



Ministry of  
Education



Canadian Heritage  
Government of Canada

**FINANCIAL REPORT/EVALUATION FORM  
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

School District # 91 Name of School District Nechako Lakes

SCHOOL YEAR 2009/2010

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2010	Carried Over to Next School Year at June 30, 2010
E-Learning Grant	\$ <u>15,535</u>	\$ <u>—</u>	\$ <u>15,535</u>
Learning Resources Grant	\$ <u>19,324</u>	\$ <u>19,795</u>	\$ <u>&lt;471&gt;</u>
Teacher Pro-D Grant	\$ <u>4,500</u>	\$ <u>6,582</u>	\$ <u>&lt;2,082&gt;</u>
Core French Grant	\$ <u>13,922</u>	\$ <u>14,293</u>	\$ <u>&lt;371&gt;</u>
French Immersion Grant	\$ <u>32,698</u>	\$ <u>52,285</u>	\$ <u>&lt;19,587&gt;</u>
French Immersion Growth	\$ <u>6,241</u>	\$ <u>—</u>	\$ <u>6,241</u>
Cultural Activities Grant	\$ <u>1,800</u>	\$ <u>2,172</u>	\$ <u>&lt;372&gt;</u>
<b>TOTAL</b>	\$ <u>94,020</u>	\$ <u>95,127</u>	\$ <u>&lt;1,107&gt;</u>

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 66,430

09/10 Carry Forward \$67,537 + <1,107> = \$66,430

Certified correct by signing officer:

**STENLJG OLSON**  
Secretary Treasurer

Name and Title

Signature

Date

Aug. 11/10

British Columbia Ministry of Education French Funding Guide 2009-2010**EVALUATION FORM – FEDERAL FUNDS****SCHOOL YEAR 2009/2010**

1. School districts expenditures for French second language; please mark all appropriate boxes.

**E-LEARNING:**

- Software in French                       Internet Access                       Licensing Fees  
 On-line Resources                       Peripheral Devices                       Wireless Connections  
 E-Exchanges using electronic media – number of e-exchange: \_\_\_\_\_  
 Others (please specify): \_\_\_\_\_

**LEARNING RESOURCES:**

- French Novels                       French DVDs                       French Newspapers/Magazines  
 Dictionaries                       Posters/Atlas                       Non-Fiction Books  
 Resources by subject (math, science, literacy)  
 Others (please specify): \_\_\_\_\_

**TEACHER PRO-D:**

- Conferences                       Workshops                       Post-secondary Training  
 Mentorship Programs                       Orientation Sessions                       In-Service Training  
 Others (please specify): \_\_\_\_\_

**CORE FRENCH:**

- New Core French classes  
 K – Grade 4                       Grades 5 to 8                       Grades 9 - 12  
 Maintaining existing Core French classes  
 K – Grade 4                       Grades 5 to 8                       Grades 9 - 12  
 Reduction of Core French classes  
 K – Grade 4                       Grades 5 to 8                       Grades 9 - 12

British Columbia Ministry of Education French Funding Guide 2009-2010

**SCHOOL YEAR 2009/2010**

**FRENCH IMMERSION:**

New French Immersion classes

- K – Grade 3
- Grades 4 to 7
- Grades 8 – 10
- Grades 11 – 12

New French Immersion programs

- Early Immersion
- Late Immersion

Maintaining existing French Immersion programs

- K – Grade 3
- Grades 4 to 7
- Grades 8 – 10
- Grades 11 – 12

Reduction of French Immersion programs

- K – Grade 3
- Grades 4 to 7
- Grades 8 – 10
- Grades 11 – 12

**CULTURAL ACTIVITIES:**

- Concerts
- Theatre
- Concours Oratoire
- Festivals
- Exchanges
- Films
- French Authors
- Entertainers
- Field Trips

Others (please specify): \_\_\_\_\_

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

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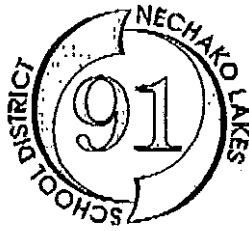
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2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

As the budget came out later than originally scheduled, the school board continued to service schools with funds to run FSL/Immersion programs by employing French speaking assistants in French Immersion classrooms. They supported schools in purchasing books and updating resources. The school district has decided to expand the teaching of French as a Second Language into the earlier primary grades (1 to 4) in order to give the students and opportunity to achieve a higher level of French proficiency by the required four consecutive year period recommended in the *Additional Languages Elementary-Secondary-Draft Curriculum 2010*. This project is to start in September 2010.

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2010/2011.

In the 2010/2011 school year, the carried over funds will be used in their specific areas. The *E-Learning grant* will be spent purchasing peripheral devices as well as other on-line learning resources for the French Immersion programs. The *Teacher Pro-D grant* will be used to support the FSL teachers with the introduction of French in the lower primary grades (1 to 4) by offering French sessions and workshops for program delivery 4 times during the school year. The *Core French grant* will be used to purchase learning resources for the grades 1 to 12 classrooms. In the grades 1 to 4, posters will be purchased and upgraded resources for grades 5 to 12. The *French Immersion grant* will support the employment of French speaking assistants in French Immersion classrooms. In the fall, 2 schools offering French Immersion programs will be amalgamated. The *French Immersion Growth grant* will be used to support this new school. In order to offer greater cultural experiences to the students in both FSL and French Immersion programs from grades 1 to 12, cultural presentations will be scheduled during the school year.



Date August 2010

Urgent: \_\_\_\_\_  
Confidential: \_\_\_\_\_

From: Laurie Keehn  
Controller

To: Ministry of Education  
French Programs Unit

lkeehn@mail.sd91.bc.ca  
School District No. 91 (Nechako Lakes)  
Box 129, Vanderhoof, BC V0J 3A0  
Fax: (250) 567-4639 Phone: (250) 567-2284  
Website: www.sd91.bc.ca

No. of Pages (Inclusive) 5  
Fax No.: 250 387-1470

Re: Federal French Year End Report  
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