



SCHOOL DISTRICT No. 73 (KAMLOOPS/THOMPSON)

1383-9th Avenue, Kamloops, B.C. V2C 3X7 • Telephone: (250) 374-0679 • Fax: (250) 372-1183

July 26, 2011

Ministry of Education
French Programs
PO Box 9160 Stn Prov Govt
Victoria, BC V8W 9H3

Attention: Ms. Nicole Couture

Dear Ms. Couture:

Re: 2010/2011 Federal French for Language Instruction Report

Enclosed is our Financial Report/Evaluation form for the 2010/2011 school year as required. Please contact Mr. Karl deBruijn, Assistant Superintendent, for questions relating to district programming or Ms. Trina Cassidy, Director of Finance, for questions relating to the financial reporting at (250) 374-0679.

Thank you for your continued support of our French Language programming.

Yours truly,

A handwritten signature in black ink, appearing to read "K. Stretch", is written over a light blue horizontal line.

Kelvin Stretch, MBA, CMA, FCMA
Secretary-Treasurer

KS:tc
Attachment

Cc: K. deBruijn, Assistant Superintendent
T. Cassidy, Director of Finance



Ministry of Education



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District #73 Name of School District: Kamloops/Thompson

SCHOOL YEAR 2010/2011

| Categories | Federal Budget by Category by Ministry | Final School Districts Federal Expenditures at June 30, 2011 | Carried Over to Next School Year at June 30, 2011 |
|---------------------------|--|--|---|
| E-Learning Grant | \$ 10,803 | \$ 19,844 | \$ 30,647 |
| Learning Resources Grant | \$ 17,930 | \$ 26,459 | \$ 44,389 |
| Teacher Pro-D Grant | \$ 10,801 | \$ 98,587 | \$ 109,388 |
| Core French Grant | \$ 45,752 | \$ 67,815 | \$ 113,567 |
| French Immersion Grant | \$ 84,918 | \$ 223,074 | \$ 307,992 |
| French Immersion Growth | \$ 25,551 | \$ 127,096 | \$ 152,647 |
| Cultural Activities Grant | \$ 1,800 | \$ 6,212 | \$ 8,012 |
| TOTAL | \$ 197,555 | \$ 569,087 | \$ 766,642 |

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ NIL

| | |
|---|------------------------------|
| Certified correct by signing officer: | |
| <u>Kelvin J. Stretch, Secretary-Treasurer</u> Name and Title | |
| _____ Signature | <u>July 26, 2011</u> Date |

EVALUATION FORM – FEDERAL FUNDS
SCHOOL YEAR 2010/2011

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- Software in French Internet Access Licensing Fees
 On-line Resources Peripheral Devices Wireless Connections
 E-Exchanges using electronic media – number of e-exchange: _____
Others (please specify): _____

LEARNING RESOURCES:

- French Novels French DVDs French Newspapers/Magazines
 Dictionaries Posters/Atlas Non-Fiction Books
 Resources by subject (math, science, literacy)
 Others (please specify): French as a second language support resources

TEACHER PRO-D:

- Conferences Workshops Post-secondary Training
 Mentorship Programs Orientation Sessions In-Service Training
 Others (please specify): In class, teacher support by district resource teacher

FRENCH:

- New Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Maintaining existing Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Reduction of Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12

SCHOOL YEAR 2010/2011

FRENCH IMMERSION:

x New French Immersion classes

x K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

New French Immersion programs

Early Immersion Late Immersion

Maintaining existing French Immersion programs

x K – Grade 3 x Grades 4 to 7 x Grades 8 – 10 x Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

x Concerts

x Theatre

x Concours Oratoire

x Festivals

Exchanges

x Films

x French Authors

Entertainers

Field Trips

Others (please specify): _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

A comprehensive review of the secondary school resources was completed. Some new learning resources were selected and purchased for use throughout the district. With the purchase and selection of new resources a teacher inservice program was conducted to ensure that teachers knew how to make effective use of the materials. At the elementary level, a project was developed and implemented to make effective use of electronic media and resources to support both FSL and immersion programs. This included on line resources and use of smart-boards A comprehensive inservice program to support teachers of FSL was implemented. This included training in both pedagogy and curriculum.

SCHOOL YEAR 2010/2011

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2011/2012.

SD 73 did not have any federal funds to carry forward to the 2011/2012 school year.

