



Ministry of Education



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 22 Name of School District Vernon

SCHOOL YEAR 2010/2011

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2011	Carried Over to Next School Year at June 30, 2011
E-Learning Grant	\$ <u>13,544</u>	\$ <u>0</u>	\$ <u>13,544</u>
Learning Resources Grant	\$ <u>17,760</u>	\$ <u>17,760</u>	\$ <u>0</u>
Teacher Pro-D Grant	\$ <u>6,088</u>	\$ <u>33,159</u>	\$ <u>(27,071)</u>
Core French Grant	\$ <u>22,454</u>	\$ <u>25,654</u>	\$ <u>(3,200)</u>
French Immersion Grant	\$ <u>82,928</u>	\$ <u>97,702</u>	\$ <u>(14,774)</u>
French Immersion Growth	\$ <u>33,597</u>	\$ <u>39,931</u>	\$ <u>(6,334)</u>
Cultural Activities Grant	\$ <u>1,800</u>	\$ <u>2,090</u>	\$ <u>(290)</u>
TOTAL	\$ <u>178,171</u>	\$ <u>216,296</u>	\$ <u>(38,125)</u>

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 0

Certified correct by signing officer:

Bernie Weiss, Assistant Secretary Treasurer

Name and Title

Signature

July 7, 2011

Date

AUG 10 2011

EVALUATION FORM – FEDERAL FUNDS

SCHOOL YEAR 2010/2011

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- Software in French Internet Access Licensing Fees
 On-line Resources Peripheral Devices Wireless Connections
 E-Exchanges using electronic media – number of e-exchange: _____
 Others (please specify): _____

LEARNING RESOURCES:

- French Novels French DVDs French Newspapers/Magazines
 Dictionaries Posters/Atlas Non-Fiction Books
 Resources by subject (math, science, literacy)
 Others (please specify): 1. Music 2. Core French 5-7 complete program for 16 schools.

TEACHER PRO-D:

- Conferences Workshops Post-secondary Training
 Mentorship Programs Orientation Sessions In-Service Training
 Others (please specify): _____

CORE FRENCH:

- New Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Maintaining existing Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Reduction of Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12

SCHOOL YEAR 2010/2011

FRENCH IMMERSION:

New French Immersion classes

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

New French Immersion programs

Early Immersion Late Immersion

Maintaining existing French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

Concerts

Theatre

Concours Oratoire

Festivals

Exchanges

Films

French Authors

Entertainers

Field Trips

Others (please specify): _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

-French Folk Dance celebration: All immersion students K-12 participated in an activity to learn a number of French dances.

-District Wide Secondary FSL collaboration meetings: All teachers participated in learning about the new Core French curriculum and shared and developed specific learning outcome lessons. The major project was to develop a local student language "passport".

-Guest Speaker: Catriona LeMay Doan came for our three immersion schools for a motivational speech in French.

-OSEF: Six students participated in an eleven week exchange to France.

-High School Quebec exchange.

-Théâtre de la Seizième: Students watched a play in French and we had the company come and give improvisation workshops to students (6-11) and teachers (3-12).

SCHOOL YEAR 2010/2011

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2011/2012.

-New French Immersion Kindergarten Classes: Monies are carried over to help set up with French materials for two brand new Kindergarten classes.

-E-Learning: Monies are carried over to purchase computers and projectors to enhance immersion learning.

-Library: With Kindergarten increasing at both elementary schools the libraries of these two schools will spend funds to stock appropriate French books. At the high school monies will be used to continue the ongoing updating of the library as the number of students is increasing steadily.

-High school text books will be purchased for Social Studies.

-Carried over Pro-d funds will be used for new primary teachers to learn "5 au Quotidien" and "La Roue" programs.

-Technology (in the form of document cameras) will be purchased to allow students to read from the same text in French.

-Text books, dictionaries, and other refresh oriented items will be purchased at the elementary level

-Cultural Funds will be used to bring in "Brass Buzz" from Quebec as well as workshops with a French clown and improvisation with Théâtre de la Seizième.

-Core French monies carried over will be used to upgrade teacher qualifications.

