



Ministry of Education



Canadian Heritage  
Government of Canada

## FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 45 Name of School District WEST VANCOUVER

### SCHOOL YEAR 2010/2011

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2011	Carried Over to Next School Year at June 30, 2011
E-Learning Grant	\$ 13,055	\$ 13,729	\$ (674)
Learning Resources Grant	\$ 16,608	\$ 17,192	\$ (584)
Teacher Pro-D Grant	\$ 5,002	\$ 2,789	\$ 2,213
Core French Grant	\$ 15,115	\$ 6,976	\$ 8,139
French Immersion Grant	\$ 51,483	\$ 48,731	\$ 2,752
French Immersion Growth	\$ 23,485	\$ 18,471	\$ 5,014
Cultural Activities Grant	\$ 1,800	\$ 1,630	\$ 170
<b>TOTAL</b>	<b>\$126,548</b>	<b>\$109,518</b>	<b>\$ 17,030</b>

**TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 17,030**

**Certified correct by signing officer:**

Julia Leiterman, Secretary-Treasurer

Name and Title

Signature

June 29, 2011

Date

AUG 04 2011

## EVALUATION FORM – FEDERAL FUNDS

SCHOOL YEAR 2010/2011

ECOLE PAULINE JOHNSON

1. School districts expenditures for French second language; please mark all appropriate boxes.

### E-LEARNING:

- Software in French                       Internet Access                       Licensing Fees  
 On-line Resources                       Peripheral Devices                       Wireless Connections  
 E-Exchanges using electronic media – number of e-exchange: \_\_\_\_\_  
 Others (please specify): \_\_\_\_\_

### LEARNING RESOURCES:

- French Novels                       French DVDs                       French Newspapers/Magazines  
 Dictionaries                       Posters/Atlas                       Non-Fiction Books  
 Resources by subject (math, science, literacy)  
 Others (please specify): \_\_\_\_\_

### TEACHER PRO-D:

- Conferences                       Workshops                       Post-secondary Training  
 Mentorship Programs                       Orientation Sessions                       In-Service Training  
 Others (please specify): very little was spent this year – saving for next year to spend on restorative justice workshop.

### CORE FRENCH:

- New Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 - 12  
 Maintaining existing Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 - 12  
 Reduction of Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 - 12

## SCHOOL YEAR 2010/2011

### FRENCH IMMERSION:

New French Immersion classes

x K – Grade 3

Grades 4 to 7

Grades 8 – 10

Grades 11 – 12

New French Immersion programs

Early Immersion

Late Immersion

Maintaining existing French Immersion programs

x K – Grade 3

x Grades 4 to 7

Grades 8 – 10

Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3

Grades 4 to 7

Grades 8 – 10

Grades 11 – 12

### CULTURAL ACTIVITIES:

x Concerts

Theatre

x Concours Oratoire

x Festivals

x Exchanges

Films

x French Authors

x Entertainers

x Field Trips

Others (please specify): \_\_\_\_\_

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

At École Pauline Johnson during the academic year 2011-2012, there were a number of new initiatives undertaken for the promotion of our French immersion program.

In the fall, we were successful in having “Bilingualism Rocks” perform at our school for the entire student body. This 2 person cast gave a multi-media performance that addressed the history of our nation leading up to the Gold Rush in the Yukon and the role that francophones played in the expansion of new territories.

The school partnered with a bilingual artist-in-residence to devise and produce original digital media productions. Every class in the school (18) created a movie or similar digital media production en français. Early primary classes developed early literacy productions that parents can utilize with their children on their home computers to promote the students’ French language fluency.

Although not new this year, the school’s annual Winter Festival / Fête d’hiver was a 2 week long celebration of French-Canadian life and culture. The students all participated in “Bonhomme” skating parties with Bonhomme, a “Crêpe luncheon was served to 430 students (in shifts!) in our school gym with sirop d’érable, Bonhomme (of course) and traditional

music. “Maple Man” gave workshops over 2 days with all classes showing students how maple syrup was harvested, making maple taffy, learned to dance jigs, and more.

Sixty-five grade 7 students travelled to Québec for a weeklong cultural and language immersion excursion. Three days were spent in Montréal, five in Québec City. During the entire excursion, students spoke French and interacted with local citizens and staff exclusively en français. By the end of the week, they reported dreaming in French!

Our two grade 1 classes participated in Franco-fun at the Vancouver Children’s Festival. This day trip was very successful. The students attended two cultural/musical performances en français and enjoyed immensely the ambience of the festival.

## SCHOOL YEAR 2010/2011

- Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2011/2012.

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We will have two cultural performances, make investments in growth for two new classrooms, undertaking a pro-d workshop on restorative justice, and we will be exploring e-book purchases for French e-book titles or licenses for our French library.

