



Ministry of Education



Canadian Heritage  
Government of Canada

## FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 27 Name of School District Cariboo-Chilcotin

### SCHOOL YEAR 2010/2011

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2011	Carried Over to Next School Year at June 30, 2011
E-Learning Grant	\$ 16,141.00	\$ 3,302.79	\$ 12,838.21
Learning Resources Grant	\$ 21,617.00	\$13,362.38	\$ 8,254.62
Teacher Pro-D Grant	\$ 4,500.00	\$ 4,872.98	<\$ 372.98>
Core French Grant	\$ 14,702.00	\$14,702.00	\$ 0
French Immersion Grant	\$ 39,221.00	\$51,086.57	<\$11,865.57>
French Immersion Growth	\$ 22,620.00	\$32,422.17	<\$ 9,802.17>
Cultural Activities Grant	\$ 1,800.00	\$ 0	\$ 1,800.00
Decline in FTE	<\$ 7,000.00>		<\$ 7,000.00>
<b>TOTAL</b>	<b>\$113,601.00</b>	<b>\$119,748.89</b>	<b>&lt;\$ 6,147.89&gt;</b>

(prior yr c/f \$54,809.85 + interest \$1,140.33 + difference between revenue expected/received \$2,100  
= total carry forward \$58,049.38 – current year revenue/expenses \$6,147.89 =

**TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 51,901.49**

**Certified correct by signing officer:**

Bonnie Roller, Secretary-Treasurer  
Name and Title

Signature

July 27, 2011

Date

AUG 04 2011

## EVALUATION FORM – FEDERAL FUNDS

### SCHOOL YEAR 2010/2011

1. School districts expenditures for French second language; please mark all appropriate boxes.

#### E-LEARNING:

- X Software in French                      X Internet Access                      X Licensing Fees  
X On-line Resources                      X Peripheral Devices                       Wireless Connections  
 E-Exchanges using electronic media – number of e-exchange: \_\_\_\_\_  
X Others (please specify): Video conferencing rooms between secondary school in Williams Lake and 100 Mile House

#### LEARNING RESOURCES:

- X French Novels                       French DVDs                       French Newspapers/Magazines  
X Dictionaries                      X Posters/Atlas                      X Non-Fiction Books  
X Resources by subject (math, science, literacy)  
X Others (please specify): workbooks, flashcards, CD's

#### TEACHER PRO-D:

- X Conferences                      X Workshops                       Post-secondary Training  
 Mentorship Programs                       Orientation Sessions                      X In-Service Training  
 Others (please specify): \_\_\_\_\_  
\_\_\_\_\_

#### CORE FRENCH:

- New Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 - 12  
X Maintaining existing Core French classes  
    X K – Grade 4                      X Grades 5 to 8                      X Grades 9 - 12  
 Reduction of Core French classes  
     K – Grade 4                       Grades 5 to 8                       Grades 9 - 12

## SCHOOL YEAR 2010/2011

### FRENCH IMMERSION:

New French Immersion classes

K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

New French Immersion programs

Early Immersion       Late Immersion

Maintaining existing French Immersion programs

K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3       Grades 4 to 7       Grades 8 – 10       Grades 11 – 12

### CULTURAL ACTIVITIES:

Concerts       Theatre       Concours Oratoire

Festivals       Exchanges       Films

French Authors       Entertainers       Field Trips

Others (please specify): \_\_\_\_\_

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

The focus this year was on in-service and workshops for French Immersion teachers to prepare their students to write the DELF exams. Our teachers, students and parents were very excited about working toward this goal. The students who wrote the exams were successful and are keen to continue to prepare for the next level.

At the request of the Board of Education an overview of French Immersion programs in Williams Lake and 100 Mile House was undertaken. A presentation was made to the Board regarding budget, staffing levels, courses offered at secondary schools, enrollment and projections for the future, DELF and the results for students who wrote. At the request of the Board, this presentation was made to Canadian Parents for French in 100 Mile House and Williams Lake. This comprehensive information was very well received by all audiences.

## **SCHOOL YEAR 2010/2011**

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2011/2012.

The District will work with teachers to establish a CORE French learning community, preferably in 100 Mile House and Williams Lake. Our goal is to work with teachers to determine directions for workshops, in-service and resources to support instructional practices (i.e. AIM program).

The District will work with a focus on secondary French Immersion teachers to establish a learning community to:

- Discuss course instructional approaches and learning outcomes in courses which will support students planning to write the DELF exams
- Engage in discussions to determine how to utilize the video conference rooms at secondary schools in 100 Mile House and Williams Lake to support teacher learning community and provide students with learning opportunities and course delivery between schools

Expenditures for 2011-2012 will be aligned to:

- Support resources and teacher in-service which supports the success of students in French Immersion who choose to write the DELF exam as this opportunity has been embraced by students and parents
- Support in-service and workshops for Core French teachers interested in learning about the AIM program
- Other expenditures will be determined in consultation with learning communities for Core and French Immersion teachers