

Connecting Generations:

North Coast Literacy Now and School District 52 Prince Rupert Community and District Literacy Plan and Implementation Report 2011-2012

**Submitted to
BC Ministry of Education and Decoda Literacy Solutions**

**Submitted by
Prince Rupert School District 52 and North Coast Literacy Now**

July 15, 2011

Introduction

Connecting Generations: Community and District Literacy Plan has been developed and implemented collaboratively by North Coast Literacy Now and Prince Rupert School District 52. The ongoing plan focuses on building strength at all age levels, birth through Elders, while connecting generations through reciprocal learning.

The *Community and District Literacy Plan* incorporates both the North Coast Community Literacy Plan and Prince Rupert School District 52 Literacy Plan. It was developed in consultation with the North Coast Literacy Now Steering Committee, School District 52, and Northwest Community College. It supports and builds on the annual School District Achievement Contract and the second Aboriginal Education Partnership Agreement, which was signed on November 30, 2010.

Previous years of planning and collaboration have provided the opportunity for the *Community and District Literacy Plan* to identify links among community organizations, align the Plan with the School District's goals and objectives, respect and acknowledge community literacy planning and programs, expand the School District's understanding and involvement in literacy learning within the community, document the process of collaborative planning and implementation, identify joint goals and actions, and describe implementation processes.

Prince Rupert School District 52 and North Coast Literacy Now acknowledge, with sincere gratitude, the contributions and support of the provincial government, the BC Ministry of Education, 2010 Literacy Now, and Decoda Literacy Solutions, without which it would be impossible to implement the Community and District Literacy Plan.

North Coast Literacy Now also wishes to thank the Board of Education of School District 52 and the Aboriginal Education Council for its invaluable support. Prior to funding being available for Literacy Outreach Coordination, the Board voluntarily contributed funding to support community literacy. The Aboriginal Education Council has provided constant support throughout the history of North Coast Literacy Now.

Reflections on 2010-2011

Community Context

The North Coast continues to face significant economic challenges and declining population. Between 2001 and 2006, the population declined from 15,300 to 12,815. It is likely that the population has again declined in the past 5 years.

Our population and our economy are intertwined. As resource industries have declined, many businesses have closed or been reduced, while support agencies have decreased staff. Currently three of the top four employers in our community are public agencies—School District 52 (Prince Rupert), Northern Health Authority, and City of Prince Rupert.

As the population declines, so do many supports within the community—resources, services, employment opportunities, and programs. While resources have declined, needs remain steady. Over 25% of the population of Prince Rupert is under 18 years old.¹ The unemployment rate is 13.1% and the labour participation rate is 68.2%.²

Given declining enrolment and aging infrastructure, the School District has planned this year for major restructuring. Beginning September 2011, there will be a reorganization of schools which will result in one secondary school, one middle school, five elementary schools (K-5), 1 village school, and a multi-grade school, Pacific Coast School.

Regardless of the challenges, the communities of the North Coast remain generous with their time and resources. The members of the Steering Committee of North Coast Literacy Now are involved in many community initiatives aimed at the well-being and health of young children, school-aged children and youth, adults, and Elders.

We are extremely proud of and appreciative of the involvement of the organizations that are part of the Steering Committee and of the work they do within our community.

Task Group/Steering Committee

Our Task Group is referred to as the North Coast Literacy Now Steering Committee. Representatives from these groups and organizations are members of the Steering Committee:

- Northwest Community College Administration (also the Steward)
- Northwest Community College, Teaching Staff

¹ BC Stats, Quarterly Regional Statistics: Cariboo, North Coast, North East, Nechako, cited in Prince Rupert and Port Edward Community Profile, 2010.

² Stats Canada “Census Agglomeration Prince Rupert”, cited in Prince Rupert and Port Edward Community Profile, 2010.

