



Ministry of Education



Canadian Heritage Government of Canada

**FINANCIAL REPORT/EVALUATION FORM
DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION**

School District #34	Name of School District <u>Abbotsford</u>
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SCHOOL YEAR 2009/2010

Categories	Federal Budget by Category by Ministry	Final School Districts Federal Expenditures at June 30, 2010	Carried Over to Next School Year at June 30, 2010
E-Learning Grant	\$11 578	\$ <u>11,578</u>	\$ <u>0</u>
Learning Resources Grant	\$20 661	\$ <u>20,661</u>	\$ <u>0</u>
Teacher Pro-D Grant	\$12 384	\$ <u>27,017</u>	\$ <u><14,633></u>
Core French Grant	\$51 830	\$ <u>55,983</u>	\$ <u><4,153></u>
French Immersion Grant	\$71 788	\$ <u>71,788</u>	\$ <u>0</u>
French Immersion Growth	\$41 500	\$ <u>97,638</u>	\$ <u><56,138></u>
Cultural Activities Grant	\$1 800	\$ <u>1,800</u>	\$ <u>0</u>
TOTAL	\$211 541	\$ <u>286,465</u>	\$ <u><74,924></u>
TOTAL CUMULATIVE CARRIED OVER OF FEDERAL FUNDS:			\$ <u>0</u>

<p>Certified correct by signing officers</p> <p><u>USA Readwell</u></p> <p>Name and Title</p> <p><u>USA Readwell</u></p> <p>Signature <u>Director Finance</u></p>	<p><u>July 28, 2010</u></p> <p>Date</p>
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British Columbia Ministry of Education French Funding Guide 2009-2010

**EVALUATION FORM – FEDERAL FUNDS
SCHOOL YEAR 2009/2010**

1. School districts expenditures for French second language; please mark all appropriate boxes.

E-LEARNING:

- Software in French
- On-line Resources
- E-Exchanges using electronic media - number of e-exchange: _____
- Internet Access
- Peripheral Devices
- Licensing Fees
- Wireless Connections

Others (please specify): Technology in the classroom; iPods; Smartboards; Flip camera; Document camera

LEARNING RESOURCES:

- French Novels
 - French Dictionaries
 - French Resources by subject (math, science, literacy)
 - French DVDs
 - Posters/Atlas
 - French Newspapers/Magazines
 - Non-Fiction Books
- Others (please specify): French library resources were purchased for our local community library.

TEACHER PRO-D:

- Conferences
- Mentorship Programs
- Others (please specify): _____
- Workshops
- Orientation Sessions
- Post-secondary Training
- In-Service Training

CORE FRENCH:

- Maintaining existing Core French classes
 - K - Grade 4
 - Grades 5 to 8
 - Grades 9 - 12

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SCHOOL YEAR 2009/2010

FRENCH IMMERSION:

X Maintaining existing French Immersion programs

X K - Grade 3

X Grades 4 to 7

X Grades 8 - 10

X Grades 11 - 12

CULTURAL ACTIVITIES:

Concerts

X Theatre

X Concours Oratoire

X Festivals

X Exchanges

Films

X French Authors

X Entertainers

X Field Trips

Others (please specify):

2. Please give a brief description of new initiatives implemented by school districts for French second language programs.

The major focus for our District this year was to pilot the implementation of the DELF exam. The DELF is a provincial-wide assessment initiative that we feel will revolutionize the way teachers assess their students and how French will be taught and seen at the District/Provincial levels. This summative assessment tool, which is aligned with the Common European Framework of Reference for Languages (CEFR), is possibly the answer for the need to revamp our programs and assuring quality control. Implementation of the DELF in Abbotsford will take approximately 3 years before we can see/feel its full impact. This year marked the first year and the most busiest & time consuming of the 3-year plan that was set for the DELF. The French Federal Funding went into certifying markers and evaluators; providing release time for some teachers to attain DELF specific information sessions/pro-d within or outside the District. A guest speaker was brought in to speak about the European Framework. Teacher and classroom resources were purchased. In-service at the intermediate level was offered. The testing occurred during the week of April 12, where 2 pilot groups were tested with the "Real" test, as the plan for Year 1 was to Pilot the DELF at the grade 8 French Immersion (A2, B1) and the grade 11/12 French IB levels (A2, B1).

