



Ministry of Education



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 48 Name of School District Sea to Sky

SCHOOL YEAR 2010/2011

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2011	Carried Over to Next School Year at June 30, 2011
E-Learning Grant	\$ 15,874.00	\$ _____	\$ 15,874.00
Learning Resources Grant	\$ 21,237.00	\$ 23,842.64	\$ (2,605.64)
Teacher Pro-D Grant	\$ 4,500.00	\$ 5,514.02	\$ (1,014.02)
Core French Grant	\$ 10,589.00	\$ 4,803.97	\$ 5,785.03
French Immersion Grant	\$ 35,187.00	\$ 31,972.50	\$ 3,214.50
French Immersion Growth	\$ 19,342.00	\$ 18,541.24	\$ 800.76
Cultural Activities Grant	\$ 1,800.00	\$ 4,057.50	\$ (2,257.50)
TOTAL	\$ 108,529.00	\$ 88,731.87	\$ 19,797.13

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 19,797.13

Certified correct by signing officer:

Ralph Hughes, Assistant Secretary-Treasurer

Name and Title

Signature

July 25, 2011

Date

AUG 04 2011

EVALUATION FORM – FEDERAL FUNDS

SCHOOL YEAR 2010/2011

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Software in French | <input checked="" type="checkbox"/> Internet Access | <input checked="" type="checkbox"/> Licensing Fees |
| <input checked="" type="checkbox"/> On-line Resources | <input type="checkbox"/> Peripheral Devices | <input type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media -- number of e-exchange: _____ | | |
| <input type="checkbox"/> Others (please specify): _____ | | |

LEARNING RESOURCES:

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> French Novels | <input checked="" type="checkbox"/> French DVDs | <input checked="" type="checkbox"/> French Newspapers/Magazines |
| <input checked="" type="checkbox"/> Dictionaries | <input checked="" type="checkbox"/> Posters/Atlas | <input checked="" type="checkbox"/> Non-Fiction Books |
| <input checked="" type="checkbox"/> Resources by subject (math, science, literacy) | | |
| <input type="checkbox"/> Others (please specify): _____ | | |

TEACHER PRO-D:

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Conferences | <input checked="" type="checkbox"/> Workshops | <input type="checkbox"/> Post-secondary Training |
| <input type="checkbox"/> Mentorship Programs | <input type="checkbox"/> Orientation Sessions | <input checked="" type="checkbox"/> In-Service Training |
| <input type="checkbox"/> Others (please specify): _____ | | |

CORE FRENCH:

- | | | |
|---|---|---|
| <input type="checkbox"/> New Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Maintaining existing Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |

SCHOOL YEAR 2010/2011

FRENCH IMMERSION:

- New French Immersion classes
- K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- New French Immersion programs
- Early Immersion Late Immersion
- Maintaining existing French Immersion programs
- K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12
- Reduction of French Immersion programs
- K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

- Concerts Theatre Concours Oratoire
- Festivals Exchanges Films
- French Authors Entertainers Field Trips
- Others (please specify): _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

French Immersion teachers worked along side Math expert Carol Fullerton (Saundry) on the "new" Math curriculum. Carol is bilingual which made this ideal. They focused on assessment, Prescribed Learning Outcomes and enduring understanding. Also, BC Ministry of Education has been working on the new additional languages to soon be implemented. Teachers attended a conference that focused on this. At the forefront of this is the communicative experiential approach to second language acquisition as well as becoming familiar with the Common European Framework of Reference for Languages.

SCHOOL YEAR 2010/2011

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2011/2012.

The focus for 5048 for the 11-12 school year for spending will be two fold. Numbers in French Immersion enrollment have continually increased and in September 2011, we have a new community - Pemberton - who will begin implementing a French Immersion program of choice with a full class of 30 grade 5/6. We will continue to set up and support these areas of growth and the classrooms and teachers. Also, our biggest focus will be to introduce the draft final of the new curriculum to one school rep in every school in the district. The plan will be to run 2 days: one on the curriculum framework, the Common European Framework of Reference for Languages and the communicative experiential approach and two: the resources that we have recently been developed to support this new curriculum and approach.

Finally, we will continue to explore DELF and its potential in our district. Also for this year, the annual Canadian Association of Immersion Teachers' conference will be held in Victoria. This is a great opportunity for professional development for our French Immersion teachers.