

# English First Peoples 12

## Report to Schools June 2012

The information in this report provides an overview of results from the June 2012 **English First Peoples 12 Provincial Exam**. The information is based on the **207** students who wrote the June Provincial Exam.

### Comments from the Markers

Below are topic areas and skills in which students seemed to be well prepared (**strengths**) and those in which students needed improvement (**weaknesses**) according to the examination markers.

Curriculum Organizer	Areas of Strength	Areas of Weakness
Synthesis of Texts	<ul style="list-style-type: none"> <li>Students found the story accessible.</li> <li>Upper level responses used evidence well and synthesized ideas from both texts.</li> <li>Responses used “inclusive” language and appropriate tone.</li> </ul>	<ul style="list-style-type: none"> <li>Weaker responses did not provide adequate support from the poem.</li> <li>Too many responses made exclusive reference to only one text resulting in a score of “0.” Reference to only one text does not constitute synthesis.</li> <li>Responses displayed weak writing skills; the errors, at times, impeded meaning.</li> </ul>
Response to Texts	<ul style="list-style-type: none"> <li>Stronger students chose appropriate texts which allowed for a strong response to the question.</li> <li>Most responses addressed the question early in the response and contained specific and detailed examples.</li> </ul>	<ul style="list-style-type: none"> <li>Some responses only referred to one text while a few others did not refer to a single specific text.</li> <li>Weaker responses were often under-developed and ended abruptly, lacking a concluding paragraph.</li> </ul>
Composition	<ul style="list-style-type: none"> <li>Students found the topic to be very accessible.</li> <li>Most responses contained specific examples relating to the topic.</li> <li>Some stronger responses displayed a powerful connection between the topic, the writer’s personal life, and the EFP 12 course.</li> </ul>	<ul style="list-style-type: none"> <li>Many responses lacked any paragraphing.</li> <li>Personal examples would have strengthened many responses.</li> <li>Weaker responses often displayed a limited vocabulary or overuse of colloquial language.</li> </ul>

*The markers felt that the overall difficulty level of the exam was appropriate. The examination adequately represented the Examination Specifications in terms of topic weightings and cognitive levels.*