

Continuous Improvement Cycles

A continuous improvement cycle is a critical element of the ongoing commitment to raising system performance. Continuous improvement cycles are developed by the district and ensure a focus on the educational success of all students and effective and efficient school district operations.

The annual reporting process is an element of the continuous improvement cycle. Within a cycle, districts review and analyze data and evidence to identify and implement operational adjustments, adaptations, and next steps. The Enhancing Student Learning Report summarizes this analyzed data for the public and allows a yearly touchpoint for the district to **review**, **reflect**, and **plan**, between iterations of the long-term strategic plan, to help establish and maintain robust planning cycles that continuously improve student learning.

A comprehensive approach to a continuous improvement cycle includes:

- Reviewing, analyzing, monitoring, interpreting, and reflecting on the district's educational outcomes;
- Reviewing, analyzing, monitoring, and reflecting on the district's strategies intended to improve student success and address inequities in student learning;
- Actively collaborating with local First Nations;
- Actively engaging with Indigenous communities and organizations, including Métis and Inuit; and with other education partners; and
- Aligning district operational plans to implement the adjusted plan based on findings that emerged from data and evidence analysis and engagement with all education partners.

Continuous Improvement Cycles Examples

Many examples of continuous improvement cycles were provided by the sector in the 2020-21 Enhancing Student Learning reports, and we are pleased to share a handful of examples to assist in district planning.

Dive Deeper with Sector Talk Videos:



- [*Alignment Across the System*](#) with Sandra Herbst
- [*Engagement in an Urban Setting*](#) with Val Windsor
- [*Authentic Voice as Evidence*](#) with Leona Price

Ministry of Education and Child Care



The Spiral of Inquiry

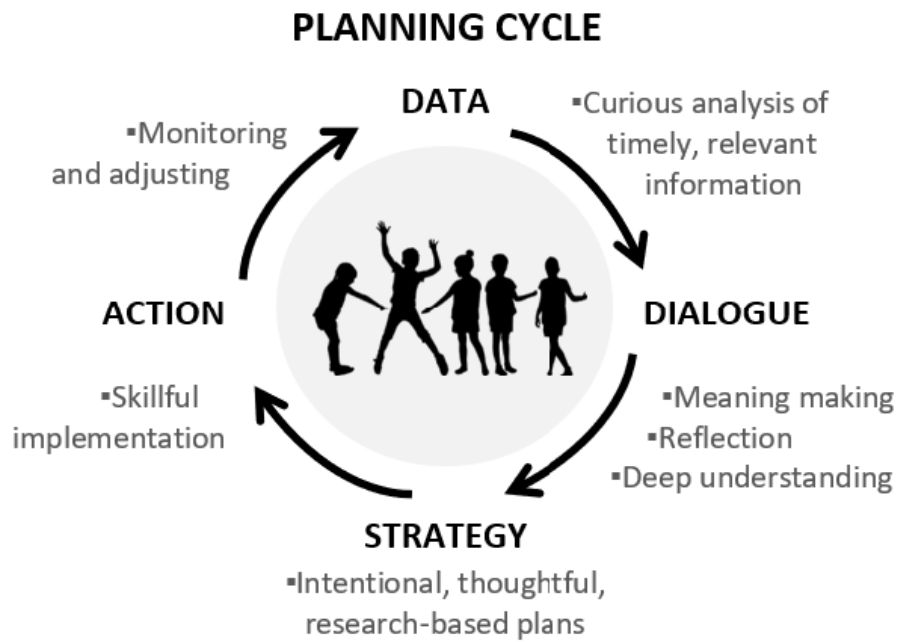
Developed by Judy Halbert and Dr. Linda Kaser



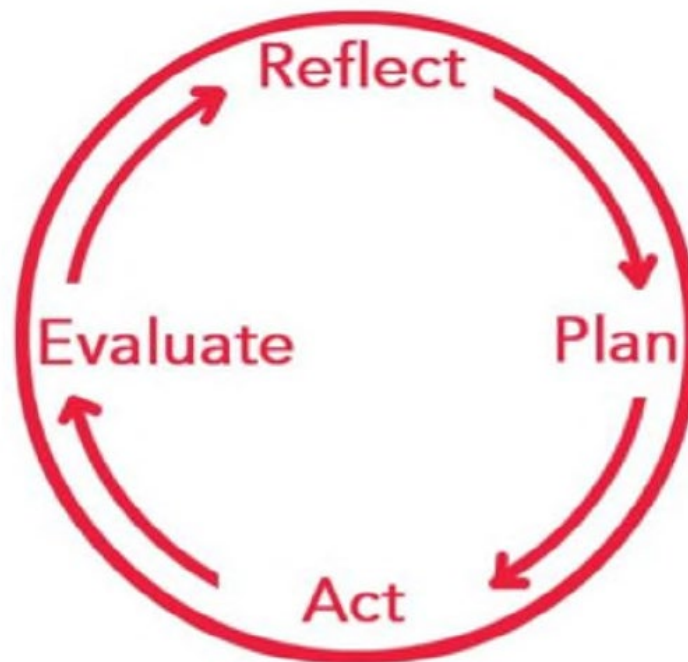
Dive Deeper with Sector Talk Videos:

- [The Spiral of Inquiry](#) with Judy Halbert
- [Research Foundations](#) with Dr. Linda Kaser

SD 27 – Cariboo-Chilcotin



SD 28 - Quesnel



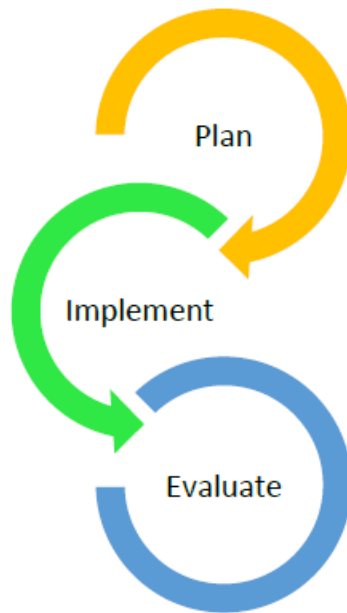
SD 73 – Kamloops-Thompson

Continuous Improvement Cycle

- a system-wide focus
- multi-year district and school plans
- meaningful and effective evidence
- system-wide capacity building
- student, family, and community agency



SD 75 - Mission



SD 78 – Fraser-Cascade