Our district also offered a French for Teachers series for the Core French staff. It was felt that this was needed because there are issues within the educational system as a whole with regards to second language linguistic abilities of teachers at the grade 5-8 levels. Historically, pro-d mainly focused on teaching strategies, but the linguistic abilities of individuals was always secondary. This year we felt it was necessary to address the basic needs of teachers who are teaching Core French and that the ability and the need to communicate in the target language supported the reason for offering this series.

For the past 3 years, our district has focused on a Professional Learning Community approach to teaching in order to change instructional practice in the classrooms. Each school focused on specific strategies to increase achievement results in student learning. For our French programs, it was felt that the focus should be to suit our instructional practice to the learning styles of our students and to increase students' motivation to continue pursuing their studies in French. Technology in all its shape and form is the way of the future and something that our students are very proficient with. Money was disbursed for the purchase of technology equipment in order to support various initiatives.

British Columbia Ministry of Education French Funding Guide 2009-2010**SCHOOL YEAR 2009/2010**

3. Please give a brief description of planned expenditures by school districts for carried over federal funds for school year 2010/2011.

The funds that are to be carried over will be used in 3 main areas: the running of the Late French Immersion camp that will occur in the last week of August & promotion of the program in order to sustain it, DELF/EU Framework training in anticipation of the major curricular changes in our French programs, and providing the necessary start up funds needed for a new FI BAA course & Full time kindergarten.

- 1) LFI camp: Historically, this camp was a user pay camp up until it was ruled by the courts that no fees were to be collected for educational purpose. Since this ruling, it has been decided to use the French Federal funds to support this very important camp that served as a transition for our students who were going from the English track to the Later French Immersion program. The camp provided a fun learning environment for our future students, one that seemed to alleviate the stresses of learning a new language. Additionally, the camp was also needed as a means to promote our program in the district. This year we lost a division and we wanted to avoid losing another next year. We've done everything we could to promote the Late French program in order to guarantee its existence, but also to maintain stability for the French Immersion program as a whole.
- 2) After having piloted the DELF, it was felt that more teachers needed to be trained as evaluators/trainers in order to build capacity. A DELF/EU Framework training session will be offered in another district and the plan is to send a select group of teachers from specific grade levels for the training. Since year 2 planning involves Fully implement the A2, B1 levels at the grade 8 (FI) & grade 11/12 IB; Piloting the DELF levels B1, B2 at the grades 10-12 (FI) and piloting the A1 at the grade 5 (FI) and A1/A2 at the High School (Core French), more teachers need to be trained to administer/mark the DELF.
- 3) We are looking into ways to increase student motivation in the program at the high school level. One option was to offer students authentic learning opportunities within la Francophonie. To this end, a World Perspective course is in the process of being drafted. It is our hope that this course would entice students to get involved in the francophone world by being enrolled in a course that will focus on providing humanitarian aid in a third world French speaking country. Some of the funds being transferred to the next academic year will be used for resources needed to run this course.
- 4) Funds have been set aside in order to help support all our new Full time Kindergarten classrooms. Earlier in the year, our District made the decision to start implementing full time kindergarten at a select few sites and program. French Immersion being one of them. The implementation of this program will incur specific costs in the areas of classroom resources and teacher development. Efforts are being made to setup a FI kindergarten pro-d series for teachers. As for classroom resources are concerned, monies will be disbursed directly to the school in order to support any expense incurred.

FAX



FINANCE DEPARTMENT

Date July 29 / 2010

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REMARKS: Urgent For your review Reply ASAP Please Comment

2009-10 OLEP Report