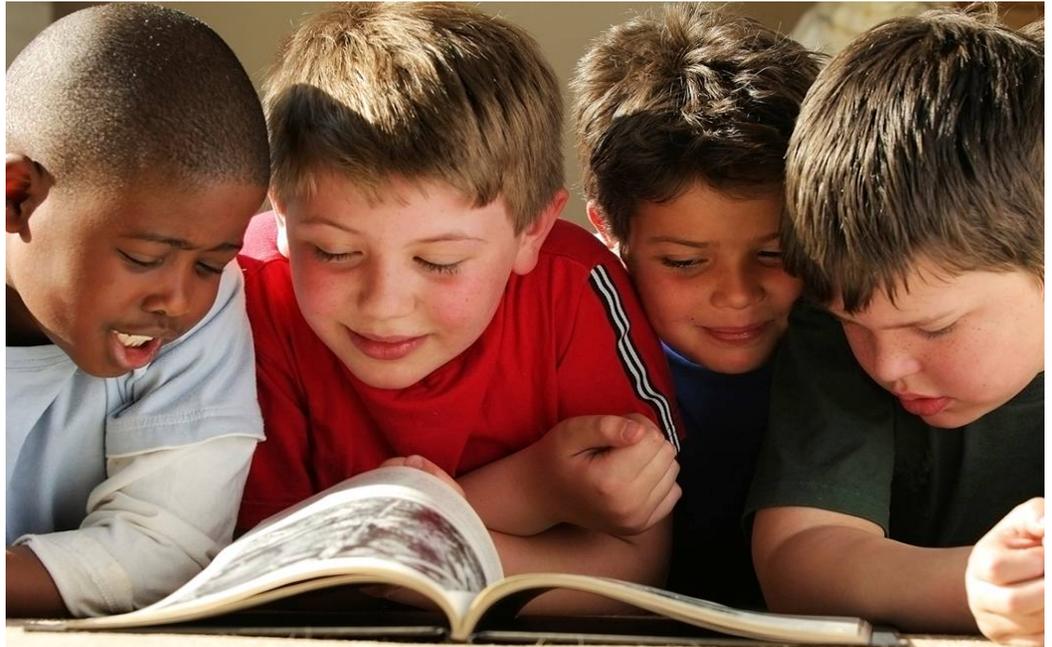


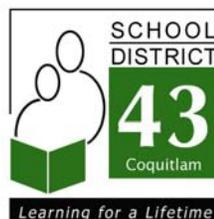
# Tri-Cities Community

June, 2010



## INTEGRATED COMMUNITY LITERACY PLAN **UPDATE**

Action Plan and Progress to Date



## ABOUT THE TRI-CITIES LITERACY COMMITTEE

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### ***Working together***

The Tri-Cities (Coquitlam, Port Moody, Port Coquitlam) community literacy planning process began in 2005. The resulting Community Literacy Plan was integrated in 2008 with the District Literacy Plan to create the Integrated Community Literacy Plan, to which this document is an update.

### ***Defining the Committee***

In 2008-2009, the Tri-Cities Literacy Committee focussed on defining itself as a group. The Committee developed vision and mission statements, considered its purpose, explored core values and beliefs, and confirmed guiding principles.

#### Vision Statement:

*The Tri-Cities Literacy Committee envisions a future where all community members are aware of and have equitable access to timely, adequate, effective and affordable literacy programs. Literacy is a right, enabling individuals to participate fully in our community.*

#### Mission Statement:

*The Tri-Cities Literacy Committee engages partners in a collaborative process to explore and enhance literacy services in our community.*

#### Purpose:

*The Tri-Cities Literacy Committee exists to support and improve literacy in our community. We are a resource, raising awareness about literacy and facilitating access to services. We strive to identify and address systemic gaps and provide networking opportunities for community members. Tri-Cities literacy programs are enhanced through collaboration, connections, sharing information and the implementation of our literacy plan.*

