



School District #45 (West Vancouver)

# DISTRICT LITERACY PLAN



June 2011



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## SECTION 1: Introduction

The District Literacy Plan signals a commitment by a school district to work with community partners, in a community wide process to create a literacy plan that outlines progress and opportunities in the literacy domain. The West Vancouver District Literacy Plan is essentially a community literacy plan created to support learners across all age groups, cultures and socio-economic groups in both West Vancouver and the North Shore. This document is intended to be a living document which will guide the district and community-based work that leads literacy development in our community.

## SECTION 2: District/Community Context and Demographics

The West Vancouver School District includes the District of West Vancouver, the village of Lions Bay and Bowen Island – an area of 18.5 kilometer stretching from the Capilano River to Howe Sound. The district has three secondary schools, two primary schools, and 12 elementary schools, including two, single-track French Immersion elementary schools.

Adult learners in the West Vancouver School District are highly mobile thus our collaboration with organizations across the North Shore is very important. Similarly, West Vancouver residents are committed to supporting vulnerable people who are our neighbours. This adult literacy components of this plan thus incorporates adult literacy needs that border our community, specifically Squamish Nation residents and newcomers from across the North Shore.

## SECTION 3: Alignment with the West Vancouver School District Achievement Contract

The West Vancouver School District Achievement Contract identifies literacy as a main focus for both the elementary and secondary school contexts. The objectives of our District Achievement Contract match those of our District Literacy Plan to ensure that our resources (both fiscally and in the human, professional domain) are aligned and that our educational focus on literacy development is a system-wide commitment.

## SECTION 4: Alignment with the North Shore Community Literacy Plan

District Literacy planning is intended to build on the Community Literacy planning process. The West Vancouver School District has been a stakeholder member of the North Shore Community Literacy Task Force since June 2007 and participates in regular meetings to review, plan, and implement literacy programming on the North Shore (see Appendix A for *Committee Membership*).

The *North Shore Literacy Now* Task Force has made significant strides in 2010-11 toward completing the strategies outlined in the Community Literacy Plan (see Appendix B for the *North Shore Literacy Now Report 2010-11*).

## **SECTION 5: Process for Consultation**

The consultation process for the West Vancouver District Literacy Plan involved our district playing a leadership role on the North Shore Literacy Task Group. Through this Task Force we initiated a West Vancouver Planning Committee of which we are active members. The Literacy Coordinators also represent our interests at the ESL Sub-committee and First Nation Sub-committee. Consultation also involved information sharing with community partners and district personnel involved in literacy programming/assessment; and presenting District Literacy Plan to the West Vancouver School District Board of Education in June 2011 for approval.

## **SECTION 6: Reflections on 2010-11 District Literacy Plan**

The on-going work in regards to the four community pillars for literacy development by the North Shore Literacy Task Force is outlined in table 1. The four community pillars are;

1. Early Success for Young Children – School Readiness in Young Children
2. Reading Success in Schools
3. Reading Success for Adults
4. Reading Success for Aboriginal People

2010-11 literacy programs which have enhanced and extended literacy development in these four key areas in our community are outlined in table 1.

