



Ministry of Education



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District #62 Name of School District Sooke School District

SCHOOL YEAR 2010/2011

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2011	Carried Over to Next School Year at June 30, 2011
E-Learning Grant	\$ <u>12,468</u>	\$ _____	\$ _____
Learning Resources Grant	\$ <u>15,989</u>	\$ _____	\$ _____
Teacher Pro-D Grant	\$ <u>6,502</u>	\$ _____	\$ _____
Core French Grant	\$ <u>25,550</u>	\$ _____	\$ _____
French Immersion Grant	\$ <u>66,333</u>	\$ _____	\$ _____
French Immersion Growth	\$ <u>54,395</u>	\$ _____	\$ _____
Cultural Activities Grant	\$ <u>1,800</u>	\$ _____	\$ _____
TOTAL	\$ <u>185,037</u>	\$ <u>528,072</u>	\$ _____

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 28,931

Certified correct by signing officer:

Cindy Rodgers, Director of Finance
Name and Title

C. Rodgers
Signature

July 29/11
Date

AUG 14 2011



EVALUATION FORM – FEDERAL FUNDS

SCHOOL YEAR 2010/2011

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- | | | |
|---|--|---|
| <input type="checkbox"/> Software in French | <input type="checkbox"/> Internet Access | <input type="checkbox"/> Licensing Fees |
| <input checked="" type="checkbox"/> On-line Resources | <input checked="" type="checkbox"/> Peripheral Devices | <input type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: _____ | | |
| <input type="checkbox"/> Others (please specify): _____ | | |

LEARNING RESOURCES:

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> French Novels | <input checked="" type="checkbox"/> French DVDs | <input type="checkbox"/> French Newspapers/Magazines |
| <input checked="" type="checkbox"/> Dictionaries | <input type="checkbox"/> Posters/Atlas | <input checked="" type="checkbox"/> Non-Fiction Books |
| <input checked="" type="checkbox"/> Resources by subject (math, science, literacy) | | |
| <input type="checkbox"/> Others (please specify): _____ | | |

TEACHER PRO-D:

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Conferences | <input checked="" type="checkbox"/> Workshops | <input checked="" type="checkbox"/> Post-secondary Training |
| <input checked="" type="checkbox"/> Mentorship Programs | <input type="checkbox"/> Orientation Sessions | <input checked="" type="checkbox"/> In-Service Training |
| <input type="checkbox"/> Others (please specify): _____ | | |

CORE FRENCH:

- | | | |
|--|---|---|
| <input type="checkbox"/> New Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |
| <input checked="" type="checkbox"/> Maintaining existing Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |

SCHOOL YEAR 2010/2011

FRENCH IMMERSION:

- New French Immersion classes
- K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- New French Immersion programs
- Early Immersion Late Immersion
- Maintaining existing French Immersion programs
- K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- Reduction of French Immersion programs
- K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

- Concerts Theatre Concours Oratoire
- Festivals Exchanges Films
- French Authors Entertainers Field Trips
- Others (please specify): _____
-

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

A new position was created and a 0.3 FTE French Curriculum Coordinator was hired beginning September 2010. The Curriculum Coordinator is a teacher who is available to support Core French and French Immersion teachers on a part-time basis. This position has been very well-received by teachers and administrators alike.

Teacher training and resourcing was the Curriculum Coordinator's main goal this year. The District began teacher networks for Core French teachers, Elementary French Immersion teachers, Intermediate French Immersion teachers and Middle school/High school French Immersion teachers. Teachers began dialogues on assessment, continuity and standardization of French. French Immersion programming between different schools, 'Verbathon', using different online resources, as well as sharing teaching ideas and successes.

The French Curriculum Coordinator delivered a workshop on the new Additional Languages curriculum, which was attended by almost all Middle and High School Core French teachers. Teachers built new connections between schools and began to see the need for a Modern Languages Specialist Association in our School District. The Coordinator also did

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presentations for the School District trustees and all Principals and Vice-Principals about the new Additional Languages Curriculum and its repercussions.

School District #61 (Victoria) and our School District are now sharing French Immersion workshops and professional development opportunities. The Curriculum Coordinator attended Island Network meetings to discuss curricular issues. Our District is also collaborating with the University of Victoria to prepare professional development for new French Immersion Kindergarten teachers.

SCHOOL YEAR 2010/2011

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2011/2012.

•Afterschool meeting/workshop/gathering to listen to a lecture on research about how to deal with errors in the French Immersion or Core French Classroom. This will also allow teachers to meet our new French Monitrice from Quebec and understand the type of work she is permitted to do.

•Afterschool guest lecturers on: Setting up good classroom routines, Full Day Kindergarten in French Immersion, resources teachers are using that will fit to the curriculum and looking at ideas from publishers for new resources.

•French Author visits (October 2011), a French Play (November 2011).

•Reviewing existing resources that teachers are using which are in keeping with the new Additional Languages Curriculum and looking at ideas from the publishers for new resources for the new Curriculum.