- Prince Rupert Public Library
- Hecate Strait Employment Development Society
- Aboriginal Education Council, School District 52
- Administration, School District 52
- Teaching Staff, School District 52
- Metlakatla Band
- Lax Kw'alaams Band
- Early Learning Group
- Fraser Street Tutoring
- Association des Francophones et Francophiles du Nord-Ouest
- Northwest Region Performance Based Schools Network
- Kaien Anti Poverty Society
- Senior Centre

North Coast Literacy Now has a Chair (Debbie Leighton-Stephens), a Coordinator (Elizabeth Wilson), and a Steward (Northwest Community College). The College receives and manages the funds received for Literacy Outreach Coordination. In order to implement our yearly Community and District Literacy Plan, we have received initial pilot funding, planning funds, and the first year of implementation funds. In addition, in the early years of North Coast Literacy Now the School District contributed \$10,000 a year for two years.

Although we had part-time coordination when we began the process of community meetings and planning, we were without a specific coordinator for several years until September 1, 2009. In the interim, the work of the Steering Committee was performed voluntarily by the chair and the current coordinator.

For the past two years, the responsibilities of the Coordinator have included the following:

1. Collaborate with the North Coast Literacy Now Steering Committee and School District 52 to determine priorities and implement priority literacy goals, as identified in the Community and District Literacy Plan.
2. Maintain communication with the North Coast Literacy Now Chair and School District 52 Superintendent regarding initiatives focusing on literacy and lifelong learning in the north coast region.
3. Collaborate with the North Coast Literacy Now Chair, the Steering Committee, and community and village organizations to plan, identify initiatives, and fund programs to sustain literacy and lifelong learning in the communities.

4. Organize steering committee meetings, prepare meeting agendas in consultation with the Steering Committee chair, notify members about the meetings, arrange meeting space, and assist in the facilitation of the meetings.
5. Facilitate meetings of the North Coast Literacy Now Steering Committee to—
 - provide a forum for discussions about community-based literacy and life-long learning needs and services;
 - bring the steering committee up to date on planning, programs and initiatives, applications, and funding that focus on community literacy and lifelong learning;
 - set priorities and implement literacy goals;
 - update Community and District Literacy Plans.
6. Plan and put on the annual Celebrating Literacy community event with North Coast Literacy Now partners.
7. In collaboration with the Steering Committee, maintain operating and organizational processes for North Coast Literacy Now.
8. In collaboration with Chair and the Steering Committee, arrange for the distribution of funds as applied for through the North Coast Literacy Now submission process.
9. Develop and maintain a Community Literacy website with content suggested by the North Coast Literacy Now Steering Committee and others (to be launched September 8, 2011).
10. Maintain contact and join related organizations in the community and collaborate on joint projects and grant applications.
11. In collaboration with Northwest Community College, organize and track the North Coast Literacy Now budget.
12. In collaboration with the North Coast Literacy Now Chair, the Steering Committee, School District 52 Superintendent, and Northwest Community College develop the Community and District Literacy Plan for each year.
13. In collaboration with the North Coast Literacy Now Chair, the Steering Committee, and School District 52, prepare and submit all reports and information required by 2010 Legacies Now and the Ministry of Education regarding the Community and District Literacy Plan.
14. Meet occasionally with provincial or regional groups focusing on the community literacy initiative.

Between September 1, 2010 and June 30, 2011, we met as a complete Steering Committee five times: October 19, January 25, February 16, March 1, and April 26. Other meetings with small groups and individuals relating to community literacy were held throughout the year. Topics included Family Literacy celebrations, ESLSAP programs, adult education programs, input into the Community-District Literacy Plan, Community Action Initiative grant proposal, nomination for the Council of the Federation Literacy Award, and potential literacy programs.

Community Development and Literacy Collaboration

With each year, our ability to broaden and deepen our collaboration with other agencies increases. In the beginning, our collaboration was limited to the discussions and partnerships that took place at the Steering Committee table. People were able to meet others and to more easily arrange to support each other, to ask and answer questions, and to find out what was happening in the community.