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## EVALUATION FORM – FEDERAL FUNDS

### SCHOOL YEAR 2010/2011

ECOLE CEDARDALE

1. School districts expenditures for French second language; please mark all appropriate boxes.

#### **E-LEARNING:**

- Software in French                       Internet Access                       Licensing Fees  
x On-line Resources                       Peripheral Devices                       Wireless Connections  
 E-Exchanges using electronic media – number of e-exchange: \_\_\_\_\_  
 Others (please specify): \_\_\_\_\_
- 

#### **LEARNING RESOURCES:**

- x French Novels                      x French DVDs                      x French Newspapers/Magazines  
 Dictionaries                      x Posters/Atlas                      x Non-Fiction Books  
x Resources by subject (math, science, literacy)  
 Others (please specify): \_\_\_\_\_
- 

#### **TEACHER PRO-D:**

- x Conferences                      x Workshops                       Post-secondary Training  
 Mentorship Programs                       Orientation Sessions                      x In-Service Training  
 Others (please specify): \_\_\_\_\_
- 

#### **CORE FRENCH:**

- New Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 - 12  
 Maintaining existing Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 - 12  
 Reduction of Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 - 12

## SCHOOL YEAR 2010/11

### **FRENCH IMMERSION:**

**X** New French Immersion classes

K – Grade 3      x Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

New French Immersion programs

Early Immersion       Late Immersion

Maintaining existing French Immersion programs

x K – Grade 3      x Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

### **CULTURAL ACTIVITIES:**

x Concerts

x Theatre

Concours Oratoire

x Festivals

Exchanges

x Films

x French Authors

x Entertainers

x Field Trips

Others (please specify): \_\_\_\_\_  
\_\_\_\_\_

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

The funds made it possible for our students to benefit from a variety of educational French resources and cultural events. We purchased many resources for our growing school such as novels and books for the classroom libraries and French language textbooks for our intermediate classes. Many cultural presentations were made possible through the use of French Federal Funds.

## **SCHOOL YEAR 2010/11**

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2011/2012.

We will use the funds to purchase French educational resources for our new Grade 7 class including Social Studies and Science materials. We would like to increase our French library collection and to provide more cultural events and performances to our students. We also intend to provide in-service for our French Immersion teachers.

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## EVALUATION FORM – FEDERAL FUNDS

### SCHOOL YEAR 2010/2011

#### ECOLE SENTINEL

1. School districts expenditures for French second language; please mark all appropriate boxes.

#### **E-LEARNING:**

- Software in French                       Internet Access                       Licensing Fees  
 On-line Resources                       Peripheral Devices                       Wireless Connections  
 E-Exchanges using electronic media – number of e-exchange: \_\_\_\_\_  
 Others (please specify): two tablets \_\_\_\_\_
- 

#### **LEARNING RESOURCES:**

- French Novels                       French DVDs                       French Newspapers/Magazines  
 Dictionaries                       Posters/Atlas                       Non-Fiction Books  
 Resources by subject (math, science, literacy)  
 Others (please specify): \_\_\_\_\_
- 

#### **TEACHER PRO-D:**

- Conferences                       Workshops                       Post-secondary Training  
 Mentorship Programs                       Orientation Sessions                       In-Service Training  
 Others (please specify): \_\_\_\_\_
- 

#### **CORE FRENCH:**

- New Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 - 12  
 Maintaining existing Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 - 12  
 Reduction of Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 - 12

## SCHOOL YEAR 2010/2011

### **FRENCH IMMERSION:**

- New French Immersion classes
- K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12
- New French Immersion programs
- Early Immersion       Late Immersion
- Maintaining existing French Immersion programs
- K – Grade 3       Grades 4 to 7      x Grades 8 – 10      x Grades 11 – 12
- Reduction of French Immersion programs
- K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

### **CULTURAL ACTIVITIES:**

- Concerts      x Theatre       Concours Oratoire
- x Festivals      x Exchanges      x Films
- French Authors       Entertainers      x Field Trips
- Others (please specify): \_\_\_\_\_
- \_\_\_\_\_

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

Teachers' personal websites with notes, course content accessible to students. \_\_\_\_\_

Course content downloadable. \_\_\_\_\_

Students' work handed in electronically. \_\_\_\_\_

Usage of iPads for in-class presentations as well as resources. \_\_\_\_\_

More hands-on approach to some of the units in Sciences Humaines. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **SCHOOL YEAR 2010/2011**

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2011/2012.

Students use technology in the classroom (iPads and laptops), therefore it is essential for teachers to keep up with them.

1) An Ipad for each of our teachers

2) One elmo per teacher

New projectors able to read USB keys

