



Ministry of Education



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 42 Name of School District Maple Ridge-Pitt Meadows

SCHOOL YEAR 2010/2011

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2011	Carried Over to Next School Year at June 30, 2011
E-Learning Grant	\$ <u>13,560</u>	\$ <u>38,359</u>	\$ <u>(24,799)</u>
Learning Resources Grant	\$ <u>44,705</u>	\$ <u>59,281</u>	\$ <u>(14,576)</u>
Teacher Pro-D Grant	\$ <u>0</u>	\$ <u>8,683</u>	\$ <u>(8,683)</u>
Core French Grant	\$ <u>0</u>	\$ <u>26,056</u>	\$ <u>(26,056)</u>
French Immersion Grant	\$ <u>97,307</u>	\$ <u>88,160</u>	\$ <u>9,147</u>
French Immersion Growth	\$ <u>50,589</u>	\$ <u>35,408</u>	\$ <u>15,181</u>
Cultural Activities Grant	\$ <u>25,317</u>	\$ <u>18,520</u>	\$ <u>6,797</u>
TOTAL	\$ <u>231,478</u>	\$ <u>274,467</u>	\$ <u>(42,989)</u>

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 160,378

Certified correct by signing officer:

Name and Title

Signature

Date

2011.07.29

EVALUATION FORM – FEDERAL FUNDS

SCHOOL YEAR 2010/2011

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- Software in French Internet Access Licensing Fees
 On-line Resources Peripheral Devices Wireless Connections
 E-Exchanges using electronic media – number of e-exchange: _____
 Others (please specify): _____

LEARNING RESOURCES:

- French Novels French DVDs French Newspapers/Magazines
 Dictionaries Posters/Atlas Non-Fiction Books
 Resources by subject (math, science, literacy)
 Others (please specify): _____

TEACHER PRO-D:

- Conferences Workshops Post-secondary Training
 Mentorship Programs Orientation Sessions In-Service Training
 Others (please specify): _____

CORE FRENCH:

- New Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Maintaining existing Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Reduction of Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12

SCHOOL YEAR 2010/2011

FRENCH IMMERSION:

x New French Immersion classes

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

New French Immersion programs

Early Immersion Late Immersion

x Maintaining existing French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

Concerts Theatre Concours Oratoire

Festivals Exchanges Films

French Authors Entertainers Field Trips

Others (please specify): _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

This year we implemented several major initiatives and continued to support the ones that have been in place for a couple of years (i.e. one-to-one laptop project, cultural exchanges, remedial summer reading program, and numerous French cultural activities). The first major initiative was to bring SmartBoards into French Immersion and FSL classrooms (elementary and secondary). This technology has allowed both teachers and students to interact with the French language in a way that was not possible using textbooks. Students and teachers are able to access interactive websites as well as create French material (adding French-voice/sound. This initiative has seen French teachers throughout the district attend workshops and plan collaboratively. A second major initiative was the introduction of iPods as a trial in one of our grade 3 immersion classrooms. The goal was to use the iPods to improve reading (including fluency), oral language and to instil independence and collaboration in students as they learn a second language. The results have been impressive and we hope to expand the project next year. The introduction of individual student storage devices has allowed secondary students to better prepare for their provincial exams by recording their speeches, sharing them amongst peers and teachers and making necessary changes before the actual exam. The DELF language exam in secondary immersion and secondary FSL was piloted. Clickers were introduced into one FSL class to see what impact these would have on the reluctant learner. Although still new technology for us, we are seeing that we can adapt our

teaching on the spot when students are not able to demonstrate their understanding of the second language taught.

SCHOOL YEAR 2010/2011

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2011/2012.

Our district has seen an increase from 6 French Immersion kindergarten classes to 9 for this coming September. With the introduction of full day kindergarten we will be equipping these new classrooms with appropriate materials to engage students and to enhance second language instruction. We will further expand the distribution of SmartBoards in French Immersion and FSL classrooms, introduce a second iPod reading project and continue to support French library collections as well as other existing projects such as the one-to-one laptop project. In-service will focus on full day kindergarten, DELF and Literacy at the intermediate grades. Our district is currently working on student, parent and teacher surveys re. our current French programs and will use the results as a guide to future expenditures.