



Ministry of Education



Canadian Heritage Government of Canada

### FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 61 Name of School District Greater Victoria School District

SCHOOL YEAR 2010/2011

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2011	Carried Over to Next School Year at June 30, 2011
E-Learning Grant	\$ <u>22,834</u>	\$ <u>45,611</u>	\$ <u>0</u>
Learning Resources Grant	\$ <u>45,596</u>	\$ <u>79,209</u>	\$ <u>0</u>
Teacher Pro-D Grant	\$ <u>15,965</u>	\$ <u>45,192</u>	\$ <u>0</u>
Core French Grant	\$ <u>60,379</u>	\$ <u>34,378</u>	\$ <u>0</u>
French Immersion Grant	\$ <u>183,104</u>	\$ <u>127,301</u>	\$ <u>0</u>
French Immersion Growth	\$ <u>81,963</u>	\$ <u>76,400</u>	\$ <u>0</u>
Cultural Activities Grant	\$ <u>2,250</u>	\$ <u>8,000</u>	\$ <u>0</u>
Growth Supplement	\$ <u>4,000</u>		
<b>TOTAL</b>	\$ <u>416,091</u>	\$ <u>416,091</u>	\$ <u>0</u>

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 0

**Certified correct by signing officer:**  
Debra Laser, Associate Secretary-Treasurer  
 Name and Title  
[Signature]  
 Signature Date July 22, 2011

AUG 04 2011

## EVALUATION FORM – FEDERAL FUNDS

SCHOOL YEAR 2010/2011

1. School districts expenditures for French second language; please mark all appropriate boxes.

### E-LEARNING:

- Software in French                       Internet Access                       Licensing Fees  
 On-line Resources                       Peripheral Devices                       Wireless Connections  
 E-Exchanges using electronic media – number of e-exchange: \_\_\_\_\_  
 Others (please specify): \_\_\_\_\_

### LEARNING RESOURCES:

- French Novels                       French DVDs                       French Newspapers/Magazines  
 Dictionaries                       Posters/Atlas                       Non-Fiction Books  
 Resources by subject (math, science, literacy)  
 Others (please specify): \_\_\_\_\_

### TEACHER PRO-D:

- Conferences                       Workshops                       Post-secondary Training  
 Mentorship Programs                       Orientation Sessions                       In-Service Training  
 Others (please specify): \_\_\_\_\_

### CORE FRENCH:

- New Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 - 12  
 Maintaining existing Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 - 12  
 Reduction of Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 - 12

## SCHOOL YEAR 2010/2011

### FRENCH IMMERSION:

New French Immersion classes

K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

New French Immersion programs

Early Immersion       Late Immersion

Maintaining existing French Immersion programs

K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

### CULTURAL ACTIVITIES:

Concerts

Theatre

Concours Oratoire

Festivals

Exchanges

Films

French Authors

Entertainers

Field Trips

Others (please specify): \_\_\_\_\_

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

- 1) iPad pilot - In a pilot in collaboration with Microsoft, class sets of iPads have been purchased and will be used in Immersion and FSL classrooms to bring the francophone world to the fingertips of students, real time. Workshops for teachers will be scheduled for the fall.
- 2) Course development – secondary French Immersion. Numbers in Secondary Immersion have begun to rapidly increase in our district. Pilot programs at all 4 secondary sites assist schools with time and resources to develop a variety of electives to be offered in French for French Immersion students. In addition, our Home Learners' Link has been funded to develop and pilot courses for students wishing to pursue a Bilingual Dogwood but unable to complete secondary school in a dual track setting.
- 3) Secondary FSL and Immersion teachers have participated in sessions on the new FSL curriculum and have begun to discuss the learning outcomes there in relation to typical outcomes in Secondary FSL and Immersion. In preparation for field testing next year, the District has purchased a range of resources on the European Framework and the DELF.

