



Facsimile TRANSMITTAL

To: Nicole Couture
From: James Richards
Fax: 1-250-387-1470
Re: French Funding Report
Date: July 29, 2011
Pages: 6, including this cover sheet

Hi Nicole,

Here is our evaluation form/financial report for 2010-11. We are showing a deficit of \$15,304.19 for the year which is covered by the accumulated surplus carry-forward from 2009-10. This leaves an accumulated surplus of \$1,643 at the end of 2010-11. Please call if you have any questions.

James Richards

From the desk of...

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Director of Finance
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Ministry of
Education



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 33 Name of School District: Chilliwack

SCHOOL YEAR 2010/2011

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2011	Carried Over to Next School Year at June 30, 2011
E-Learning Grant	\$ 16,323	\$ 16,323	\$ 0
Learning Resources Grant	\$ 22,862	\$ 25,223	\$ (2,361)
Teacher Pro-D Grant	\$ 7,048	\$ 11,732	\$ (4,684)
Core French Grant	\$ 29,706	\$ 29,706	\$ 0
French Immersion Grant	\$ 36,864	\$ 36,864	\$ 0
French Immersion Growth	\$ 23,211	\$ 31,470	\$ (8,259)
Cultural Activities Grant	\$ 1,800	\$ 1,800	\$ 0
TOTAL	\$ 137,814	\$ 153,118	\$ (15,304)


TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 1,643

AUG 04 2011

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Certified correct by signing officer:

Corinne McCabe Superintendent
Name and Title


Signature

July 29, 2011
Date

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EVALUATION FORM – FEDERAL FUNDS

SCHOOL YEAR 2010/2011

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Software in French | <input type="checkbox"/> Internet Access | <input checked="" type="checkbox"/> Licensing Fees |
| <input type="checkbox"/> On-line Resources | <input type="checkbox"/> Peripheral Devices | <input type="checkbox"/> Wireless Connections |
| <input type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: _____ | | |
| <input type="checkbox"/> Others (please specify): _____ | | |

LEARNING RESOURCES:

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> French Novels | <input checked="" type="checkbox"/> French DVDs | <input checked="" type="checkbox"/> French Newspapers/Magazines |
| <input checked="" type="checkbox"/> Dictionaries | <input checked="" type="checkbox"/> Posters/Atlas | <input checked="" type="checkbox"/> Non-Fiction Books |
| <input checked="" type="checkbox"/> Resources by subject (math, science, literacy) | | |
| <input type="checkbox"/> Others (please specify): _____ | | |

TEACHER PRO-D:

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Conferences | <input checked="" type="checkbox"/> Workshops | <input type="checkbox"/> Post-secondary Training |
| <input checked="" type="checkbox"/> Mentorship Programs | <input checked="" type="checkbox"/> Orientation Sessions | <input checked="" type="checkbox"/> In-Service Training |
| <input checked="" type="checkbox"/> Others (please specify): Planning around the Direction of the French Immersion Program in Chilliwack | | |

CORE FRENCH:

- | | | |
|---|---|---|
| <input type="checkbox"/> New Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Maintaining existing Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |

British Columbia Ministry of Education French Funding Guide 2010-2011**SCHOOL YEAR 2010/2011****FRENCH IMMERSION:** New French Immersion classes K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12 New French Immersion programs Early Immersion Late Immersion Maintaining existing French Immersion programs K – Grade 3 x Grades 4 to 7 x Grades 8 – 10 x Grades 11 – 12 Reduction of French Immersion programs K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12**CULTURAL ACTIVITIES:** Concerts Theatre Concours Oratoire Festivals x Exchanges x Films French Authors Entertainers x Field Trips Others (please specify): _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

Professional Development around and implementation of new CurriculumAddition of new courses to Immersion programExtensive teacher learning in the areas of Balanced Assessment and Differentiated Instruction in the Immersion and Core ClassroomInitiation of Early Immersion ProgramNew Resources to respond to changes in curriculumMentorship of new teachersCultural trips to Quebec and FranceAdministration of DELF exams

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SCHOOL YEAR 2010/2011

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2011/2012.

Initiation of Early Immersion Program in Chilliwack

Induction of new students into Immersion program

Resources for course newly offered in Immersion

Continued resource acquisition in response to changes in curriculum

Continued resource acquisition to improve curricular alignment

Joint cultural activities amongst all French students

Continued professional development and collaboration around new curriculum

Classroom support for student struggling in Immersion

Participation in acpi conference in Victoria

Increased field opportunities for student to operate in French environment

Continued professional development in the area of Balanced Assessment and Differentiated instruction

Acquisition of technology for the purposes of providing students the opportunity interact with each other spontaneously in French in various contexts (oral and written), view a variety of written and audio sources

Training in the use of technology in order to assess and provide feedback on oral interaction

Promotion of the Immersion program