

District Literacy Plan

A Community Literacy Plan



July 15, 2010

School District No. 57 (Prince George)



Acknowledgments

The District Literacy Plan is a statement of commitment by a school district to work with community partners to improve literacy for young children, school-aged children, adults and Aboriginal people. District Literacy Plans provide a new way for school districts to support all members of a community, as individuals and organizations work together to promote literacy. Literacy planning is a community-wide process that includes the school district as one of many partners. The most important aspect of building the plan is developing working relationships within the community.

This plan includes a summary of literacy initiatives both within the district and in the general community. We would like to acknowledge all of the efforts of our community partners to promote literacy in our communities and to thank them for their efforts in this area. We hope that we can continue to build strong supportive structures to improve literacy.

Bonnie Chappell
Director, School Services
School District No. 57 (Prince George)

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SD No 57 Achievement Contract

Introduction

This District Literacy Plan (School District No.57) is grounded in the belief that building strong relationships between the community and the school district is a crucial component for life long learning. The purpose of this document is to continue to develop and sustain working relationships within our community. The intent of this document is to be inclusive from early learning through to adult learning. This District Literacy Plan has been collaboratively developed with direct input from literacy outreach coordinators in McBride, Prince George and Valemount.

District Context

School District No. 57 (Prince George) is located in the centre of the province, extending north to include the town of Mackenzie, south to Hixon, and east to include McBride and Valemount. The district encompasses 52,000 square kilometres and is the second largest school district in the province in geographical size. It has a total student population of 14,000 students enrolled in 32 elementary schools, 8 secondary schools, and a Centre for Learning Alternatives which includes Continuing, Distance, International and Alternate Programs.

The Prince George School District faces the unique challenge of being a large district with three outlying communities included within our boundaries. Approximately 9% of our student population live in McBride (2 hours east), Valemount (3 hours east) and Mackenzie (2 hours north). Our district has a significant segment of population with socioeconomic issues. According to the Ministry of Children and Families social services index, 4 of the 17 elementary schools in the province with the highest number of at risk students are located in the inner city of Prince George. The numbers of students in care or on income assistance continues to rise in many of our schools, not just the inner city. The school district also receives a number of First Nation students from outlying and remote areas of the north who come to attend school and stay with relatives and friends.

Overview

Since School District No. 57 includes four distinct community areas, this District Literacy Plan includes a summary of literacy planning in all four communities. Each community's literacy planning is at a different stage of development. Community literacy planning and initiatives in McBride, Prince George and Valemount are reflected in the tables below. Mackenzie continues to be at the awareness stage.

Mackenzie Community Literacy Plan

Planning Stage:

At this time, due to significant changes in the community, Mackenzie has not moved towards establishing a community literacy plan.

Literacy Committee: N/A

McBride Community Literacy Plan Literacy Outreach Coordinator: Jennifer Quam

Planning Stage:

Literacy Committee: N/A

Goal / Focus Area: McBride Adult Literacy Program

Strategies	Who (responsibilities and partnerships)	Progress to Date & Considerations for the Future
Book lending library	This program and the Robson Valley Recreation Centre	-Library setup and being used. -Continue to supply books
Women's Fair	Robson Valley Support Society and year to year funders	Will begin planning in February of 2011 and will host in April of 2011
Seniors Community Calendar	This program	Publish Seniors Activity Calendar in the local newspaper monthly.
Christmas card writing	This program	Will assist seniors with their Christmas card writing and letters
GED Training	This program	Will continue to provide tutoring and preparation classes for adults taking the GED exam
Computer Assistance/ Resume building	This program	Will continue to assist drop in clients and referrals from the EAS program with Robson Valley Support Society.

Prince George Community Literacy Plan
Literacy Outreach Coordinator: Helen Domsby

Planning Stage: 2nd year implementation.

Literacy Committee:

Marc Sanders (PG Public Library), Sharel Warrington (School District 57 Trustee), Keith Henry (Prince George Native Friendship Centre), Timma Blain, Sandra Huggett and Bonnie Chappell (School District 57), Jackie Stokes (College of New Caledonia), Rod Mulligan (Community member), Cathy Wiegand (Carney Hill Neighborhood Centre).

