

A Community/District Literacy Plan for Sea to Sky Lower Stl'Atl'imx Region



Prepared

By the

Sea to Sky Lower Stl'Atl'imx Literacy Planning Committee

July 2010

TABLE OF CONTENTS

TABLE OF CONTENTS.....	1
TABLE OF CONTENTS.....	2
ACKNOWLEDGEMENTS	3
Executive Summary for Year One of the Implementation Process.....	5
Community Specific Gaps	11
School District Objectives	12
APPENDIX 1: COMMUNITY LITERACY PLANNING COMMITTEE	14
APPENDIX 2: AGENCIES INVOLVED IN THE PROCESS	15
APPENDIX 3 ASSET INVENTORY	16

ACKNOWLEDGEMENTS

This plan represents the ideas of many individuals and groups who have an abiding commitment to literacy for our communities, many of whom have many competing demands on their time and resources. Some people express this commitment through their day to day work as educators and others integrate literacy into their roles supporting the community in various sectors. We are sincerely appreciative of the significant contribution made by everyone.

Capilano University continues to play an overall coordination and community outreach role. Capilano Campuses in Squamish and Mount Currie were instrumental in gathering community information and promoting community input. The Regional Literacy Coordinator has continued to work with all communities in the region.

School District 48 has played a valuable leadership role in the overall direction of the planning process and in connecting their plans to this overall community plan. This contribution strengthens the community capacity to work as one.

Aboriginal communities, and individual professionals from those communities, supported the process to understand the connection between literacy and culture and contributed to the plan as whole.

Vancouver Coastal Health, the Squamish, Whistler and Pemberton libraries as well as neighborhood centers such as the Hot Spot in Squamish and the T'zil Learning Centre in Mount Currie continue to be important conduits to community based issues and ideas, linking literacy to overall health and well being.

This year has seen the formal establishment of community literacy tables with local leaders. This step is significant as it demonstrates the successful efforts of local capacity building over the last several years. To this end we are closer to realizing our vision through the development of more clearly defined infrastructures and the sharing of resources. Our collaboration and community development efforts continue to be strong as we seek to steadily improve our work in local communities.

Our Vision

Our communities work together to foster a learning culture. By sharing resources, all of our people can enhance their basic skills to reach their goals and full potential at home, at work and in the community.

Values that Guide Us

- ◆ Commitment to literacy for all
- ◆ Respect for all people with all levels of literacy
- ◆ Openness to the voices of those who has been silenced
- ◆ Pride in everyone's accomplishments
- ◆ Awareness and sensitivity to the relationship between literacy and individual self esteem
- ◆ Hope that our community can be a place where no one is excluded
- ◆ Recognition and appreciation of Aboriginal cultures
- ◆ Inclusion and appreciation of all cultures in all that we do
- ◆ Family oriented and intergenerational approaches
- ◆ Openness and transparency
- ◆ Recognition that literacy affects all aspects of life; and
- ◆ Action oriented and strategic promoting creating practical solutions

Executive Summary for Year One of the Implementation Process

The Sea to Sky Lower Stl'Atl'imx Region is very diverse, culturally, socially, economically and geographically. As a result, the literacy needs in each community are very different. The Sea to Sky Lower Stl'Atl'imx Literacy Plan represents that diversity. This Executive Summary describes the communities involved and the progress made over the past year.

Our Communities

The plan seeks to respond to needs of all communities in our region, build on the assets in that community and promote the direction set by the community planning group. Our communities include:

- **Squamish**
- **Pemberton/Whistler**
- **Northern First Nations Communities:
Mount Currie, N'Quatqua/D'Arcy, Tipella/Douglas
Samahquam/Baptiste, Skatin**

Our Process

This year we entered the Implementation Phase of the Community/District Literacy Planning Process. Through our work in the 2009 2010 year we completed the plan and submitted it to Literacy Now. The plan was approved and subsequently funding was released to the stewardship of Capilano University for implementation of the plan.

During the fall of 2010 preliminary discussions were held on the distribution of funds. In January a full day Community Forum was held in Squamish to discuss the allocation of the funding. Representatives from all seven areas were present. A facilitator led the group through a process that resulted in the creation of a structure that included three Local Planning Tables, a District Literacy Planning Table made up of one representative from each local table and a Literacy Outreach Coordinator that would participate in all tables. During the Forum a model for the distribution of funds based on population and existing community assets was created.

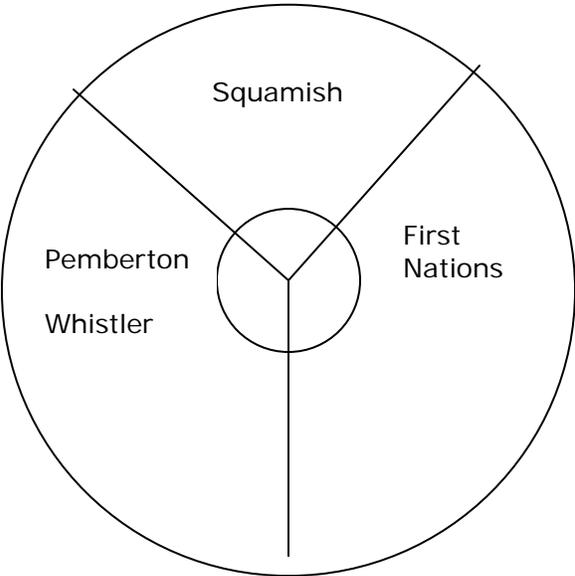
Description of Local Tables:

Squamish: Participants at the meeting felt this table should include representation from School District 48, Vancouver Coastal Health, Squamish Public Library, Squamish First Nation, Rotary, the South Asian Senior Women's Group (SASWG), Howe Sound Women's Centre, and Sea to Sky Community Services Society, Helping Hands Society, Communities That Care Squamish, and Capilano University (especially literacy/ESL programs).