Table 1: 2010-11 Reflections on District Literacy Plan

<b>PILLAR 1</b> <b>Early Success for Young Children</b>	<b>PILLAR 2</b> <b>Reading Success in Schools</b>	<b>PILLAR 3</b> <b>Reading Success for Adults</b>	<b>PILLAR 4</b> <b>Reading Success for Aboriginal People</b>
<ul style="list-style-type: none"> <li>• Hollyburn Strong Start</li> <li>• Eagle Harbour StrongStart</li> <li>• West Vancouver Child and Family Hub partnership</li> <li>• Collaborative working and planning relationships with Bowen Island child care community partners</li> <li>• WECAN-MYM- WVSD community partnership and collaborative community work</li> <li>• WECAN Mother Goose programming at West Vancouver Learning Mall at Park Royal</li> <li>• Ready, Set, Learn 2011 – new community-based format complementing school-based events</li> <li>• Welcome to Kindergarten program in all WVSD schools</li> <li>• Beginning collaborative working partnerships with school-based preschool providers (Early Learning Celebration – Winter 2011)</li> <li>• Kindergarten &amp; Grade 1 teachers formal networking with StrongStart instructors at joint PD sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Full Day Kindergarten (implementation cycle #1)</li> <li>• Established continuum of literacy assessment practices from K-12</li> <li>• Strong partnerships between West Vancouver Memorial Library and Bowen Island Public Library</li> <li>• Ongoing monthly PD sessions and touch back meetings for K-1 teachers through school year</li> <li>• Development and implementation of Digital Literacy Framework for learning</li> <li>• Continuation of Secondary Futures work</li> <li>• MP Writing Award contest</li> <li>• Booktopia</li> <li>• Writers in Residence programs</li> <li>• Family Literacy events</li> <li>• Ongoing school based parent literacy education opportunities</li> <li>• Ongoing intensive and expanded WVSD - ESL &amp; WVSD - Student Support Services programming both in schools and community</li> </ul>	<ul style="list-style-type: none"> <li>• Initiation of the Park Royal Learning Mall in collaboration with the Municipality of West Vancouver, North Shore Community Services, North Shore Multicultural Society and School District 45 with weekly programming and continued relationship building with Mall businesses and workers</li> <li>• Working with Settlement workers in schools (SWIS) to identify literacy activities needed</li> <li>• Launch of the Immigrant Guide website by the Welcoming Communities Committee to provide comprehensive information for newcomers</li> <li>• Increase awareness of the <a href="#">North Shore Welcoming Communities Initiative</a>, supporting collaboration among community organizations serving newcomers.</li> <li>• Coordination of a literacy celebration at the end of each year to recognize the contributions of the partners and the involvement of learners and tutors</li> <li>• Delivery of technology literacy and health literacy programming at a community kitchen, community garden and Elder’s Centre on Squamish Nation</li> </ul>	<ul style="list-style-type: none"> <li>• Monitoring Aboriginal students’ academic progress – creation of literacy profiles fall 2011</li> <li>• School-based units of Aboriginal inquiry created and ongoing in select schools</li> <li>• Aboriginal legends, myths, storytelling -- ongoing units of study in all schools</li> <li>• School-based teacher librarians development of Squamish and Coast Salish literary collections in elementary school libraries</li> <li>• Aboriginal Writer in Residence programs in several WVSD elementary schools</li> <li>• Readers theatre focusing on Coast Salish traditions in several elementary schools</li> <li>• Restorative justice – secondary school focus on problem solving (circle of justice)</li> <li>• PD with Nanaimo School District – collaborative inquiry through Aboriginal network studying first nations literature, working with community elders</li> <li>• School-based cultural events – learning First Nations protocols and connecting to local lore/oral story telling</li> <li>• Establishment of a literacy program</li> </ul>

			<p>at the Esliha7an Community Kitchen and Community Garden</p> <ul style="list-style-type: none"> <li>• Facilitation of seven digital storytelling workshops for the Squamish Nation through learning resources for health and wellness programs.</li> <li>• Technology for Elders at the Elder's Centre of the Squamish Nation.</li> <li>• Continued partnership with the Squamish Nation on health and literacy projects to embed literacy within health programs</li> </ul>
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**SECTION 7: Thinking Ahead to 2011-12 District Literacy Plan**

Each year brings new opportunities, challenges and issues in a vibrant learning community such as ours in West Vancouver. The North Shore Literacy Task Force and its sub-committees will continue to work effectively to address issues as they emerge and collaboratively problem solve as issues surface. Some of these issues continue to include the following:

- Space to run programs where learners are located is limited, i.e. there is a need for family and child programming in the British Properties area but a lack of suitable community space in which to do this, such a churches, community halls etc.
- Need for access to 'free' programming, particularly for ESL adult learning programs. Spaces for these programs fill quickly and, as a result, individuals who require services are sometimes turned away.
- Coordination of programming is an ongoing process focused on relationship building and resource development.
- It takes time and patience to connect with the business sector.
- There is a need for workplace literacy in the service sector.
- The seniors at the *Elder's Centre* on the Squamish lands need technology support and guidance (tutoring).
- Isolated caregivers in West Vancouver are difficult to engage.
- There are a limited number of family literacy programs on the North Shore that are specific to the needs in the First Nation community
- There are continued concerns about sustainability of programs; and there are limited funding opportunities with risk of competition between partners.