In the past two years, there has been a much more focused effort to reach out to other organizations with related goals. The Coordinator has attended meetings with or been part of joint initiatives with the following:

- RCMP regarding community involvement in healthy living and anti-drug education
- Friendship House regarding Family Literacy Day planning
- Working Together to Celebrate Life (Youth Health), as a member
- Community Enrichment Services for joint development of proposal for Community Action Initiative for youth
- Early Learning Group, as a visitor; to become a member in 2011-2012
- Fraser Street Tutoring Services regarding potential programs for adult learners
- ESLSAP Program regarding Family Literacy Programs incorporated into the Program

Accomplishments include the following:

- We continue to expand the Steering Committee so that we will have greater representation from several significant groups within the community: those who are dealing with poverty; adults, mature workers, and immigrants who are taking part in employment training; and young children.
- We have representatives from multiple languages on our Steering Committee, including English, Sm'algayax, and French. We are also strengthening ties with programs for immigrant and refugee families.
- We have strengthened our relationships with other organizations over the past year through meetings, discussions, our annual Celebration, and joint planning.
- We organized our second annual community event, *Celebrating Literacy*, which was held at the Rupert Square Shopping Centre. Hundreds of people engaged with 15 community organizations involved with literacy. *Celebrating Literacy* brought together many groups, from those providing services to young children to Elders sharing their teaching of culture knowledge and wisdom. This event was well covered by the local newspaper and increased our visibility in the community.
- We provided letters of recognition for the Prince Rupert Rotary Club for their support of *Celebrating Literacy* and for Marie Grinstrand as a nominee for the Council of the Federation Literacy Award.

- We continue to provide funding and support to connect generations in learning.
- Our *Community and District Literacy Plan* includes initiatives and goals that are funded and supported by the School District, the Aboriginal Education Council, and Northwest Community College who are key members of the Steering Committee.

A major goal of planning for literacy and life-long learning is to build and strengthen community relationships through collaboration among community partners. Many organizations within our communities, like our schools, are comprised of people who are passionate about their work and how it contributes to the health and strength of the people who live here.

As in all small communities, our collaborations generally work because of the commitment of people to the health of their community, the need for people to support others who are actively involved in programs and initiatives, and the relationships that build up over time.

Update on goals and actions for last year, 2010-2011:

1. Build and strengthen partnerships to enhance literacy and lifelong learning in our communities
 - We continue to expand representation on the Steering Committee.
 - The steering committee includes representation from 2 of the 4 villages. There has been a personnel change in one village and we have not yet established committee membership with the new personnel. The other village is quite remote and the rep is not able to easily attend meetings. Next year, we will maintain greater communication by travelling to the village instead of having them come to Prince Rupert for meetings.
 - The chair and the coordinator maintain memberships on various councils and committees within the community.
 - We have developed clear and accessible processes for access to funding that do not require competition.
 - Our website is scheduled to launch on International Literacy Day, September 8, 2011.
 - We organized our second annual community event, *Celebrating Literacy*, on March 12, 2011.
2. Support healthy development for infants, toddlers, and young children
 - Early Learning staff, including StrongStart facilitators, attended a series of workshops and a conference presented by 2010 Legacies Now.
 - Ready, Set, Learn is a part of all of the community and village schools.
 - NCLN was a member of the Family Literacy Day committee at Friendship House.
 - NCLN provided funding for Books for Babies this year and will continue to do so in coming years.

- The School District co-hosted, in partnership with Berry Patch, several parent and community presentations this year, including Deborah McNamara and Gary Anaka.
 - There was very strong early learning participation in the *Celebrating Literacy* community event this year, including StrongStart BC, School District 52, Berry Patch, Prince Rupert Aboriginal HeadStart, KAPS (Kaien Anti-Poverty Society) and a storytelling room with stories in French, Sm'algyax, and English.
 - There is joint representation on the Early Years Table, through the School District Early Learning Coordinator.
 - There are three StrongStart Centres in Prince Rupert, with a fourth to start in September.
 - The School District has developed Receptive Language Kits for young children.
 - The School District has developed training for the Fun Friends program to help young children deal with anxiety.
3. Enable every student to successfully complete Grade 12 and make a smooth transition to post-secondary employment or education
- The School District is committed to differentiate instruction within schools by knowing their students, understanding the students' needs, planning for appropriate instruction, and connecting to their learning styles.
 - This goal includes several continuing initiatives: LUCID (Learning for Understanding through Culturally Inclusive Imaginative Education), Universal Design for Learning, Differentiated Instruction, Assessment for Learning, and Inquiry.
 - The School District is guided by four foundational principles that are also integral to the Community District Literacy Plan:
 - Aboriginal Education: The District recognizes its role in aboriginal student success, cultural relevancy, creating a sense of belonging, pride, and inclusion.
 - Assessment For Learning: The District uses assessment for learning to guide instruction to meet the needs of all learners and support students' ability to take control of their learning.
 - Differentiated Instruction: The practice of differentiated instruction celebrates diversity and ensures the learning needs of every child are met.
 - Inquiry: The District has adopted an inquiry approach in order to focus instructional practices on the needs of students.
 - The LUCID program incorporates culturally responsive education within an Imaginative Education framework. Teachers are supported in this process through the work of a coordinator and after-school meetings and workshops. A new cohort for an M. Ed. Program through Simon Fraser University will start in September 2011.

