Framework for Enhancing Student Learning
Guiding Principles

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The Framework for Enhancing Student Learning:

- Creates a system-wide focus on individual student learning to ensure all students in B.C. achieve their full potential, with a particular focus on Indigenous students, children and youth in care, and students with disabilities or diverse abilities;

- Recognizes the unique contributions and shared responsibility local First Nations have for student learning and facilitates communication and ongoing meaningful collaboration between school districts and local First Nation(s);

- Recognizes the unique contributions and shared responsibility Indigenous people and education partners each have for student learning and facilitates communication and ongoing authentic engagement between school districts and Indigenous people and education partners in respectful collaborative action;

- Continues to build public trust and confidence in B.C.'s education system by ensuring that all students are provided a high-quality learning experience;

- Provides a structure to ensure that what is measured and reported is consistent with the focus on student success and in keeping with the goals of education in the province of British Columbia;

- Ensures capacity building and a system-wide commitment to continuous improvement and life-long learning;

- Recognizes the individual learning needs of students and fosters equitable and inclusive learning environments;

- Focuses on intellectual, career, human and social development;

- Reflects local and societal contexts, enabling innovative and flexible responses in classrooms, schools and districts with necessary supports from government;

- Consistently uses evidence from a variety of sources to ensure responsive and transparent decision-making; and

- Commits to demonstrating fiscal responsibility and effective stewardship of resources in supporting system and student outcomes.

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