A summary of the vision for 2011-12 continued literacy programming in our community is outlined in table 2. Again, our objectives are summarized in the four pillars approach including:

1. Early Success for Young Children – School Readiness in Young Children
2. Reading Success in Schools
3. Reading Success for Adults
4. Reading Success for Aboriginal People





Table 2: 2011-12 District Literacy Plan

<b>PILLAR 1</b> <b>Early Success for Young Children</b>	<b>PILLAR 2</b> <b>Reading Success in Schools</b>	<b>PILLAR 3</b> <b>Reading Success for Adults</b>	<b>PILLAR 4</b> <b>Reading Success for Aboriginal People</b>
<ul style="list-style-type: none"> <li>• Hollyburn StrongStart</li> <li>• Eagle Harbour StrongStart</li> <li>• West Vancouver Child and Family Hub partnership</li> <li>• Collaborative working and planning relationships with Bowen Island childcare community partners</li> <li>• WECAN-MYM-WVSD community partnership and collaborative community work</li> <li>• Ready, Set, Learn 2012 – community-based format</li> <li>• Welcome to Kindergarten program in all WVSD schools</li> <li>• Formalizing collaborative working partnerships with school-based preschool providers</li> <li>• Joint StrongStart, Kindergarten &amp; Grade 1 teachers participation in district PD sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Implementation of WVSD <i>Long Term Athletic Development</i> Program (LTAD) focusing on physical literacy'</li> <li>• Full Day Kindergarten (implementation cycle #2)</li> <li>• Established continuum of literacy assessment practices from K-12</li> <li>• Strong partnerships between West Vancouver Memorial Library and Bowen Island Public Library</li> <li>• Ongoing monthly PD sessions and touchback meetings for K-1 teachers through school year</li> <li>• Implementation of Digital Literacy Framework for learning</li> <li>• Continuation of Secondary Futures work</li> <li>• MP Writing Award contest</li> <li>• Booktopia</li> <li>• Writers in Residence programs</li> <li>• Family Literacy events</li> <li>• Ongoing school-based parent literacy education opportunities</li> <li>• Ongoing intensive and expanded WVSD-ESL &amp; WVSD-Student Support Services programming both in schools and community</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain literacy programs developed to date</li> <li>• Assess changes that have occurred as a result of the collaborative activities of the North Shore Literacy Task Group</li> <li>• Update North Shore Literacy Plan</li> <li>• Expand relationships with First Nation communities through the development of a First Nation Literacy Committee</li> <li>• Expand health literacy, family literacy and technology literacy programs in collaboration with First Nation organizations</li> <li>• Expand literacy programs offered at Park Royal Mall</li> <li>• Continue to support ESL program information sharing and partnerships</li> </ul>	<ul style="list-style-type: none"> <li>• Data collection of 2011-12 literacy development in our school-based Aboriginal student population – including time tabling, writing samples, logs of parent contact/consultation</li> <li>• Creation of a Purposeful Educational Plan for Aboriginal Learning 2011-12; including a three-point checklist of student achievement</li> <li>• Focus on <i>Parents as Participants</i></li> <li>• Creation of elder and peer support programs</li> <li>• PD – continued collaborative work with Nanaimo School District</li> <li>• School will be encouraged to join Provincial Network of Aboriginal Education (AEN)</li> <li>• Continued units of inquiry/study focusing on Aboriginal traditions and literature in our schools</li> <li>• Delivery of family literacy programming in collaboration with Squamish and Tsleil'Waututh Nation</li> <li>• Continued expansion of health literacy programming with Squamish Nation</li> <li>• Continued expansion of community garden and community kitchen literacy program in partnership with Eslha7an Society</li> </ul>

**Appendix A: Committee Membership**

**Literacy Now North Shore Task Group:**

Pat Hodgson	Capilano University (Task Group Chair)
Beth Beeching	Literacy Outreach Coordinator
Kathy Coyne	Literacy Outreach Coordinator
Joanne Robertson	North Vancouver School District #44
Sandra Lynn Shortall	West Vancouver School District #45
Elizabeth Jones	North Shore Multicultural Society
Tricia Andrew	North Shore Neighbourhood House and John Braithwaite Community Centre
Allison Taylor McBryde	North Vancouver District Library
Fran Jones	WECAN Committee Coordinator
Terry Byrnes	Executive Director, Harvest Project
Riva Nelson	Mgr, Education and Employment, Tsleil'Waututh Nation
Jane Watkins,	North Vancouver City Library
Yvonne McSkimming	Bowen Island Literacy Committee
Toni Stewart	Administrative Assistant, Capilano University