- Universal Design for Learning incorporates instructional resources, hardware, software, and ongoing professional development. It is a continuing, cross-district, cross-grade initiative integrating technology and curriculum and enabling differentiated learning for all students.
 - There is ongoing collaboration and focus on students K-12 through the NCLN Steering Committee, which includes School District 52, Northwest Community College, Hecate Strait Employment Development Services, Charles Hays Secondary School, Prince Rupert Secondary School, Early Learning, Fraser Street Tutoring Services, and other related groups.
 - The School District was a partner with the Working Together to Celebrate Life Committee (Aboriginal Child and Youth Mental Health Program) and others for a provincial youth conference, Gathering Our Voices, March 21-24 in Prince Rupert.
 - The School District has collaborated to develop a new program to build resiliency, which will begin in 2011-2012.
 - In order to support relationships with families, the District Parent Advisory Committee has sponsored family workshops, transition meetings, and the Full Day Kindergarten Program. They have also set up a Parents Advisory Committee in the new middle school, which will open in September 2011.
 - The School District and North Coast Literacy Now were partners with many other community agencies in developing a proposal for youth mentors through the Community Action Initiative.
 - Each year, Northwest Community College presents an interactive open house for Grade 11-12 students which is very well attended and designed to ease the transition from the secondary schools to the College.
4. Maximize opportunities for life choices for youth, adults, and Elders and reduce barriers to the lifelong acquisition of knowledge, literacy, and essential skills
- Northwest Community College provides the Essential Skills for Work (ESWK) Program in many northwest communities, including two in our area: Lax Kw'alaams and Kitkatla. Seven courses were offered in Lax Kw'alaams last year, with 19 students attending.
 - There is ongoing collaboration and focus on youth and adults through the NCLN Steering Committee, which includes School District 52, Northwest Community College, Hecate Strait Employment Development Services, Charles Hays Secondary School, Prince Rupert Secondary School, Early Learning, Fraser Street Tutoring Services, and other related groups.
 - A partnership of the Aboriginal Education Council, Prince Rupert School District 52, University of Northern British Columbia, and Northwest Community College has developed and implemented the Ts'msyen Developmental Standard Term Certificate Program. Through the efforts of this partnership, students received a Developmental

Standard Term Certificate recognized by the College of Teachers, enabling them to teach in public schools. Four adult students continued to study for the B.Ed. degree and recently received their B.Ed degrees from the University of Northern British Columbia.

- The Ts'msyen Developmental Standard Term Certificate Program brings Elders as mentors and teachers to those who will be teaching Sm'algyax Language and Ts'msyen culture in Prince Rupert public schools.
- North Coast Literacy Now continues to support the Metlakatla community in offering an adult Sm'algyax Language program and summer programs that provide learning and mentoring opportunities for youth and Elders.
- North Coast Literacy Now supports the Lax Kw'alaams Grandmothers and Elders in providing information about cultural literacy each year at the Celebrating Literacy event.

Indications of Success

Over the past year we felt we were able to make progress on a number of the goals and actions identified in the 2010-2011 Community and District Literacy Plan, as noted above.

We have increased the visibility of North Coast Literacy Now, highlighting the work of the many organizations that contribute to literacy and learning in our communities. We continue to build relationships with community organizations and become more involved in healthy community initiatives. These activities enable us to provide greater support for literacy learning within our north coast communities.

Unfortunately, the only way we are able to identify impact is through inference—an increase in the number of people and organizations involved in literacy through the Steering Committee, increased learning from each other through the *Celebrating Literacy* event, an increase in the involvement of the Coordinator in community organizations, the range of languages and cultures represented by the Steering Committee and the partnerships through our Literacy Plan.

