

School District No. 5 (Southeast Kootenay)

2011/2012 District Literacy Plan



Source:

Elections BC website accessed July 2, 2008 <http://www.elections.bc.ca/map/edmap1999/ekt.html>

TABLE OF CONTENTS

EXECUTIVE SUMMARY	3
LITERACY VISION	6
DEFINITION OF LITERACY	6
INTRODUCTION	7
ROLE OF THE DISTRICT COMMUNITY LITERACY COORDINATORS.....	7
2010/2011 DISTRICT LITERACY PLAN	7
OVERVIEW	7
ELK VALLEY 2010/2011 LITERACY PLAN	9
CRANBROOK 2010/2011 LITERACY PLAN.....	26
FRAMEWORK FOR ACTION 2010/2011	41
CONCLUSION	41
QUOTES AND ANECDOTES	42
APPENDICES	44
LIST OF PARTICIPATING INDIVIDUALS AND ORGANIZATIONS.....	45
SCHOOL DISTRICT NO. 5 DISTRICT LITERACY PLANNING ORGANIZATIONAL CHART.....	46
CANADIAN COMPOSITE OF LEARNING.....	47
CRANBROOK ASSET CHARTS	49
ELK VALLEY ASSET CHARTS	56
REFERENCES	65

Executive Summary

Background

The 2011/2012 District Literacy Plan builds upon the plans and progress made from our prior District Literacy Plan. We continue to support our literacy vision, which states:

“All residents of the Southeast Kootenay will have the opportunity to attain, improve and maintain the literacy skills necessary to fully participate in the community and economy.”

To this end, we continue to value and support all literacy initiatives and the development of lifelong learning opportunities through sustainable and quality literacy resources that are accessible for all community members. Through these efforts, we continually strive to:

- Increase literacy awareness throughout all communities
- Sustain, strengthen and expand the existing literacy services and programs
- See literacy services and programs embedded in community settings
- Create and maintain collaborative partnerships to enhance literacy service delivery.

The purpose of this updated document is to highlight our successes, our challenges and our future directions for improving literacy opportunities for lifelong learning in all communities located in School District 5 (Southeast Kootenay).

Collaboration and Community Development

Before we begin reflecting on our challenges, successes, and future goals, it is extremely important to acknowledge the role of collaboration in the creation and fulfillment of this plan. Literacy work is, in essence, community development, and as such is accomplished only through communication, partnership, and collective resource contributions. Without the time, creativity, and resources of all our partners, the goals in this plan would be impossible to meet.

Collaboration is extremely valuable, but it takes time and reflection to perfect. Throughout this process of community development, we have learned many things. First and foremost, communication and buy-in are essential. All service providers need to be aware of networking opportunities and be able to see their service’s connection to literacy. This requires open and clear communication, which can be challenging in a large region like ours. Secondly, collaboration takes time. Foundations need to be strengthened with each passing year in order to transform a community’s culture. This kind of growth requires consistency and dedication from community members, and service providers.

Despite the challenges, we in Southeast Kootenay strongly believe in the value of collaboration and literacy work in community development. As we head into a new year and a new plan, we are committed to the work that we have started and will pursue our goals collectively.

Current Community Literacy Conditions

- Declining numbers of visitors at the ski hill in Fernie
- Strike at Teck Coal
- Increasing numbers of amenity migrants

- Changes in technology have impacted the library's ability and mandate to support literacy developments
- Reduction in libraries' operating hours due to funding cuts
- Increasing number of transient College of the Rockies students
- Increasing number of transient families in the Elk Valley
- Lack of daycare in the Elk Valley
- Increasing use of library programs due to bridging initiative between public libraries and school districts
- Increasing number of incidents of post-partum depression in Hosmer
- High enrollment in full day kindergarten has resulted in fewer children accessing early education programs
- Kootenays has the highest unemployment rate in the province
- Increasing number of parents available for educational programs because of full day kindergarten and a lack of available employment, yet few are doing so
- Local industries are currently hiring, but there are more people looking for jobs than jobs available
- Social responsibility score on the EDI has increased for Grade 1

2010/2011 Successes

- Strategic partnerships and collaborations developed amongst Community Partners; see Appendix 4A & 4B
- StrongStart attendance has increased across School District 5
- The Early Childhood Development Teams continue to provide strong programming in all communities and demonstrate progressive leadership
- The goals of the Young Parents' Education Program are coming to fruition through the graduation of two learners
- Expansion of Community Literacy Planning Council membership
- Early literacy programs are entrenched in the community culture of Elkford
- Expansion of literacy programs across the District
- Numbers accessing the College of the Rockies' Adult Basic Education have increased
- Expansion of One-to-One Reading and high school peer tutoring
- An increase in new and returning program participants
- Reinstated funding for Books for Babies

2010/2011 Challenges

- Developing Essential Skills partnerships
- Identifying youth at risk and developing appropriate literacy programs
- Retaining staff due to lack of stable funding
- Maintaining library programs and services due to reduced funding for school and public libraries
- Meeting the increasing demand for electronic resources in libraries
- Increasing general awareness of literacy and building a 'learning community'
- Coping with a wide area to cover, which makes communication and collaboration challenging
- Attracting enough ESL tutors to meet the demand across the District

- Reducing access barriers such as child care, transportation, and communication about programs

Future Directions (a continuation of the 2009/2010 identified goal areas)

The Elk Valley and Electoral District ‘A’ Literacy Plan goals are to:

1. To identify services available to peoples of Aboriginal descent and connect with service providers where appropriate. (p.11)
2. To provide and maintain current levels of literacy programming available for 0-6 year olds. (p.13)
3. To engage youth in extra-curricular literacy programming in response to their interests. (p.17)
4. To provide ESL services and programs in Elkford, Sparwood and Fernie. (p.19)
5. To provide accessible literacy programming for seniors in Fernie, Sparwood, and Elkford. (p.22)
6. To provide relevant programming to address current literacy needs. (p.24)

The Cranbrook and Electoral District ‘B’ goals are to:

1. Strengthen communication and collaboration between Ktunaxa and the District Literacy Planning Committee and to promote and strengthen partnerships between Ktunaxa First Nation and literacy providers. (p. 27)
2. To have the Bradley Resource and Information Binder (services for children & youth) online within two years. (p. 29)
3. Continue to target services for young men & boys along with providing more services for children aged 5-9 and their families. Representatives from Youth Probation and Ministry of Child and Family Development will be invited to join the Community Literacy Planning Committee. (p. 31)
4. Expand services to the general public as well those re-engaging in their education. (p. 34)
5. Focus on the literacy needs of those caught up in the criminal justice system and to invite representative from Adult Probation to join the Community Literacy Planning Committee. (p. 36)
6. Expand literacy services for seniors. (p. 37)
7. Expand services to immigrant or visiting parents with children enrolled in School District 5 who are not currently accessing ESL programs. (p. 38)
8. Promote better understanding and awareness of the importance of literacy and to increase the efficiency of the District Literacy Planning Committee. (p. 40)

Actions, resources, timelines and measures are outlined for each goal area to support effective implementation of the plan in the fall of 2011. The updated plan will be shared with the Board of Education, School District 5 (Southeast Kootenay), in the fall of 2011 to demonstrate progress made this past year and to highlight goals and actions for 2011/2012.

The plan is a living document that is flexible and responsive to changing community needs. As such, continued regular District Literacy Advisory Committee and Community Planning Committee meetings will occur to support implementation, monitoring and annual updating of the plan.

Literacy Vision

The district literacy planning process identified the following literacy vision for the region:

All residents of the Southeast Kootenay will have the opportunity to attain, improve and maintain the literacy skills necessary to fully participate in the community and economy.

To this end, we value and support all literacy initiatives and the development of lifelong learning opportunities through sustainable and quality literacy resources that are accessible for all community members. Through these efforts we continually strive:

- To increase literacy awareness throughout all communities
- To sustain, strengthen and expand the existing literacy services and programs
- Literacy services and programs will be embedded in community settings.

Definition of Literacy

For the purposes of this document we support the broad definition of literacy provided by Literacy Now:

Literacy is an essential cultural, social and academic practice that involves not only reading, writing, and numeracy, but also a variety of abilities including viewing and representing aural literacy including language, musical and listening skills, cultural literacy including civic skills.

Literacies enable us to communicate, represent and evaluate knowledge in multiple ways. The more literacies we learn, the greater our understanding of the world. Literacy is a continuum of skills. We can become more literate.

The District Literacy Advisory Committee adopted the following definition in 2008:

Literacy skills are critical indicators of preparedness of Canadians for the workplace and further education. They provide the capacity for innovative thinking and ability required in today's knowledge based economy. People with high levels of literacy are more likely to be engaged in society, which benefits them and as well the communities they live in.

The District Literacy Plan reflects and values and intent of both the vision and definition of literacy and serves as a basis for dialogue to improve the literacy opportunities for lifelong learning in all communities.

Introduction

The Government of British Columbia established five *Great Goals*. The first *Great Goal* was, “to make British Columbia the best educated, most literate jurisdiction on the continent” (BC Budget, 2006). To this end the Government delegated the lead role on literacy to the Ministry of Education and expanded the responsibility of Boards of Education to include collaboration with community partners.

The District Literacy Planning process provides a way for all members of the community to work together to support literacy. Our goal is to develop working relationships within the community to gain a stronger understanding of the various perspectives on literacy and to open up the possibilities of what can be accomplished by listening to each other and taking actions together to support Literacy Learning for people of all ages. The purpose of this document is to provide a framework to serve as a basis for dialogue to improve the literacy opportunities for lifelong learning in all communities.

Role of the District Community Literacy Coordinators

The most significant enhancement resulting from the involvement of the District Community Literacy Coordinators is that these individuals ensure consistent and regular emphasis on the importance of literacy in the community. The Coordinators’ abilities to gather and share information, link partners and individuals with common literacy goals, help coordinate necessary resources, and fill in programming gaps (when they exist) and keeps literacy in the forefront of people’s minds. These roles are critically important in School District #5 because the distance between communities makes it difficult for agencies to gather regularly. The District Community Literacy Coordinators help bridge the time between meetings and the distance between communities. What worked most effectively was having the Community Literacy Coordinators meet one-on-one with partners in various communities to gather information, develop programs or resources, and then share this information electronically with others. This approach, combined with regular planning meetings, helped maintain momentum in carrying out actions to meet stated goals. In essence, the Community Literacy Coordinators were the hub for collaboration within the community.

2011/2012 District Literacy Plan

Overview Update

The District Literacy Plan is broken into two parts. Part 1 captures the Elk Valley and Electoral Districts A and B Community Literacy Plan; and Part 2 contains the Cranbrook Community Literacy Plan. Both parts were completed using the same process in which Community Literacy Planning Committees went through the following four step planning process:

1. Each committee identified local, regional and provincial/national events which affected our communities in the past year and the challenges they presented.

2. Successes and challenges in providing literacy services and addressing literacy needs were noted.
3. Each committee identified the gaps in services and reflected on the resources required to provide them (an ongoing process) along with compiling current community literacy programs (See Appendix 4A, 4B).
4. A list of achievable goals and actions for the coming year were then articulated.

The results of the Community Literacy Planning Committees efforts are reflected in the community plans and the appendices that follow. Ongoing tracking, reviewing and adapting is necessary to ensure the plans remain relevant and support achievement of stated goals.

Part 1 - ELK VALLEY LITERACY PLAN

Short Term Goals – 1 Year

Aboriginal Literacy – Reading Success for Aboriginal Peoples

<p>Goal: Identify services available to peoples of Aboriginal descent and connect with service providers where appropriate</p>
<p>Objectives:</p> <ul style="list-style-type: none"> • Community Literacy Planning Committee understands who provides literacy services for Aboriginal peoples in the Elk Valley and where these services are delivered. • Community Literacy Planning Committee encourages members and others in the community to be mindful of the Aboriginal population needs and how to best foster links between literacy services and the Aboriginal population
<p>Actions:</p> <ol style="list-style-type: none"> 1. CBAL to make connection with Aboriginal and Métis associations. Resources to follow-up with include: <ul style="list-style-type: none"> • ECE – Charlene Sperling • School Aged – Joe Pierre (SD#5) • Jean Sulzer • Brenda Maudie 2. Community Literacy Planning Committee to extend invitation to Aboriginal agency or community representatives to participate in Elk Valley literacy committees, partnerships. 3. CBAL and Community Literacy Planning Committee be willing to attend Aboriginal agency or community representative meetings (if/when invited) 4. CBAL to find alternative communication avenues that address extensive distance between communities within the Elk Valley. To facilitate ongoing and effective communication identify an agency link (possible Elk Valley CBAL Coordinator) to link/bridge Aboriginal and non-aboriginal agencies.
<p>Resources Required:</p> <ul style="list-style-type: none"> • Time to encourage relationships among interested parties
<p>Timeline:</p> <ul style="list-style-type: none"> • September 2008 – December 2008 (to establish initial relationship) • December onward for continued relationship building and possible partnership and collaborative activities
<p>Success Statement(s):</p> <ul style="list-style-type: none"> • Agencies, both Aboriginal and non-aboriginal have increased awareness of programs, services and community contacts related to literacy development.
<p>Monitoring Progress: (how will we gather information to measure success?)</p> <ul style="list-style-type: none"> • Survey those attending meetings about relevance and meaningfulness of participating • Observe participation levels to gauge success and interest
<p>2009/2010 Update</p>
<p>Goal: Maintain</p>

Objectives: Maintain
Actions: Maintain
Resources Required: Maintain
Timeline: September 2009 – December 2009 (to establish initial relationship)
Success Statement(s): Maintain
Monitoring Progress:
2010/2011 Update
Goal: Identify services available to peoples of Aboriginal descent and connect with service providers where appropriate.
New Goal: Maintain
Objectives: Maintain
Actions: <ol style="list-style-type: none"> 1. CLAC creates a complete list of Aboriginal service providers, with contact names, emails and phone numbers, as well as a list of literacy-related programs offered. 2. CLAC members seek to partner with Aboriginal service providers to provide literacy services where appropriate. 3. CLAC extends an invitation to service provider representatives to be a part of the committee. Likewise, CLAC provides a representative to attend Aboriginal service provider meetings if invited.
Challenges: <ul style="list-style-type: none"> • many of the Aboriginal service providers work out of Cranbrook • communication has proven to be a challenge because of the distance between the Elk Valley and Aboriginal communities.
Resources Required: <ul style="list-style-type: none"> • time to make connections • networking opportunities • an effective means of communication • funding for programs
Timeline: <u>Action #1:</u> November 2010 <u>Action #2:</u> November 2010 <u>Action #3:</u> January 2011
Success Statement(s): <ul style="list-style-type: none"> • some networking opportunities have presented themselves, and plans for a joint program between Kinbasket and CBAL are in the works for September at Tobacco Plains. • Literacy Coordinator is more aware of contacts for various Aboriginal service providers and communities.
Monitoring Progress: <ul style="list-style-type: none"> • list of service providers is created • partnership with Kinbasket yields a program at Tobacco Plains • CLAC representative attends meetings of Aboriginal service providers and/or Aboriginal service provider’s representative attends CLAC meetings

