



Ministry of Education



Canadian Heritage
Government of Canada

**FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

School District # 39 Name of School District Vancouver

SCHOOL YEAR 2009/2010

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2010	Carried Over to Next School Year at June 30, 2010
E-Learning Grant	\$ <u>32,779</u>	\$ <u>32,779</u>	\$ _____
Learning Resources Grant	\$ <u>68,505</u>	\$ <u>68,505</u>	\$ _____
Teacher Pro-D Grant	\$ <u>35,225</u>	\$ <u>35,225</u>	\$ _____
Core French Grant	\$ <u>144,900</u>	\$ <u>144,900</u>	\$ _____
French Immersion Grant	\$ <u>253,505</u>	\$ <u>253,505</u>	\$ _____
French Immersion Growth	\$ <u>132,289</u>	\$ <u>132,289</u>	\$ _____
Cultural Activities Grant 08/09 Carryforward	\$ <u>2,700</u>	\$ <u>2,700</u> <u>66,963</u>	\$ _____
TOTAL	\$ <u>669,903</u>	\$ <u>736,866</u>	\$ _____

TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS: \$ 67,049

Certified correct by signing officer:

Rick Krowchuk Secretary-Treasurer
Name and Title

[Signature] _____
Signature

July 29/10
Date



Report – 2009/2010 Federal Funding for French Language Instruction

INTRODUCTION

It has been an exciting year as the Vancouver School District continues to support and celebrate the growth of K-12 French programs, French Immersion, Intensive and Core French. The French Immersion program continues to grow in Vancouver with more than 4 500 students. The popularity of the French Immersion program has been demonstrated again this year with a long waiting list for Kindergarten. Strathcona School has experienced a very successful second year as well as the French Immersion MACC (Multi-Age Cluster Class) at General Gordon Elementary. Lord Selkirk (K-4) and Henry Hudson (K-4) added new French Immersion classes to continue their growth.

Magee Secondary has received the first cohort of Intensive French students from McKechnie. The Vancouver School Board will implement two new Intensive French programs, beginning in Grade 6, at Fleming and Franklin. Number of additional initiatives and projects were undertaken this year; among them:

Early and Late French Immersion Literacy

The district has continued to support French Immersion literacy programs. FI mentors have worked regularly with individual teachers, group of teachers or part of a school staff to support literacy programs in elementary and secondary French Immersion schools. One mentor was also involved in Reading Recovery training in order to develop this service to French Immersion students in the future.

Other schools initiatives related to literacy have been supported. For example, a team of teachers have worked to improve their assessment skills through a series of meetings focused on Assessment for Learning; the series was under the guidance of specialists. Several FI literacy workshops and in-service sessions were offered throughout the year to allow teachers to connect with one another around the district's literacy goals. A number of after school sessions were offered as well.

French Immersion Resource Teacher

The district has continued to support the growing number of FI students with special needs. A French Immersion Resource Teacher has provided support to teachers and schools in offering services to students with special needs at the elementary and secondary levels. Several workshops and in-service sessions were offered throughout the year to allow teachers to connect with one another around their goals. The FI Resource Teacher was also instrumental in supporting the FI MACC program and a series of three Challenge Centres for students (see below)

Second year of French Immersion program - Strathcona

The new class was launched successfully thanks to the efforts of the administration and teaching staff with an enrolment of 19 students in Kindergarten and in grade 1. French Immersion classroom and library resources were available at the beginning of the school year to support the new program. Additional resources were purchased throughout the year. Teachers were provided throughout the year with a range of Pro-D opportunities.

Second year of the French Immersion MACC program - General Gordon

This program continued to succeed thanks to the efforts of the administration and teaching staff. French Immersion classroom and library resources were available at the beginning of the school year to support the new 4-5 class of 14 students. Teacher was provided throughout the year with a range of Pro-D opportunities in collaboration with other MACC programs in the district.

Challenges Centers - General Gordon

Those initiatives were launched successfully thanks to the efforts of the administration of all FI schools, Christiane Berner, District French Immersion Resource teacher and three teachers. Challenge Centres were planned for three or four days: grade 6-7 in November (12 students), grade 4-5 in February (14 students) and grade 2-3 in June (12 students). This initiative has been successfully run for a second year.

A new Intensive French program – Magee secondary

The new program has experienced success due to the efforts of the administration and teaching staff with an enrolment of 30 students. Intensive French classroom and library resources were available at the beginning of the school year to support the new program. Intensive teachers were provided throughout the year with a range of Pro-D opportunities; thanks to the collaboration with Wendy Carr from UBC and Surrey school district. A modified French course will be offered at Byng Secondary to meet the needs of the second cohort of Intensive French students going at the secondary level. The district has covered all costs related to training and resources for this specific course.

After the implementation of the two programs, the VSB has done a review of the pilot projects. Two new schools, Franklin and Fleming, will offer Intensive French in September 2010 as a district program not any more as a school program. McKechnie and Queen Elizabeth programs will be terminated.

Pro-D for K-12 French Immersion teachers

The district has pursued its practice of offering regular Pro-D opportunities to all French Immersion teachers. A district-wide FI Pro D day has been in place for many years. Over 150 FI teachers attended the 2009/10 district Pro-D day held on November 10th at Kerrisdale Elementary. More than 30 workshops and sharing sessions were offered; topics cover many different pieces of teaching, ranging from literacy strategies to art projects. Evaluations and feedback from teachers were extremely positive. Additional Pro-D opportunities continue to be available through the Vancouver School Board. For example, the well known author Leo James was invited as a speaker. Additional workshops were offered in collaboration with others school districts.

