



Ministry of Education



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 63 Name of School District Saanich

SCHOOL YEAR 2009/2010

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2010	Carried Over to Next School Year at June 30, 2010
E-Learning Grant	\$ <u>12,987.00</u>	\$ <u>15,189</u>	\$ <u>5,949</u>
Learning Resources Grant	\$ <u>15,937.00</u>	\$ <u>18,639</u>	\$ <u>7,300</u>
Teacher Pro-D Grant	\$ <u>8,119.00</u>	\$ <u>9,495</u>	\$ <u>3,719</u>
Core French Grant	\$ <u>33,161.00</u>	\$ <u>38,783</u>	\$ <u>15,190</u>
French Immersion Grant	\$ <u>73,873.00</u>	\$ <u>86,397</u>	\$ <u>33,838</u>
French Immersion Growth	\$ <u>18,059.00</u>	\$ <u>21,120</u>	\$ <u>8,272</u>
Cultural Activities Grant	\$ <u>1,800.00</u>	\$ <u>2,105</u>	\$ <u>824</u>
TOTAL	\$ <u>163,936.00</u>	\$ <u>196,408</u>	\$ <u>75,092</u>

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 75,092*

*Federal Grant Funding from previous years carried over is gradually being spent to augment current programs.

Certified correct by signing officer:

Joan Axford, Secretary Treasurer

Name and Title

Joan Axford
Signature

July 28/10
Date

EVALUATION FORM – FEDERAL FUNDS

SCHOOL YEAR 2009/2010

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- | | | |
|---|--|---|
| <input type="checkbox"/> Software in French | <input type="checkbox"/> Internet Access | <input type="checkbox"/> Licensing Fees |
| <input checked="" type="checkbox"/> On-line Resources | <input checked="" type="checkbox"/> Peripheral Devices | <input type="checkbox"/> Wireless Connections |
| <input checked="" type="checkbox"/> E-Exchanges using electronic media – number of e-exchange: <u>3</u> | | |
| <input type="checkbox"/> Others (please specify): _____ | | |

LEARNING RESOURCES:

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> French Novels | <input checked="" type="checkbox"/> French DVDs | <input type="checkbox"/> French Newspapers/Magazines |
| <input checked="" type="checkbox"/> Dictionaries | <input type="checkbox"/> Posters/Atlas | <input checked="" type="checkbox"/> Non-Fiction Books |
| <input checked="" type="checkbox"/> Resources by subject (math, science, literacy) | | |
| <input type="checkbox"/> Others (please specify): _____ | | |

TEACHER PRO-D:

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Conferences | <input checked="" type="checkbox"/> Workshops | <input checked="" type="checkbox"/> Post-secondary Training |
| <input checked="" type="checkbox"/> Mentorship Programs | <input type="checkbox"/> Orientation Sessions | <input checked="" type="checkbox"/> In-Service Training |
| <input type="checkbox"/> Others (please specify): _____ | | |

CORE FRENCH:

- | | | |
|--|---|---|
| <input type="checkbox"/> New Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |
| <input checked="" type="checkbox"/> Maintaining existing Core French classes | | |
| <input checked="" type="checkbox"/> K – Grade 4 | <input checked="" type="checkbox"/> Grades 5 to 8 | <input checked="" type="checkbox"/> Grades 9 - 12 |
| <input type="checkbox"/> Reduction of Core French classes | | |
| <input type="checkbox"/> K – Grade 4 | <input type="checkbox"/> Grades 5 to 8 | <input type="checkbox"/> Grades 9 - 12 |

SCHOOL YEAR 2009/2010

FRENCH IMMERSION:

New French Immersion classes

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

New French Immersion programs

Early Immersion Late Immersion

Maintaining existing French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

Concerts Theatre Concours Oratoire

Festivals Exchanges Films

French Authors Entertainers Field Trips

Others (please specify): used other grants for these areas

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

1. Continued AIM program training (core)

2. Bursaries to teachers for language upgrade courses (core and immersion)

3. Evening language development classes called Café Français (core and immersion)

4. Mentorships (core and immersion) for new teachers and teachers requiring support

5. French Programs Task Force review with outcomes as follows: exit surveys, recruitment initiatives, program enhancements, socio-cultural etc (core and immersion)

SCHOOL YEAR 2009/2010

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2010/2011.

- Full day Kindergarten Immersion implementation _____

- Maintain mentorships _____

- Maintain Café Français _____

- Revitalize opportunities for teachers _____

- Involvement with VIU initiative for a new French Immersion language certificate _____

- Continue work of the Task Force _____

- New Resources for assessment (reading) _____