2011/2012 Update
Goal: Maintain 2010/2011 goal
New Goal: N/A
Objectives: Maintain 2010/2011 objectives
Actions: <ol style="list-style-type: none"> 1. CLAC updates list of Aboriginal service providers, with contact names, emails, and phone numbers as well as a list of literacy-related programs offered; 2. CLAC members seek to partner with Aboriginal service providers to provide literacy services where appropriate; 3. CLAC extends an invitation to service provider representatives to be a part of the committee. Likewise, CLAC provides a representative to attend Aboriginal service provider meetings if invited.
Challenges: <ul style="list-style-type: none"> • There are few Aboriginal service providers in the Elk Valley; the nearest Band Office is over 50 km away; • Planned programming did not take place due to changes in main partner's service delivery (Ktunaxa Kinbasket Child and Family did not go out to Tobacco Plains to provide the kindergarten readiness program that they had intended to. CBAL was going to offer a family literacy component within that program, but weren't able to due to Ktunaxa Kinbasket's program cancellation).
Resources Required: <ul style="list-style-type: none"> • time to make connections and build partnerships; • networking opportunities; • an effective means of communication.
Timeline: <u>Action #1:</u> October 2011 <u>Action #2:</u> October 2011-June 2012 <u>Action #3:</u> September 2011
Success Statement(s): <ul style="list-style-type: none"> • A School District 5 Aboriginal Educator has agreed to be part of our Community Literacy Advisory Council; • A list of Aboriginal service providers in the Elk Valley was created; • Invitations to join the CLAC have been sent to several Aboriginal service providers in the Elk Valley.
Monitoring Progress: <ul style="list-style-type: none"> • The Aboriginal Service Provider list is updated, and expanded to include literacy programming; • At least one representative from an Aboriginal service provider sits on the Community Literacy Advisory Council; • A member of the Community Literacy Advisory Council attends the meetings of an Aboriginal service provider if invited.

Early Learning (0-6 Year Olds) School Readiness in Young Children

Goal: Provide and maintain current levels of literacy programming available for 0-6 year olds
Objectives: <ul style="list-style-type: none"> Maintain and improve upon current levels of programming for 0-6 year olds.
Actions: <ol style="list-style-type: none"> ECD team(s) to provide more programming for 0-3 year olds in the community of Sparwood to address identified gap in service for this age range Implement new programs targeted for 0-3 year olds in Sparwood as per Sparwood's Early Childhood Development (ECD) Strategic Plan 2008-2011 ECD Teams to evaluate on-going participation of new and existing members, volunteers and the early childhood community ECD teams to evaluate the effectiveness of partnerships between early childhood personnel and the community
Resources Required: <ul style="list-style-type: none"> Maintenance of current resource levels is required to provide ongoing, sustained programming
Timeline: <ul style="list-style-type: none"> September 2008 – June 2008
Success Statement(s): <ol style="list-style-type: none"> Current program levels are maintained Programs offered are well attended Programming meets identified needs as expressed through evaluation findings
Monitoring Progress: (how will we gather information to measure success?) <ul style="list-style-type: none"> Parental and partner organization to complete survey tools
2009/2010 Update
Goal: Maintain
Objectives: Maintain
Actions: Maintain <u>Additions</u> <ul style="list-style-type: none"> Strong Start program begun in Fernie at Isabella Dicken in September 2008 Strong Start program slated to begin in Sparwood at Frank J. Mitchell in September 2009
Resources: Maintain
Timeline: September 2009 – June 2010
Success Statement(s): Maintain
2010/2011 Update
Goal: Provide and maintain current levels of literacy programming available for 0-6 year olds.
New Goal: Maintain
Objectives: Maintain and improve upon current levels of programming for 0-6 year olds.

<p>Actions:</p> <ol style="list-style-type: none"> 1. CLAC creates a complete list of ECE programs in the Elk Valley, including a calendar, contacts, locations, and program descriptions; and 2. CLAC identifies shortfalls in ECE and seeks to create partnerships to maintain past levels of programming.
<p>Challenges:</p> <ul style="list-style-type: none"> • there are many service providers offering programs to 0-6 year olds. The challenge is in identifying the available programs, and working together to offer well-coordinated programming in order to effectively meet the needs of the community.
<p>Resources Required:</p> <ul style="list-style-type: none"> • Maintenance of current resource levels is required to provide ongoing, sustained programming • Time to coordinate early childhood services and programs • Strong partnerships between service providers
<p>Timeline: <u>Action #1:</u> October 2010 <u>Action #2:</u> December 2010</p>
<p>Success Statement(s): The Elk Valley continues to offer valuable programs and services to parents with pre-school aged children. The opening of the Strong Start in Sparwood in October 2009 has also provided an invaluable ECD resource to the community.</p>
<p>Monitoring Progress:</p> <ul style="list-style-type: none"> • traditional programs continue to be offered, and well-attended (attendance records) • Early Childhood service providers begin to meet regularly to coordinate their efforts, and build partnerships (development of a comprehensive list of programs and services created)
<p>2011/2012 Update</p>
<p>Goal: Maintain 2010/2011 goal</p>
<p>New Goal: N/A</p>
<p>Objectives: Maintain 2010/2011 objectives</p>
<p>Actions:</p> <ol style="list-style-type: none"> 1. CLAC sends updated information to ECD coordinators for the calendar of events and programs on the EKKids website; 2. CLAC identifies shortfalls in ECE and seeks to create partnerships to maintain past levels of programming; 3. CLAC encourages the creation of alternative childcare arrangements through networks and relationships developed in early childhood programs in order to reduce barriers to education; and 4. CLAC works together to provide a Family Literacy program in Hosmer to address post-partum depression challenges in that community.
<p>Challenges:</p> <ul style="list-style-type: none"> • the variety of programming options for parents sometimes causes competition between programs; • communicating effectively about available programs is an ongoing challenge.

<ul style="list-style-type: none"> increasing enrollment at Isabella Dicken is causing space issues. The StrongStart and preschool rooms may not be available at some point in the near future.
<p>Resources Required:</p> <ul style="list-style-type: none"> funding for a family literacy program in Hosmer; time for the literacy coordinator to make connections with ECE providers to update calendars, and identify shortfalls in programming.
<p>Timeline:</p> <p>Action #1: October 2011 Action #2: November 2011 Action #3: November 2011 Action #4: October 2011-January 2012</p>
<p>Success Statement(s):</p> <ul style="list-style-type: none"> the EKKids website is a fabulous resource for anyone in our community interested in Early Childhood Development; there is a wide variety of programming available to families with young children; ECE programs are very well attended; numbers in StrongStart are increasing.
<p>Monitoring Progress:</p> <ul style="list-style-type: none"> EKKids website is updated with a complete list of programs available for 0-6 year olds; The selection of high quality ECE programs is maintained; Parents are able to attend educational opportunities due to an effective childcare network; A family literacy program is held in Hosmer, and is well attended.

School Aged (6-18 Years Old) Reading Success in Schools

<p>Goal: To build and revitalize youth relationships with libraries in order to enhance and encourage lifelong learning</p>
<p>Objectives:</p> <ol style="list-style-type: none"> To analyze youth's unique needs by asking them what they want from the library. To provide service to youth recognizing the unique ways of work To review relationship with youth to ensure the best meeting of their needs
<p>Objective 1 Actions:</p> <ol style="list-style-type: none"> Provide multiple mediums to engage and solicit information from teens Using established partnerships with School District #5 and public libraries collect online survey data from school computers. Encourage participation with the use of a draw for an Ipod. Add information book marks to teen book's at the circulation desk at local libraries Send out library staff to meet with local community youth groups to build relationships and learn about teen needs
<p>Objective 2 Actions:</p> <ol style="list-style-type: none"> Create programs and build strategies building from results gleaned from meeting with youth and teens. This may include, but is not limited to, blogging, internet use, gaming, books,

<p>writing, audio and film and periodicals</p> <p>Objective 3 Actions:</p> <ol style="list-style-type: none"> 1. Collect user data through multiple mediums to gauge response to youth and teen programs and initiatives 2. Keep attendance records 3. Create and maintain a database to determine/track multiple use 4. Create a timeline to track success of projects
<p>Resources Required:</p> <ul style="list-style-type: none"> • Library staff time to complete actions • Needs assessment or survey tools to assess youth needs • Finances to purchase incentives for participating in survey process • Book marks for awareness building • Staff time to build relationships • Partnership (Schools, CBAL) involvement to encourage participation in needs assessment
<p>Timeline: July 2008 – June 2009</p>
<p>Success Statement(s):</p> <ol style="list-style-type: none"> 1. Increased user ship of library by teens
<p>Monitoring Progress: (how will we gather information to measure success?)</p> <ul style="list-style-type: none"> • Survey tools – electronic and non-electronic means
<p>2009/2010 Update</p>
<p>Goal: 2008 goal maintain New Goal: Expand youth programming to Elkford and Jaffray.</p>
<p>Objectives:</p> <ul style="list-style-type: none"> • To identify the literacy needs of youth in Elkford and Jaffray • To provide programming in response to a Youth Needs Assessment
<p>Actions:</p> <ol style="list-style-type: none"> 1. Design Literacy Needs Assessment for Youth and conduct in all three communities 2. Develop programs in response to Youth Needs Assessment 3. Expand Homework Club program to Elkford
<p>Resources:</p> <p>For Action #1:</p> <ul style="list-style-type: none"> • CBAL / Libraries – survey design and format (electronic vs. paper) • Schools – Distribution • CBAL / Libraries – data summary and analysis <p>For Action #2:</p> <ul style="list-style-type: none"> • CBAL – define program needs, and obtain necessary resources (staff, materials, space) <p>For Action #3:</p> <ul style="list-style-type: none"> • CBAL – Train the tutors, hire adult facilitator, provide afterschool snack and program materials • School District No. 5 – provide meeting space
<p>Timeline: Action #1: September 2009 – October 2009 Action #2: October 2009 – June 2010</p>

Action #3: September 2009 (establish) – June 2010 (maintain through)
Success Statement(s): <ul style="list-style-type: none"> • Literacy-based youth programming is offered and delivered in Elkford and Jaffray • Positive feedback is received from youth about the programming
2010/2011 Update
Goal: <ol style="list-style-type: none"> 1. To build and revitalize youth relationships with libraries in order to enhance and encourage lifelong learning. 2. Expand youth programming to Elkford and Jaffray.
New Goal: To engage youth in extra-curricular literacy programming in response to their interests.
Objectives: <ol style="list-style-type: none"> 1. To identify the literacy needs of youth in Elkford], Jaffray, and Sparwood; and 2. To provide programming in response to a Youth Needs Assessment.
Actions: <ul style="list-style-type: none"> • To complete a youth literacy needs survey in Elkford, Sparwood and Jaffray; • To offer after-school programs for youth in response to literacy needs surveys; and • To increase after school programming for children aged 6-10.
Challenges: <ul style="list-style-type: none"> • finding dynamic program facilitators to run programs for youth • marketing programs to youth • finding computer/technology resources needed to offer these programs • find a welcoming, youth-friendly space to run youth programs
Resources Required: <ul style="list-style-type: none"> • School District #5 Survey Monkey Resources • Time to create surveys and visit schools to administer them • Funding for programming • Partnerships to deliver programming
Timeline: <u>Action #1:</u> December 2010 <u>Action #2:</u> January-June 2011 <u>Action #3:</u> October 2010-June 2011
Success Statement(s): <ul style="list-style-type: none"> • youth literacy needs survey was conducted by CBAL and Fernie Heritage Library at Fernie Secondary • Libraries report an increase in usage by youth • Fernie Heritage Library has started to create some youth programming in response to youth needs (film projects, etc.) • Youth programming was expanded to Elkford in the form of a Homework Club (CBAL initiative). High school students acted as tutors for elementary students. • Homework Club in Fernie was well-attended • Math for Fun attracted new students for the duration of the 10-week program • 28 grades 5-7 students attend a 6-week writing class • Sparwood Public Library is offering tutoring services to many children in Sparwood

<p>Monitoring Progress:</p> <ul style="list-style-type: none"> • survey monkeys are conducted in Elkford, Jaffray and Sparwood and results are compiled • programs are created in response to surveys • programs offered are well-attended (attendance records)
<p>2011/2012 Update</p>
<p>Goal: Maintain 2010/2011 goal</p>
<p>New Goal: N/A</p>
<p>Objectives: Maintain 2010/2011 objectives</p>
<p>Actions:</p> <ol style="list-style-type: none"> 1. To complete a youth literacy needs survey in Sparwood; 2. To offer after-school programs for youth in response to literacy needs surveys; and 3. To increase after school programming for children ages 6-10 in Elkford.
<p>Challenges:</p> <ul style="list-style-type: none"> • It has been very difficult to offer a survey in a way that is not prohibitively complicated or time intensive for schools. As a result, no surveys were conducted this year. • Because the surveys were not completed, no plans for programming could be made.
<p>Resources Required:</p> <ul style="list-style-type: none"> • Funds to do a discussion café with youth in order to get the most accurate sense of their needs and interests; • Funds to offer dynamic programming; • Partnerships to conduct discussion cafes, and deliver programs.
<p>Timeline: <u>Action #1:</u> October 2011 <u>Action #2:</u> January 2012-June 2012 <u>Action #3:</u> October 2011-June 2012</p>
<p>Success Statement(s):</p> <ul style="list-style-type: none"> • A survey has been conducted at Fernie Secondary School; • Programming for 6-10 year olds occurred in Sparwood this year; • A Book and Movie program has begun for school-aged kids in Sparwood; • Math Madness, Homework Club, and Writing Wizards were conducted by CBAL in Elkford and Fernie.
<p>Monitoring Progress:</p> <ul style="list-style-type: none"> • A survey is conducted in Sparwood; • A program is developed out of the survey in Sparwood; • A 6-10 year old program takes place in Elkford.