Pemberton/Whistler: Participants include representation from the Whistler and Pemberton Libraries, the coordinator of ESL Settlement Assistance Program in Whistler with others yet to be identified. It was decided that Pemberton and Whistler would formally form one table. However, it was generally felt that Pemberton could also be involved with the Northern tables as they have worked closely together in the past.

Northern First Nations: This table was formed with representation from the Ts’Zil Learning Centre (Mt. Currie), Xit’olawc Community School (Mt. Currie), and from each of the outlying First Nations communities of N’Quatqua, Samahquam, Skatin and Tipella/Port Douglas.

The Structure: The entire circle represents the District Wide group. The three sections of the circle represent the three local tables identified. The circle in the middle, consisting of representatives from each local table, represents the District-wide Literacy Task Group. This latter group will oversee the process throughout the district and will direct and advise the Literacy Outreach Coordinator.



An Overview:

Who's going to work together?	Squamish	Pemberton & Whistler	First Nations North: Mt. Currie, Skatin, N'quatqua, Samahquam, Port Douglas/Tipella	"All of Us" Gatherings	District-wide Literacy Task Group
How will people work together?	Local tables will consist of reps from local organizations; have short meetings; clear focused agenda ahead of time	Local tables will consist of reps from local organizations; have short meetings; clear focused agenda ahead of time	Monthly meetings with literacy reps from different communities; move the meetings around; stress continuity	District wide info sharing; regional meetings 2x a year; meetings will move throughout the district	A rep from each task group will meet regularly to oversee the activities in the district
Role of LOC	Need LOC to coordinate this table	Need LOC to connect with the table	Want LOC to connect with the table	LOC will organize, with direction from District Wide Task Group	Will organize these meetings and receive direction from this committee
Supports needed			Funding to support travel costs	Funding to support bringing the larger group together	Funding to support meetings and/or conference calls

Review of funds to allocate:

Year 1

\$ 30 000 coordination
 \$ 90 000 implementation

Year 2

\$35 000 coordination
 \$60 000 implementation

Coordination consisted of the salary for the Local Outreach Coordinator to do the work needed with each local table, plus travel and hosting for "All of Us" meetings and costs for District Task Group meetings. The group decided to allocate all coordination money (\$ 65 000) towards this aspect of the work.

Implementation money was divided between two years, allowing for roughly \$ 75 000 per year. A weighted formula based on community needs and services available was used to determine a fair distribution process. The result is below.

Criteria	Squamish	Pemberton/Whistler	First Nations North	
Population	5	4	1	
Isolation	1	3	5	
No public library	0	0	5	
Limited programs	2	2	4	
Total	8	9	15	
90,000 / 32 = 2,812.50	8 x 2,812.50 = 22,500	9 x 2,812.50 = 25,312.50	15 x 2,812.50 = 42,187.50	90,000

With each group receiving a base amount of “seed money” of \$20 000, and implementing the above formula, the final allocations of funding are listed below. Group members felt this was a fair allocation.

	Squamish	Pemberton/Whistler	First Nations North	Total
Agreed upon base amount for each table	20,000	20,000	20,000	60,000
Amount for each table using formula	22,500	25,300	42,200	90,000
Total for TWO years	42,500	45,300	62,200	150,000

Next steps:

Identify Local Literacy Initiatives

At the conclusion of the planning meeting, dates for meeting of the local tables were set. Each tables’ next step was to make decisions about allocation of funds for local initiatives.

Clarify Coordination and Chairing of Tables

As local tables would need varying levels of support from the Literacy Outreach Coordinator (LOC), it was recommended that the LOC connect with each local table to clarify the role and establish how that role could best support the local table. It was also recommended that each table determine an organizational structure for their meetings.

Identify Reps from Local Literacy Tables to District Literacy Task Group

Each literacy table identified a representative to the District Task Group.

Develop Contracts

In order to make it possible to distribute literacy funds to the local tables, contracts and reporting requirements were developed and clarified.

Community Priorities and Objectives

Squamish:

- Newcomers/ESL/Settlement (including support of Welcoming Centre initiative)
- Aboriginal
- Youth/Young Parents
- Learning Hubs

Whistler

- ESL
- Adult Education
- Intergenerational Literacy
- Information Sharing

Pemberton

- ESL
- Adult Education: Computer Literacy and Basic Skills in computer use
- Information Sharing
- Digital Learning

Northern First Nations Communities:

Mount Currie

- Adult Education
- Learning Hub

N'Quatqua

- Early Childhood Education

Skatin/Douglas

- Adult Education

Samahquam

- Early Childhood Development
- Aboriginal Literacy

Local Programs and Funding Allocations

Squamish:

1. South Asian Senior Women's Literacy project (\$4000.00)
Partner: Squamish Public Library
2. Development of an ESL/Newcomers Learning Hub at the Hot Spot (\$8 500.00)
Partner: Squamish Volunteer Centre Society
3. Aboriginal Children's Book project (\$4000.00)
Partner: Sea to Sky School District
4. Nobody's Perfect for ESL/young parents: (\$3500.00)
Partner: Sea to Sky Community Services
5. Welcoming Centre Project: Creating a Hub for newcomers at the Hot Spot.
6. Brown Bag lunch Initiative: Literacy service providers are brought together three times per year to share program information and with the purpose of increasing all service providers' knowledge of local resources and referral options (partly started to inform the Welcome Centre but with recognition of a wider benefit)

