

Français langue seconde 12

Report to Schools January 2011

The information in this report provides an overview of results from the January 2011 **Français langue seconde 12 Provincial Exam**. The information is based on the **590** students who wrote the January Provincial Exam.

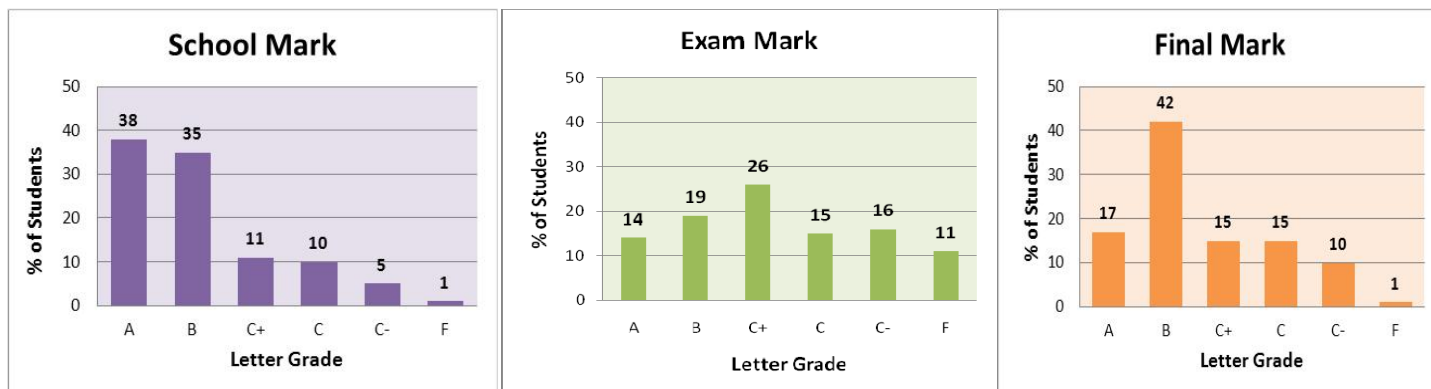
Provincial Averages

School Mark – 79%

Exam Mark – 68%

Final Mark* – 75%

*Final marks are produced in each instance in which a student has both a valid school percentage and an exam percentage for any session in the selected period. 60% of the final mark is based on the school mark and 40% is based on the exam mark. School marks and final marks for those students who were re-writing are excluded.



Differences often exist between school and exam marks. School assessment measures curricular performance over time, whereas exams evaluate those curricular areas best measured in a final testing situation. Some students perform better on exams, others in the classroom. Thus, some differences between school and exam marks may be expected.

Written Response Section

Curriculum Organizer	Maximum Possible Score	Mean Score	Mean Percentage
Texte d'information	Item deleted	Item deleted	Item deleted
Texte littéraire en prose	4.0	3.16	79%
Composition*	24.0	14.65	61%
Composante Orale	48.0	37.74	79%

*Students were asked to respond to one of the two Composition questions.

Comments from the Markers

Below are topic areas and skills in which students seemed to be well prepared (**strengths**) and those in which students needed improvement (**weaknesses**) according to the examination markers.

Curriculum Organizer	Areas of Strength	Areas of Weakness
Texte littéraire en prose	<ul style="list-style-type: none">• Most students developed their responses well.• The majority of students understood the literary passage and did well.	<ul style="list-style-type: none">• Most of the students used more than 90 words in their answer (up to 370 words).• Some students were not able to synthesize.• Some students paraphrased the text instead of giving an explanation.• Some students did not base their explanation on examples and/or quotations from the text.
Composition	<ul style="list-style-type: none">• Most students followed instructions regarding the paragraph's structure (wrote at least three paragraphs) and wrote the appropriate amount.	<ul style="list-style-type: none">• Many students displayed a lack of correct gender, number, and subject/verb agreement.• Some students still spell phonetically.• Electronic responses were generally exceeding the length required.

The markers felt that the overall difficulty level of the exam was appropriate. The examination adequately represented the Examination Specifications in terms of topic weightings and cognitive levels.