Goal / Focus Area: Adult Literacy

Strategies	Who (responsibilities and partnerships)	Progress to Date & Considerations for the Future
<p>Free Book give-away Family Literacy Week. Re-useable bag of literacy related materials for children (magnetic numbers, letters, crayons etc), which parents then filled with books for all family members.</p>	<p>Organized by the PG Literacy Outreach Coordinator. Pine Centre Mall Prince George Citizen Children First School District 57 Save on Foods Rocky Mountain Rangers Books and Co. Cole's Books</p>	<p>Over 6,000.00 books acquired, and approx 500 were re-cycled. 500-1,000 given to SD91 for use in their <i>Wow Bus</i> and for their local First Nation reserves. I would recommend that this event be continued and expanded to a two day event, due to its increasing success. This was the second year for this initiative.</p>
<p>Train the Tutor 1 and 2 The sweep for persons to access this training was directed at social service agencies and their programs. It is felt that since adult learners do not always like to self-identify, and may have multiple barriers to learning, having an offer of assistance made by an already known and trusted person such as a program director, might be beneficial. The location of this contact, being in an already 'safe' place would be another plus. Program directors are also more aware of the literacy needs for their clients.</p>	<p>Organized by the P.G Literacy Outreach Coordinator School District 57 <u>Students were sent for training by:</u> AimHi; Carrier Sekani Family Services; Advocacy for Women and Children (AWAC); Carney Hill Neighborhood Centre; Gateway Christian Ministries; Haldih House; Salvation Army; Vantage Vision and Reading; WCG International HR Solutions; New Hope Society; Northern John Howard Society; SD91, as well as individual community members.</p>	<p>There were 16 tutors trained in the first session in February, and 11 the following session in May 2010. It is felt that training 27 adult literacy trainers in Prince George reflects the acknowledgement by the community of the need for increasing literacy levels for some members of our Prince George community. I feel that this program has been successfully delivered and would need to look at another demographic such as the workplace for example, if it were to be continued. It is been noted that there is an increasing need for numeracy, nutrition and health literacy in our community. There has also been inquires around the coordination of connecting tutors with learners. There is a new and more focused approach to interagency collaboration and cooperation in light of the current dramatic reductions in funding. This need for doing more with less could translate into a positive strategy for a one-stop literacy/services resource for citizens.</p>
<p>Special Speakers Day Held on the 4th day of each Train the Tutor session. The</p>	<p>Organized by the PG Literacy Outreach Coordinator. Speakers brought their professional</p>	<p>Although these sessions were originally offered as an optional fourth day, they proved to be well attended, provided a</p>