Adult Literacy (English as a Second (ESL)) – Reading Success for Adults

<p>Goal: ESL persons have programs and services to support literacy development in their community</p>
<p>Objectives:</p>

<ul style="list-style-type: none"> Determine best way to engage ESL speakers to facilitate increased access to language and literacy services offered in their community – CBAL with the help of community partners
<p>Actions:</p> <ol style="list-style-type: none"> Support one to one learning by making ESL tutoring available in Elk Valley Communities Build and broaden support base to include conversation in group setting through informal learning settings – i.e. cooking club.
<p>Resources Required:</p> <ul style="list-style-type: none"> CBAL Literacy Coordinator time to meet with ESL speakers, employers and community agencies
<p>Timeline:</p> <ul style="list-style-type: none"> September 2008 – May 2009
<p>Success Statement(s):</p> <ul style="list-style-type: none"> ESL people attend learning opportunities ESL people report increased skill and comfort level speaking English as a result of accessing programs and services
<p>Monitoring Progress: (how will we gather information to measure success?)</p> <ul style="list-style-type: none"> ESL speakers express comfort at sharing their learning needs ESL programs or services are developed for implementation
<p>2009/2010 Update</p>
<p>Goal: Maintain</p>
<p>Objectives: Maintain</p>
<p>Actions: Maintain</p>
<p>Resources: Maintain</p>
<p>Timeline: September 2009 – June 2010</p>
<p>Success Statement(s): Maintain</p>

<p>2010/2011 Update</p>
<p>Goal: ESL persons have programs and services to support literacy development in their community.</p>
<p>New Goal: To provide ESL services and programs in Elkford, Sparwood and Fernie.</p>
<p>Objectives:</p> <ol style="list-style-type: none"> To meet the demand for one-on-one ESL tutoring; To encourage program attendance of individuals who have barriers to language education (transportation challenges, childcare needs, etc.); and To provide formal classes to address conversational English needs, as well as reading and writing.
<p>Actions:</p> <ol style="list-style-type: none"> To attract and train a large pool of ESL tutors in Elkford (the community with the greatest number of speakers of English as a second language who are eligible for funding). To offer free English language classes for speakers of English as a second language in the community with the greatest demand.

<p>Challenges:</p> <ul style="list-style-type: none"> • finding enough volunteer tutors to support the need • supporting ESL students who do not qualify for funding (i.e. foreign workers on temporary work visas)
<p>Resources Required:</p> <ul style="list-style-type: none"> • funding to train tutors • funding to run formal programs • time and funds to recruit volunteer tutors
<p>Timeline: Action #1: November 2010 Action #2: Winter/Spring 2011</p>
<p>Success Statement(s):</p> <ul style="list-style-type: none"> • many speakers of English as a second language have now been identified in the community, and have sought out assistance • an ESL women’s group was run in Elkford this last year, attracting 6-8 women and their children • COTR and CBAL partnered to offer a Conversational English class in Fernie that was well-attended for 2 semesters
<p>Monitoring Progress:</p> <ul style="list-style-type: none"> • 3-5 tutors are trained to work in Elkford • 3-5 tutors are trained to work in Fernie • all students seeking a tutor are matched with one • ESL Women’s group is offered in Elkford, and will be well-attended (attendance records) • Conversation English is offered again in Fernie, and is more accessible to those who need it (attendance records)
<p>2011/2012 Update</p>
<p>Goal: Maintain 2010/2011 goal</p>
<p>New Goal: N/A</p>
<p>Objectives: Maintain 2010/2011 objectives</p>
<p>Actions:</p> <ol style="list-style-type: none"> 1. To attract and train a large pool of ESL and Adult Literacy tutors in Elkford and Fernie (the communities with the greatest number of speakers of English as a second language who are eligible for funding). 2. To offer free English language classes with childcare for speakers of English as a second language in Fernie and Elkford.
<p>Challenges:</p> <ul style="list-style-type: none"> • Attracting enough volunteer tutors (the training and tutoring time commitment is quite substantial); • Supporting ESL learners who do not fit funding requirements (individuals who are in Canada on temporary work visas); • Where and how to advertise to ESL learners.
<p>Resources Required:</p> <ul style="list-style-type: none"> • Funding for tutor recruitment, training and management;

<ul style="list-style-type: none"> • Funding for English classes; • Appropriate spaces for tutoring, especially in the evening.
Timeline: Action #1: November 2011 Action #2: October 2011-June 2012
Success Statement(s): <ul style="list-style-type: none"> • Two classes with a total of 8 ESL learners were conducted in the Elk Valley this year; • 5 ESL tutors were trained this year, and two tutor/student pairs are working together.
Monitoring Progress: <ul style="list-style-type: none"> • 3-5 ESL/Adult Literacy tutors are trained to work in each Fernie and Elkford; • All students looking for a tutor are paired with one; • At least one ESL class is offered and is well attended.

Adult Literacy (Seniors) – Reading Success for Adults

Goal: To understand senior literacy learning needs
Objectives: <ul style="list-style-type: none"> • To develop actions to address senior learning needs
Actions: <ol style="list-style-type: none"> 1. Visit senior centres and learn about existing programs and services 2. Interview staff and residents or participants about learning needs 3. Identify areas where collaboration to address learning needs are possible 4. Develop plan to deliver new programs and identify resources necessary for successful implementation of new programs.
Resources Required: <ul style="list-style-type: none"> • CBAL Literacy Coordinator time and senior centre staff and resident participation
Timeline: <ul style="list-style-type: none"> • September 2008 – December 2008
Success Statement(s): <ol style="list-style-type: none"> 1. Seniors learning needs are captured by community and by centre 2. Areas for collaboration are identified 3. New programs are developed for implementation 4. Resources to deliver new programs are available
Monitoring progress (how will we gather information to measure success?) <ul style="list-style-type: none"> • Active involvement and interest by seniors population to identify learning needs • Positive collaboration between CBAL and seniors facilities staff
2009/2010 Update
Goal: Maintain
Objectives: Maintain
Actions: Maintain
Resources: Maintain

<p>Timeline: Actions #1-2: September 2009 – December 2009 Actions #3-4: January 2010-June 2010</p>
<p>Success Statement(s): Maintain</p>
<p>2010/2011 Update</p>
<p>Goal: To understand senior literacy learning needs.</p>
<p>New Goal: To provide literacy programming that is designed to address the interests of Seniors, as well as their barriers to education.</p>
<p>Objectives:</p> <ol style="list-style-type: none"> 1. To understand the literacy needs of seniors; 2. To offer relevant programming; 3. To provide services to remove barriers to education.
<p>Actions:</p> <ol style="list-style-type: none"> 1. CLAC reviews District of Sparwood Seniors’ Survey and identifies their interests and barriers to education; 2. CBAL and community partners offer programming in response to Seniors’ interests, taking into consideration their physical needs when planning space and resources; and 3. CBAL and community partners work together to provide transportation to programs in consideration of seniors’ mobility needs.
<p>Challenges:</p> <ul style="list-style-type: none"> • identifying existing programs and services and promoting awareness of those events • coordinating transportation with programs • finding funding for more computers
<p>Resources Required:</p> <ul style="list-style-type: none"> • funds for transportation • spaces that are comfortable for seniors • results from seniors’ survey • funding for programming • funding for the purchase of more computers for Seniors’ Computer class
<p>Timeline: Action #1: October 2010 Action #2: October 2010-May 2011 Action #3: October 2010-May 2011</p>
<p>Success Statement(s):</p> <ul style="list-style-type: none"> • a Seniors’ computer class was run for 30 weeks this year (initially intended to be only 10 weeks) and a couple of seniors bought laptops. This program is over-subscribed. • Literacy Coordinator starting to make connections with seniors’ complexes (did several visits to talk with seniors)
<p>Monitoring Progress:</p> <ul style="list-style-type: none"> • Seniors’ computer classes continue to be well-attended; • More seniors begin accessing Public Health presentations, and other educational programming available to them; and • New program initiatives are started, and are well-attended by seniors (attendance records)

2011/2012 Update
Goal: To provide literacy programming that is designed to address the interests of seniors, as well as their barriers to education.
New Goal: To provide accessible literacy programming for seniors in Fernie, Sparwood and Elkford.
Objectives: Maintain 2010/2011 objectives
Actions: <ol style="list-style-type: none"> 1. CLAC works with the Seniors' Bureau Coordinator in Sparwood, the 50+ Club in Elkford, and the Seniors' Centre in Fernie to identify the interests of seniors, and provide relevant literacy programming; 2. CLAC and community partners provide Seniors' Computer programs in Fernie, Elkford and Sparwood.
Challenges: <ul style="list-style-type: none"> • Identifying literacy programs and activities that are important and relevant to seniors; • Finding convenient locations for seniors' computers with the right type of computers.
Resources Required: <ul style="list-style-type: none"> • Space and computers for Seniors' Computers; • Resources for advertising to seniors (they respond to more traditional advertising, which is often more costly); • Time to connect with seniors' groups in order to identify needs of seniors.
Timeline: Action #1: October 2011 (make contact with seniors' groups), October 2011-June 2012 (provide programming) Action #2: October 2011-June 2012
Success Statement(s): <ul style="list-style-type: none"> • Continued Seniors' Computers in Sparwood with great success; • Had overwhelming response to Seniors' Computers in Fernie (23 participants); • Sparwood's new Seniors Bureau Coordinator arranged a lot of seniors' events.
Monitoring Progress: <ul style="list-style-type: none"> • Partnerships will develop between literacy providers and seniors groups; • Programs will develop in response to aforementioned partnerships; • Seniors' Computers will continue and expand with great success.

Adult Literacy – Reading Success for Adults

Goal: Adult literacy needs are identified
Objectives: <ul style="list-style-type: none"> • Adult literacy needs are met through programs and services delivered in partnership by employers, college (educational institutions) and community agencies.

<p>Actions:</p> <ol style="list-style-type: none"> 1. Sub-committee of the Community Literacy Planning Committee is established to investigate adult literacy needs in the Elk Valley 2. Needs assessment is developed and conducted that includes the following: <ul style="list-style-type: none"> • Talking to major employers about gaps they may see in their workplace - CBAL • Talking to Job Seekers/College of the Rockies as part of larger needs assessment activity to identify adult literacy needs for Elk Valley - CBAL • Exploring the role/link with high schools to understand literacy proficiency of exiting students. Find out how students who don't received formalized support [those that fall through the cracks] make it through – CBAL 3. Using needs assessment findings to develop long term plan for adult literacy requirements – CBAL and community partners involved in Adult literacy activities
<p>Resources Required:</p> <ul style="list-style-type: none"> • Sub-committee established and resourced • Meeting time with employers and community partners to assess adult literacy needs that are not addressed through current programs and services
<p>Timeline:</p> <ul style="list-style-type: none"> • September 2008 – May 2009
<p>Success Statement(s):</p> <ul style="list-style-type: none"> • Adult literacy needs assessment is complete and plan is created
<p>Monitoring Progress: (how will we gather information to measure success?)</p> <ul style="list-style-type: none"> • CBAL and community partners and employer meet to discuss current and future adult literacy needs • Adult learners are engaged in a process by which they can share their learning needs • Meetings lead to plan development
<p>2009/2010 Update</p>
<p>Goal: Maintain</p>
<p>Objectives: Maintain</p>
<p>Actions: Maintain</p> <p><u>Additions:</u></p> <ul style="list-style-type: none"> • Provide assistance and resources to individuals seeking employment in Sparwood and Elkford
<p>Resources: Maintain</p> <p>Additions:</p> <ul style="list-style-type: none"> • CBAL – a facilitator to provide job-seeking assistance • Sparwood/Elkford Libraries - space
<p>Timeline: September 2009 – June 2010</p>
<p>Success Statement(s): Maintain</p> <p>Additions: Individuals provide positive feedback about the job-seeking services provided outside of Fernie</p>

2010/2011 Update
Goal: Adult literacy needs are identified.
New Goal: To provide relevant programming to address current literacy needs.
Objectives: Adult literacy needs are met through programs and services delivered in partnership by employers, college (educational institutions) and community agencies.
Actions: <ol style="list-style-type: none"> 1. To identify adult literacy needs by consulting with employers, College instructors, and other relevant service providers; 2. To develop partnerships between COTR, CBAL, etc., and employers to respond to workplace literacy needs through relevant programming; 3. To offer employment-seeking workshops as needed in Elkford; and 4. To train adult literacy tutors to meet the needs of the community.
Challenges: <ul style="list-style-type: none"> • communicating the value of literacy to employers, and convincing them to offer their employees the time to engage in Essential Skills Training. • Finding volunteer tutors for adult literacy
Resources Required: <ul style="list-style-type: none"> • funds for programming and tutor training • time to visit Chambers of Commerce to educate local businesses on Essential Skills • time to build partnerships and joint ventures • time from Elk Valley Job Seekers to offer employment-seeking services in Elkford
Timeline: Action #1: October 2010 Action #2: November 2010 Action #3: December 2010 Action #4: October 2010
Success Statement(s): <ul style="list-style-type: none"> • COTR has seen an increase in the number of adults accessing their Adult Basic Education programs • Strong partnerships are being built between CBAL, COTR and libraries in order to address adult literacy needs • An Elk Valley Job Seekers employee offers employment-seeking assistance at the Sparwood Public Library once a week • Regional initiatives have begun to promote and deliver Essential Skills training
Monitoring Progress: <ul style="list-style-type: none"> • enough adult literacy tutors are trained to meet the need in the Elk Valley • partnerships are built between business owners and service providers to do Essential Skills audits and training • partnerships yield new programs to meet the needs of adults in the community • Elk Valley Job Seekers extends its service to Elkford
2011/2012 Update
Goal: Maintain 2010/2011 goal

New Goal: N/A
Objectives: Maintain 2010/2011 objectives
Actions: Maintain 2010/2011 objectives
Challenges: <ul style="list-style-type: none"> • Developing partnerships between literacy providers and businesses to offer Essential Skills training; • Identifying adult needs; • Identifying individuals who would benefit most from programming and encouraging them to access programming; • Finding Adult Literacy Tutors;
Resources Required: <ul style="list-style-type: none"> • Time to connect with colleges, business, etc. to plan programming; • Funding for programs; • Time to make presentations to businesses about Essential Skills.
Timeline: <u>Action #1:</u> October 2011 <u>Action #2:</u> October 2011-June 2012 <u>Action #3:</u> October 2011-June 2012 <u>Action #4:</u> October 2011-June 2012
Success Statement(s): <ul style="list-style-type: none"> • CBAL offered a Job-Seeking/Essential Skills program in partnership with Teck Coal that attracted two appropriate participants; • COTR continues to see a high number of participants in Adult Basic Education.
Monitoring Progress: <ul style="list-style-type: none"> • An Essential Skills presentation will be made to at least one local Chamber of Commerce; • One business/literacy provider partnership will be made to offer Essential Skills training; • Adult Literacy students will be matched with tutors as necessary; • Job-seeking services will be offered in Elkford if the need arises.