**West Vancouver School District 45 District Literacy Plan Contributors:**

Sandra-Lynn Shortall	District Principal – Early Learning
Dave Eberwein	Assistant Superintendent of Schools
Lynne Tomlinson	Principal – Gleneagles Elementary – District Aboriginal School Contact
Kathy Coyne	Literacy Outreach Coordinator

**Appendix B: North Shore Literacy Now Report 2010/11****LITERACY COORDINATION PROGRAM REVIEW****COMMUNITY CONTEXT:**

North Shore communities have made significant progress in the past three years in achieving their goal of literacy for all in North Shore communities. The table in Appendix 1 shows that much of the work that was proposed three years ago has been completed.

In that time, the Literacy Now Task group has coalesced and a staff team has broadened to focus on five key areas:

- Lower Lonsdale
- District of North Vancouver and West Vancouver
- First Nations
- Literacy Outreach
- Technology

The Literacy Now work has been stewarded by Capilano University and supported by the Literacy Now partners working in collaboration. The value-added associated with this model has been:

- Leveraging of other program resources available through Capilano University
- Community accessibility through provision of programming in community partner space
- Collaborative connections between major education institutions serving the community
- Diverse staff skills targeted to specific need areas; and
- The expansion of the literacy dialogue across many sectors

### PROGRAM UPDATES

#### ESL Committee

Beth Beeching continues to coordinate meetings with this very important group of ESL providers.

- In our last meeting at Lucas Centre appropriate offerings for ESL learners was discussed. The needs of the ESL learners on the North Shore are extremely important to all providers.
- This group allows a collaborative approach to ESL on the North Shore to enable movement of learners to different programs according to their needs.
- The Middle Years, *Read and Succeed* program is being run at the West Vancouver Memorial Library. This project is being managed by NSMS.

#### West Vancouver Literacy Subcommittee

- *Welcoming Neighbors* began as a group at Park Royal Mall but moved to a local West Vancouver Church for the following eight weeks.
- The 'learning hub' is still a viable idea for West Vancouver but we are rethinking our connection to Park Royal -- to be reassessed after meeting with the mall manager in spring 2011.
- This group continues to meet to discuss and plan on ways to connect with literacy learners and isolated residents of West Vancouver.

#### Seniors and Technology

- *Linking Seniors through Technology* is a program that works in collaboration with our partners in the John Braithwaite Community Centre, and the seniors' housing units in the Lower Lonsdale area of North Vancouver, and the *Elder's Centre* on the Squamish lands.
- Seniors, often living in isolation without access to information technology and community services, have benefitted by one-to-one instruction with technology.

## Lower Lonsdale Literacy Outreach Program

From our core program at John Braithwaite outreach continues to be the emphasis. Presently, there are 26 learners and about 12 active tutors (plus four available and four on leave). Outreach is ongoing in the following places:

- Grant McNeil Friendship Circle -- A staff member continues to facilitate a 'Friendship Circle' and to implement a series of literacy activities with a liaison resident. The group is composed of women who are First Nations, English Canadian, Iranian, Kurdish, Lebanese, German, and Filipina.
- Lookout Emergency Aid Shelter -- Two staff members continue to teach computer literacy workshops on this site.

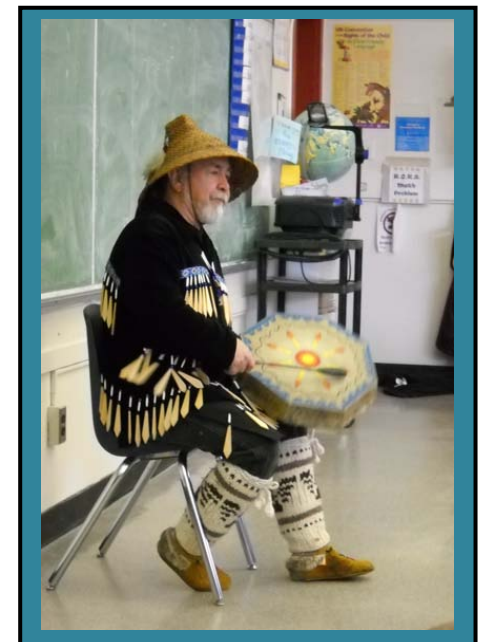
One of our instructors visits this shelter regularly to build trust with the site's residents through increased presence (beyond computers).