#### Values and Core Beliefs:

*The Tri-Cities Literacy Committee values respect, inclusion, equity, diversity, open communication and creative thinking. We view literacy as “cradle to grave” and believe everyone has the right to be a literate citizen. Literacy is a survival skill, and literacy challenges are recognized as barriers to individuals becoming fully engaged community members. There is great value in engaging key partners, working collaboratively, providing networking opportunities and sharing resources to enhance literacy for all. The work we are doing is important to our community, and as a group we are able to make a significant difference.*

Definition of literacy:

*Literacy is the ability to read, understand and express oneself verbally and in writing in order to achieve one's goals and fully participate in community and its development. This definition is inclusive of all people with literacy needs.*

### **Tri-Cities Literacy Committee Structure**

The Tri-Cities Literacy Committees currently include:

- Literacy Committee
- Steering Committee
- *External Partner Committees:* Early Childhood Development, Middle Childhood Matters, City of Coquitlam Multiculturalism Strategy's Project Advisory Group, Tri-Cities Books for BC Babies

The Literacy Working Groups currently include:

- Adult Literacy
- ESL
- Family Literacy
- Essential Skills
- Health Literacy Team

The role of the Tri-Cities Literacy Committee has been recognized in a number of ways:

- The Literacy Committee was invited to present at the 2009 BC Settlement and Adaptation Program Conference "Creating a Welcoming BC for Newcomers: Collaborating in Our Communities". Conference organizers recognized the Literacy Committee as a model of community collaboration.
- In April 2010, the ESL Working Group was invited to present at a regional ELSA Net Conference as a "model for community collaboration".
- The Literacy Outreach Coordinator was invited to sit on the City of Coquitlam Multiculturalism Strategy's Project Advisory Group.
- The Tri-Cities Community Planning Committee invited the Literacy Committee to co-host a Literacy Forum for service providers in our community.
- Community partners forward literacy news and events to be included in our monthly newsletters.

## ACTION PLAN AND SUCCESS STATEMENTS

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### ***Planning framework and timeline***

The following Action Plan has been organized around four themes and three priority groups identified during the planning process. The success statements are based on a three-year timeline. 2010-2011 will be year three of implementation.

### ***Theme 1: Communication***

<b>Goals</b>	<b>Action strategies</b>	<b>Leadership</b>
To continue to strengthen communication among all agencies providing literacy programs and services within the Tri-Cities area	<ul style="list-style-type: none"> <li>• Continue to meet regularly as a Tri-Cities Literacy Committee for purposes of information sharing and possible joint projects</li> <li>• Maintain a Tri-Cities Literacy Outreach Coordinator to organize and facilitate regular meetings and reach out to other community partners</li> <li>• Reach out to organizations not already represented on the committee</li> </ul>	<ul style="list-style-type: none"> <li>○ Tri-Cities Literacy Steering Committee</li> <li>○ Tri-Cities Literacy Outreach Coordinator</li> <li>○ Community partners</li> </ul>
To strengthen communication among agencies involved in providing early literacy programs and services	<ul style="list-style-type: none"> <li>• Participate in all ECD Committee meetings</li> <li>• Continue to include ECD Coordinator as a participant in all Tri-Cities Literacy Committee and Steering Committee meetings</li> </ul>	<ul style="list-style-type: none"> <li>○ Tri-Cities Literacy Outreach Coordinator</li> <li>○ Tri-Cities Early Childhood Development Committee</li> <li>○ Tri-Cities Literacy Committee</li> <li>○ Tri-Cities Literacy Steering Committee</li> </ul>
To strengthen communication and liaison between School District 43 and members of the early learning community	<ul style="list-style-type: none"> <li>• Support implementation of early learning programs in public schools such as:                             <ul style="list-style-type: none"> <li>– StrongStart Centres</li> <li>– Ready, Set, Learn</li> <li>– PALS</li> </ul> </li> <li>• Enhance liaison between early learning service providers and Kindergarten teachers</li> </ul>	<ul style="list-style-type: none"> <li>○ School District 43 Early Learning Coordinator</li> <li>○ School District 43 Early Learning Support Teacher</li> <li>○ Tri-Cities Early Childhood Development Committee</li> <li>○ Tri-Cities Literacy Outreach Coordinator</li> </ul>
To continue to strengthen communication and liaison among adult literacy service providers	<ul style="list-style-type: none"> <li>• Continue to meet as a working group to discuss common concerns</li> </ul>	<ul style="list-style-type: none"> <li>○ Adult Literacy Working Group</li> <li>○ Tri-Cities Literacy Outreach Coordinator</li> </ul>