Whistler/Pemberton:

1. *Pemberton* Adult ESL project (13 learners currently, one of which is from D'Arcy) for nannies and adults needing work skills (after the Olympics).
Partners: Sea to Sky Community Services, Capilano University, Pemberton Library.
2. Applying for ESL Settlement Assistance Program (ESLSAP) grant and using Lit Now funds to provide services to other long term residents who are not eligible under ESLSAP grant
3. Digital Literacy
4. *Whistler*: Adult ESL project proposed at Myrtle Philip Elementary School for September 2010 to address the need for support for people on long term work visas, to run alongside ESLSAP program (currently funded) to address needs of those not eligible under ESLSAP grant
Partners: Sea to Sky School District, Capilano University, Whistler Public Library
5. Digital Literacy

Northern First Nations Communities:

Mount Currie:

1. Creation of a neighborhood learning hub using the library and the computer lab. Librarian and Computer Tech provide instructions for 2 hours a week each Wednesday night to adults. Goal is to engage the adult learners with topics such as "First Nations" and "How To" books. (\$4 300.00). Currently have 10-15 young adults.
Partners: T'Zil Learning Centre, Capilano University, Xit'olacw
2. Adult Basic Education at Ts'Zil

N'Quatqua

1. Child Development: Plan to be submitted mid June 2010
Partner: Mount Currie Child Care Centre

Skatin and Douglas:

1. Working together to develop an adult learning hub and tutoring program for adult education and Traditional Language. Plan to be submitted mid June 2010

Samahquam:

1. Moe the Mouse for 3-5 year olds and adult literacy (\$4300.00)
Partner: Putting Children First

District Table Initiatives:

1. Squamish Reads: A Literacy Action Project January 2010
2. Application for a School Community Connections Grant to create Neighborhood Learning Centres (0-100) for Community and School use at Squamish Elementary and Myrtle Philip Elementary.
3. "Celebrating Our Success": May 29 2010 L'il Wat Cultural Centre
4. Sponsorship of ESL and Aboriginal PALS Training (parents as Literacy Support)
5. Exploration of systems for evaluation of program efficacy

Community Specific Gaps**Squamish:**

- Stable site for Community Learning Hub
- Gaps in partnership development ie Municipality of Squamish

Pemberton:

- Unemployment: work skills training needed
- Settlement issues for adults with ESL needs despite their immigration status. For example, some people only qualify for certain programs based on immigration or settlement status
- Family Literacy
- Availability of public space and the availability of computers

Whistler:

- Early Learning
- Unemployment: work skills
- ESL: currently about 100 people working in Whistler with working visas
- Settlement work
- More involvement needed from the community level

Mt. Currie

- Time for doing Community Literacy work while working full time on regular job

N'Quatqua

- Adult Education

Skatin and Douglas:

- Adult Education

Samahquam:

- Early Learning

District Table:

Sustained funding from all sources:

- Sea to Sky Community Services
- Ministry of Education
- Ministry of Advanced Education
- Literacy Now

School District Objectives

Children – Prenatal to School Age:

Goal: to improve vulnerability rate in children entering school (at least one domain of development) from 29.8% to 20%

Objectives:

- Pre School children will demonstrate higher levels of emotional resiliency.
- Pre School children will demonstrate higher levels of physical health and well being.

Strategies:

- Parent Education sessions led by Kindergarten Coordinator
- Health Screening will take place in all three StrongStart Centres
- Nutrition Education will take place in StrongStart Centres
- Ready Set Learn Events will Parent Education on Early Childhood Development
- School District Personnel will work with pre school service providers throughout the pre school year to help with Special Education transition to school
- Create stronger links between schools, StrongStart Centres, Early Learning programs and Family Programs
- The EDI Assessment Process will occur annually
- Putting Children First will act as the Team Leader in the Strategic Planning Process for Early Learning. This will allow resources to be allocated in areas of need and will reduce the overlap in services

Children - Kindergarten to Grade 12

Goal: to improve student achievement in Literacy

Objectives:

- We will improve student achievement in reading comprehension.
- We will improve Aboriginal student achievement in reading comprehension

Strategies:

- School Growth Plans that address literacy
- District Leadership Coordination and Leaders Team
- District Literacy Specialist
- District Assessment-BC performance Standards
- Grade three reading intervention project
- Professional Learning Workshops will be offered: SMART Reading, Reading Power
- District staff will work with schools to identify specific students who need reading intervention support, for instance ESL students.
- Expand the ESD (English as a Second Dialect) pilot to provide Standard English Language Development Programs to identified students.
- Build partnerships with community.

- Support parents through referrals to community based ESL and Literacy and Community Learning programs.

Adults

Goal: to increase the number of opportunities adults have to access literacy development.

Objectives:

- School District #48 will enroll adult learners who are still aligned with their high school
- Capilano University will enroll adult learners who are outside of the school setting
- Capilano University and School District #48 will create a communication system to share knowledge on adult programming
- Capilano University will provide ESL education, and newcomer literacy.