Part 2 - CRANBROOK LITERACY PLAN

Short Term Goals – 1 Year

Aboriginal Literacy – Reading Success for Aboriginal Peoples

Goal: To strengthen communication and collaboration between Ktunaxa and District Literacy Planning (DLP) committee
Actions: <ol style="list-style-type: none"> 1. CBAL to invite 2 Ktunaxa educators/administrators to sit on DLP committee 2. Assess opportunities to collaborate
Resources Required: <ul style="list-style-type: none"> • CBAL Community Literacy Coordinator • Aboriginal community contact(s)
Timeline: <ul style="list-style-type: none"> • June 2008 –September 2008
Success Statement(s): <ul style="list-style-type: none"> • Both teams acquire greater knowledge and understanding current programming and needs.
Monitoring Progress: (how will we gather information to measure success?) <ul style="list-style-type: none"> • Ongoing Aboriginal representation on the DLP committee • Asset charts are complete and current reflecting Aboriginal specific literacy efforts
2009/2010 Update
Goal: Retain/Maintain
Actions: <ol style="list-style-type: none"> 1. 2008/2009 goal met – currently Ktunaxa representative on the Community Literacy Planning Committee 2. Asset charts updated 3. 2009/2010: Continue to pursue collaborative partnerships with the Ktunaxa Nation and St. Mary’s Band to provide programming for members
Resources: Maintain
Timeline: September 2009 – June 2010
Success Statement(s): Maintain
Monitoring Progress: Goals Met
Successes: <ul style="list-style-type: none"> • Culture Days held on St. Mary’s Reserve – Spring Break (March 2009) – included literacy related activities • Alphabet Soup (Spring 2009)
2010/2011 Update
Goal: Retain/Maintain

New Goal: To promote and strengthen partnerships between Ktunaxa First Nation and literacy providers
Objectives: To provide services for Aboriginal children, youth and families living both on and off reserve
Actions: 1. 2009/10 goal met – currently a Ktunaxa representation on both Community Literacy Advisory Committee and on District Literacy Planning Committee 2. 2010/2011: Continue to pursue collaborative partnerships with the Ktunaxa Nation and St. Mary’s Band to provide programming for members
Challenges: Identifying those in need of services and reducing access barriers
Resources Required: Maintain
Timeline: September 2010 - June 2011
Success Statement(s): <ul style="list-style-type: none"> • Story Time in the Park – organized by the Cranbrook Public Library • Paq’mi Nuq’yuk Fall Parenting Fair • Alphabet Soup (fall 2009 & spring 2010) – partnership with CBAL • Play Laugh & Learn (spring 2010) – partnership with CBAL • Adult Basic Education on St Mary’s Reserve – partnership with COTR • Young Parents Education Program – partnership with CBAL • Wiggle Giggle Grow – partnership with CAP-C • Fit for Families - partnership with CAP-C • Nobody’s Perfect – partnership with Better Babies • Aqamnik Daycare Story Time visits to the Cranbrook Public Library • Paq’mi Nuq’yuk baby gift bags & outreach
Monitoring Progress: Goals met
2011/2012 Update
Goal: Retain/Maintain
New Goal:
Objectives: Maintain
Actions: Maintain
Challenges: <ul style="list-style-type: none"> • Identifying those in need of services and reducing access barriers • Funding for more services
Resources Required: Maintain
Timeline: Maintain
Success Statement(s): Collaborations continue to expand between Ktunaxa First Nation and literacy providers: <ul style="list-style-type: none"> • Adult Basic Educations on St. Mary’s Reserve – partnership with College of the Rockies • Alphabet Soup (winter 2010) – partnership with CBAL • Young Parents Education Program (YPEP) – Parenting Skills workshop provided &

<p>almost half of learners are Aboriginal</p> <ul style="list-style-type: none"> • Ktunaxa for Tots along with cultural kits for pre-school aged children • Granny/Grandpa Box training • Play in the Park (Summer 2010) • Baby Gift Bags & Busy Pre-schooler Kits provided to Ktunaxa or Aboriginal parents • New urban office for Ktunaxa Kinbasket Family & Children Services Society (Summer 2011) • Books for Babies – provided by Cranbrook Public Library and partners to Public Health Nurse on St. Mary’s Reserve and this year bags contained a First Nations component • School District 5 had the 5th highest graduation rate in the Province for children in the Aboriginal Education program
<p>Monitoring Progress: Goals continue to be met</p>

Early Learning (0-6 Year Olds) School Readiness in Young Children

<p>Goal: To increase outreach to parents about Early Childhood Development (ECD) programs and EDI research</p>
<p>Actions:</p> <ol style="list-style-type: none"> 1. CBAL to collaborate with ECD teams to update resource list and broaden distribution 2. Liaise with ECD communication sub-committee
<p>Resources Required:</p> <ul style="list-style-type: none"> • Collection of local information – ECD • Printing costs – CBAL
<p>Timeline:</p> <ul style="list-style-type: none"> • October – November 2008
<p>Success Statement(s):</p> <ul style="list-style-type: none"> • Expand and update ECD resource list, broaden distribution
<p>Monitoring Progress: (how will we gather information to measure success?)</p> <ul style="list-style-type: none"> • Gather program information • Update existing format • Distribute information to ECD programs, schools, Coalition and place on SD No. 5 website
<p>2009/2010 Update</p>
<p>Goal: Maintain</p>
<p>Actions:</p> <ol style="list-style-type: none"> 1. 2008/2009 goals continuing 2. 2009/2010: Create poster-sized EDI results chart indicating Cranbrook averages along with Canadian statistics including basic information about EDI along with contact information
<p>Resources: Maintain</p>
<p>Timeline: September 2009 – June 2010</p>
<p>Success Statement(s): Maintain</p>

<p>Monitoring Progress:</p> <ul style="list-style-type: none"> • Gather program information and update existing format • Posters created and distributed throughout community
<p>2010/2011 Update</p>
<p>Goal: Maintain</p>
<p>New Goal:</p>
<p>Objectives: To maintain a broad range of services for children and families</p>
<p>Actions:</p> <ol style="list-style-type: none"> 1. Provide information online and post information on EK Kids First Website 2. Post Wave 3 EDI results online
<p>Challenges:</p> <ul style="list-style-type: none"> • reduced funding; • collaboration amongst the many service providers; • loss of Rice Crackers – an 11 year program providing unstructured play with gross motor skill activities for pre-school aged children • identification and distribution of information to the public in a timely and appropriate fashion
<p>Resources Required: Maintain</p>
<p>Timeline: September 2010 – June 2011</p>
<p>Success Statement(s): Updated Bradley Binder (local resources for families)</p>
<p>Monitoring Progress: Updated information database</p>
<p>2011/2012 Update</p>
<p>Goal: Maintain</p>
<p>New Goal: To have the Bradley Resource and Information Binder (lists services for children & youth) online within two years</p>
<p>Objectives: Maintain</p>
<p>Actions: Encourage literacy service providers to provide current program information to EK Kids First website</p>
<p>Challenges:</p> <ul style="list-style-type: none"> • Distribution of information to the public in a timely and appropriate fashion • Reduced funding • Coordination/communication amongst a variety of service providers
<p>Resources Required: Maintain</p>
<p>Timeline: September 2011 – June 2012</p>
<p>Success Statement(s):</p> <ul style="list-style-type: none"> • Rice Crackers reopened • Early/Often campaign was well received • ECD committee continues to promote workshops and programming throughout the community

<ul style="list-style-type: none"> • Evening StrongStart (Fall 2010 in both StrongStarts and Winter/Spring 2011 in one StrongStart) with fathers participating and dinner provided • Arts Camp at Steeples StrongStart well received • Books for Babies received renewed funding and continues (over 200 bags distributed)
Monitoring Progress: Goal achieved

School Aged (6-18 Years Old) Reading Success in Schools

Goal: To identify number of youth not in school and assess if need there is a need for alternative supports
Actions: <ol style="list-style-type: none"> 1. DLP committee to discover how many youth are not attending high school 2. DLP committee to review BC Stats, School District No. 5 graduation rates
Resources Required: <ul style="list-style-type: none"> • BC Stats; School District No. 5 statistics • CBAL and School District No. 5 staff time
Timeline: <ul style="list-style-type: none"> • Complete by December 2008
Success Statement(s): <ul style="list-style-type: none"> • Data compiled on # youth 'dropping out' • Data compiled on existing supports outside school system
Monitoring Progress: (how will we gather information to measure success?) <ul style="list-style-type: none"> • Data gathered and analyzed
2009/2010 Update
Goal: 2008/2009 goal met 2009/2010 new goal: To identify new services required for youth no longer in school with a priority of services targeting young men and boys
Actions: <ol style="list-style-type: none"> 1. Community Literacy Planning Committee to assess current services for youth (both in alternative learning programs and those not attending any educational programming) and assess success 2. Upon completion of assessment to develop new or modified services to address unmet literacy needs
Resources: <ul style="list-style-type: none"> • Collaboration with School District No. 5 and other literacy providers • CBAL staff time • Program funding
Timeline: Assessment: completion by December 31, 2009 New program development: September 2009 – June 2010
Success Statement(s): Assessment completed and new programs initiated or existing programs modified
Monitoring Progress: Current needs for young parents, a number of who fall within this age group, will be addressed with the implementation of a modified Young Parents Education

Program targeted for a fall 2009 start
2010/2011 Update
Goal: Retain focus on boys and young men
New Goal: Foster coordinated partnerships amongst service providers for 6-18 year olds
Objectives: To decrease the overlap of services while maintaining the diversity and quality of current programming
Actions: CLAC will report the list of services with recommendations to DLP
Challenges: <ul style="list-style-type: none"> • Funding for programming for young males and teenage parents (YPEP) • developing programming that attracts 'at risk' boys & young men
Resources Required: CBAL staff time
Timeline: September 2010-June 2011
Success Statement(s): <ul style="list-style-type: none"> • Young Parents Education Program successfully completed first year. • Slam Poetry Workshop & Performance with Barbara Adler (May 1, 2010) – collaborative partnership between School District #5, the Cranbrook Public Library and the Columbia Basin Alliance for Literacy (also served the adult population) – a continuing slam poetry group has emerged from this project. • Public Library offered two on-site reading programs – Book Bites for Gr. 4-7 and ChatterZ for 13-18 year olds to compliment the online reading programs.
Monitoring Progress: Collation of existing programming with information distribution to local agencies and DLP
2011/2012 Update
Goal: Maintain
New Goal: <ol style="list-style-type: none"> 1. Provide more services for children aged 5-9 and their families 2. Representatives from Youth Probation and Ministry of Child and Family Development to be invited to join the Community Literacy Planning Committee
Objectives: Youth in foster care appear to be at greater risk for not completing Gr.12 and therefore School District and Ministry representatives are valuable resources to assist in identifying literacy needs and potential partnerships to provide services and programs
Actions: <ol style="list-style-type: none"> 1. Cranbrook Public Library will provide evening programming for 5-9 year olds during the school year; 2. Cranbrook Public Library is exploring providing activities for school children on non-instructional school days (primarily Fridays) 3. Cranbrook Public Library in partnership with CBAL to offer monthly Family Science Nights (2011 is Year of Science)
Challenges: <ul style="list-style-type: none"> • Identifying needs and providing programming • Reduced funding resulting in lack of program consistency and poor staff retention

<p>Resources Required:</p> <ul style="list-style-type: none"> • stable funding
<p>Timeline: September 2011 – July 2012</p>
<p>Success Statement(s):</p> <ul style="list-style-type: none"> • All but one elementary school participated in Red Cedar Book reading program (2010-11) • One to One Reading had 75 volunteers working with 150 children and over 250 hours provided (October 2010 – May 2011) • Collaboration between Big Brothers/Big Sisters and Mt. Baker Psychology class to provide services to children at Amy Woodland Elementary School • Chatterz & Book Bites (Cranbrook Public Library) continued with boys participating and the program will continue for 2011-12 • Summer Reading Program at the Cranbrook Public Library (2010) • Homework Help – lack of funding resulted in no program in fall 2010; resumed in January 2011 with huge increase in attendance • Slam Poetry workshop – over 200 youth attended workshops with Barbara Adler with potential of slam poetry club & competition for 2011-12 • A Book Under Every Tree – ‘like new’ books provided to every child in a family receiving a hamper at Christmas (2010), as well as all children in the Angel Tree program received books – resulting in a new partnership with CBAL, Cranbrook Sunrise Rotary and the Salvation Army and huge community participation in donating books. As well, book bags were sewn and donated by individuals and quilting groups.
<p>Monitoring Progress: Goals achieved</p>

Adult Literacy – Reading Success for Adults

<p>Goal: Promote better understanding and awareness of the importance of literacy</p>
<p>Actions:</p> <ol style="list-style-type: none"> 1. DLP, CBAL and Public Library to produce and distribute posters by: <ol style="list-style-type: none"> a. researching local & literacy resources and, b. collaborating with local artists to create posters. 2. CBAL to make presentations to community stakeholders by <ol style="list-style-type: none"> a. requesting time on their agendas, b. compiling information necessary to create presentation and, c. providing presentations.
<p>Resources Required:</p> <ol style="list-style-type: none"> 1. Action 1 <ul style="list-style-type: none"> • Funding for posters • CBAL graphic artist expertise • Distribution network 2. Action 2 <ul style="list-style-type: none"> • Literacy, economic, social research statistics specific to Cranbrook