<p>purpose behind inviting this special group of agencies was to give the new tutors a glimpse of what their learners may bring to tutoring session. Adult learners are not monochromatic, but rather come with all the problems and barriers to learning that can be imagined. Having an introductory look at a few areas will allow the tutor to see 'outside the box' and perhaps give them insight and understanding into different issues. The intent was not to be able to 'diagnose and treat', but rather to be able to adjust the lesson plan to fit the student more effectively, and also to have some additional contact resources.</p>	<p>perspectives on barriers to learning, from:</p> <table border="1" data-bbox="516 212 914 951"> <tr> <td data-bbox="524 212 695 331">Personal Supports Centre</td> <td data-bbox="703 212 906 331">Tutor skills for avoiding/handling certain learner related problems</td> </tr> <tr> <td data-bbox="524 342 695 520">PGNAETA</td> <td data-bbox="703 342 906 520">Introduction to the TOWES Workplace Essential skills Testing and Training tool.</td> </tr> <tr> <td data-bbox="524 531 695 678">Learning Circle Literacy Program PGNFC</td> <td data-bbox="703 531 906 678">Cultural barriers to learning. Cultural sensitivity</td> </tr> <tr> <td data-bbox="524 688 695 762">Vantage Vision and Reading</td> <td data-bbox="703 688 906 762">Visual barriers to learning</td> </tr> <tr> <td data-bbox="524 772 695 856">BC Schizophrenia Society</td> <td data-bbox="703 772 906 856">Mental Health barriers to learning</td> </tr> <tr> <td data-bbox="524 867 695 951">Centre for Learning Disabilities</td> <td data-bbox="703 867 906 951">Introduction to multisensory learning</td> </tr> </table>	Personal Supports Centre	Tutor skills for avoiding/handling certain learner related problems	PGNAETA	Introduction to the TOWES Workplace Essential skills Testing and Training tool.	Learning Circle Literacy Program PGNFC	Cultural barriers to learning. Cultural sensitivity	Vantage Vision and Reading	Visual barriers to learning	BC Schizophrenia Society	Mental Health barriers to learning	Centre for Learning Disabilities	Introduction to multisensory learning	<p>forum for lots of audience/presenter questions and dialogue. The opportunity for networking and the chance for the face- to-face types of interactions with both the presenters and themselves was such an amazing and affirming experience for the organizer. These two days reflected the wishes for the presenters to return and do a longer workshop as versus an introductory presentation. These days were an unqualified success and the concept will be used again if the opportunity arrives.</p>
Personal Supports Centre	Tutor skills for avoiding/handling certain learner related problems													
PGNAETA	Introduction to the TOWES Workplace Essential skills Testing and Training tool.													
Learning Circle Literacy Program PGNFC	Cultural barriers to learning. Cultural sensitivity													
Vantage Vision and Reading	Visual barriers to learning													
BC Schizophrenia Society	Mental Health barriers to learning													
Centre for Learning Disabilities	Introduction to multisensory learning													
<p>Re-connect, Review and Refine workshop. This opportunity was requested by participants from both the tutor sessions. The topics were also identified by the participants themselves via their program evaluations.</p>	<p>Organized by the PG Literacy Outreach Coordinator. Partners are: College of New Caledonia SD 57 Prince George Native Friendship Centre Agencies that support their tutors to attend this opportunity.</p>	<p>This event is taking place June 7th, so comments are not available at this time.</p>												
<p>Developing community partnerships</p>	<p>PG Literacy Outreach Coordinator Designed working partnerships between <i>Raise a Reader</i>, <i>Success by Six</i>, and <i>Children First</i>. Raised awareness about literacy by speaking to community groups and via interviews with the <i>PG Citizen</i>. These roles promoted the expansion of the scope of literacy and it's subtle but long term ramifications.</p>	<p>Brokered a \$7,000.00 transfer of funds from <i>Success by Six to Raise a Reader</i>. By reviewing all <i>RaR</i> applications for funding, we were able to re-direct some criteria appropriate applications to <i>Success by Six</i>. This not only benefited those applicants, but freed up <i>RaR</i> funds to be added to other projects.</p>												

Valemount Community Literacy Plan
Literacy Outreach Coordinator: Kim Thorn

Planning Stage: 2

Community Literacy Planning Committee:

Shelly Battensby (RVSS), Wendy Cinnamon (VPL), John Grogan (retired),
 John McGuire (AEB), Kim Nordli (VHC), Pat Powell (VAL, VLC),
 Bobbi Roe (VV, VSCHC), Bob Smith (VV), Kim Thorn (CBAL CLC),
 Jan Vanderzwan (VSS PAC).

Goal / Focus Area: Community Literacy

Strategies	Who (responsibilities and partnerships)	Progress to Date & Considerations for the Future
<p><i>To strengthen and support emerging literacy skills of infants, toddlers and young children</i></p>	<p>VPL/PLSB/RDFFG/NCLF RVSS CBAL/LC/CCRR/VCTV CBAL/CBT/Sx6/VCAS RVSS/ CBAL/Sx6/ LC/VCTV VCAS VCAS VCAS VPL/ CBAL/PH PH/CBAL VPL/NCLF/PLSB/CAP</p> <p>As above VAL/CBAL/VPL/LC CBAL/VAL/VPL/LC VPL/NCLF/PLSB/CAP CBAL</p>	<p>Full library services On-going client support Play & Learn program PCMG teacher training workshop PCMG program</p> <p>Preschool Playschool Daycare Books for Babies Health Screening Fairs (2) Story boxes</p> <p>Future considerations: As above, except PCMG workshop Orton-Gillingham tutor training Literacy-based Brain Gym workshop Enhanced collections Pursuit of storefront/hub location</p>
<p><i>To strengthen and support the literacy skills of community families/parents/adults</i></p>	<p>VPL/PLSB/RDFFG/NCLF RVSS CBAL/LC/CCRR/VCTV CBAL/CBT/Sx6/VCAS RVSS/ CBAL/Sx6/ LC/VCTV VAL VESL VLC/VCTV CNC VCTV CBAL/LDABC/VAL/ VPL/LC/VV/VCTV VPL/CAP/PLSB CBAL/VPL/LC/VCTV VACS/SD57/PAC/VV VPL VPL VACS VPL/NCLF/PLSB/CAP VPL/NCLF/PLSB/CAP</p>	<p>Full library services On-going client support Play & Learn program PCMG teacher training workshop PCMG program</p> <p>Tutoring/GED/Gr 12/computers Tutoring/group class/activities Employment and general courses College programs Promotion of media literacy "On The Gift of Dyslexia" series</p> <p>Comm. access point, free Internet Family Literacy Day Professional public performances Invigilation service: Food Safe Invigilation service: Dist. Learn. On-going arts workshops Computer literacy skills assistance Special collections for loan: - ESL, Story Boxes</p>

