



Ministry of Education



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FRENCH PROGRAMS

FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 71 Name of School District Comox Valley

SCHOOL YEAR 2010/2011

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2011	Carried Over to Next School Year at June 30, 2011
E-Learning Grant	\$ <u>10,809</u>	\$ <u>7445</u>	\$ _____
Learning Resources Grant	\$ <u>19,107</u>	\$ <u>28462</u>	\$ _____
Teacher Pro-D Grant	\$ <u>6,488</u>	\$ <u>7555</u>	\$ _____
Core French Grant	\$ <u>24,357</u>	\$ <u>24656</u>	\$ _____
French Immersion Grant	\$ <u>86,234</u>	\$ <u>89230</u>	\$ _____
French Immersion Growth	\$ <u>50,219</u>	\$ <u>40,982</u>	\$ _____
Cultural Activities Grant	\$ <u>1800</u>	\$ <u>1990</u>	\$ _____
TOTAL	\$ <u>199,014</u>	\$ <u>200,320</u>	\$ <u>Ø</u>

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ _____

Certified correct by signing officer:

Ron Amos, Director of Finance

Name and Title

Signature

Date

July 5, 2011

AUG 04 2011

EVALUATION FORM – FEDERAL FUNDS
SCHOOL YEAR 2010/2011

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- Software in French Internet Access Licensing Fees
 On-line Resources Peripheral Devices Wireless Connections
 E-Exchanges using electronic media – number of e-exchange: _____
 Others (please specify): _____

LEARNING RESOURCES:

- French Novels French DVDs French Newspapers/Magazines
 Dictionaries Posters/Atlas Non-Fiction Books
 Resources by subject (math, science, literacy)
 Others (please specify): _____

TEACHER PRO-D:

- Conferences Workshops Post-secondary Training
 Mentorship Programs Orientation Sessions In-Service Training
 Others (please specify): _____

CORE FRENCH:

- New Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Maintaining existing Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Reduction of Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12

FRENCH IMMERSION:

New French Immersion classes

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

New French Immersion programs

Early Immersion Late Immersion

Maintaining existing French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

Concerts Theatre Concours Oratoire

Festivals Exchanges Films

French Authors Entertainers Field Trips

Others (please specify): _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

The Curriculum Support Teachers (CST) continued to play an important role in our French Immersion Schools. This year, they continued to focus on Assessment for Learning at all levels of instruction.

Teachers at both our FI elementary schools piloted the Early Primary Reading Assessment (EPRA) under the guidance of our CST's. The EPRA uses common textbooks that are age and level appropriate to assess students' progress in reading. The teachers found the data and information gleaned from the EPRA very useful for confirming their ideas about each individual student and their thinking strategies as they read. It is a great assessment for determining the students' reading comprehension and strategies (determining main idea, details, making connections and inferences, determining word meaning, questioning) and includes some fluency and decoding information as well.

Teachers also piloted the "Select a Text EPRA" under the guidance of the CST's and this has been a big hit with teachers. Students pick a book from a choice of 6 different books at 6 different reading levels and complete the EPRA. It is a fantastic way to do small

group, formative reading assessment throughout the year, when and as a teacher sees fit. It gives information about what type of book students pick, predicting, determining main idea and details, making connections and inferencing and what strategies students use to handle difficult words or difficult texts.

French Federal Funds were used to support teachers to create collaborative professional development and planning time with the Immersion teachers as well as to purchase the common texts necessary for the implementation of the EPRA. All in all, the EPRA has been very well received at our district and teachers are finding it useful at the beginning, throughout and at the end of the school year.

Our lead class of Late French Immersion students were successfully combined with their grade 8 Early French Immersion students at Mark R. Isfeld Secondary School. It has been observed that our grade 8 LFI students were virtually indistinguishable from our EFI students by the end of October. As a result of the influx of LFI students, Isfeld went from 2 grade eight classes in 2009/10 to 3 grade eight classes for this school year. An extra class was also added at the grade nine level.

Preparations are well under way for the provision of full day kindergarten at both of our elementary schools next year. Federal Funds have been used to release kindergarten FI teachers to go to full-day kindergarten in-service and to meet within professional learning communities to plan for the coming year.

This year, École Mark R. Isfeld Secondary saw its first French Immersion graduating class as the program has been completely moved from Highland Secondary School. We saw 33 of our French Immersion grade 12 students receive their dual-Dogwoods. One of the FI graduates, Forrest Picher, received Isfeld's Four Pillars award. This award recognizes excellence in citizenship, athletics, academics and fine arts. According to Bill Village, the school's principal, Forrest "played volleyball and senior boys' soccer, maintained a 4.0 GPA ... and is a leader without compare who made his mark on this school." Forrest will be attending McGill University in Montreal, where he received an entrance scholarship worth \$40 000.