We have now had a Literacy Outreach Coordinator for two years. Next year, we hope to spend more time looking back over the past two years to see what we have accomplished through building greater awareness and through the partnerships that have been built to focus on literacy in our community.

Challenges

Two major challenges that we face are—

- Recognition that it takes time to build relationships, link with other organizations, and learn to work collaboratively to make a noticeable impact on our community;
- The difficulty of measuring and documenting impact.

For the coming year

We will continue to implement the Community and District Literacy Plan goals, as noted in the Literacy Plan section, below.

In our community, we have a gap between the needs of the community and the skills and education that many youth and adults bring to the workplace. We will be working together as a committee and within other organizations to find ways remove barriers, increase access, and fill gaps in services and programs.

We will focus on maximizing opportunities for life choices for youth, adults, and Elders, through building our understanding of workplace literacy and adult literacy, building new relationships within the community, supporting related programs and initiatives, and searching for new possibilities.

We will strengthen our connections to the business community in the North Coast. Several of the organizations on our Steering Committee, including Northwest Community College and Hecate Strait Economic Development Services, already have well-established relationships with the business community and the Chamber of Commerce. Their experience will be invaluable.

By spring 2012, we hope to examine the work we're doing using Appreciative Inquiry questions to consider what we are doing well, what we need to learn more about, what we need to add to our work, and where we can strengthen relationships within the community.

Community Context

The North Coast of British Columbia includes six communities: Prince Rupert, Port Edward, and the villages of Gitga'ata (Hartley Bay), Gitxaala (Kitkatla), Lax Kw'alaams, and Metlakatla. Prince Rupert School District 52 administers public schools in three of these communities: Prince Rupert, Port Edward, and Hartley Bay. Students from Metlakatla travel by water taxi to attend school in Prince Rupert. Schooling in the village of Lax Kw'alaams is provided by the Coast Tsimshian Academy, a private institution. Lach Klan School in Gitxaala (Kitkatla) became a Band-operated school in September 2009. The community of Prince Rupert also includes Annunciation School, which is administered by the Diocese of Prince George.

Aboriginal Community

Aboriginal people make up one-third of the population of the North Coast. They are Ts'msyen, Haida, Nisga'a, Gitksan, and members of other First Nations. Ninety-four percent (94%) of the population of the villages is Aboriginal.³ The villages of Gitga'ata, Gitxaala, Metlakatla, and Lax Kw'alaams are Ts'msyen communities and are part of the greater Ts'msyen Nation, which extends from the mouth of the Nass River to the north, along the Skeena River for 200 km to the east, and south to the central coast community of Kitasoo.

Almost sixty percent of the students in School District 52 are Aboriginal. The Aboriginal Education Partnership Agreement outlines a vision and goals for Aboriginal students in the school district. The Partnership Agreement Annual Report has tracked student progress for the past 8 years.

Prince Rupert School District

Prince Rupert School District 52 currently provides educational services to approximately 2,400 students in 10 schools—six elementary, two secondary, one village school, and Pacific Coast School (Grades 10-adult). Enrollment has steadily declined from 4000 students in September 1997 to the current enrollment, due to a significantly changing local economy and concurrent population decline. The School District continues to experience significant budget cuts, resulting in ongoing changes in staffing and programs. There will be major restructuring next year, resulting in one secondary school, one middle school, 5 elementary schools (K-5), Pacific Coast School, and Hartley Bay School.

³ 2006 Census.

Vision

The vision for *Connecting Generations: Community and District Literacy Plan* was developed through the initial two years of community planning and guides the work of community and School District partners:

We recognize that our diverse communities are located on traditional Ts'msyen territory and therefore we envision the respectful development and integration of community resources, ranging from individual, organizational and cultural to local, provincial and federal partnerships. This will be undertaken in an effort to broaden the potential of people in the region, through implementation of community-based programs that reduce barriers to the lifelong acquisition of knowledge and literacy.

Community and District Literacy Plan: Goals and Partnerships

Through collaboration, joint planning, and implementation we have focused on the following goals, which cover the lifespan:

1. Build and strengthen partnerships to enhance literacy and lifelong learning in our communities.
2. Support healthy development for infants, toddlers, and young children.
3. Enable every student to successfully complete Grade 12 and make a smooth transition to post-secondary employment or education.
4. Maximize opportunities for life choices for youth, adults, and Elders and reduce barriers to the lifelong acquisition of knowledge, literacy, and essential skills.
5. Honour and support every Elder in our communities; support connections and learning between generations.