<p>Timeline:</p> <ul style="list-style-type: none"> • Action 1 – October 2008 – June 2009 • Action 2 – October 2008 – June 2009
<p>Success Statement(s):</p> <ul style="list-style-type: none"> • Ad campaign created • Visually dynamic local posters created and distributed • Presentations on literacy made to City Council, Chamber of Commerce, Rotary Club
<p>Monitoring Progress: (how will we gather information to measure success?)</p> <ul style="list-style-type: none"> • Track response to posters, response to presentations, interest generated to build partnerships
<p>2009/2010 Update</p>
<p>Goal: Maintain</p>
<p>Actions:</p> <ol style="list-style-type: none"> 1. Maintain 2. New services for adults 3. Funding for training, equipment/resources
<p>Resources: Same</p>
<p>Timeline: September 2009 – June 2010</p>
<p>Success Statement(s):</p> <ul style="list-style-type: none"> • New Volunteer Adult Tutoring Program functional by June 2010 • New program for seniors
<p>Monitoring Progress:</p> <ul style="list-style-type: none"> • Maintain • New services for adults being provided
<p>2010/2011 Update</p>
<p>Goal: Maintain</p>
<p>New Goal:</p>
<p>Objectives:</p>
<p>Actions:</p> <ol style="list-style-type: none"> 1. provide a study skills workshop for adults returning to school 2. presentations to Chamber of Commerce, Municipal Council and service groups about literacy 3. provide a health literacy workshop
<p>Challenges:</p> <ul style="list-style-type: none"> • funding for workshops • most adults accessing the College ABE program are high functioning Gr. 10-12 equivalency – need to attract and retain those with lower literacy skills
<p>Resources Required: CBAL staff time</p>
<p>Timeline:</p> <ul style="list-style-type: none"> • Study Skills workshops – August & December 2010 • Remainder – September 2010 – June 2011

Success Statement(s): new volunteer Adult Tutors trained during fall 2010
Monitoring Progress: workshops provided
2011/2012 Update
Goal: Maintain
New Goal: Expand services to the general public as well as those re-engaging in their education.
Objectives: <ol style="list-style-type: none"> 1. Adult learners often have difficulty achieving success when re-entering school, study skills workshops will provide them with the tools to succeed. 2. To provide the general public with tools to effectively navigate the health care system through health literacy workshops
Actions: <ol style="list-style-type: none"> 1. CBAL to partner with COTR to provide study skills workshops in the fall 2011 and spring 2012 2. Health Literacy workshops to be presented to medical professionals as well as the general public
Challenges: <ul style="list-style-type: none"> • Retaining adult learners in ABE programs • Identifying adults requiring literacy tutoring • Need for a central or 'store front' office for learners seeking programs
Resources Required: <ul style="list-style-type: none"> • CBAL staff time • funding
Timeline: September 2011 – August 2012
Success Statement(s): <ul style="list-style-type: none"> • 2nd year of Young Parents Education program completed with one graduate and another completing one credit • Slam Poetry workshop and Slam held in April 2011 • Adults accessing Salvation Army programs all received 'like new' books at Christmas 2010 through A Book Under Every Tree project • Presentation on literacy made to Cranbrook City Council, Sunrise Rotary and BC Hydro Pioneers Clubs • Cranbrook Public Library presented two sessions on E-Readers & iPads
Monitoring Progress: Goals achieved

Adult Literacy (Workplace) – Reading Success for Adults

Goal: To identify workplace literacy gaps in Cranbrook
Actions: <ol style="list-style-type: none"> 1. District Literacy Planning Committee, CBAL and SD No. 5 to liaise with major employers 2. CBAL to make presentations to Chamber of Commerce
Resources Required:

<ul style="list-style-type: none"> • Audit Kit from Literacy Alberta
Timeline: October 2008 – May 2009
Success Statement(s): <ul style="list-style-type: none"> • Complete 3 Literacy Audits
Monitoring Progress: (how will we gather information to measure success?) <ul style="list-style-type: none"> • Partner with a employers, conduct evaluation, Audit Kit completed
2009/2010 Update
Goal: To provide workplace literacy in small venues attracting employees with low literacy skills
Actions: <ol style="list-style-type: none"> 1. Community Literacy Committee to liaise with major and mid-sized employers 2. Development of targeted programming for specific workplaces
Resources: <ul style="list-style-type: none"> • CBAL staff time • Funding for new programs
Timeline: September 2009 – June 2010
Success Statement(s): <ul style="list-style-type: none"> • Literacy Audits completed • Presentations made and awareness increased • New program(s) implemented
Monitoring Progress: Maintain
2010/2011 Update
Goal: Maintain
New Goal: Address requirements for Essential Skills training for adults
Objectives: Promote partnerships to provide Essential Skills training
Actions: <ol style="list-style-type: none"> 1. develop partnerships to survey needs for Essential Skills 2. presentations to Chamber of Commerce, Municipal Council and service groups about Essential Skills
Challenges: <ul style="list-style-type: none"> • adequate funding for programming • training for Essential Skills programs
Resources Required: CBAL staff time
Timeline: September 2010 – June 2011
Success Statement(s):
Monitoring Progress: Presentations made, training received, workshops conducted
2011/2012 Update
Goal: Maintain

New Goal: Focus on the literacy needs of those caught up in the criminal justice system
Objectives: Many adults in the criminal justice system often lack literacy skills, Ministry representatives can help to identify needs and collaborate on new services/programming
Actions: A representative from Adult Probation to be invited to sit on Community Literacy Planning Committee
Challenges: <ul style="list-style-type: none"> • Job Seekers will close in 2012 • stable funding and staff retention • overlapping services • need for a central or 'store front' office for learners seeking programs
Resources Required: <ul style="list-style-type: none"> • CBAL staff time
Timeline: Ongoing
Success Statement(s): Presentation made to City Council – January 2011
Monitoring Progress: Goals achieved

Adult Literacy (Seniors)

Goal: Provide literacy services for seniors
Actions: <ol style="list-style-type: none"> 1. Identify the gaps in literacy services for seniors 2. Implement one new program for seniors
Resources Required: <ul style="list-style-type: none"> • CBAL staff time • Funding for new program/resources (computers, etc.)
Timeline: September 2009 – June 2010
Success Statement(s): <ul style="list-style-type: none"> • Increased awareness of seniors literacy needs and response through programming
Monitoring Progress: (how will we gather information to measure success?) <ul style="list-style-type: none"> • Assessment completed and one new program implemented
2010/2011 Update
Goal: Maintain
New Goal: Survey Seniors about their literacy needs
Objectives: To ensure that seniors' literacy needs are adequately addressed
Actions: <ol style="list-style-type: none"> 1. Produce and conduct a survey of seniors 2. Seek collaborative partnerships between high school students (work placement program), Mt Baker 'Elders in Residence Program', Public Library and seniors to provide range of computer courses for seniors
Challenges:

<ul style="list-style-type: none"> • Funding • Resources to address literacy needs
Resources Required: <ul style="list-style-type: none"> • CBAL staff time • transportation for seniors
Timeline: September 2010 – June 2011
Success Statement(s): <ul style="list-style-type: none"> • College of the Rockies provided 170 ‘seats’ for seniors computer classes (September 2009 – May 2010) with positive evaluations from learners (i.e. “love it 200 percent”). • CBAL provided 14 weeks of seniors’ computer courses at Joseph Creek Village for residents, learners ages ranged from 75-92.
Monitoring Progress: Services continue to be provided
2011/2012 Update
Goal: Maintain
New Goal: Expand services for seniors
Objectives: Maintain
Actions: Providing new computer workshops for seniors
Challenges: Classes are over subscribed due to the ongoing need for this programming
Resources Required: <ul style="list-style-type: none"> • CBAL staff time • Funding for resources
Timeline: Ongoing
Success Statement(s): <ul style="list-style-type: none"> • Four workshops (6 weeks each) provided in partnership with CBAL and the Cranbrook Public Library with free manuals and transportation provided from a Paul Gallagher Grant and followed by Make Friends with a Book introducing seniors to books (themes, categories, catalogue system etc) • COTR continues to expand free classes for seniors • Cranbrook Public Library now provides free one on one computer tutoring for seniors • Summer Reading Program for Adults (summer 2010) and will continue in 2011
Monitoring Progress: Goals achieved

Adult Literacy – English as a Second Language

2010/2011
Goal: To provide literacy services for Canadians and Immigrants requiring English as another language programming
Objectives: To ensure programming is available for eligible learners
Actions: <ol style="list-style-type: none"> 1. Provide opportunities for language enhancement through conversation groups, classes and

<p>one-to-one tutoring</p> <p>2. Attract and retain new ESL tutors</p>
<p>Challenges: Locating and retaining ‘stay at home’ learners with small children within the program.</p>
<p>Resources Required:</p> <ul style="list-style-type: none"> • CBAL staff time • Funding for training of tutors and facilitators • Suitable locations to conduct classes/conversation groups
<p>Timeline: September 2010 – June 2011</p>
<p>Success Statement(s):</p> <ul style="list-style-type: none"> • College of the Rockies continues to provide classes for ESL learners • New ESL tutors trained Spring 2010-06-15 Conversation Café started January 2010 (evening group) with rising attendance • Family time ESL classes started March 2010 at Steeples Elementary School for parents with pre-school aged children but attendance is primarily non-parenting adults • 12 active tutor/learner pairs
<p>Monitoring Progress: Current levels of programming maintained; more tutors trained and paired with learners</p>
<p>2011/2012 Update</p>
<p>Goal: Maintain</p>
<p>New Goal: To expand services to immigrant or visiting parents with children enrolled in School District 5 who are not currently accessing ESL programs</p>
<p>Objectives: To expand services and reduce access barriers</p>
<p>Actions:</p> <ol style="list-style-type: none"> 1. To train and retain more volunteer ESL tutors 2. CBAL to collaborate with SD5 ESL coordinator to identify eligible parents not currently accessing ESL programs
<p>Challenges: Public awareness of ESL programs</p>
<p>Resources Required:</p> <ul style="list-style-type: none"> • CBAL staff time • Suitable locations to conduct classes/conversation groups
<p>Timeline: Ongoing</p>
<p>Success Statement(s):</p> <ul style="list-style-type: none"> • COTR provides classes for ESL learners • COTR provides ESL education training • CBAL continues with the weekly Morning Session with increased attendance and added Evening Session for those learners who are employed • Five new volunteer tutors trained and three retained with new tutor/learner pairs • Higher attendance at weekly Conversation Café
<p>Monitoring Progress: More tutors trained to meet growing demand</p>

Long Term Goal – Greater than 1 Year

Overarching Literacy Plan Goal

Goal: To review annual goals and create a five year plan
Actions: 1. Ongoing communication with stakeholders through DLP committee agendas/meetings
Resources Required: <ul style="list-style-type: none"> • Reports from CBAL, School District No. 5, ECD team, service providers and stakeholders • BC Stats
Timeline: Annual Plan Updating <ul style="list-style-type: none"> • May 2008, 2009, 2010 and 2011
Success Statement(s): <ul style="list-style-type: none"> • Action Plan targets reached on time • Achievements and gaps and challenges identified, • Plans critiqued and adapted as necessary • Resources added as necessary • Are there programs that are no longer needed?
Monitoring Progress: (how will we gather information to measure success?) <ul style="list-style-type: none"> • Information gathered from organizations involved in literacy
2009/2010 Update
Goal: Maintain
Actions: Maintain
Resources: Maintain
Timeline: Maintain
Success Statement(s): Maintain
2010/2011 Update
Goal: Review annual goals
New Goal: Expand Community Literacy Advisory Committee
Objectives: <ol style="list-style-type: none"> 1. To expand awareness of literacy needs and programming throughout the community 2. Develop new partnerships and collaborative projects
Actions: <ol style="list-style-type: none"> 1. Invite current representatives from service providers in our identified sectors to join the Committee (i.e. Municipal Government, Employment Services sector, Business persons, Youth services sector) 2. Advisory Committee members become involved in and monitor the Neighbourhood of Learning project
Challenges: Time resources

Resources Required: <ul style="list-style-type: none"> • CBAL staff time • Committee members involvement in the Neighbourhood of Learning process
Timeline: September 2010 – June 2011
Success Statement(s):
Monitoring Progress: new members retained
2011/2012 Update
Goal: Maintain
New Goal: To increase the efficiency of the District Literacy Planning Committee
Objectives: To ensure a balanced regional focus for the District Literacy Plan
Actions: Review the composition of the District Literacy Planning Committee and make necessary changes
Challenges:
Resources Required: CBAL staff time
Timeline: September 2011 – June 2012
Success Statement(s):
Monitoring Progress: Goal achieved

Framework for Action 2011/2012

The District Literacy Advisory Committee uses the following framework to guide their work.

Principles

- We recognize the right of every citizen to have access to opportunities to acquire basic literacy skills
- We encourage opportunities for literacy skill improvement through the practice of life long and life wide learning
- We recognize that planning is done best at the community level
- We will link to and respect current planning processes
- We will be inclusive of everyone who is interested in literacy and learning
- We are committed to planning for sustainability

District Literacy Planning Committee

- Reports to the Ministry of Education through the District Board of Education
- Meets on a planned, regular schedule
- Has a District-wide point of view
- Receives and collates information from Community Planning Committees
- Looks for common themes and goals that are district wide
- Identifies actions and potential partners with resources that can be brought together to address district wide goals
- Writes the updated District plan document
- Submits plan to the School District Board of Education for approval each fall.

New Goal for 2011/2012: In order to maintain a balanced regional focus for the District Literacy Plan, we are planning to reconfigure the District Literacy Planning Committee by restricting the membership on the Committee to representatives from the Aboriginal, Early Childhood, School Aged and Adult sectors, along with the two Community Literacy Coordinators.

Community Literacy Planning Committees – Cranbrook, Elk Valley (Fernie, Elkford, Sparwood)

- Recognizes and respects that organizations and institutions in the community have independent planning and accountability processes.
- Provides an opportunity to network, explore common goals and objectives and work together to achieve the goals of both individual organizations and the community
- Links to existing community planning processes to address the 4 pillars: Early learning success, School aged, Adult, and Aboriginal literacy
- Identifies community goals for literacy development and actions needed to address those goals through partnerships amongst literacy providers
- Collates information and reports to the District Planning Committee

Conclusion

The collaborative efforts required to create the South East Kootenay District Literacy Plan reflect the commitment individuals and organizations have to achieving the literacy vision in which “*all*

residents of the Southeast Kootenay will have the opportunity to attain, improve and maintain the literacy skills necessary to fully participate in the community and economy.” The goals and actions outlined in the plan support achievement of this vision and provide a foundation upon which future actions will be developed. It is expected that, as with all plans, this plan will be a living document flexible and responsive to changing community needs.

Quotes and Anecdotes

Elkford Family Literacy Program

“My son has done a 180 since attending (the Elkford Family Literacy Program). He was very nervous at first, but now he loves playing with other kids!”

“(The facilitator) brings great books that we have since bought. It’s great getting ideas from others, and great songs and activities to use at home.”

Fernie English Conversation Café

“It was an interesting program. It’s the first program I’m attending after landing in Canada. It was very informative as well as a funny program. It creates a kind of confidence in me. I could interact other people effectively. The tutor and participants were nice people. Overall, I enjoyed all days in the program.”

“We discussed things that are helpful, like going to have an interview for a job, how to invest, understanding the concept of ‘Tax Free Savings Account’. I have gained knowledge on how to do this – going to the financial institution and ask them regarding this matter. The class open doors for me to thrive more and have no reservation to ask.”