Strategies:

- Work with Capilano University in creating adult learning hubs in Whistler, Squamish, Pemberton and Mt. Currie
- Develop alternate educational secondary programming that provides new pathways for school completion.
- Apply for the School Community Connections Grant to create Family Learning centres
- Increase coordination of programs between community learning institutions

APPENDIX 1: COMMUNITY LITERACY PLANNING COMMITTEE

Michelle Lebeau	Capilano University
Marilyn Caldwell	School District 48
Pat Hodgson	Capilano University
Maureen Painter	Squamish Public Library
Jeanette Green	Xit'olacw School Mt. Currie
Lynda Sampson	Ts'Zil learning Centre
Alma Lewis	Port Douglas/Tipella
Carole Stretch	ESL Whistler
Suzie Soman	Sea to Sky Community Services
Pat Pawlett	School District 48
Lynne Bouchard	School District 48
Nadine White	Whistler Public Library
Juanita Coltman	School District 48
Lisa Paterson	Communities That Care
Shannon Ellis	Pemberton Public Library
Michelle Klaui	N'Quatqua
Geneva Williams	Skatin
Ramona Linger	Port Douglas
John Purcell	Samahquam

APPENDIX 2: AGENCIES INVOLVED IN THE PROCESS

Squamish

- Capilano University
- Squamish Public Library
- Putting Children First Initiative
- Vancouver Coastal Health
- Sea to Sky School District
- Squamish Nation
- Sea to Sky Community Services
- Seniors and Aboriginal Community Elders
- Community Members
- Social Planning Council
- The Squamish Chief
- The Hot Spot and the Corridor Volunteer Project

Whistler/Pemberton

- Capilano College
- Whistler Public Library
- Community Members
- Putting Children First Initiative
- Vancouver Coastal Health
- Sea to Sky School District

Pemberton and Northern Communities

- Capilano College
- Pemberton Public Library
- Seniors and Aboriginal Community Elders
- Community Members
- Early Childhood Education
- Putting Children First Initiative
- Vancouver Coastal Health
- Sea to Sky School District
- Lil'Wat Nation
- Lower Lakes Community Champions (Skatin, Samahquam, Tipella)
- N'Quatqua

APPENDIX 3 ASSET INVENTORY

Name of Program or Organization	Who does it serve?	Goals	Location	How many people are served	How is it staffed?	What are the resources?	Who are the partners (if any)?
Health & Wellness Initiatives	Elders/youth, families and community members	To improve health within the community, of individuals & families in N'Quatqua	D'Arcy	20, once a month average	4 f/t staff: CHR fulltime, CHN - Thursdays, wellness counsellor, chiropractor	Health care professionals, Health Canada / Southern Stl'atl'imx Health Society funding	N'Quatqua Children & Family development center for and with the Social Development program for the Elders.
Culture and Language Programs	youth/children , community member	language revitalization, bringing back our way of life	D'Arcy	50, 3 -4 times a week	volunteers, one Elder contracted	Elders, library, land, territory, community Hall	
Parent and Tot Program	families with, children 0 -3, parents/caregivers	to support parents, playgroup, information sharing	D'Arcy	12 families, once a week	2 ECE plus guest presenters	Community sharing, children's centre, health station	
Supported Child Devt Mentorship	ECE staff and families/children	to expand service delivery	D'Arcy				
Computer Lab @ Centre Online Courses	ECE mentorship program participants/parents/current staff	First Nation to First Nation model	D'Arcy Children's Centre	about 40			
Mental Health & Support Counselling	3 - 100 years	support existing programs	D'Arcy Health Station	ongoing	One counselling Psych. MA; one drug and alcohol counsellor		

Ts-zil Learning Centre	Mount Currie and the surrounding area	To provide educational opportunities for upgrading, trades, diploma programs, workshops, etc. in the community	Mount Currie	Depends on the specific program, eg. 24 in the ABE, 20 in Early Childhood Ed., 5 in Home Support, etc.	2 f/t and 1 p/t Capilano U Faculty, 1 Native Education Centre faculty, 1 Dean, and 2 office staff. Visiting faculty	12 classrooms /meeting rooms, including one board room, one student lounge, one computer lab, one room for front office and eight other rooms. Also, computers, school books, library books, AV equipment, phones	Lil-Wat Nation and Capilano U with other institutions providing various programs
Lil'wat Wellness Centre	Mount Currie Lil'Wat Nation	To support health and wellness including counselling for drug and alcohol abuse, grief, etc.	Mount Currie	Many clients, but 5 per week with issues of low literacy	7 Staff	Offices and equipment, counsellors	
Diabetes Self-care Health Lifestyle	People with Diabetes and friends/families	Provides information to reduce and manage diabetes	Mount Currie	All people with diabetes in the community	Nurses and physiotherapists	Books, workshops and access to nurses	
Supported Child Development Mentorship	Parents	To help parents grow and learn child development	Mount Currie		Speech and language 2 assistants	Take home binder	
Girl Power	Girls 10-12	Prepare for adolescence	Mount Currie	10	1 facilitator		
Teen Program	Prenatal		Mount Currie				
Pqusnalcw Daycare and Preschool			Mount Currie				
Celebrating Our Child	The family	Provides something for the whole family	Mount Currie	180 people once per year	MCHC staff and community members		
Xit'olacw School	Nursery to Gr 12	To increase literacy for children and youth	Mount Currie	250 children and youth	teachers, teaching assistants and support staff	Computer programs, reading programs	
Early Childhood Education	4 and 5 year olds		Mount Currie	36 children	teachers, teaching assistants and support staff	High Scope optimized	