	<p>VPL/NCLF/PLSB/CAP</p> <p>As above VPL/NCLF/PLSB/CAP VAL/CBAL/VPL/LC CBAL/VAL/VPL/LC CBAL</p>	<p>- Vision imp: lg. print, audio books Inter-Library loan service Future considerations: As above, except PCMG workshop Enhanced collections Orton-Gillingham tutor training Literacy-based Brain Gym workshop Pursuit of storefront/hub location</p>
<p><i>To encourage and support learning and literacy in elementary school-aged children (beyond school district curriculum)</i></p>	<p>VPL/PLSB/RDFFG/NCLF VLC/VES/VSS CBAL/VPL/LC/VCTV CBAL/VPL/VCTV CBAL/VES CBAL/CVRC/VPL/VCTV CBAL/VDC VV/VES/VCTV VLC/VCTV VPL/PLSB</p> <p>As above VAL/CBAL/VPL/LC CBAL/VAL/VPL/LC VPL/PLSB CBAL</p>	<p>Full library services Valemount Music School Family Literacy Day Children's Library program Lorne Cardinal talks @ VES Community Book Exchange Valemountain Days kiosk Mayor-For-A-Day program Courses 8 week Summer reading program Future considerations: As above, except L. Cardinal talks Orton-Gillingham tutor training Literacy-based Brain Gym workshop Online teen reading club Pursuit of storefront/hub location</p>
<p><i>To encourage and support learning and literacy in secondary school-aged children (beyond school district curriculum)</i></p>	<p>VPL/PLSB/RDFFG/NCLF VLC/VSS VLC/VCTV CBAL/VSS CBAL/CVRC/VPL/VCTV CBAL/VPL/LC/VCTV CNC/VCTV VCTV VPL/NCLF/PLSB/CAP VPL/CAP/PLSB VACS/SD57/PAC/VV VACS/SD57/PAC/VV VACS/SD57/PAC/VV VPL VPL VACS</p> <p>As above VPL/PLSB VAL/CBAL/VPL/LC CBAL/VAL/VPL/LC CBAL</p>	<p>Full library services Valemount Music School Employment and general courses Lorne Cardinal talks @ VSS Community Book Exchange Family Literacy Day College programs Promotion of media literacy Computer literacy skills assistance Comm. Access point, free Internet Stage production skills opportunities Fund-raising skills growth opportunities Music workshops Invigilation service: Food Safe Invigilation service: Dist. Learn. On-going arts workshops Future considerations: As above, except L. Cardinal talks Online teen reading club Orton-Gillingham tutor training Literacy-based Brain Gym workshop Pursuit of storefront/hub location</p>
<p><i>To identify and support Aboriginal literacy needs within the community</i></p>	<p>VPL/PLSB/RDFFG/NCLF VPL VPL VPL CNC VAL VLC CBAL/VES/VSS</p> <p>As above VPL VAL/CBAL/VPL/LC CBAL</p>	<p>Full library services Ab. collection: DVDs, books Invigilation service: Food Safe Invigilation service: Dist. Learn. College programs Tutoring/GED/Gr 12/computers Employment and general courses Lorne Cardinal talks @ VES, VSS Future considerations: As above, except L. Cardinal talks Enhanced collection Orton-Gillingham tutor training Pursuit of storefront/hub location</p>

