



COMMUNICATE

“To provide leadership, share promising practices and lessons learned, and offer support for achieving provincial goals, district and school goals and objectives as identified by provincial and local information.”

- A facilitated Communities of Practice Pod structure
 - Reciprocal learning, sharing and input to the Ministry;
 - Dedicated Pod Lead as the primary Ministry contact.
- Access to supportive resources including:
 - Framework in Action Learning Series;
 - The Source (SharePoint site);
 - Sector Talks;
 - Framework Website.



FACILITATE

“Teams will be formed based on the areas of focus as identified by provincial and local information to achieve district and school goals and objectives.”

All school districts will have the opportunity to join:

- Cross-Pod networks;
- Focussed dialogue on topics emerging from the Pods and/or sector;
- Additional Communities of Practice.



COOPERATE

“To assist and support school districts in addressing challenges arising from a continuous improvement review program or other means and may involve completing in-depth reviews, action planning, providing training and professional learning opportunities, etc.”

Some school districts will benefit from participating in a one year comprehensive approach for continuous improvement with a focus on:

- Equity;
- Data use literacy;
- Strategic planning;
- Operational planning;
- Building a culture of reflective practice.



DIRECT

“The Minister may issue administrative directives if a board is failing to meet its obligations under the *School Act* or if it is in the public interest to do so.”

- The Minister may appoint special advisors or advisory teams; and
- Further support may be activated.

INCREASED LEVEL OF SUPPORT