



Ministry of Education



Canadian Heritage
Government of Canada

**FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

School District # 61 Name of School District Greater Victoria

SCHOOL YEAR 2009/2010

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2010	Carried Over to Next School Year at June 30, 2010
E-Learning Grant	\$ 22,834.00	\$ 47,034.02	\$ (24,200.02)
Learning Resources Grant	\$ 45,596.00	\$ 40,928.63	\$ 4,667.37
Teacher Pro-D Grant	\$ 15,965.00	\$ 52,621.26	\$ (36,656.26)
Core French Grant	\$ 60,379.00	\$ 74,686.99	\$ (14,307.99)
French Immersion Grant	\$ 183,104.00	\$ 102,671.76	\$ 80,432.24
French Immersion Growth	\$ 81,963.00	\$ 91,898.34	\$ (9,935.34)
Cultural Activities Grant	\$ 2,250.00	\$ 2,250.00	\$ 0
TOTAL	\$ 412,091.00	\$ 412,091.00	\$ 0

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 0

Certified correct by signing officer:

George Ambeault, Secretary-Treasurer

Name and Title

Signature

July 21, 2010
Date

EVALUATION FORM – FEDERAL FUNDS
SCHOOL YEAR 2009/2010

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- Software in French Internet Access Licensing Fees
 On-line Resources Peripheral Devices Wireless Connections
 E-Exchanges using electronic media – number of e-exchange: _____
 Others (please specify): _____

LEARNING RESOURCES:

- French Novels French DVDs French Newspapers/Magazines
 Dictionaries Posters/Atlas Non-Fiction Books
 Resources by subject (math, science, literacy)
 Others (please specify): Full day Kindergarten resources - new classes

TEACHER PRO-D:

- Conferences Workshops Post-secondary Training
 Mentorship Programs Orientation Sessions In-Service Training
 Others (please specify): Leadership - web site - assessment
Credential Program content

CORE FRENCH:

- New Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Maintaining existing Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Reduction of Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12

SCHOOL YEAR 2009/2010

FRENCH IMMERSION:

New French Immersion classes

K – Grade 3

Grades 4 to 7

Grades 8 – 10

Grades 11 – 12

New French Immersion programs

Early Immersion

Late Immersion

Maintaining existing French Immersion programs

K – Grade 3

Grades 4 to 7

Grades 8 – 10

Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3

Grades 4 to 7

Grades 8 – 10

Grades 11 – 12

CULTURAL ACTIVITIES:

Concerts

Theatre

Concours Oratoire

Festivals

Exchanges

Films

French Authors

Entertainers

Field Trips

Others (please specify): _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

* District Advisory Committee survey to determine why secondary students are leaving Immersion resulted in allocations to 2 secondary schools and to district home learner's link to support provision of a greater range of electives in French.

* District web site continues to grow. 7,000+ levelled books are now included in the site. We have planned the "day planner" and "calendar" selections. To visit <http://frimm.sd61.bc.ca>.

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2. CONTINUATION

- * DELF group has created a plan of action to 1) promote understanding of the framework for all teachers (Immersion and Secondary Second Language) 2) begin on a voluntary, pilot basis to have students take the B2 for 2010-11 3) introduce the new second language IRP as soon as it is available in final version
- * Full-day Kindergarten implementation for Immersion inservices held. Materials purchased for 4 new Immersion classrooms from Federal funds including manipulatives, tables, print and tech resources.
- * Late French Immersion teachers have created scope and sequence for Grade 6, a resource list and have created a Grade 6 Late Performance Standard Rubric.
- * Elementary Immersion teachers continue to work together school by school to organize print and other resources centrally and to plan federal fund purchases to address priority school needs.