Immersion Library Grant/Learning Resources Grant/Immersion Supply:

- School community decides what to purchase for the library resources (district also provides funds for each French Immersion school).
- The district, allocates its own Learning Resource funds to also support FI resources through its Learning Resource Center
- The district supports the FI schools through the District Learning Resource budget
- French Library books
- French Primary Home Reading Material
- French Social Studies textbooks/ French Science textbooks/ French Math textbooks
- New selection of French magazines in library
- French Big books/CDs/French Shared-Reading Books

- Kindergarten learning centre materials
- French Language Development Games
- French Math Manipulatives
- Lecture guidee: guided reading program: leveled books

Immersion Revitalization Grant:

- APPIPC
- Carol Fullerton visited each of the district's FI schools on three separate occasions to deliver Math in-service.
- District Concours d'art oratoire

Teacher In-service Grant:

- October French Immersion APPIPC; sent a large number of French Immersion teachers to the Provincial French Immersion Pro D
- Professional Partnership: Oral Language strategies
- CST: French Assessment: GB+, French DART, EPRA
- FI French Team Work: play-based learning and project-based learning

Core French Supply: There has been a concerted effort to develop a strong Core French Program in each of our elementary schools. In our district, the teachers are responsible to teach their own Core French program. Each school receives a per student amount as per federal funds and teacher and the Principal purchase materials for their needs:

- Core French Workshops: Acti Vie: Elementary Core French and Ca marche: High School Core French
- Core French Classroom resources: Acti vie kits, Ca marche kits

Immersion Growth: The Comox Valley school district is dramatically increasing with their French Immersion program. This year École Robb Road has again, increased by one class and École Puntledge has increased by one class. Ecole Mark Isfeld has more students due to the arrival of Late French Immersion students in grade 8 and numerous francophone students who are leaving their program and to their education with the French immersion program. In order to help support their growing population of FI students, Mark R. Isfeld Secondary employed a French speaking Educational Assistant for the first time.

The last four and half years there has been a district initiative in hiring a Modern Language Coordinator who works with the French Immersion and Core French teachers in order to promote, to purchase resource, to develop and to present

workshops. Collaboratively, we look at the needs of the students, the teachers and the school district.

Socio-Cultural Grant: Carnaval, ArtStart French Plays, Fall Corn Roast, Concours d'art oratoire, Heritage Fair, Theatre, Secondary trip to Paris, France

Core French as a second language

Learning Resources:

Acti Vie (Thematic Kits) (Elementary), Ca marche (H.S.), and Pearsons Echos kits (H.S.)

In-service:

Elementary Schools: Acti Vie
High School: Ca marche
Release time for teacher planning
Classroom Demonstrations

Cultural:

French Plays, Concours d'art oratoire, Carnaval, Music
French Primary Songs booklet and CD

French Immersion as a second language

Learning Resources:

Grade 10, Science 10 text books
Early Primary Reading Assessment: leveled texts for grades k – 3
Early Primary Reading Assessment: Collaboration with Curriculum Support
Teacher Classroom/ Library materials: home reading, guided reading, big books, shared books and children books related to writing strategies
Early Primary Reading Assessment: Collaboration with Curriculum Support
Teacher
Development of literacy-based Math lessons and their publication on the district's numeracy support website

Professional Development:

APPIPC; sent a large number of French Immersion teachers to the Oct. Provincial
BCLCA: Harrison Hot Springs

We have created mentorship opportunities for many of our teachers who are new to the French Immersion Program by pairing them up with our more experienced French Immersion teachers in the district. To facilitate this

relationship, we have provided release time for the teachers to meet and learn from one another.

Networking: VILEC Vancouver Island French Immersion Schools meeting and collaboration between school districts

Math Initiative:

Math Workshops and classroom demonstrations with Carol Fullerton
District Math: continued to develop French Math Exploration Kits

Literacy Initiative:

District French Immersion materials at the LRC (Learning Resources Centre)
Early Literacy Language Development planning: Learning Assistant project
Professional Partnerships: Writing Research and Reading Strategies

Cultural:

Fall Corn Roast
Carnaval
ArtStart Program: French Plays
Concours d'art oratoire 2011
Music Program: French Songs

SCHOOL YEAR 2010/2011

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2011/2012.

As the district is increasing we have set aside funds to provide initial purchases for these classes: Full day kindergarten will be offered for all of our French Immersion schools. As a result, both École Robb Road and École Puntledge Park will be increasing by at least one division each and money has been set aside to purchase resources for these classrooms.

Ecole Mark Isfeld is also increasing its student population and adding a number of classes in grades 8 to 10. We have hired numerous new teachers to staff the High School, adding library resources and novels.

We will be continuing to develop the French Immersion Early Primary Reading Assessment and we have plans to enlist the in-district support of Faye Brownlie in developing the program.