

# English 12

## Report to Schools May 2014

The information in this report provides an overview of results from the May 2014 **English 12 Provincial Exam**. The information is based on the **1,994** students who wrote the May Provincial Exam

### Comments from the Markers

Below are topic areas and skills in which students seemed to be well prepared (**strengths**) and those in which students needed improvement (**weaknesses**) according to the examination markers.

Curriculum Organizer	Areas of Strength	Areas of Weakness
Stand Alone	<ul style="list-style-type: none"> <li>Strong responses provided excellent supporting details and had a good integration of quotations throughout.</li> <li>Upper-level responses were extremely well written and engaging.</li> <li>Most students clearly understood the task.</li> <li>Most responses included strong topic sentences and organized paragraphs.</li> </ul>	<ul style="list-style-type: none"> <li>Many weak responses showed evidence of little or no editing or proofreading and these frequent mistakes often impeded the meaning.</li> <li>Many students relied heavily on lengthy quotations or plot summaries that did not adequately connect to a thesis.</li> </ul>
Synthesis of Texts	<ul style="list-style-type: none"> <li>Strong responses had well-integrated quotations.</li> <li>Upper-level responses effectively identified and used subtle details within the texts to create interesting and well-constructed essays.</li> <li>Most students understood how to write a multi-paragraph essay and synthesize information from both texts.</li> </ul>	<ul style="list-style-type: none"> <li>Weaker responses relied heavily on quotations and retellings of the plot, thereby lacking proper synthesis of the texts and connection to the thesis.</li> <li>Lower-level responses showed weak expressions when interpreting the syntax and language of the text.</li> </ul>
Composition	<ul style="list-style-type: none"> <li>Students found the topic accessible for narrative, expository, and even literary essays.</li> <li>Strong narrative responses demonstrated good use of dialogue and imagery.</li> <li>Strong expository responses were well-organized, thoughtful, and original.</li> </ul>	<ul style="list-style-type: none"> <li>Weak responses were compromised by lack of editing and proofreading, which at times, impeded the meaning.</li> <li>Though many responses included strong content, weaknesses in language resulted in low marks.</li> </ul>

*The markers felt that the overall difficulty level of the exam was appropriate. The examination adequately represented the Examination Specifications in terms of topic weightings and cognitive levels.*