- Queen Mary Community School -- The computer literacy sessions at the school's computer lab have been highly successful as a great opportunity to connect with school families. Capilano University is applying for a grant to run a Family Literacy program beginning in October in partnership with Queen Mary School, North Shore Neighbourhood House, St. John the Evangelist Anglican Church and North Vancouver City Library.
- Tutor Workshop -- On March 11, the program hosted another workshop where the program staff and tutors had the opportunity to share digital literacy resources.

## First Nations Literacy

There are four key elements to our work with First Nations:

- Literacy Resources support for Tsleil'Waututh Nation
- Digital Storytelling Workshop at *Chief Joe Mathias Centre*
- Technology Literacy at the *Elder's Centre*
- Literacy and Health with the EsIha7an Society Community Garden and Community Kitchen



## CHALLENGES AND EMERGING NEEDS

Despite the gains made, there continue to be challenges and new emerging needs. For a review of these issues please see page 5, Section 7: *Thinking Ahead to 2011-12 District Literacy Plan*. In order to address the challenges and meet these needs in a way that builds on collaborative relationships forged to date, we need to maintain a consistent and coherent coordination model.



**APPENDIX 1 PRIORITIES ADDRESSED**

Table 1 below shows that the majority of strategy areas have been addressed. Planning for next steps has been initiated.

**Legend:**

*Completed: Action well developed and continuing*

*In progress: In early stages and continuing*

Strategy /Action	Completion Level	Additional detail
<i>Strategy 1: Build active partnerships between community organizations, First Nations, educational institutions, libraries, hospitals, government agencies and the business community to increase the number and type of literacy opportunities in the community.</i>		
Hire a community literacy coordinator to work with community organizations to address literacy needs in an integrated way	<i>Completed</i>	3 part-time coordinators serve Lower Lonsdale, North Van District and West Van and First Nations
Maintain and enhance community literacy table to implement and monitor the development of the plan	<i>Completed</i>	North Shore Lit Now table meets 3-4 times per year. This table is beginning to review this plan and set new priorities for the next stage
Develop community specific literacy subcommittees as appropriate	<i>Completed</i>	Lower Lonsdale, West Vancouver, and First Nations committees developed and participate in existing Welcoming Communities and ECE Tables
Identify and access literacy resources through all levels of government and non-government funding sources	<i>Completed</i>	Routinely share information amongst partners
Develop partnerships for efficient use of existing space	<i>Completed</i>	Resources shared among school districts, neighbourhood house, First Nations, and local businesses



Work with Capilano University, School District 44 and School District 45 to foster community-based implementation of literacy programming	<i>Ongoing</i>	Strong relationship exists with regular communication on community based programs
Share information about literacy needs and ideas for community based action on a regular basis	<i>Completed</i>	Plan distributed and other information shared on a regular basis
Engage private schools in working with the community on literacy issues	<i>Not yet undertaken</i>	Not maintained as a priority
Work with Regional Literacy Coordinator to connect North Shore literacy activities with literacy approaches adopted provincially and nationally	<i>Completed</i>	North Shore Coordinators active participants in provincial and national dialogue

<i>Strategy 2: Promote community awareness of literacy issues and the way in which they exclude people from full involvement in the community.</i>		
Develop community literacy awareness campaign in collaboration with the private sector	<i>Ongoing</i>	Working with Park Royal mall businesses to implement
Develop specific outreach strategies for First Nations and immigrant communities in collaboration with First Nation and immigrant serving organizations	<i>Completed</i>	Effective relationships established to support literacy programming
Bring together the various community groups involved in literacy issues, identify best practices, and expand to the broader community	<i>Completed</i>	Hold annual celebration of literacy activities
Connect volunteers with organizations that currently have volunteer tutoring programs	<i>Completed</i>	Working with partners to share volunteer resources when needed
Train community members to play an active volunteer role in supporting literacy	<i>Completed</i>	Volunteer tutor training and refreshers provided throughout the year