<i>To provide support for children/youth in life skills, coping mechanisms and learning</i>	RVSS RVSS RVSS As above CBAL/VAL/LC CBAL	On-going client support One-to-one client counseling Group sessions Future considerations: As above Literacy-based Brain Gym workshop Pursuit of storefront/hub location
<i>To provide school-based violence prevention and awareness programs</i>	RVSS/SD57/VSS RVSS/SD57/VSS/VES	Respectful Relationships (R+R) (grades 9, 10) Future considerations: Respectful Relationships (R+R) (grades 7, 10)
<i>To strengthen and support Seniors in awareness of elder-specific problems</i>	VPL/PLSB/RDFFG/NCLF VSCHS/ Community members VAL/VLC VESL CBAL/VPL/LC/ ASBC/BISNBC VACS VPL/NCLF/PLSB/CAP VPL/CAP/PLSB VPL/NCLF/PLSB/CAP As above VSCHS/VAL/CBAL CBAL/VAL/LC/ ASBC/BISNBC VPL/NCLF/PLSB/CAP	Full library services On-going workshops/info sessions - Elder abuse awareness - Identity fraud awareness Tutoring/computer lit/courses Tutoring/group class/activities Brain Gym workshops (2) On-going arts workshops Computer literacy skills assistance Comm. Access pint, free Internet Large print books, audio books Future considerations: As above Seniors computer skills classes Literacy-based Brain Gym workshop Enhanced collections
<i>To support women's personal growth and lifeskills</i>	VPL/PLSB/RDFFG/NCLF RVSS VAL VESL VLC/VCTV CNC RVSS/CBT/ VLC VCTV/CBAL VACS VPL/NCLF/PLSB/CAP VPL/NCLF/PLSB/CAP As above RVSS/CBT/VLC VCTV/CBAL CBAL/VAL/LC/ VSCHS/VAL/CBAL CBAL	Full library services On-going client support Tutoring/GED/Gr 12/computers Tutoring/group class/activities Employment and general courses College programs Planning stage: Women's Conf. On-going arts workshops Computer literacy skills assistance Public access to Internet Future considerations: As above Women's Conference, Fall 2010 Literacy-based Brain Gym workshop Seniors computer skills classes Pursuit of storefront/hub location
<i>To provide community awareness of domestic violence and its impact on families</i>	RVSS As above RVSS/CBT/VLC VCTV/CBAL CBAL	On-going programs: - Safe Shelter - Stopping The Violence - Outreach Services - Children Who Witness Abuse Future considerations: As above Women's Conference Fall, 2010 Pursuit of storefront/hub location
<i>To support and adapt to</i>	VHC/VAL/CBAL VHC/CBAL	Clear language considerations Brochure edits

<i>the literacy needs of health care system users</i>	VESL VHC/PBC As above VHC/PBC/VAL/CBAL	Translation and client support Local and provincial planning Future considerations: As above Local and provincial planning
<i>To provide training opportunities that promote growth in literacy skills</i>	VAL VESL VLC/VCTV CNC CBAL/CBT/Sx6/VCAS CBAL/VPL/LC VACS/SD57/PAC/VV VACS/SD57/PAC/VV VACS/SD57/PAC/VV VPL VPL VACS As above VAL/CBAL/VPL/LC VSCHS/VAL/CBAL CBAL/VAL/VPL/LC	Tutoring/GED/Gr 12/computers Tutoring/group class/activities General and computer courses College programs PCMG teacher training workshop Brain Gym workshops (2) Stage production skills opportunities Fund-raising skills growth opportunities Music workshops Invigilation service: Food Safe Invigilation service: Distance Learning On-going arts workshops Future considerations: As above, except PCMG workshop Orton-Gillingham tutor training Seniors computer skills classes Literacy-based Brain Gym workshop
<i>To engage the community in celebration of literacy and life-long learning</i>	VPL/PLSB/RDFFG/NCLF VACS/SD57/PAC/VV VLC/VSS CBAL/VPL/LC/VCTV VAL/VESL CNC VACS/SD57/PAC/VV VACS/SD57/PAC/VV VACS/SD57/PAC/VV VACS As above VACS/SD57/PAC/VV CBAL	Full library services Professional public performances Valemount Music School Family Literacy Day Ongoing program celebrations Grad and program celebrations Stage production skills opportunities Fund-raising skills growth opportunities Music workshops On-going arts workshops Future considerations: As above Expanded performance scheduling Pursuit of storefront/hub location
<i>To promote literacy through the sharing/recycling of books</i>	VPL/PLSB/RDFFG/NCLF CBAL/CVRC/VPL/VCTV As above VPL/PLSB CBAL	Discarded books sale Community Book Exchange Future considerations: As above Online teen reading club Pursuit of storefront/hub location
<i>To raise awareness, promote understanding and offer support for individuals and families with learning difficulties</i>	VPL/PLSB/RDFFG/NCLF RVSS/PH/PGCDC VAL CBAL/VPL/LC CBAL/LDABC/VAL/ VPL/LC/VV VPL/NCLF/PLSB/CAP As above VAL/CBAL/VPL/LC CBAL/VAL/VPL/LC CBAL/LDABC/VAL/ VPL/LC/VV VPL/NCLF/PLSB/CAP CBAL	Full library services Outreach therapy programs: - occupational, physical, speech Tutoring/GED/Gr 12/computers Brain Gym workshops (2) "On The Gift of Dyslexia" series Large print books, audio books Future considerations: As above Orton-Gillingham tutor training Literacy-based Brain Gym wrkshp LD series, yet to be determined Enhanced collections Pursuit of storefront/hub location

