



Ministry of
Education



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 69 Name of School District Qualicum

SCHOOL YEAR 2009/2010

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2010	Carried Over to Next School Year at June 30, 2010
E-Learning Grant	\$ <u>14,537</u>	\$ <u>1,168</u>	\$ <u>13,369</u>
Learning Resources Grant	\$ <u>10,519</u>	\$ <u>10,519</u>	\$ <u>N/A</u>
Teacher Pro-D Grant	\$ <u>4,500</u>	\$ <u>3,501</u>	\$ <u>999</u>
Core French Grant	\$ <u>12,549</u>	\$ <u>9,170</u>	\$ <u>3,379</u>
French Immersion Grant	\$ <u>45,693</u>	\$ <u>44,823</u>	\$ <u>870</u>
French Immersion Growth	\$ <u>16,309</u>	\$ <u>16,087</u>	\$ <u>222</u>
Cultural Activities Grant	\$ <u>1,800</u>	\$ <u>1,617</u>	\$ <u>183</u>
TOTAL	\$ <u>105,907</u>	\$ <u>86,885</u>	\$ <u>19,022</u>

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 19,022

Certified correct by signing officer:

Graham Roberts, Assistant Secretary Treasurer
Name and Title

Signature

July 23, 2010
Date

EVALUATION FORM – FEDERAL FUNDS

SCHOOL YEAR 2009/2010

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- Software in French Internet Access Licensing Fees
 On-line Resources Peripheral Devices Wireless Connections
 E-Exchanges using electronic media – number of e-exchange: _____
 Others (please specify): _____

LEARNING RESOURCES:

- French Novels French DVDs French Newspapers/Magazines
 Dictionaries Posters/Atlas Non-Fiction Books
 Resources by subject (math, science, literacy)
 Others (please specify): _____

TEACHER PRO-D:

- Conferences Workshops Post-secondary Training
 Mentorship Programs Orientation Sessions In-Service Training
 Others (please specify): Teacher collaboration and sharing sessions: teachers of a similar grade level or specialty area getting together to focus on a particular topic. One example would be looking at performance standards and assessments in writing or in reading.
Another is Learning Assistance teachers getting together to share resources, strategies, etc.

CORE FRENCH:

- New Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Maintaining existing Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Reduction of Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12

SCHOOL YEAR 2009/2010

FRENCH IMMERSION:

New French Immersion classes

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

New French Immersion programs

Early Immersion Late Immersion

Maintaining existing French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

Concerts

Theatre

Concours Oratoire

Festivals

Exchanges

Films

French Authors

Entertainers

Field Trips

Others (please specify): _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

We have not had any new initiatives this year.

SCHOOL YEAR 2009/2010

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2010/2011.

We plan to purchase additional software, explore the possibility of using Skype with Immersion students in e-exchanges, expand the use of digital media tools, and provide greater technology access for students with learning difficulties. We hope to continue to provide in-service and workshop opportunities for both Immersion teachers and especially Core French Teachers. This year's workshops were very well received by both groups and especially our Core French Teachers. We will be purchasing additional resources for Core French classes. We will be purchasing new literacy materials for our Immersion classes and we hope to provide a greater variety of Cultural activities in the coming year.

Given the later than usual information about funding and the uncertainty surrounding the funding categories, we were not able to plan early in the year. We appreciate the opportunity to carry over some funds into the coming year.



SCHOOL DISTRICT No.69 (QUALICUM)

RECEIVED

JUL 30 2010

FRENCH PROGRAMS

July 23, 2010

French Programs
BC Ministry of Education
PO Box 9160, Stn. Prov. Govt.
Victoria, B.C.
V8W 9H3

Re: 2009/2010 French Funding

Enclosed please find our Financial Report/Evaluation Form for the school year ended June 30, 2010.

Yours Truly,

Graham Roberts
Assistant Secretary-Treasurer

GR:st
Encl.