After School Programs		Opportunities to participate in crafts and other activities	Mount Currie		2 teachers and high school students		
Counselling	Nursery to Gr. 12		Mount Currie				
Breakfast/Lunch Program	Nursery to Gr.12		Mount Currie				
Youth Initiatives	12- 18 yrs		N'Quatqua	10 - 30 youth sporadically			
ECE Mentorship Program	Adults 19 and up who are interested in ECE	To be certified	N'Quatqua (D'Arcy)	8 ongoing	1 person through grants	Library, ECE staff	FNESC, Northern Lights College, T'zil Learning Centre
N'Quatqua Child & Family Development Centre Head Start Preschool and Daycare	Families with children 0-6 years	High quality Aboriginal Headstart mandated childcare programs	N'Quatqua (D'Arcy)	25 children and their families	6 people part time/ fulltime	Computer lab, playgrounds, ECE staff	
N'Quatqua Family Library & Resource Program	families/community 0 - 100	to increase literacy/resources	N'Quatqua Children's Centre	30 - 40 people, 8 hours a day, 5 days a week	one fulltime staff		
Pemb. Children's Centre	11mo - 5yr. Old	To provide a safe, healthy, learning environment	Pemberton	Up to 50 children daily	ECE/IT Certified	Fee's, funding grants, subsidies	Families
Signal Hill Elementary programs: Reading Power; Readwell, Language Arts; Smart Reading	K - 7; gr. 1 - 2, remedial after; all grades; gr.2 - 7	To foster a love of reading; improve meta cognition and comprehension	Pemberton	398 students	Classroom teachers, TA support, parent volunteers	Library, computer lab, class library, public library, teacher's librarian	Administration, teachers, SD #48, Ministry of Education

Sea to Sky Community Services: Healthy Pregnancy Outreach Program	Parents, during pregnancy (can come with baby up to 6mo. old)	To establish emotional and support systems	Pemberton				Health Canada, United Way, Ministry of Children and Family Development
Mother Goose at Signal Hill Elementary	0 - 18 months		Pemberton				School District #48
Sea to Sky Community Services: Infant Devt Program	0 - 3 years children at risk for developmental delay, has a delay in development or a diagnosed disability	To provide early intervention for developmental disabilities; to provide social, educational resources for families foster loving relationships w/ their children.	Pemberton	infant playgroup 1/wk., monthly family visits	1 IDP program consultant	Funders	Funders, speech therapist, physiotherapy, physicians, preschool teacher, nutritionist
Sea to Sky Community Services Nobody's Perfect	0 - 6 years old		Pemberton	10wks./once a wk.			Vancouver Health sometimes partners up, SSCS
Parent/Tot Drop-In	0 - 5 years	To support learning thru play	Pemberton	M/W/F 9:30 - 11:30am, 5-20 per session	SSCS worker	Funding, parent drop-in, fee \$2	
Sea to Sky Community Services CCRR (Newsletters, library, workshops, computer, referrals, outreach)	0 - 6 years	To provide childcare info, support/advocacy for all families and child care providers	Pemberton	Various; on-going			Funded by Min. of Community, Aboriginal and Women's Services
Parenting Wisely	3 - 18 years old		Pemberton				

Sexual Abuse Intervention Program (SAIP)	4yrs. to adolescence children of any age who display symptoms of sexual abuse	To provide counselling treatment for child victims of sexual abuse/assault and non-offending members of the family	Pemberton	As needed	Trained and experienced counsellors	Funded by Min. of Children & Family Develop.	
SSCS Supported Child Develop. Program	Birth - 12 years, those with developmental delays, challenging behaviours, intellectual or physical challenges, speech/language delays, or exceptional health care needs	To help families find community child care programs training/support for families/care givers	Pemberton	As needed	Supported Childcare workers	Funders, lending library of informational resources	Min. of Children & Family Development
SSCS Child Development Service - Physical and Occupational Therapy	Birth to school entry. Kindergarten to Grade 12	To provide occupational/physical therapies in the school environment; individualized, education plan, inclusion in the classroom, safe lifting and transfer practices, specific skill teaching: printing	Pemberton		Identified by school based team		Ministry for Children and Family Development, SD #48
SSCS FASD/CDSC Keyworker	Families / children w/ FASD or similar Complex Behavioural conditions	To improve FASD knowledge; to advocate for children with FASD; to provide parent to parent support groups and support families	Pemberton	As needed	No staff at present; program not running.		

SSCS Family Development Program	Families, youth	Parenting skills & classes; SAIP; youth behaviour Program; support counselling; goal planning/setting, self help, visits, aid	Pemberton	as needed	Family preservation counsellor or Family support worker assigned	Help lines, parent support services social workers	Funded by Ministry of Children & Family Development
Strengthening Families			Pemberton				
SSCS For Youth Only Program	12 - 18 years	Drug/alcohol programs	Pemberton	as needed	Alcohol & Drug counsellors, school based prevention workers		School District #48
Outreach Counselling Services for Women	19+	To counsel and give women the access to services/help	Pemberton	as needed	Trained counsellors	Ministry of Community, Aboriginal & Women's Services (Stopping the Violence branch)	Ministry of Community, Aboriginal and Women's Services (Stopping the Violence branch)
ECD Mapping Portals		To provide data library to share resources with others, to make computer/printer avail. For public use	Pemberton	General Public	SSCS staff: Implementation Manager		
VCH Programs: (incl. Child & Youth Mental Health Services and Crisis Stabilization Team, Audiologist, Dental Hygienist, Nutritionist, Speech/Language Therapist)	VOP, SLRD, 3 Aboriginal Bands	To keep everyone healthy	Pemberton	55,000 plus, 25 - 30 day	Poorly funded; short doctor's and nurses	Provincially and Federally funded	Min. of Children and Family Development
Drug & Alcohol Prevention	Students grades 4-7 and 8-12		Pemberton				