Pro-D Core French teachers

Grade 5-12 Core French teachers also have regular Pro-D opportunities. A series of workshops designed to help Grade 5-7 teachers with their Core French program was offered in fall and winter. Elementary Core French teachers also had the opportunity to enroll in French-language conversation classes held throughout the year for both beginners and intermediate. Series of 8 classes each were offered in 2009/10. We are very pleased to be working with Educacentre on this project.

Secondary Core French Teachers were invited to attend workshops and sharing sessions to continue the implementation around the common district program, Ça Marche. A district-wide Modern Languages Pro-D day was held on February 20th at Templeton Secondary. Several additional Gr. 8-12 Core French workshops were offered during the day. Consultations were offered to discuss the new Core French IRP released by the ministry of Education.

In June, a workshop related to the AIM approach was offered for Core French secondary teachers and it was successful. More than 40 teachers were involved in this specific Pro-D opportunity. It generated a lot of enthusiasm; some schools will implement this program in September. Some teachers will also participate in the AIM summer institute.

French-Language monitors/assistants

Thanks to our collaboration with the Ministry, the district was able this year to have one full-time French-language Assistant who provided support to our elementary and secondary Core French and French Immersion schools. Between September and May, the monitor was assigned to seven schools and worked with Core French/French Immersion teachers and students. Evaluation and feedback from schools have been positive. More than 300 students have had the opportunity to benefit from the Language Assistant services.

New BAA French immersion course, FI Peer Tutoring

In order to provide more opportunities for French Immersion students to have access to additional French courses and to develop leadership qualities, the Vancouver School Board has approved a FI Peer Tutoring course. The new course had been implemented in two secondary schools (Kitsilano and Churchill) in September 2009. Meetings with teachers and students have been necessary to continue to improve the content of the course.

Offering opportunities for students taking DELF (diplôme d'études en langue française)

Thanks to the collaboration between the Ministry of Education and BCTF, the district was able to send 12 teachers to a two-week training session in Vichy, France. Teachers from different programs and levels (Core, Intensive and Immersion - elementary and secondary level) have been trained in different categories. With these teachers trained, the VSB was able to offer the opportunity to more than 100 students to take the DELF exams in order to get a certificate that recognized their level of French. It was a great experience for students and teachers. Throughout the process, a lot of collaboration has been necessary between the DELF Center in Surrey and many school districts to share data and experiences related to the implementation of this program in our school system.

Cultural activities

Students throughout the district had access to many different cultural activities. Artists working in French such as Will Stroet, Joutou, Maple Man, Anne Glover and many others offered shows in French in schools. Students were also able to have visits/workshops at the Vancouver Museum and Vancouver Art Gallery. Théâtre la Seizième has given workshops in schools.

Livromanie

Livromanie project, now in its seventh year, continues to thrive in the district. Most of the intermediate French Immersion schools in the district took part in the year-long event whose intent is to encourage and celebrate French-language fiction reading among Gr.4-7 students. Every participating student is also encouraged to vote for his/her favourite novel. The district's voting result were officially unveiled on May 27th at Quilchena Elementary school with over 200 FI students, teachers and parents gathering in the gymnasium for a celebration which included students sketches related to the books.



Vancouver Board of Education

School District No. 39

ACCOUNTING

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RECEIVED
AUG 03 2010
FRENCH PROGRAMS

July 29, 2010

Ms. Nicole Couture
Program Manager, French Programs
Ministry of Education
PO BOX 9160 Stn Prov Govt
Victoria, BC
V8W 9H3

Dear Nicole:

Enclosed is the Vancouver Board of Education's 2009/2010 French Federal Funding Report and Intensive French Program Report. Please do not hesitate to contact me if you have any questions.

Yours truly,

A handwritten signature in black ink that reads 'C. Gibson'.

Candice Gibson
Financial Analyst

British Columbia Ministry of Education French Funding Guide 2009-2010**SCHOOL YEAR 2009/2010****FRENCH IMMERSION:** New French Immersion classes K - Grade 3 Grades 4 to 7 Grades 8 - 10 Grades 11 - 12 New French Immersion programs Early Immersion Late Immersion Maintaining existing French Immersion programs K - Grade 3 Grades 4 to 7 Grades 8 - 10 Grades 11 - 12 Reduction of French Immersion programs K - Grade 3 Grades 4 to 7 Grades 8 - 10 Grades 11 - 12**CULTURAL ACTIVITIES:** Concerts Theatre Concours Oratoire Festivals Exchanges Films French Authors Entertainers Field Trips Others (please specify): _____

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

- Offering Challenge Centers to more students in grade 2-7

- Offering Intensive French at secondary level

- Offering a BAA course at secondary level (FT Peer tutoring)

- teachers training for DELF and offering DELF exams to students (FI and Core)

- For more details, see attached report

British Columbia Ministry of Education French Funding Guide 2009-2010**SCHOOL YEAR 2009/2010**

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2010/2011.

- Offering DELF exams to students in
more VSB schools

- Implement/Develop Reading Recovery
in French Immersion

- Training and Resources to implement
Full-time Kindergarten in French Immersion

- Develop a mentorship program