To continue to strengthen communication and liaison among providers of ESL services	<ul style="list-style-type: none"> <li>• Continue to meet as a working group to discuss common concerns</li> </ul>	<ul style="list-style-type: none"> <li>○ ESL Working Group</li> <li>○ Tri-Cities Literacy Outreach Coordinator</li> </ul>
To continue to strengthen communication across all communities and among all residents in the Tri-Cities area	<ul style="list-style-type: none"> <li>• Actively solicit the participation of Anmore and Belcarra community representatives</li> <li>• Develop tools (e.g. website, display board, etc.) to promote our message to a wider audience</li> <li>• Build public awareness through community engagement events</li> </ul>	<ul style="list-style-type: none"> <li>○ Tri-Cities Literacy Steering Committee</li> <li>○ Tri-Cities Literacy Outreach Coordinator</li> <li>○ Tri-Cities Literacy Committee</li> <li>○ Community Partners</li> </ul>
To promote a broader regional and provincial perspective on literacy planning and coordination	<ul style="list-style-type: none"> <li>• Participate in regional and provincial events that focus on literacy planning</li> <li>• Encourage coordination of strategies across communities that are involved in developing and implementing District and Community Literacy Plans</li> </ul>	<ul style="list-style-type: none"> <li>○ Tri-Cities Literacy Steering Committee</li> <li>○ Tri-Cities Literacy Outreach Coordinator</li> <li>○ Tri-Cities Literacy Committee</li> </ul>

**Success statement: Communication**

*All community partners have ongoing opportunities to access information, to participate in and to lend their voices to the community development process in support of literacy in the Tri-Cities. The number of partners is increased, and participation levels of partners is sustained and increased.*

**Theme 2: Collaboration**

Goals	Action strategies	Leadership
To support, enhance and expand existing literacy links and collaborations	<ul style="list-style-type: none"> <li>• Continue meetings of the Tri-Cities Literacy Committee</li> </ul>	<ul style="list-style-type: none"> <li>○ Tri-Cities Literacy Steering Committee</li> <li>○ Tri-Cities Literacy Outreach Coordinator</li> <li>○ Tri-Cities Literacy Committee</li> </ul>
To continue to examine literacy needs and gap	<ul style="list-style-type: none"> <li>• Continue to meet in working groups</li> <li>• Explore possible partnerships to address needs and gaps</li> </ul>	<ul style="list-style-type: none"> <li>○ Tri-Cities Literacy Committee</li> <li>○ Family Literacy Working Group</li> <li>○ Adult Literacy Working Group</li> <li>○ ESL Working Group</li> </ul>

