstration lessons in participating teachers classes to assist with pronunciation, cultural components and second language teaching for those classroom teachers new to the FSL format. The feedback from teachers was excellent and we hope to continue this format. In addition, we are developing a scope and sequence for the Acti-Vie units grade 5-8.

## **SCHOOL YEAR 2010/2011**

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2011/2012.

The school district fully utilized the 2010/11 grants.

Upon review of accounts, it was discovered that previously allocated funds had not been expended resulting in a restatement of our cumulative carried over federal funds.

We will provide additional support as a result of the implementation of full day kindergarten in French and will increase our support for e-learning. A committee of district principals and teachers will also be formed to develop and implement a district plan to best utilize these carried over federal funds in 2011/12.