



2026-27 Back to School Package
Diversity and Inclusion
Week 3 – September 17, 2026

This package is the last of a three-week back-to-school resource series. The resources shared throughout this series are intended to support districts and schools in fostering environments where all students feel safe, connected, and welcome.

This week’s package highlights new resources, reminders, and updates related to **Diversity and Inclusion**, a pillar under [erase](#).

Intended audiences are clearly noted and we recommend this week’s package is shared with district staff and educators, including Directors of Instruction, Inclusive Education Leads, Indigenous Education Leads, and Principals and Vice-Principals. Please share these materials across your district as appropriate. For additional information, please contact strategicpriorities@gov.bc.ca.

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1. A Guide to Meaningful Consultation - **Reminder**

Intended Audience: Career Education Leads, Directors of Instruction, Early Learning and Child Care Leads, French Language Leads, Inclusive Education Leads, Indigenous Education Leads, International Education Leads, Mental Health Leads, Principals and Vice-Principals, Parents/Caregivers, and Students

- Developed by the [BC Council of Administrators of Inclusive Support in Education \(BC CAISE\)](#), with funding and support from the Ministry, [A Guide to Meaningful Consultation](#) provides practical guidance to help schools and families work together in a respectful, collaborative way to support student success.
- The guide highlights how ongoing communication, shared decision-making, and valuing both student and family perspectives can strengthen relationships and lead to better outcomes for students. It is intended for educators, school and district staff, parents, caregivers, and others involved in supporting students in B.C.'s K-12 education system.

2. Anti-Racism Resources - **Reminder**

Intended Audience: All district and school staff

- The Ministry continues to implement initiatives identified in the [K-12 Anti-Racism Action Plan](#) to address all forms of racism and hate in schools.
- Please ensure that school staff are aware of the following resources to support anti-racism efforts:
 - [Racism Response Guidelines](#) support district and school staff in identifying and responding to student-to-student incidents of racism and hate in a trauma-sensitive and responsive manner.
 - [Learning to be Anti-Racist: An Introductory Course](#) is a free online course for all members of the K-12 system to learn more about what it means to be anti-racist and how to address racism in schools.
 - The [Inclusive Calendar Guide](#) provides a sample calendar highlighting significant events of advocacy, celebration, and recognition and offers ideas to help schools create their own inclusive calendars.
 - [Anti-Racism: A Guide for Teachers](#), along with other classroom resources such as [B.C Black Histories Teacher Guide](#), provides teachers with additional tools and strategies to include anti-racism as part of their teaching practices to help address hate and celebrate diversity.



3. Guidance on Learning Resources Selection – Reminder

Intended Audience: Director of Instruction, Indigenous Education Leads, Online Learning Leads, Online Learning Principals and Vice-Principals, Principals & Vice Principals

- Developed in partnership with teachers, teacher-librarians, principals and vice-principals, the [Guidance on Learning Resources Selection](#) provides considerations for educators to support the review, selection, and use of learning resources.
- The Ministry released a [Learning Resources Policy Clarification and FAQ](#) document for Boards, district and school leadership clarifying provincial policy requirements for the approval, selection, and review of learning resources and providing answers to frequently asked questions about learning resources.

4. Indigenous Education – Reminder

Intended Audience: Indigenous education council chairs, Indigenous Education Leads, Secretary-Treasurers

- The Ministry continues to support the implementation of Indigenous Education Councils (IECs) through IEC Capacity Funding for the 2026/27 school year, and an accompanying IEC Capacity Funding Interim Policy.
- The Indigenous-focused Non-Instructional Day has also been extended for the 2026/27 school year.
- This is a positive opportunity for school and district staff to participate in discussions and activities that focus on enhancing Indigenous student achievement and integrating Indigenous world views and perspectives into the learning environment, with a particular focus on local First Nations on whose territories districts operate schools.
- A reminder that boards of education must consult the district Indigenous Education Council on non-instructional time focused on enhancing Indigenous student achievement or integrating Indigenous worldviews and perspectives into learning environments.

5. Navigating K-12 Inclusive Education in BC – NEW

Intended Audience: Directors of Instruction, Inclusive Education Leads, Principals and Vice-Principals, Parents/Caregivers, and Students

- Developed by the [BC Council of Administrators of Inclusive Support in Education \(BC CAISE\)](#), and funded and supported by Ministry, [Navigating K-12 Inclusive Education in BC](#) is a new resource that explains how inclusive education works in BC's public school system, including key roles, responsibilities, and processes that support all students.



- The resource is intended to support students, parents, guardians, caregivers, educators, school and district staff, and community partners in understanding the roles, responsibilities, and processes that support inclusive education in British Columbia. It provides information about who is involved in supporting students with disabilities or diverse abilities, how educational decisions are made, and where to find information about services, supports, rights, and educational planning.

6. Responding to Discrimination Chart - **NEW**

Intended Audience: All district and school staff

- The Ministry has released a new [Responding to Discrimination Chart](#) to assist district and school staff in supporting, both during and after a discriminatory incident, those who experience and cause harm. It is also available in [French](#).
- This resource guides staff to act with care, consistency, and accountability when harm occurs and is intended to apply to all forms of discrimination.

7. Strengthening Capacity Courses - **Updated**

Intended Audience: All district and school staff

- To increase awareness and support access to professional learning resources for the K-12 sector, the Ministry has updated the [erase](#) website to include a centralized collection of courses.
- This dedicated space brings together professional training opportunities such as Learning to be Anti-Racist, Compassionate Systems Training and School and Online Safety sessions, making them easier for staff to find and access.