Breastfeeding and Post-partum supports			Pemberton				
Wings of Change Recovery House	Residents of Pemberton, Area C and 3 First Nations Bands	To produce a vision of wellness for everyone in these areas	Pemberton		14 people from the communities	Grants, UBCM	SSCS, Drug & Alcohol, RCMP, VCH, SLRD, Mt. Currie Health Care Mt. Currie Band Members
HEART Program			Pemberton				
Family Preservation Workers		To work with families who need support	Pemberton				
Pearl's Safe Home Program	Women and their children	To provide temporary food, shelter, etc. in a safe, supportive environment	Pemberton	As needed			Min. of Children and Women's Services - private donations
Victim Services (RCMP)	All community members	To lessen the impact of crime, to provide general information about the justice system and programs	Pemberton	As needed	RCMP members & staff	Pamphlet library	Solicitor General, RMOW, RCMP
Pemb. Meadows Childcare (SSCS) - Little Deers Daycare and Cottontails Preschool	30mo - 5yr.old and 36mo - 5yr.old		Pemberton community centre	28 families daily and 13 families 3x/wk.	Trained childcare providers	Fee's, funding grants, subsidies	SSCS, families

Pemb.& District Public Library Programs: Babytime, Toddler time, Storytime	VOP/Area C residents: 0-18 months; 18 mo-3 yrs; 3-4 yrs old	To foster literacy and a love of books and reading from an early age; to provide resources for research, learning; to encourage a culture of literacy and provide access to popular and current materials.	Pemberton community centre	1307 active memberships ; 8wks./once a wk.	Avg. of 15 children attends each storytime.	Books for Babies program; books, online databases, knowledgeable staff, adult & children's programming	
Pemb.& District Public Library Programs: KidsCorner, Tumblebook Library, Teen's Hangout, Askaway	VOP/Area C residents: 5-12 yr. old; 13-17 yrs old; all ages	To foster literacy and a love of books and reading from an early age; to provide resources for research, learning; to encourage a culture of literacy and provide access to popular and current materials.	Pemberton community centre	1307 active memberships ; online	2 full time/ 2 part time staff; library staff	Books, online databases, knowledgeable staff, adult & children's programming	
Recreation Centre Programs	VOP, Area C residents	To provide programs and recreational services including preschool gymnasium, parent/tot gym, Little Zoomers, Soccer Tots, floor hockey, Rhythmic Gym, SK8 Basics, dance and music time	Pemberton community centre	Entire communities	Tax requisitions, program fee's, grants, fundraising	Municipal organization, tax funding, community support	VOP, SD#48, SLRD and Area C
Pemberton Valley Seniors Society	Pemberton and District communities, 55yrs. and older	To support the welfare of seniors in our communities	Pemberton Legion and Lions Club	41 seniors/members, monthly social meetings, fitness class/2x wk.	Volunteers	Member fee's, some grants (we are a non profit society)	
CCRR Playgroup	0 - 6 years	To provide support and information to families; promote healthy eating/active living	Pemberton parks	10 - 20 children and their parents per play group	CCRR worker	CCRR materials, toys, games	

Pemberton Youth Centre - Book Club	Youth aged 12 - 18	To foster a love of reading/have a supportive group to share love of reading	Pemberton Youth Centre	Open to all youth, but start with 6-10 kids.	Youth Centre Staff and youth volunteers.	None right now. Need extra budget to open extra day after school. (3 staff hrs. + 2 volunteer hrs.)	Youth 12 - 18yrs. Old
Success by Six	0 - 6 years	Support parents & communities	Pemberton: different locales	various participants in many different programs		Funding for programs	
Putting Children First	0 - 6 years and their families	Early childhood development, community mapping, developing services, supports and opportunities	Pemberton: different locales	General Public	Various trained professionals through different agencies & venues	Funders	Ministry of Children & Family Development, SSCS
Big Brothers Big Sisters Between Generations	Seniors	To provide mentoring for both seniors and teens	SD Howe Sound	10 1-hour week (5 matches)	Supervised by BBBS staff	Funded by grants, community donations and United Way	Teen mentors, seniors
Leap BC	Care providers and families - ECD staff	Teach parents and providers cheap and easy physical activities	Squamish	First time we have done this training	2 facilitators from the Lower Mainland	Books for each participants	

Squamish Writers' Group	Squamish adults. The group is open to everyone; readings and workshops are open to everyone	Casual get together mutual inspiration, some work-shopping	Squamish	About 30-40 people are on our mailing list, usually 3-7 turn up for monthly meetings	No staff, we take turns with the different duties	Sometimes we invite authors in for workshops; sometimes we invite members of the Whistler Writers Group down for readings. Mostly our resources are the library, each other, and the Internet	We work with the library on some events and with Wild at Art on others. We're working with the local paper (Chief) in presenting a 1st annual Literary Contest
Sea to Sky Freenet Association and Squamish Volunteer Centre at the Hotspot: Basic Computer and Internet Literacy Training	Beginner computer and Internet users, mostly underemployed or unemployed adults, older adults, blue collar workers, seniors and immigrant women	To make computers and the Internet accessible to all who wish to use them.	Squamish	800-1500 visits a month, depending on the time of year	1 p/t coordinator, 2 p/s tech contractors, many volunteers	Space, lab and storefront meeting space in the heart of downtown Squamish, very accessible, tutoring is free of charge	
Capilano University Eldercollege (Continuing Education)	The Squamish community and surrounding area aged 55+	To broaden and enlighten community members aged 55+	Squamish	Unknown	Volunteer community instructors	Volunteer community instructors	
Capilano University Continuing Education	The Squamish community and surrounding area	Personal enrichment, professional development, general interest	Squamish	Unknown and ongoing	Topic specific instructors	Internal and external instructors	