Writing Wizards

“Yes (I would attend again) because I learned a lot and had lots of fun. I learned how to type better. I also learned how to use more verbs and to write a longer story!”

Family Literacy Day

“Solving the wordsearch as a family (was our favourite activity).”

Seniors’ Computers Sparwood

“The course on Excel was a major benefit to me to assist with home business and do bookwork. It also became beneficial for other students to assist with home finances. The strongest part of this course is that the teacher can teach to all ages.”

Seniors' Computers Cranbrook: What did you learn?

"That I have got to have more practice!"

"I am more confident."

"This is a great program, lots of review, so many willing helpers and it really helped me lose my fear of pressing those buttons to see what they will do (computers)."

"I got the encouragement I needed to learn new things."

Young Parents Education Program

"I have positive thinking now and I can set goals."

"I learned to stay focused but would like to have more hours for the program."

"I am more confident and have made life long friends with other students."

"We need more support and more teachers for one-on-one with students."

"I learned that I hate math."

Poetry Slam

Four incredibly talented word artists took the plunge to perform publicly and the youngest slammer (mid-twenties) brought along almost a dozen of his friends for support!

Barbara Adler kept the crowd entertained, taught them the 'rules' of poetry slams and kept the ball rolling throughout the evening.

Slam Poetry Workshops

Over 200 high school students attended Barbara Adler's workshops and she encouraged them to be the first students outside the lower mainland to participate in the BC 2012 Provincial High School Poetry Slam. Slam poetry 'clubs' will be offered at Mt. Baker and the Alternate School in the fall 2011.

Book Bites (Cranbrook Public Library program for ages 9-12)

The sessions on dinosaurs and robots garnered the highest participation with boys attending consistently.

One to One Reading

Over 80% of the children in the program have moved up one grade level in their reading abilities during this past year. Our volunteers are dedicated and often go 'above and beyond.'

Appendices

Appendix 1: List of Participating Individuals and Organizations on the
2010/2011 Planning Committee

Appendix 2: School District 5 District Literacy Planning Organizational Chart

Appendix 3: Canadian Composite Learning Index (5-year plan – 2010 was last year)

Appendix 4A: Community Asset Charts – Cranbrook

Appendix 4B: Community Asset Charts – Elk Valley

List of Participating Individuals and Organizations

2010/2011 District Literacy Planning Committee

Aboriginal Enhancement Agreement Facilitator	Joe Pierre	Cranbrook, BC
CBAL	Katherine Hough Leah Wilkie	Cranbrook, BC Elk Valley
Children First	Gail Brown	Cranbrook, BC
College of the Rockies	Sharon Richardson	Cranbrook, BC
Columbia Basin Alliance For Literacy	Betty Knight	Brisco, BC
Cranbrook Public Library	Deanne Perreault	Cranbrook, BC
One to One Reading	Jean Samis	Cranbrook, BC
School District 5	Glenn Dobie Director of Student Learning	Cranbrook, BC
School District 5	Shirley McGale, Principal Rocky Mountain Elementary	Elkford, BC
School District 5	Debra Kennedy Literacy Support Teacher	Cranbrook, BC

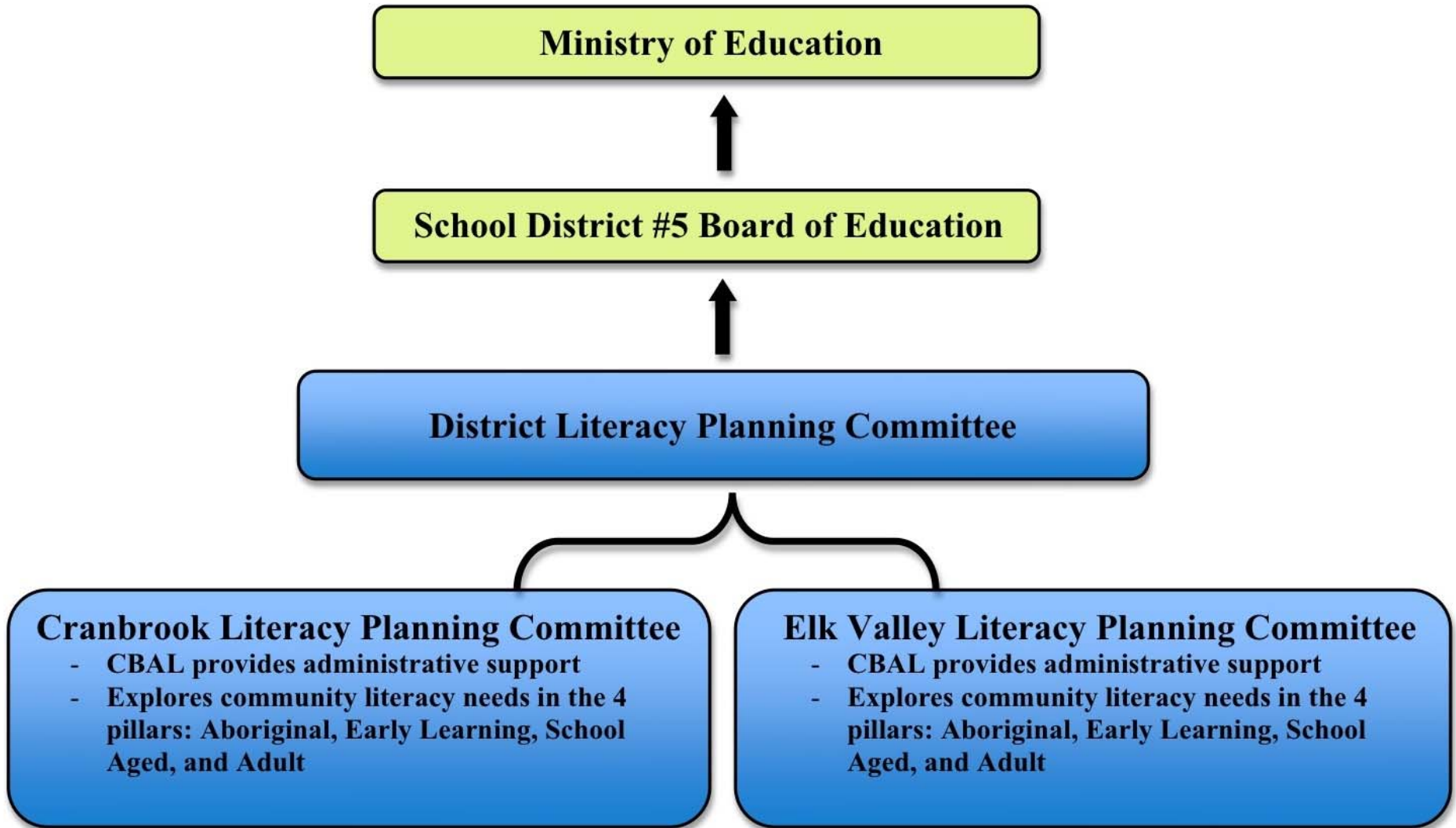
Cranbrook Community Literacy Advisory Committee 2010/2011

Big Brothers/Big Sisters	Dana Osiowy	Cranbrook, BC
CBAL	Katherine Hough Community Literacy Coordinator	Cranbrook, BC
Children First	Gail Brown	Cranbrook, BC
College of the Rockies	Sharon Richardson	Cranbrook, BC
Community Connections Society of SE BC	Gwen Noble	Cranbrook, BC
Cranbrook Public Library	Deanne Perreault	Cranbrook, BC
Infant Development Program	Jackalin Lightfoot	Cranbrook, BC
Job Seekers Resource Centre	Bob Sperling	Cranbrook, BC
Ktunaxa Kinbasket Child and Family Services Society	Charlene Sperling, Paq'mi Nuq'yuk Early Years Outreach Worker	Cranbrook, BC
Employment & Training Program Coordinator; Métis Nation British Columbia	Dale Pound	Cranbrook, BC
One to One Reading	Jean Samis	Cranbrook, BC
School District 5	Terry Molnar, Principal Kootenay Orchards Elementary School Steve Rogers, Principal Steeple Elementary School	Cranbrook, BC

Elk Valley Community Literacy Advisory Committee 2010/2011

Interior Health, Public Health	Kelly Thies Public Health Nurse	Fernie
Sparwood Public Library	Joanne Wilton	Sparwood
School District 5	Shirley McGale, Principal Rocky Mountain Elementary	Elkford
Elkford ECD Committee	Jamie Chamberlain Elkford ECD Coordinator	Elkford
College of the Rockies	Leanne Caillier-Smith ABE Instructor	Fernie
Community Member	Jane Curry	Elkford
CBAL	Leah Wilkie Community Literacy Coordinator	Elk Valley

School District 5 District Literacy Planning



Canadian Composite Learning Index

Scoring Chart for Cranbrook and the Elk Valley Communities 2009 & 2010

Area of Index	Canada	Cranbrook	Fernie	Sparwood	Elkford
Overall Score	75/75	76/75	75/71	76/71	75/70
Learning to Know	5.0/5.0	4.7/4.6	4.6/4.0	4.6/4.1	4.6/4.3
Learning to Do	5.9/6.1	5.8/6.0	5.5/5.1	5.7/5.0	5.6/4.9
Learning to Live Together	4.7/4.7	3.6/3.9	3.5/3.8	3.6/3.5	3.2/3.0
Learning to Be	5.0/5.1	5.5/5.5	5.5/5.2	5.5/5.1	5.4/5.1

The Composite Learning Index (CLI) is the first index of its kind in the world, measuring Canada's progress in lifelong learning and is compiled annually. It is based on statistical indicators that reflect the many ways Canadians learn, whether in school, in the home, at work or within the community. The index collated information for 5 years, 2010 being the last year. Accordingly, there is no new data for 2011.

The CLI is a valuable measurement tool that recognizes how learning throughout people's lives is critical to their individual success, the success of their community and the success of the country as a whole. On the personal level, Canadians benefit from lifelong learning through higher wages, better job prospects, improved health and a more fulfilling life. Consequently, Canada stands to gain through a more resilient economy, and stronger bonds within and between communities.

Though these benefits are evident to most Canadians, until the Canadian Council on Learning created the Composite Learning Index in 2006 there was no means to measure how Canada and its communities perform across the full spectrum of learning.

To reflect this broad perspective, the CLI uses a wide range of learning indicators to generate numeric scores for 4,700 cities and communities across Canada. A high CLI score means that a particular city or community possesses learning conditions that support social and economic well-being. Although not the sole factor contributing to such success, learning at every stage of life is increasingly recognized as important to a community's adaptability, health and strength.

Comprehensive results of each year's Composite Learning Index are released to the public in the spring. These scores and trends are not intended to identify winners and losers, but to help Canadians understand what progress their communities are making in lifelong learning.

In short, the CLI is designed as an objective and reliable measurement tool that can help communities make the best possible decisions about learning—decisions that will strengthen social ties, bolster the economy and, of course, improve people's lives.

A composite index is a measurement tool that combines a variety of figures and statistics to produce an overall score for a particular subject. Composite indices are used to track and analyze trends over time, or across different regions

By using an objective, statistical method, the CLI effectively and reliably connects the dots between a community’s learning conditions, on the one side, and its social and economic well-being, or outcomes, on the other. In fact, the Composite Learning Index has been assessed as “internally sound and robust” in a validation review conducted by the European Commission’s Joint Research Centre. Technical details about the CLI model can be found in a [validation report of the index](#) (PDF, 1.1 MB) produced by the [European Commission’s Joint Research Centre](#) in 2007.

Table 1: Learning pillars

Learning to Know

Learning to Know involves the development of skills and knowledge needed to function in the world. These skills include literacy, numeracy, critical thinking and general knowledge.

Learning to Do

Learning to Do refers to the acquisition of applied skills that are often linked to occupational success, such as computer training, managerial training and apprenticeships.

Learning to Live Together

Learning to Live Together involves developing values of respect and concern for others, fostering social and inter-personal skills, and an appreciation of the diversity of Canadians.

Learning to Be

Learning to Be refers to activities that contribute to the personal development of one’s body, mind and spirit—activities that foster creativity, personal discovery and an appreciation of the inherent value provided by these pursuits.

The above information has been taken directly from the CLI website.

There are number of components in the CLI that cannot be addressed by the Committee but we have added it to our report as one of many tools in assessing literacy needs in School District 5. To this end we have included the scores, under each pillar, for Cranbrook, Fernie, Elkford and Sparwood. To understand where each community ‘lines up’ with respect to the Canadian average, the average for each pillar has also been included.

We have also included a visual aid, the CLI wheel, to assist in understanding the variables that compose the elements within each pillar.