Develop and implement workshops to help community organizations and businesses imbed literacy work in their day-to-day programs	<i>In progress</i>	Respond to requests
Promote connections between literacy and the arts through involvement with community arts groups	<i>In progress</i>	Respond to requests, currently involved with Squamish community garden
Identify and promote provincial literacy initiatives for children and families	<i>In progress</i>	Participating in provincial discussions around funding Working with business to access additional literacy resources
Promote parent information evenings that focus on reading and reading support	<i>In progress</i>	Initiated family literacy at Queen Mary Initiated Welcoming Neighbours at Park Royal initiative focusing on parenting literacy Discussions to implement Parenting workshops at Park Royal with SWIS workers
Develop and implement plain language workshops for the non-profit and business sectors.	<i>Not yet initiated</i>	

*Strategy 3: Develop a comprehensive continuum of literacy programs for all ages through partnerships between community agencies, governments, and educational institutions.*

Identify and access literacy resources through all levels of government and non-government funding sources	<i>Completed</i>	Accessed CALP funding for Lower Lonsdale Outreach and OLES funding for health literacy for the Squamish Nation Develop partnerships with faith groups to support literacy and ESL activities
Foster communication and linkages between existing literacy programs	<i>Completed</i>	Committee structure provides foundation for regular communication and information sharing

## WVSD – DISTRICT LITERACY PLAN

Develop and implement a drop-in community literacy centre in the Lower Lonsdale in collaboration with community agencies	<i>Completed</i>	Support by provincial CALP funding, a literacy program is provided at John Braithwaite and a weekly writing program provided at Grant McNeil Housing Complex
Develop and implement a volunteer literacy tutor program through community-institutional partnerships	<i>Completed</i>	The John Braithwaite Literacy Program is supported by volunteers
Explore opportunities for intergenerational tutoring approaches to literacy	<i>In progress</i>	Working with the Squamish Nation to foster intergenerational learning on health issues
Develop and implement a family literacy program in collaboration with community agencies and school districts	<i>Completed</i>	Offering a technology literacy program for parents at Queen Mary School.
Develop a computer literacy program for low-income residents, particularly families and seniors in collaboration with community groups	<i>Completed</i>	Offer seniors programs at two seniors' complexes and at the Squamish Nation Elders Centre. Developed a computer lab for the Esliha7an Society of the Squamish Nation
Identify literacy opportunities in health, justice, social welfare and work with the appropriate agencies to develop integrated literacy opportunities	<i>Not yet initiated</i>	This has not been prioritized to date but will be revisited in next planning cycle

### *Strategy 4: Develop a continuum of community-based ESL programs and supports for all ages and groups*

Support referrals to and connections with existing ESL programs	<i>Completed</i>	ESL Subcommittee undertook a survey of ESL providers to identify opportunities to strengthen referral process and is currently working collaboratively to achieve this.
Develop and implement a drop in ESL resource for newcomers in collaboration with immigrant serving organizations	<i>Completed</i>	Welcoming Communities Initiative established a website and information resources  Provide ESL support at Park Royal in collaboration with Baha'i Church

Develop and implement community-based ESL classes in collaboration with community organizations	<i>In progress</i>	The need for this is regularly assessed. Need minimally met through existing community programs More funding needed to run more community ESL classes
Develop and implement workplace ESL for small businesses in collaboration with business organizations	<i>In progress</i>	Working with Park Royal to assess business needs
<i>Strategy 5: Develop and implement a continuum of family literacy programs and support</i>		
Foster links between existing programs	<i>In progress</i>	
Research needs for family literacy programs in collaboration with First Nations and multicultural organizations	<i>In progress</i>	Working with existing partners to assess the needs
Work with schools and community programs to promote good food program for kids in need	<i>Not identified as a priority to date</i>	Needs new resources
Explore the potential for a volunteer-based tutor program for low-income families	<i>Completed</i>	Twice Weekly program established at Grant McNeil Housing Complex supported John Braithwaite Volunteer Tutor Program
Develop programs that target parents/caregivers and the children in collaboration with community organizations and school districts	<i>In progress</i>	Currently partnering with Queen Mary School to provide computer literacy for parents and explore opportunities for family literacy programs
Develop family literacy program targeting families with children 0–6	<i>In progress</i>	New resources needed  Application with multiple partners to Lower Lonsdale Legacy funds
Outreach to low-income, First Nation, and immigrant communities to support their involvement in family literacy	<i>In progress</i>	Exploring opportunities for collaboration between First Nations groups, community groups and school districts (eg Queen Mary family literacy)