Capilano University Vision Program	Adults with learning frustrations (possibly due to undiagnosed learning disabilities or under-developed learning abilities. Is helpful for people at a wide range of literacy levels, from basic to advanced (those at advanced level may be successful in some areas while struggling in others)	To strengthen the adult's ability to learn or to learn more effectively; to develop un- and under-developed learning abilities	Squamish	Up to 16 learners per term (Sept to Dec and Jan to April)	College faculty position	College base funding and institutional and student resources	Community Learning (tutor) program
Faces Family Education Program	Adult family members of preschool and school aged children wanting to enhance their parenting and general education skills	To help adult family members develop their knowledge and achieve their individual and family potential by offering a program that responds to the specific parenting and general education needs of the adults involved	Squamish	The program generally runs from October through April (approx 1 session per week for up to 25 sessions).	1 program coordinator and 1 adult educator	Funding comes primarily from the Ministry of Advanced Education (CALP); also has come from Success by Six; also benefit from institutional and student resources from the university and organization supports from community partners	Various preschools, Community Learning (tutor) program, SSCSS, PCFI, SD and others

Smart Moves Learning Gym	Children and youth experiencing learning difficulties at school as a result of under developed learning abilities or physically-based learning barriers; also serves gifted children who want an enrichment program	To get children working at or above grade level using the Structure of Intellect/Integrated Practice Protocol	Squamish	Accommodates up to four students at a time for 1-1.5 hours per session. Flexible when services can be provided. All sessions are after school or in the evening	1 Coordinator and 1 classroom facilitator, paid through direct costs to families	Two trained SOI practitioners, fees for services	
Parent-Infant Drop-in (Squamish Health Unit)	Parents of new infants in the community	To meet and greet fellow moms. Starts friendships, bonds, information gathering	Squamish	4-20 moms and babies, 1 time a week	Public health nurse oversees the group, answers questions, and introduces topics and speakers	Speakers from the community come to talk	
Moe the Mouse (Ayes Lam Family Program)	Preschool children attending Ayes Lam Family Program	To support language development and speech sound development through play and books	Squamish	5 children, 1/month	VCH SLP	Moe the Mouse Kit	
StrongStart (Squamish Elementary, Signal Hill Elementary)	Families/caregivers and children 0-6	To improve the development of early learning skills in the areas of learning language, physical development, social/emotional development	Squamish	5-30 children daily, Monday to Friday, September to June	Partnership between Sea to Sky and H.S. School District	Ministry of Education/MCFD	

Child Care Resources and Referral	Parents, family child care providers, license-not-required caregivers, early childhood educators, nannies and grandparents	To support caregivers in our community to deliver quality childcare	Squamish	On average, we see or talk to 10-15 people per day	51 hours per week divided by 2 positions	Lending library, childcare availability, workshops, network meetings, drop-in playgroups	School district, health unit, rec centre, other programs in SSCS, Cap U., mental health services, etc.
Parent Partnership Initiatives	Outreach between home and school	To link to home/school and to improve parent support for student learning	Squamish	3-4 times/year, per school	Teachers	District support	Early Learning, Public Health
Ready Set Learn	Parents/caregivers, 3-4 year olds	To prepare students and families for kindergarten	Squamish	1-2 times/year per school, various numbers	Volunteer teaching staff, community service providers	Each agency provides individual information from their area of expertise	Strong Start, Mother Goose, Mom/Tot drop in, Tin Mun Mun Day Care
Kumon (SP Library)	4-18 year olds	To encourage each individual child to want to learn, to enjoy learning and to be capable of studying successfully in the future	Squamish	Mon to Thurs 3-6pm	2 trained and certified Kumon instructors. Usually 4 high school students are hired to assist	Kumon supplies resources plus other educational tools	
Ayas Lam Family Program - Aboriginal Headstart	First Nations families	To get information out to parents, so they can help with the health and education of their children	Squamish	27 families over the year	AIDP, Program Manager, Coordinator and child-minder	The staff and services provided, having a 'free stuff' table, presenting DVDs, Moe Kit, Book club	Totem preschool and Tin Mun daycare.

South Asian Seniors Women's Group	South Asian senior women	To improve the participation of isolated senior South Asian women in the community, increase their knowledge of community services and health, and give opportunities for them to learn practical English	Squamish	Average of 9 per week	Library staff	Training and support from learning centre; facility provided by School District; Steering committee members, representing Cap U, Vancouver Health, Sq. Public Library and Howe Sound Women's Centre	Faces family literacy and Multicultural program - ESL Tutoring
Squamish Public Library - Summer Programs for 6-12 year olds	Elementary aged children		Squamish	Programs 6 x week, total attendance for 2 month period was 523	Post secondary students working under the children's librarian		
Squamish Public Library - Summer Reading Clubs	Elementary school aged children to teens	To motivate and encourage children to continue reading and using their reading skills throughout the summer school break	Squamish	300 Children (2007) registered and participated in reading club (teen club is web-based)	University student from UBC library school was hired to manage program, assisted by high-school students who are hired for the summer. All were trained by our children's librarian	Anecdotal stories from parents, telling us how their child who has been a 'reluctant reader' now enjoys choosing books and reading them	We visit and talk to the elementary schools re the program in June
Squamish Public Library - Preschool	Preschoolers	To prepare these children for entry into kindergarten by building language and literacy foundations as well as social skills. Also to instill a joy for books and storytelling in young children	Squamish	Averages 12 people, twice/week			