<p><i>To bring literacy to the forefront in everyday community living</i></p>	<p>VPL/PLSB/RDFFG/NCLF CBAL/VAL/VLC/VPL/ VESL/CNC/VCTV RCMP/VVFD/VAA VCTV VCTV</p> <p>As above VPL/PLSB CBAL</p>	<p>Full library services Programs, events, presentations, training, book exchange/gifts Community services awareness Valemount Live! Coverage: Village Council meetings</p> <p><i>Future considerations:</i> As above Online teen reading club Pursuit of storefront/hub location</p>
<p><i>To support the literacy needs of Food Bank recipients</i></p>	<p>VPL/PLSB/RDFFG/NCLF CBAL/VFB</p> <p>As above CBAL/VFB/VAL CBAL</p>	<p>Full library services Books for VFB children</p> <p><i>Future considerations:</i> As above Community Cookbook Pursuit of storefront/hub location</p>

<p>AEB: Aboriginal Education Board ASBC: Alzheimer Society of BC (outreach) BISNBC: Brain Injury Society of Northern BC (outreach) CBAL: Columbia Basin Alliance for Literacy CBT: Columbia Basin Trust CNC: College of New Caledonia (Valemount Campus) CCRR: Child Care Resource and Referral (outreach) CVRC: Canoe Valley Recreation Centre IDP: Infant Development Program (outreach) LC: Lions Club LD: Learning Differences LDABC: Learning Disabilities Association of B.C. (outreach) NCLF: North Central Library Federation (outreach) PAC: Parent Advisory Council PBC: Province of B.C. (outreach) PCMG: Parent-Child Mother Goose PGCDG: Prince George Child Development Centre (outreach) PH: Public Health PLSB: Public Library Services Branch/CAP (outreach) RCMP: Royal Canadian Mounted Police RDFFG: Regional District of Fraser-Fort George (outreach) RVSS: Robson Valley Support Society Includes: Infant Development Program (IDP): 0-3 Supported Child Development (SCD): 3-19 Children Who Witness Abuse (CWWA) counseling Stopping The Violence (STV) counseling STV Outreach Services Safe Shelter Program (SSP) Child and Youth Mental Health (CYMH) Family Support services (FSS)</p>	<p>SCD: Supported Child Development SD57: School District #57 Sx6: Success By 6 VAA: Valemount Ambulance Association VACS: Valemount Arts and Culture Society VAL: Valemount Adult Literacy VCAS: Valemount Children's Activity Society VCTV: Valemount Community Television VDC: Valemountain Days Committee VES: Valemount Elementary School VESL: Valemount English as a Second Language VFB: Valemount Food Bank VHC: Valemount Health Centre VLC: Valemount Learning Centre VPL: Valemount Public Library VSCHS: Valemount Senior Citizens Housing Society VSS: Valemount Secondary School VV: Village of Valemount VVFD: Valemount Volunteer Fire Department</p>
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Future Planning – District Literacy Plan

District staff is committed to continuing to work with community partners to support literacy initiatives in Prince George, Mc Bride, MacKenzie and Valemount.

District staff will

- work with the Literacy Now Coordinators to explore and identify ways in which we can work together and benefit from having a District Literacy Plan
- continue as members of the local Literacy Now groups
- continue to explore the expanding area of early childhood literacy programs
- expand district participation in community events that promote literacy

Summary

The District Literacy Plan (School District No.57) is grounded in the belief that strong relationships between the community and the school district are a crucial component of life long learning. The purpose of this plan is to document working relationships that support literacy within our communities. The plan encompasses initiatives from early learning through to adult learning. The District Literacy Plan has been collaboratively developed with input from literacy outreach coordinators in McBride, Prince George and Valemount. It is a statement of commitment by School District No. 57 to work with community partners to improve literacy.

By working as a community we can increase the life chances of everyone in our community.