We direct the reader to the Index website for further and more detailed information: <http://www.ccl-cca.ca/CLI2010>

**Cranbrook Assets Composite
Aboriginal Literacy**

Name of Program	Collaborating Partners	Contact Information	Goals of Program	Location of Program	Whom does it serve?
Aboriginal Education Enhancement Agreement	School District 5 & Ktunaxa Nation	Joe Pierre 250-489-0483 Amy Woodland	Individual tutoring	Throughout the School District	
Aboriginal Advising Services	College of the Rockies (COTR)	Robyn Beattie-Laine 250-489-2751 ext 3209	Upgrading; college prep & language classes	COTR	All aboriginal students
Aboriginal Parenting Group/Alphabet Soup	Paq'mi Nuq'yuk Aboriginal Early Years Services & Columbia Basin Alliance for Literacy (CBAL)	Charlene Sperling 250-489-4563 ext 3005 and Danette Fritz 250-489-5054	Parenting Program with cooking as incentive	Family Connections 46 17 th Ave N.	Parents & preschool children
Adult Basic Education	Ktunaxa Kinbasket Child & Family Services Society (KKCFSS) & COTR	Codie Andrews	Academic Upgrading for Adults	St. Mary's Reserve	Reserve residents & Nation members
Aboriginal Education Program	St Mary's Band	Karen Smith 250-426-5717	Improved literacy skills		Adults
First Voices Traditional Knowledge & Language	Ktunaxa Nation	Don Maki 250-417-4001	Culture & language education	St Eugene Resort 7468 Mission Rd	Everyone
Stories in the Park	Cranbrook Public Library; Friends of the Library; St. Mary's Band	Nancy Reid 250-426-4063	Public access to Aboriginal/First Nations Stories	Rotary Park Each summer for xxx weeks	Everyone
Aqamnik Daycare	St Mary's Band	Danette Fritz 250-489-5054	Licensed daycare	St. Mary's Reserve	0-5
Aqamnik After School Program	St. Mary's Band	Danette Fritz 250-489-5054	Homework help and safe places	St. Mary's Reserve	6-13
Aqamnik Elementary School	St. Mary's Band	Michael Derech 250-489-5183	Provide knowledge & skills necessary to become successful adults	St. Mary's Reserve	6-12

Cranbrook Assets Composite Early Learning 0-6 years

Name of Program	Collaborating Partners	Contact Information	Goals of Program	Location of Program	Whom does it serve?
East Kootenay Supported Child Development Program	Community Connections Society of Southeast BC (CCSSBC)	Beth Carter 250-426-4043	Children with developmental delays or disability to fully integrate in neighbourhood programmes	20A -12 th Ave North	0-12
East Kootenay Child Care Resource & Referral	CCSSBC	Rita Romeo & Kim Levie 250-426-5677	Information, referrals & support to families & child care providers	20A-12 th Ave North	Families & child care providers
Better Babies Pregnancy Outreach Program	CCSSBC	Pat Chisholm 250-489-5011	Assist women to have healthy babies and support for transition from pregnancy to parenthood	Family Connections 46 17 th Ave N	Pregnant women or women with kids 0-18 mos
Infant Development Program	CCSSBC	Jackalin Lightfoot 250-426-2543	Assessments, service coordination, resource lending, parent workshops & support groups	Home based with group sessions at Family Connections 46 17 th Ave N	Parents with kids 0-3 years or those at risk for delay or with disabilities
Tumble Time	Community Action Program for Children (CAP-C) & CCSSBC	Niki Sinhart 250-421-8096	Socialization, improve gross motor skills		0-6 years
You Make a Difference	IDP & CCSSBC	Charlene Stropsky 250-426-2643	Positive parenting & interactive family support	CFC	Any interested parents
Kids on Campus	College of the Rockies (COTR)	Lois Lafaut 250-489-2751 ext 8220	Day care with educational component for COTR students	COTR Operates year round Has separate building	0-5 years COTR students have priority
Friendship Forest	COTR	Liz Song 250-489-8276	Day care with educational component for COTR students	COTR Operates year round - Main Campus	3-5 years
Public Health Unit	IHA		Screening for children at risk, parenting information	Health Unit 20 - 23 rd Ave South	0-adult
Ready Set Learn	School District 5	Diane Casault. 250-417-2053	Intro to Kindergarten	All elementary schools Once annually	4 year olds
Books for Babies	Cranbrook Public Library	Deanne Perreault Child & Youth Librarian 250-426-4063 ext 107	Create an early positive association with reading for parents and babies	Bags provided by govt, filled by library and handed out by Public Health Nurses	All parents with new babies

**Cranbrook Assets Composite
Early Learning 0-6 years**

Name of Program	Collaborating Partners	Contact Information	Goals of Program	Location of Program	Whom does it serve?
Toddler Story Time	Public Library	Deanne Perreault 250-426-4063 ext 107	Songs and stories	Public Library 1212 – 2 nd St North	18 mos – 2 years
Preschool Story Time	Public Library	Deanne Perreault 250-426-4063 ext 107	Stories and finger plays to introduce children to the joy of reading	Public Library 1212 – 2 nd St N	3-5 years
StrongStart Early Learning Centres	School District 5 & CBAL	Katherine Hough 250-417-2896	Play & learn with focus on school readiness	Amy Woodland & Steeples Elementary Schools	0-5 years
Baby & Me	CAP-C & IDP & CCSSBC	Charlene Stropsky 250-426-2543 & Niki Sinhart 250-426-5448	Parent/child bonding through play	Family Connections 46 17 th Ave N	Parents & infants
Wiggle Giggle Grow	CAP-C & CCSSBC	Niki Sinhart 250-421-8096	Promotes literacy, parenting skills, nutrition	Family Connections 46 17 th Ave N	0-5 years
Kids Connection Pre-School	CCSSBC	Shari Reid 250-426-2289	Quality, inclusive, developmentally appropriate preschool	22 – 12 th Ave North	3-5 years
Community Living	Community Living BC	250-426-1282	Various support services	Across the community	0- 19 years

Cranbrook Assets Composite School-Aged Learning

Name of Program	Collaborating Partners	Contact Information	Goals of Program	Location of Program	Whom does it serve?
Kindergarten- Grade 12	School District 5	Diane Casault. 250-417-2053	Provide knowledge & skills necessary to become successful adults	Across the community	5- 18 years
Homework Help	CBAL & School District 5	Katherine Hough 250-417-2896	Assist children's literacy skills	TM Roberts; Steeples	All grades
One to One Reading Program	Volunteer Group Cranbrook Rotary School District 5	Jean Samis 250-489-1108	Assist children not otherwise 'funded'	All Elementary schools	Grades 2-5
Red Cedar Book Award Program	Young Readers Choice Award Society of BC	Deanne Perreault 250-426-4063 ext 107	Library purchases all nominated books	Cranbrook Public Library	Grades 4-7
Book Bites	Cranbrook Public Library	Deanne Perreault 250-426-4063 ext 107	Stories & books for young readers	Cranbrook Public Library	Grades 4-7
Summer Reading Club	Student Job Creation Program, CBAL, Friends of the Library	Deanne Perreault 250-426-4063 ext 107	Encourages reading during the summer	Public Library	6-12 years
Stellar Book Award Program	Young Readers Choice Award Society of BC	Deanne Perreault 426-4063 ext 107	Library purchases all nominated books	Cranbrook Public Library & online access	13-19 years
ChatterZ	Friends of the Library	Deanne Perreault 250-426-4063 ext 107	Teen reading club	Cranbrook Public Library	13-18 years
Teen Reading Club	Public Library Services & Cranbrook Public Library	Deanne Perreault 250-426-4063 ext 107	Supports teen literacy	Online at www.teensrc.ca With contest in the library	13-19
Roots of Empathy Program	School District 5	Diane Casault. 250-417-2053	Pairs younger kids with older ones for role modeling	Various schools	All grades

Cranbrook Assets Composite Adult Literacy

Name of Program	Collaborating Partners	Contact Information	Goals of Program	Location of Program	Whom does it serve?
Author Readings	Public Library	Deanne Perreault 250-426-4063 ext 107	Promotes reading across literary spectrum	Public Library hosts authors chosen to tour	Whole community
Public Access to College Library	COTR	Petra Mauerhoff 250-489-8293	Public access to COTR resources	COTR	Adults & students
Adult Upgrading	COTR	Sharon Richardson 250-489-2751 ext 3416	Improved literacy & numeracy skills	COTR	Adults
Adult Basic Education	COTR	Sharon Richardson 250-489-2751 ext 3416	Students achieve high school equivalency	COTR	Adults
Academic Upgrading for Post-Secondary School Admission	COTR	Sharon Richardson 250-489-2751 ext 3416	Academic upgrading for school admission	COTR	Adults
English as a Second Language (ESL)	COTR	Sharon Richardson 250-489-2751 ext 3416	Classes for non-English speaking learners	COTR	Adults
International Students ESL support	COTR	Cheryl Webber 250-489-2751 ext 3248	Assistance to all ESL students	COTR	College students
Conversation Cafe Settling In Program	CBAL	Katherine Hough 250-417-2896	Practice speaking & active listening	Family Connections 46 17 th Ave N	Adults (childcare available)
ESL Rise & Shine Class Settling In Program	CBAL	Katherine Hough 250-417-2896 khough@cbal.org	Classes for non-English speaking learners	Steeple Elementary School	Adults' & children's programming
ESL Language Class Settling In Program	CBAL	Katherine Hough 250-417-2896 khough@cbal.org	Classes for non-English speaking learners	COTR	Adult programming
ESL One to One Tutoring Settling In Program	CBAL	Katherine Hough 250-417-2896 khough@cbal.org	To improve English skills and integration into Canadian society	Home based	Immigrants and refugees
Settlement Assistance Program	CCSSBC	Mila Siguenza 250-426-2943	Information & support to immigrants	Home based	Immigrants and refugees
Resume writing workshops, literacy & computer skills training	Job Seekers	Bob Sperling 250-489-5117	Assist clients to obtain employment	24 – 11 th Ave S	Adults & some students
Programs for Adults with Developmental Delays	COTR	Wendy Panchyshn 250-489-2751 ext 8350	Workplace training, assist clients to obtain employment	COTR	Adults under 70 years
Continuing Education	COTR	Danette Polcin 250-489-2751 ext 3381	Education and training to general public	COTR	Whole community

Cranbrook Assets Composite Adult Literacy

Name of Program	Collaborating Partners	Contact Information	Goals of Program	Location of Program	Whom does it serve?
Cranbrook Writers Group	Self- organized	Sioux Browning 250-426-4814	To improve the writing skills of attendees	Art Council Office 32A 11 th St	Adults
Fireside Readers	Public Library	Deanne Perreault 250-426-4063 ext 107	Book discussion group	Public Library	Adults
Tuesday Night Readers	Public Library	Deanne Perreault 250-426-4063 ext 107			
Thursday's Child	Self-organized	Dorothy 250-426-0744	For writers wishing to progress- publishes an anthology	Art Council Office 32A 11 th St	Adults
Adult Summer Reading Program	Cranbrook Public Library	Deanne Perreault 250-426-4063 ext 107	To promote adult literacy through targeted reading program	Public Library & Participant's homes	Adults
Senior's Counsellor		Norm Weitzel 250-417-5168	General assistance	Home based	Seniors
Adults over 60	COTR	Sharon Richardson 250-489-2751 ext 3416	Improve literacy skills for seniors	COTR	Seniors
Various private and public skill based learning opportunities	Ex: Boys & Girls Club, Scouts, Guides, Baby Sign training	See particular program	Skill set learning	Throughout the community	Accessibility dependent upon ability to pay
Leisure Services	City of Cranbrook	Diane Butz 250-489-0040	Learning skills through recreational opportunities	Various facilities	Community and district

Additional Community Assets:

- Blue Lake Forest Education Society
- Canadian Museum of Rail Travel
- Columbia Basin Environmental Education Network
- Cranbrook & Kimberley Special Olympics
- Cranbrook Children's Festival
- Cranbrook Girls Bugle Band
- Cranbrook/Kimberley Wildsight
- Driver Education
- East Kootenay Branch BC SPCA
- East Kootenay Friends of Children
- East Kootenay Music & Speech Arts Festival
- East Kootenay Regional Hospital Auxiliary Candy Striper programme
- Fort Steele Heritage Park
- Idlewild Music Festival
- P.A.R.T.Y. programme
- Performing Arts festivals
- Speech Pathology services – IHA and School District
- Summer Science camps & annual district wide school based science fairs
- Employment & Training Program; Métis Nation British Columbia

Elk Valley Assets Composite

Aboriginal Literacy

Name of Program	Collaborating Partners	Contact Information	Goals of Program	Location of Program	Whom does it serve?
Aboriginal Education Support Workers	School District 5	Doug McPhee doug.mcphee@sd5.bc.ca	Provide Aboriginal education supports to teachers	Fernie Sparwood Elkford	Students of School District #5
Aboriginal ECD Coordinators	Ktunaxa Kinbasket Child and Family Services Society	Charlene Sperling CSperling@ktunaxa.org 250 489-4563	To provide early learning and literacy opportunities to Aboriginal Communities	Fernie Sparwood Elkford	Aboriginal Communities in the Southeast Kootenays
Aboriginal Enhancement Agreement Facilitator	School District 5	Joe Pierre joe.pierre@sd5.bc.ca	Provide Aboriginal education supports to teachers	Fernie Sparwood Elkford	Students of School District #5

Elk Valley Assets Composite Early Learning 0-6 years

Name of Program	Collaborating Partners	Contact Information	Goals of Program	Location of Program	Whom does it serve?
Books for Babies	Sparwood Public Library Fernie Heritage Library Elkford Public Library CBAL Interior Health Elkford ECD Fernie ECD	Sparwood Public Library Joanne Wilton 250-425-2299 jw@sparwoodlibrary.ca Fernie Heritage Library Emma Dressler 250-423-4458 emmadressler@elkvalley.net Elkford Public Library Diane Andrews elkfordlibrary@yahoo.ca 250-865-2912 CBAL Leah Wilkie lwilkie@cbal.org 250-423-3023	The program aims to create a positive association with books and the library for babies and their parents	Distributed by Public Health Nurses	Parents with newborn babies
Storytime	Fernie Heritage Library Sparwood Public Library Elkford Public Library	Sandra Summerfield 250-423-4458 communityprogrammer@elkvalley.net Joanne Wilton jw@sparwoodlibrary.ca 250-425-2299 Rosalie Atherton focus@elkfordlibrary.org 250-865-2912	To teach children stories, songs, games, and crafts	Fernie Heritage Library Sparwood Public Library Elkford Public Library	Pre-school aged children
Toddler Time	Fernie Heritage Library	Sandra Summerfield 250-423-4458 communityprogrammer@elkvalley.net	To allow children and parents to interact through stories, songs, and games	Fernie Heritage Library	Toddlers

Elk Valley Assets Composite Early Learning 0-6 years

Name of Program	Collaborating Partners	Contact Information	Goals of Program	Location of Program	Whom does it serve?
Preschool Summer Programs	Sparwood Public Library/Sparwood Rec. Centre	Sparwood Public Library Joanne Wilton jw@sparwoodlibrary.ca 250-425-2299	To engage preschool children in fun early learning activities during the summer	Sparwood Public Library/Sparwood Rec. Centre	3-5 Years Old
Tumble Book Library	Sparwood Public Library	Joanne Wilton 250-425-2299	Online animated stories - available through library website	http://sparwood.bclibrary.ca/	All ages including preschool
Playschool Program	District of Sparwood	Gary Walker 250-425-0552	To provide a program to enhance early childhood development	Sparwood Recreation Centre	2-5 years old
Parent and Tot Fun Times	Fernie Women's Resource Centre Elkford Women's Task Force Community Action Program for Children (CAPC) ECD Teams	FWRC 250-423-4687 (Fernie) Wendy Corkle ferncapc@cyberlink.bc.ca 250-529-7429 (Elkford and Sparwood)	To encourage parents and children to play together in order to promote healthy child development	Sparwood Recreation Centre Elkford Secondary School Fernie Community Centre	0-6 Years Old
Ready Set Learn	School District 5	Schools in each community	To help preschoolers get ready for school	Sparwood Elkford Fernie	Families with children 3 years old
Preschool Fair	ECD Teams	Fernie ECD team Jodie Parker jodparker@shaw.ca Elkford ECD Team Jamie Chamberlain elkfordecdd@gmail.com Sparwood ECD team Jackie Carpenter sparwoodecdcoordinator@gmail.com	Bring service professionals to families in the Elk Valley	Sparwood, Elkford, Fernie (rotating)	Families with preschool children
Elkford Preschool Bright Beginnings Jaffray Preschool	EWTF 250-865-2031 Isabella Dicken Elementary School FWRC	 IDES 250-423-4651 FWRC – 250-423-4687	To provide early literacy and learning opportunities to preschool children	Elkford Fernie Jaffray	Pre-school aged children