<p>To support, enhance and expand existing literacy links and collaborations in early learning and family literacy</p>	<ul style="list-style-type: none"> <li>• Continue and expand partnerships and collaborative programs and services such as: <ul style="list-style-type: none"> <li>- Books for BC Babies</li> <li>- Ready, Set, Learn</li> <li>- PALS</li> <li>- Parent-Child Mother Goose</li> <li>- StrongStart Centres</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ School District 43 Early Learning Coordinator</li> <li>○ School District 43 Early Learning Support Teacher</li> <li>○ Tri-Cities Early Childhood Development Committee</li> <li>○ Family Literacy Working Group</li> <li>○ Tri-Cities Literacy Outreach Coordinator</li> </ul>
<p>To support, enhance and expand existing literacy links and collaborations in adult literacy</p>	<ul style="list-style-type: none"> <li>• Continue to meet as a sub-group to share programs and build linkages</li> <li>• Develop and bring to the Tri-Cities Literacy Committee proposals for particular situations and target groups</li> </ul>	<ul style="list-style-type: none"> <li>○ Adult Literacy Working Group</li> <li>○ Tri-Cities Literacy Outreach Coordinator</li> </ul>
<p>To support, enhance and expand existing literacy links and collaborations in ESL literacy for adults and families</p>	<ul style="list-style-type: none"> <li>• Continue partnering to offer English Practice Groups</li> <li>• Collaboratively explore volunteer opportunities for one-to-one literacy tutoring</li> <li>• Strengthen linkages between formal and informal ESL learning opportunities</li> </ul>	<ul style="list-style-type: none"> <li>○ ESL Working Group</li> <li>○ Tri-Cities Literacy Outreach Coordinator</li> </ul>
<p>To develop links and transition strategies among the three priority groups: early learners and their families; adult literacy learners; and ESL adult literacy learners and families</p>	<ul style="list-style-type: none"> <li>• Review priorities regularly</li> <li>• Continue to focus on links</li> </ul>	<ul style="list-style-type: none"> <li>○ Tri-Cities Literacy Committee</li> <li>○ Tri-Cities Literacy Steering Committee</li> <li>○ Tri-Cities Literacy Outreach Coordinator</li> </ul>

**Success statement: Collaboration**

*The number of linkages, partnerships and collaborative initiatives has increased. A vision for an integrated system of care is emerging.*

**Theme 3: Public awareness**

Goals	Action strategies	Leadership
<p>To raise awareness among service providers working with the public of the array of literacy-related programs and services available in the Tri-Cities area</p>	<ul style="list-style-type: none"> <li>• Develop and publicize a comprehensive directory of literacy programs and services in the Tri-Cities area by:               <ul style="list-style-type: none"> <li>– Utilizing the existing Literacy BC online directory</li> <li>– Completing and maintaining information for the Tri-Cities</li> <li>– Linking the directory to community websites in the Tri-Cities area</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Tri-Cities Literacy Outreach Coordinator</li> <li>○ Literacy Working Groups</li> </ul>
<p>To increase public awareness of literacy opportunities in the Tri-Cities area</p>	<ul style="list-style-type: none"> <li>• Continue to support monthly Family Play and Learn events at the Coquitlam Centre Mall</li> <li>• Bring a literacy lens to existing community events for specific audiences</li> <li>• Coordinate publicity with 2010 Legacies Now celebrations</li> <li>• Explore partnerships with local businesses and business organizations, e.g., IKEA, Chamber of Commerce, etc., to co-sponsor literacy events</li> <li>• Continue to publish and distribute the ECD Calendar and Directory</li> </ul>	<ul style="list-style-type: none"> <li>○ Tri-Cities Literacy Committee</li> <li>○ Tri-Cities Literacy Outreach Coordinator</li> <li>○ Literacy Working Groups</li> </ul>
<p>To engage municipal governments in promoting literacy in the Tri-Cities area</p>	<ul style="list-style-type: none"> <li>• Present the Integrated Community Literacy Plan to City Councils</li> <li>• Explore possibilities for a Community Literacy Day and other joint initiatives</li> </ul>	<ul style="list-style-type: none"> <li>○ Tri-Cities Literacy Outreach Coordinator</li> <li>○ Tri-Cities Literacy Steering Committee</li> </ul>

**Success statement: Public awareness**

*Community partners and individual residents are more aware of what programs and services are available and how to access them.*