Please note that the actions/strategies in this plan do not duplicate ongoing school and district goals, actions, and strategies to support literacy and reading comprehension. There are many more initiatives that support literacy within the plans of the school district and other organizations in the community.

Goal 1: Build and strengthen partnerships to enhance literacy and lifelong learning in our communities

Actions/Strategies	Partnerships
Ensure that membership of the literacy steering committee equitably represents the communities	Coordinator, Chair, and Steering Committee members
Strengthen relationships with the business community.	Coordinator, Chair, and Steering Committee members
Identify community and provincial literacy resources covering all age levels, and make these accessible through the North Coast Literacy Now website	Coordinator, Chair, and Steering Committee members
Organize the third annual Celebrating Literacy event at the Rupert Square Shopping Centre; organize an event for Family Literacy week	Coordinator, Chair, and Steering Committee members Community partners
Discuss and assess steering committee composition, resource distribution, and other areas using appreciative inquiry and other positive processes.	Coordinator, Chair, and Steering Committee members
Launch the North Coast Literacy Now website for International Literacy Day, September 8, 2011	Coordinator
Continue to build relationships and support initiatives through membership in related organizations	Early Learning Table Working Together to Celebrate Life Committee (Aboriginal Child and Youth Mental Health Program) Chamber of Commerce Immigrant and Multicultural Services Society

Goal 2: Support healthy development for infants, toddlers, and young children

Actions/Strategies	Partnerships
Maintain relationships with early learning organizations in the community and support programs and initiatives.	Aboriginal Education Council School District The Early Years Table North Coast Literacy Now Prince Rupert Rotary Club Berry Patch Friendship House KAPS (Kaien Anti-Poverty Society) Success by Six
Continue current school district early learning initiatives, as noted in the Appendix.	Aboriginal Education Council School District Prince Rupert Rotary Club Community Links Committee
Continue Kindergarten Sm'algyax Language Program in Full-Day Kindergarten programs.	Aboriginal Education Council School District

Goal 3: Enable every student to successfully complete Grade 12 and make a smooth transition to post-secondary employment or education

Actions/Strategies	Partnerships
<p>Work toward smooth transitions for students within K-12 and from secondary to post-secondary training and employment, including the following—</p> <ul style="list-style-type: none"> • Continue the Aboriginal Entrepreneurship Program to link Aboriginal students to local businesses • Continue the Ace-It Program to offer secondary/college credit for trades programs • Establish stronger links between secondary and post-secondary institutions and the business community in Prince Rupert in areas of skills, preparation, and mentorship through workplace literacy initiatives. • Support collaboration between secondary schools and post-secondary institutions concerning bridging opportunities for students • Support collaboration between secondary schools and post-secondary institutions concerning programs, instruction, and assessment of English Language literacy 	<p>Elementary schools Secondary Schools Aboriginal Education Services Northwest Community College University of Northern British Columbia Community Action Initiative Group Working Together To Celebrate Life Committee Hecate Strait Employment Development Services Business Community as mentors RCMP programs</p>
<p>Differentiate instruction within schools by knowing our students, understanding their needs, planning for appropriate instruction, and connecting to their learning styles.</p>	<p>Aboriginal Education Services School District Northwest Community College University of Northern British Columbia Simon Fraser University Special Services Department Paul Martin Foundation Business and industry sectors</p>

<p>Support inservice and meetings about literacy within schools, the community, and Northwest Community College</p>	<p>School District Northwest Community College Berry Patch Working Together to Celebrate Life Committee Other groups</p>
<p>Maintain and enhance connections between families, the community, and schools</p>	<p>District Parent Advisory Committee School Parent Advisory Committees School District 52 Aboriginal Education Services Community groups</p>

Goal 4: Maximize opportunities for life choices for youth, adults, and Elders and reduce barriers to the lifelong acquisition of knowledge, literacy, and essential skills

