



Ministry of Education



Canadian Heritage
Government of Canada

FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # 40 Name of School District New Westminster

Categories	SCHOOL YEAR 2009/2010		As of Jun 30/10
	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2010	\$108,121 Bal rem 46,338 Carried Over to Next School Year at June 30, 2010
E-Learning Grant	\$12,876	\$0.00	\$12,876
Learning Resources Grant	\$17,523	\$14,211	\$3,312
Teacher Pro-D Grant	\$4,500	\$1,263	\$3,237
Core French Grant	\$13,350	\$1,334	\$12,016
French Immersion Grant	\$54,247	\$54,913	-\$666
French Immersion Growth	\$50,163	\$82,700	-\$32,537
Cultural Activities Grant	\$1,800	\$19,324	-\$16,347
TOTAL	\$154,459	\$173,746	-\$19,287

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: <\$19,287>

Certified correct by signing officer:

BRIAN SOMMERFELDT, SECRETARY TREASURER

Name and Title

Signature

Date

July 27, 2010

EVALUATION FORM – FEDERAL FUNDS

SCHOOL YEAR 2009/2010

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- Software in French Internet Access Licensing Fees
 On-line Resources Peripheral Devices Wireless Connections
 E-Exchanges using electronic media – number of e-exchange: _____
 Others (please specify): _____
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LEARNING RESOURCES:

- French Novels French DVDs French Newspapers/Magazines
 Dictionaries Posters/Atlas Non-Fiction Books
 Resources by subject (math, science, literacy)
 Others (please specify): _____
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TEACHER PRO-D:

- Conferences Workshops Post-secondary Training
 Mentorship Programs Orientation Sessions In-Service Training
 Others (please specify): Our Grade Group in-services for Core French and French Immersion teachers are an existing structure in our district to disseminate information and provide training.

CORE FRENCH:

- New Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Maintaining existing Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12
 Reduction of Core French classes
 K – Grade 4 Grades 5 to 8 Grades 9 - 12

SCHOOL YEAR 2009/2010

FRENCH IMMERSION:

New French Immersion classes

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

New French Immersion programs

Early Immersion Late Immersion

Maintaining existing French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

Reduction of French Immersion programs

K – Grade 3 Grades 4 to 7 Grades 8 – 10 Grades 11 – 12

CULTURAL ACTIVITIES:

Concerts

Theatre

Concours Oratoire

Festivals

Exchanges

Films

French Authors

Entertainers

Field Trips

Others (please specify): We had *Les Danses Françaises* workshops for some high school French Immersion and Core French classes and also a Yoga class for Planification 10 (all in French of course).

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

One new initiative was purchasing materials in Montreal this year for all our schools centrally. This was done at very low cost, since our Director was traveling to Montreal in any case and only had to time her trip to match the Salon du livre à Montréal. About \$6,000 worth of educational resources were purchased at that sale, many of which would not have been available here. In addition, contacts with publishers will allow us to purchase from BC in future. This trip is unlikely to happen again, but was useful this once.

The workshops mentioned above, for *Les Danses Françaises* et Yoga were new this year.

SCHOOL YEAR 2009/2010

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2010/2011.

Funds to be carried over are mostly learning resources for the following school year such as mathematics, social science and science textbooks which have been ordered but have not yet been received in the schools. In addition, our high school social science students normally do a Voyager experience in French through Fort Langley which must be booked and paid for at this time of year, but which will be taken in the fall by the students, and paid for at that time.