Squamish Public Library - Teen Book Club	Teens in Squamish, 13 or older	To encourage teens to reach, to introduce them to new books and other readers	Squamish	10-15, once a month	Library staff member	Library books, pizza and pop provided by Panago and Friends of the Library	
Squamish Public Library - Books for Babies	Caregivers and babies - newborn to 18 months	To inform parents about how they can use books, nursery rhymes and song to build pre-literacy skills	Squamish	120 (60 babies, 60 caregivers) weekly	Children's librarian	Library resources - books, storytelling props	Healthy Pregnancy, Ayas Lum, Parent Infant Drop-in at Health Unity, StrongStart
Squamish Public Library - Time for Tots	Caregivers and babies 18 months- 3 years	To inform parents about how they can use books, nursery rhymes and song to build pre-literacy skills	Squamish	50 (25 babies, 25 caregivers)	Children's librarian	Library resources - books, storytelling props	
Squamish Public Library - Preschool Storytimes	Preschoolers	To inform parents about how they can use books, nursery rhymes and song to build pre-literacy skills	Squamish	15 children per week	Children's librarian	Library resources - books, storytelling props	
Big Brothers Big Sisters In-school Mentoring	Elementary school children (K-7)	To provide mentoring one-on-one to a child and increase self-esteem	Squamish - all schools	52 matches - 1 hour/week during the school year	Teen program is supervised every Friday, others are supervised by BBS staff as well	Funded by grants, community donations and United Way	
Squamish Public Library - ESL Preschool	Preschoolers and caregivers from families where English is not spoken at home	To prepare these children for entry into kindergarten by building language and literacy foundations as well as social skills. The caregivers also learn some basic English concepts and gain confidence in parenting	Squamish - Valley Cliff Elementary School	6 per week	Library staff, who is bilingual in English and Punjabi		

<p>Squamish Community Learning Program (Volunteer ESL and Literacy Tutor Program, Capilano University)</p>	<p>Adult immigrants and refugee newcomers (ESL, support) and Adult literacy learners (literacy support)</p>	<p>To provide English language training to adult immigrant and refugee newcomers in order to facilitate their social, cultural, economic and political integration into Canada and to increase the level of literacy and numeracy proficiencies among adults in order to meet the increasing demands of our knowledge-based economy</p>	<p>Squamish - various locations</p>	<p>Approx. 35. A minimum of 2 hours per week through one-to-one tutoring or group sessions</p>	<p>One program coordinator and volunteer tutors</p>	<p>Community partners (SPL, Hotspot, volunteer tutors, HSWC, CDO department, RLC, ministry-provided resources, Capilano U)</p>	<p>Currently linking with Training Innovations, Faces of HighScope Family Literacy Program, the Howe Sounds Women's Centre, and the Hotspot</p>
<p>Adult Basic Education (ABE)</p>	<p>Adult learners 18 years of age onward and out of high school for a minimum of one year</p>	<p>To facilitate learning at the fundamental, intermediate and advanced academic studies levels in English, computer studies, math, and science (biology, chemistry and physics)</p>	<p>Squamish (Capilano University Campus)</p>	<p>Offered in the fall (15 weeks), spring (15 weeks), and summer (7 weeks) sessions. In the fall and spring terms, ABE offers approx. 450 seats each, and in the summer session offers approx. 150 seats</p>	<p>A compliment of specific full and part time faculty members</p>	<p>Faculty has access to administrative support staff. Students , as part of the broader university community, have access to a variety of services such as: library, disability, financial aid, counselling and academic advising</p>	

Distance Learning Centre (DLC)	Individuals or groups of learners pursuing or wanting to pursue distributive learning options	As appropriate, to facilitate access to distributive learning options and provide local support to existing distance learners	Squamish (Capilano University Campus)	The DLC operates in the fall and spring sessions. On average, per semester, 75-100 inquires or distance learners are served and/or supported and logged	One part-time facilitator	Access to administrative support staff	
Healthy Pregnancy Outreach Program (HPOP)	Prenatal and post natal moms (up to 6 mo)	To help prenatal moms eat healthily during pregnancy and provide support	Squamish, Pemberton	40-50 moms per year. 3x weekly in Squamish and 1x weekly in Pemberton	1 nutritionist, 3 lay counsellors	Great library of prenatal and post natal resource, video lending library	
High Scope Preschool	3-5 year old children	Child directed activities to foster creativity, independence and better social relations	Squamish, Pemberton	4x week in Squamish, 3x week in Pemberton. 15 children in each classroom	1 senior educator and 1 assistant	Parent fees	
Mothergoose	Parents and their babies from birth to 18 months	Focuses on the pleasure and power of using rhymes, song and stories together	Squamish, Pemberton, Whistler	3 sessions, 10 weeks, 10-20 people per session	Qualified Mother Goose facilitators (2 day training)	Songs and stories the teachers learn. Parents get a booklet of the songs and stories learned	All of our ECD programs feed into Mother Goose. This is a very popular and fun program
SSCS - JobWave	Ministry of Employment and Income Assistance clients	To move forward on employment continuum to employment	Squamish, Pemberton, Whistler	Continuous intake	2 p/t case coordinators, 1 manager	1 resource room/office	

SSCS JobSight	Ministry of Employment and Income Assistance clients presenting with mental health issues	To move forward on employment continuum to employment	Squamish, Pemberton, Whistler	Continuous intake	2 p/t case coordinators, 1 manager	1 resource room/office	
SSCS ESL	Ministry of Employment and Income Assistance clients with ESL concerns	To provide clients with tools education and information	Squamish, Pemberton, Whistler	1	Not at this time	1 room/office	
SSCS Achieve	People with diagnosed disability	To assist disabled to access training and employment	Squamish, Pemberton, Whistler	Continuous intake	1 case coordinator	1 room/office	