Elk Valley Assets Composite Early Learning 0-6 years

Name of Program	Collaborating Partners	Contact Information	Goals of Program	Location of Program	Whom does it serve?
Fernie Mom's Group	FWRC, Fernie MOMS Society, Fernie Heritage Library	FWRC 250-423-4687	A support group for mothers, and social development for kids	Fernie Heritage Library	Parents with preschool children
Strong Start	FWRC/School District 5	FWRC Lynne Mace 250-423-4687 Margaret Mitchell (Fernie) BJ Syria (Sparwood)	To encourage parents and children to engage in early learning activities together in order to prepare children for school	Isabella Dicken Elementary School Frank J. Mitchell Elementary School	Parents and pre-school aged children
Little Sprouts	FWRC	FWRC 250-423-4687	Gardening, songs and games for children and parents	Community Eco Garden	0-6 years old
Kidnasium	District of Elkford	Elkford Recreation Centre 250-865-4010	To encourage gross and fine motor skills in children	Elkford Recreation Centre	0-6 years old
District of Elkford Kids' Programs	District of Elkford-Recreation Centre	Elkford Recreation Centre 250-865-4010	To provide parents and children a variety of activities to develop a wide range of skills, and foster enthusiasm for learning	Elkford Recreation Centre and various locations around Elkford	Elkford families
Children's Festival	Sparwood ECD Sparwood Public Library District of Sparwood	Sparwood Recreation Centre 250-425-0552 Sparwood Public Library 250-425-2299 Dept. of Recreation and Community Services 250-425-0552	For all children to celebrate childhood with a variety of activities and events	Sparwood	Sparwood Families
HOP	Sparwood Public Library	Sparwood Public Library 250-425-2299	To promote movement for healthy child development	Sparwood Public Library	2 Years Old

Elk Valley Assets Composite Early Learning 0-6 years

Name of Program	Collaborating Partners	Contact Information	Goals of Program	Location of Program	Whom does it serve?
Lap Time	Sparwood Public Library	Sparwood Public Library 250-425-2299	To encourage parents and children to engage in songs, rhymes and stories together.	Sparwood Public Library	0- 2Years Old
Christmas Bags	ECD Committees (Fernie and Sparwood)	Fernie ECD team Jodie Parker jodparker@shaw.ca Sparwood ECD team Jackie Carpenter sparwoodecdcoordinator@gmail.com	To provide low-income families with developmental supplies to help children be successful	Fernie and Sparwood	Lower income families with children 0-6 years old
Elkford Family Literacy Program	CBAL	CBAL Leah Wilkie lwilkie@cbal.org 250-423-3023	To assist parents in gaining a variety of literacy skills, while learning strategies to teach literacy skills to their children.	Elkford Alliance Church	Parents and preschool aged children
Fernie Fun Fest	Fernie Heritage Library, Advocates for Local Living, Eco Garden, The City of Fernie	Emma Dressler (Fernie Heritage Library) emmadressler@elkvalley.net 250-423-4458	A children's summer program to celebrate literacy and sustainable communities.	Fernie Rotary Park	Parents and children of all ages
Mom and Me	Elkford Alliance Church	Elkford Alliance Church 250-865-2612	To provide parents and children a place to play and learn together	Elkford Alliance Church	Parents and preschool aged children

Elk Valley Assets Composite School-Aged Learning

Name of Program	Collaborating Partners	Contact Information	Goals of Program	Location of Program	Whom does it serve?
Book and Movie Club	Sparwood Public Library CBAL	Sparwood Public Library Joanne Wilton 250-425-2299 jw@sparwoodlibrary.ca CBAL Leah Wilkie 250-423-3023 lwilkie@cbal.org	To engage children in reading and literary discussion through books and movies.	Sparwood Public Library	Grades 5 and 6
District of Elkford Programs	District of Elkford	District of Elkford Recreation Centre 250-865-4010	To engage youth in a variety of extra-curricular activities	District of Elkford Recreation Centre	6-15 years old
Homework Club	CBAL, School District 5, Christ Anglican Church	CBAL Leah Wilkie 250-423-3023 lwilkie@cbal.org	To provide tutoring services to elementary-aged children; and to provide teaching experience to youth age 15-17	Christ Anglican Church Rocky Mountain Elementary Library (Elkford)	Youth ages 6-17
One to One Reading	School District 5 Schools, PAC, CBAL	CBAL Leah Wilkie 250-423-3023 lwilkie@cbal.org	To assist students who are at-risk in reading	Ferne Elkford	middle-functioning readers
Fun and Games and Miscellaneous Bits	Ferne Heritage Library	Ferne Heritage Library (Sandra Summerfield) 250-423-4458	An investigative program for early elementary children.	Ferne Heritage Library	6-9 years old
Ancient Egypt	Ferne Heritage Library	Ferne Heritage Library (Sandra Summerfield) 250-423-4458	A fun exploration of mummies, gods, Pharaohs and pyramids.	Ferne Heritage Library	10-12 years old
Tutoring	Sparwood Public Library Public Library Services Branch 2 Private Donors	Sparwood Public Library Joanne Wilton jw@sparwoodlibrary.ca 250-425-2299	To provide one-on-one assistance with school work	Sparwood Public Library	School-aged children
Summer Reading Programs	Sparwood Public Library	Joanne Wilton 250-425-2299	To engage children in fun literacy activities over the summer	Sparwood Public Library	School-aged
Reading Club	Rocky Mountain Elementary PAC	RMES 250-865-4625	To promote reading	Elkford RMES	All K-6

Elk Valley Assets Composite School-Aged Learning

Name of Program	Collaborating Partners	Contact Information	Goals of Program	Location of Program	Whom does it serve?
Math Madness	CBAL Fernie Heritage Library	CBAL Leah Wilkie lwilkie@cbal.org 250-423-3023	1. To improve students' basic math skills 2. To encourage the development of a positive attitude towards math	Fernie Heritage Library	Grades 5-7
Writing Wizards	CBAL Fernie Heritage Library	CBAL Leah Wilkie lwilkie@cbal.org 250-423-3023	1. To encourage students to write for their own personal enjoyment 2. To improve basic story-writing skills	Fernie Heritage Library	Grades 5-7
Family Literacy Day	CBAL Elkford Public Library Sparwood Public Library	CBAL Leah Wilkie lwilkie@cbal.org 250-423-3023	To encourage families to take part in literacy activities together, and to incorporate those activities into everyday life.	Elkford Public Library Sparwood Public Library	Families in the Elk Valley
Homework Club Fernie Homework Club Elkford	CBAL Rocky Mountain Elementary School	CBAL Leah Wilkie lwilkie@cbal.org 250-423-3023	To provide tutoring services to elementary-aged children; and to provide teaching experience to youth age 15-17	Christ Anglican Church Rocky Mountain Elementary	Youth ages 6-17
Red Cedar Book Club	Fernie Heritage Library, Red Cedar Book Awards, Isabella Dicken Elementary, The Fernie Academy	Sandra Summerfield 250-423-4458 communityprogrammer@fernierheritagelibrary.com	To encourage a love of reading	Fernie Heritage Library	Grade 4-7
Summer Reading Programs	Sparwood Public Library/ Sparwood Rec. Centre Fernie Heritage Library	Joanne Wilton 250-425-2299 jw@sparwoodlibrary.ca Sandra Summerfield 250-423-4458 communityprogrammer@fernierheritagelibrary.com	To engage children in summer reading activities in order to promote strong reading skills and a love of reading.	Sparwood Public Library/ Sparwood Rec. Centre Fernie Heritage Library	6-12 years old

Elk Valley Assets Composite School-Aged Learning

Computer Fun	Sparwood Public Library	Sparwood Public Library Joanne Wilton jw@sparwoodlibrary.ca 250-425-2299	To engage kids in safe computer endeavours.	Sparwood Public Library	6-12 years old
Library Antics	Sparwood Public Library	Sparwood Public Library Joanne Wilton jw@sparwoodlibrary.ca 250-425-2299	To engage students in fun, educational activities	Sparwood Public Library	6-9 years old
Youth Book Club	Elkford Public Library	Elkford Public Library Diane Andrews elkfordlibrary@yahoo.ca 250-865-2912	To promote reading and understanding of books for teens.	Elkford Public Library	Youth ages 12-18
Writing Club	Elkford Public Library	Elkford Public Library Diane Andrews elkfordlibrary@yahoo.ca 250-865-2912	To bring teens together to write!	Elkford Public Library	Youth ages 12-18
Fernie Academy School Visits	Fernie Heritage Library, Fernie Academy	Emma Dressler (Fernie Heritage Library) emmadressler@elkvalley.net 250-423-4458	To help children access books and resources for school work, and personal reading pleasure.	Fernie Heritage Library	Kindergarten-Grade 12
Isabella Dicken Elementary Outreach Program	Fernie Heritage Library, Isabella Dicken Elementary School	Emma Dressler (Fernie Heritage Library) emmadressler@elkvalley.net 250-423-4458	To familiarize school children with the public library	Fernie Heritage Library and Isabella Dicken Elementary	Kindergarten-Grade 6
Kindergarten Outreach Program	Fernie Heritage Library Isabella Dicken Elementary The Fernie Academy	Sandra Summerfield Communityprogrammer@elkvalley.net 250-423-4458	To engage kindergarten students in fun library programming in the school environment	Isabella Dicken Elementary The Fernie Academy	Kindergarten students
Fernie Writers' Conference – Writing and Visual Arts	CBAL Fernie Writers' Conference	CBAL Leah Wilkie lwilkie@cbal.org 250-423-3023	To give students the opportunity to meld writing and visual arts in a personal, creative way	Fernie Writers' Conference	Grades 2-4

Elk Valley Assets Composite Adult Literacy

Name of Program	Collaborating Partners	Contact Information	Goals of Program	Location of Program	Whom does it serve?
Adult Basic Education	College of the Rockies	Mary Shier mshier@cotr.bc.ca 250-423-4691 ext. 124	To assist students in obtaining their high school diplomas	Fernie Sparwood Elkford	Adults
Elk Valley Job Seekers	College of the Rockies	COTR Campus Manger, Leah Bradish 250-423-3932	To provide job-seeking assistance to the Elk Valley	Fernie	Job seekers in the Elk Valley
One to One Tutor Training	CBAL	CBAL Leah Wilkie lwilkie@cbal.org 250-423-3023	To prepare ESL and Adult Literacy tutors to encourage and assist students in their reading and language skills	Elk Valley	Individuals wishing to be trained as Adult Literacy and ESL Tutors
One to One ESL/Adult Literacy Tutoring	CBAL	CBAL Leah Wilkie lwilkie@cbal.org 250-423-3023	To help adults improve their reading and language skills	Elk Valley	Adult Literacy and ESL Students
Essential Skills/Job-Seeking	CBAL Teck Coal Sparwood Public Library	CBAL Leah Wilkie lwilkie@cbal.org 250-423-3023	To assist adults in improving their essential skills and job-seeking skills in order to obtain long term, meaningful work	Sparwood Public Library	Adults
Seniors' Computers	CBAL Sparwood Public Library School District 5	CBAL Leah Wilkie lwilkie@cbal.org 250-423-3023 Sparwood Public Library Joanne Wilton 250-425-2299 jw@sparwoodlibrary.ca	To familiarize seniors with computer hardware, software, the Internet and social media	Sparwood Public Library Fernie Secondary School	Seniors
English Conversation Café	CBAL	CBAL Leah Wilkie lwilkie@cbal.org 250-423-3023	To provide new Canadians an opportunity to practice English, explore Canadian culture, and ask questions about public systems and services.	Isabella Dicken Elementary (Fernie) Elkford Public Library	Speakers of English as a Second Language

Elk Valley Assets Composite Adult Literacy

Delivery to Shut-ins	Sparwood Library	James Bertoia 250-425-2299	To give individuals who cannot leave their homes the ability to access the library's resources	Sparwood	People unable to get to the library
Daisy Reader	Sparwood Library	James Bertoia 250-425-2299		Sparwood	Visually impaired
Large Print Books	Sparwood Library	James Bertoia 250-425-2299		Sparwood	Visually impaired
Seniors' Book Club	Fernie Heritage Library, Rocky Mountain Village	Sandra Summerfield Communityprogrammer@elkvalley.net 250-423-4458	To give seniors an opportunity to read and discuss books	Rocky Mountain Village (Fernie)	Seniors
Book and Film Basket	Fernie Heritage Library Tom Uphill Manor	Sandra Summerfield Communityprogrammer@elkvalley.net 250-423-4458	To deliver books and films to seniors	Tom Uphill Manor	Seniors
Financial Workshops	Fernie Heritage Library, local professionals	Emma Dressler emmadressler@elkvalley.net 250-423-4458	To increase financial literacy among adults	Fernie Heritage Library	Adults
Author Events	Fernie Heritage Library, Kootenay Library Federation, Oolichan Books, Polar Peak Books and Treasures	Emma Dressler emmadressler@elkvalley.net 250-423-4458	To promote authors and engage readers in new literature	Fernie Heritage Library	All ages

REFERENCES

- Columbia Basin Alliance for Literacy (CBAL) Literacy Now - A community literacy plan for Cranbrook http://www.cbal.org/Cranbrook_litnowplan.pdf website accessed July 2, 2008.
- Columbia Basin Alliance for Literacy (CBAL) Literacy Now - A community literacy plan for the Elk Valley http://www.cbal.org/ElkValley_litnowplan.pdf website accessed July 2, 2008.
- Government of British Columbia (2006) *Service Plan for the Office of the Premier 2006/07 – 2008/09* Budget <http://www.bcbudget.gov.bc.ca/2006/sp/prem/> website accessed July 2, 2008.
- Literacy Now BC <http://www2.literacy.bc.ca/> website accessed July 2, 2008.
- Read Now BC <http://www.readnowbc.ca/> website accessed July 2, 2008.
- School District No. 5. <http://www.sd5.bc.ca/> website accessed July 2, 2008.
- Composite Learning Index <http://www.ccl-cca/CLI2010/About CLI.html> website accessed June, 2011