Actions/Strategies	Partnerships
<p>Support current and new community programs that enable transitions to employment, including—</p> <ul style="list-style-type: none"> • College and Career Preparation Advisory Committee • Adult literacy programs • Adult Dogwood Certification • Tutoring programs • Employability and Life Skills training programs (Special Education programs) • Career-related training courses (workplace training programs) • Mature worker training programs • Aboriginal workers’ training programs • Technology training programs 	<p>Northwest Community College Hecate Strait Employment Development Services/ North Coast Distance Education School Fraser Street Tutoring Services First Nations Training and Development Program Aboriginal Education Services School District 52 Chamber of Commerce and business community Other community post-secondary training organizations</p>
<p>Support collaboration between Northwest Community College and the villages to provide greater opportunities for people to make successful transitions, through the Essential Skills for Work Program (ESWK)</p>	<p>Northwest Community College Village Bands Elders Hecate Strait Employment Development Services Community agencies</p>

Goal 5: Honour and support every Elder in our communities; support connections and learning between generations

Actions/Strategies	Partnerships
<p>Support initiatives to connect generations and intergenerational learning, including</p> <ul style="list-style-type: none"> • Sm’algyax language courses for adults • Elder’s cultural teachings in Lax Kw’alaams • Adult literacy programs • Technology training programs • Connections between young people and Elders and seniors • Mentorships among generations in the North Coast • Career and College Prep courses • Essential Skills for Work Programs 	<p>Hecate Strait Employment Development Services</p> <p>Aboriginal Education Council</p> <p>School District</p> <p>Fraser Street Tutoring</p> <p>Northwest Community College</p>
<p>Support the Mature Workers program</p>	<p>Hecate Strait Employment Development Services</p> <p>Other community organizations</p>
<p>Support adult literacy programs that are accessible and responsive to the needs of Elders and senior</p>	<p>Fraser Street Tutoring Services</p> <p>Northwest Community College</p>

Appendix: Partial Lists of Community Programs

Young Children, Birth Through 6 Years	
Books for Babies	POPS (Parents of Primary Students)
Aboriginal Head Start	Speech/Language Services
Day Care Centres	Ready, Set, Learn
Pre-School/Nursery Centres	Welcome to Kindergarten
Supported Child Care	Success by Six
Infant Development Program	PACES ‘Hub’
StrongStart BC	Aboriginal Cross-Curricular Units
Roots of Empathy	Aboriginal Role Model Program
Let’s Play	Helping Our Children Learn Family Workshops
Full-day kindergarten	Mother Goose Program
Talking Tables	Berry Patch Resource and Referral Program
PALS (Parents as Literacy Supporters)	Moe the Mouse
Lax Kw’alaams Treehouse, Parent-Tot Drop in Group	Summer Read and Play
	Friendship House, Parent-Tot Drop in Group

School Aged Children, K-12	
Sm’algyax Language Program	Teen Parents Programs
Talking Tables	Aboriginal Cross-Curricular Units
PALS (Parents as Literacy Supporters)	Aboriginal Role Model Program
POPS (Parents of Primary Students)	Aboriginal Counsellors
Summer Read and Play	Aboriginal Family Resource Workers
French Immersion	<i>Honouring the Salmon</i> materials
Homework Clubs	Restorative Justice
Speech/Language Services	
Special Education Services	

Youth and Adults	
Teen Parents' Program Planet Youth Public Library Programs The Edge Youth Employment Centre Fraser Street Tutoring Services Career Resource Centre North Coast First Nations Training and Skill Development Hecate Strait Employment Development Society Friendship House Programs North Coast Transition Society Rising Stars (Mentorship Program at NWCC)	North Coast Victim Support Services Community Futures of the Pacific Northwest Community Living Services Community Enrichment Society Gitmaxmak'ay Nisga'a Society NW Inter-Nation Family and Community Services Salvation Army Northern Health Programs Lax Kw'alaams Essential Skills Workplace program Hecate Strait Employment Development Services programs Essential Skills for Work Program

Elders and Seniors	
Friendship House Elders Group Northwest Community College North Coast Victim Support Services Community Enrichment Society Gitmaxmak'ay Nisga'a Society Fraser Street Tutoring Services	Salvation Army Home Support Programs Seniors' Centre Public Library Programs Hecate Strait Employment Development Services programs Essential Skills for Work Program