<i>Strategy 6: Work with community agencies to increase capacity for assessment and referral.</i>		
Coordinate literacy assessment professional development support for community agencies	<i>Not yet undertaken</i>	Will undertake when requested
Develop and distribute literacy resources information pamphlet	<i>Completed</i>	Program pamphlets developed and website supported
Work with the SWIS Programs to support connections to a continuum of literacy supports	<i>In progress</i>	Discussions begun on using The Learning Mall as a place for SWIS workshops and classes
<i>Strategy 7: Develop specialized programs in collaboration with agencies serving people with mental health issues and developmental disabilities.</i>		
Maintain and enhance community literacy table to implement and monitor the development of the plan	<i>In progress</i>	Harvest Project became an active member of the Lit Now table
Identify and access literacy resources through all levels of government and non-government funding sources	<i>Completed</i>	Regularly provide information about literacy funding available
Work with community organizations to expand programs for people with mental health issues and developmental disabilities	<i>In progress</i>	Working with Lower Lonsdale Network to monitor changing needs
Support referrals to and connections with existing literacy programs.	<i>Completed</i>	Collaboration amongst partners strengthens cross referrals

**Appendix C: West Vancouver School District 45 – Literacy Highlights in our Public Schools**

**District wide literacy Events:**

- Booktopia
- Participation in National School Library Day
- Night of the Notables

**Schools:**

- Author visits – Marty Chan, Mo Willems, Roger Hargreaves
- Collaborative magazine project
- Digital Literacy
- Family Literacy Day
- Grade One and Two Annual Parent Literacy Fall 2010 Event
- Numerical Literacy
- On-line Reading Wednesday – digital primary home reading program
- Parent Literacy workshop
- Parent reading primary program
- Parent 'Reading Readiness' Workshop
- Parent workshop – Writing Strategies
- Primary author visit – focusing on writing and illustrating a book
- Reading Link Challenge
- Reluctant readers program
- Story telling
- Writer in Residence – Lori Sherritt-Flemming
- Writer in Residence – *Director's Cut Workshop* program



### APPENDIX D: History of Development of District Literacy Plans

In 2007, the Ministry of Education introduced a requirement that school districts be responsible for submitting an annual District Literacy Plan that focused on *four pillars* of literacy:

1. Early literacy success for young children
2. Reading success in schools
3. Reading success for adults
4. Reading success for Aboriginal people

The district literacy planning process was intended to build upon the community literacy planning process.

#### Building on the Community Literacy Plan

In June 2008 the North Shore Community Literacy Task Group submitted its [Community Literacy Plan](#) for the North Shore which contained the following three-year goals:

- Community organizations work together in a collaborative way on literacy issues
- A continuum of literacy supports is available to all residents
- The literacy needs of marginalized groups are understood and acted upon
- Residents support each other in addressing literacy issues
- Individuals, children, youth and families are actively engaged in literacy in increasing numbers

Bowen Island submitted the [Bowen Island Community Literacy Plan](#) in January of 2009 which contains the following objectives:

- Create awareness of the existing resources and facilities on the island
- Ensure access to programs through improved transportation, subsidies for low-income residents, and adequate communication about availability of and access to programs
- Ensure sustainability for existing programs through adequate and long-term funding
- Support inter-generational learning and community building
- Strengthen linkages between organizations so opportunities for collaboration can arise



### Literacy Outreach Coordinators

The North Shore Literacy Task Group has two literacy outreach coordinators, in a shared position, who focus on different aspects of community literacy development.

Bowen Island Literacy Task Group has hired a literacy outreach coordinator as of April 2010, to guide the facilitation process of its community plan.