**Theme 4: Access for all**

Goals	Action strategies	Leadership
To identify strategies that support the development of appropriate literacy outreach services for all	<ul style="list-style-type: none"> <li>• Continue to identify individuals and groups who are not currently accessing available services</li> <li>• Explore possible funding alternatives and community partnerships to support outreach services</li> <li>• Identify appropriate forms of communication that would connect with specific groups</li> <li>• Explore strategies to reduce barriers that prevent individual access to available literacy programs and services</li> <li>• Continue to explore a coordinated approach to improving access to literacy services and resources</li> <li>• Explore different forms of media communication to reach specific groups, with an emphasis on plain language and translation</li> </ul>	<ul style="list-style-type: none"> <li>○ Tri-Cities Literacy Committee</li> <li>○ Tri-Cities Literacy Outreach Coordinator</li> <li>○ Literacy Working Groups</li> </ul>
To build and enhance comprehensive system-wide community literacy services in partnership with School District #43	<ul style="list-style-type: none"> <li>• Share success stories and resource knowledge across the community</li> <li>• Support the development of Neighbourhood Learning Centres</li> </ul>	<ul style="list-style-type: none"> <li>○ School District 43 Literacy Coordinator</li> <li>○ Tri-Cities Literacy Committee</li> <li>○ Tri-Cities Literacy Outreach Coordinator</li> </ul>
To advocate for improved and sustainable literacy programs and services	<ul style="list-style-type: none"> <li>• Advocate for changes that would increase accessibility and support for participation in literacy-related opportunities</li> <li>• Advocate for sustainable funding for all literacy programs</li> </ul>	<ul style="list-style-type: none"> <li>○ Tri-Cities Literacy Committee</li> <li>○ Tri-Cities Literacy Steering Committee</li> <li>○ Tri-Cities Literacy Outreach Coordinator</li> <li>○ Literacy Working Groups</li> </ul>

**Success statement: Access for all**

*A coordinated advocacy plan has been developed and advocacy is ongoing. Previously invisible individuals and groups with literacy needs have been identified and are starting to access available programs and services. More services are available in easily accessible locations throughout the community.*

## PROGRESS TO DATE AND REFLECTING ON THE PLAN

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### *Success and Challenges*

- All of the Tri-Cities literacy accomplishments rely on the motivation and commitment of community partners. There is a clear recognition in the Tri-Cities of the importance of literacy, as well as broad-based community support for moving forward. Partners are willing to engage in the process and take action. Strong partnerships and collaborations within the Committees and Working Groups allow the identification and achievement of significant outcomes.
- While the Tri-Cities community has demonstrated the motivation and commitment to identify, address, and overcome literacy gaps and challenges, there is also an acknowledgement that Committee members are involved in a diverse range of community initiatives. Busy schedules and multiple priorities make it difficult for some members to fully engage in the work. Scheduling meetings and ensuring communication and follow-up continues to be a challenge, as it so often is in community development initiatives bringing together a diverse representation of stakeholders.
- One of the factors contributing to the Committee's success is the structure of the organization. Rather than trying to engage everyone in everything, the various Committees and Working Groups allow community members to participate in areas which are of specific interest to them. Partners recognize their time is valued, and additional Working Groups can emerge as new areas are identified. This format is flexible and dynamic, evolving in response to community needs.
- A second factor contributing to the Committee's success is the financial support of 2010 Legacies Now. In addition to supporting the Literacy Outreach Coordinator position, additional implementation funds have allowed the exploration of many options for enhancing literacy in the community.

### *Progress and Activities*

The Literacy Outreach Coordinator has been essential in enabling Committee members to make progress on the Action Plan. Through the Literacy Outreach Coordinator, all of the goals of the Integrated Community Literacy Plan were addressed in some way throughout the year.

Some of the major outcomes:

- Engagement of the Tri-Cities community is the most successful outcome to date. There is recognition of the importance of literacy and a motivation to participate and collaborate toward community development. Diverse stakeholders are committed to the process.

- Adult literacy outreach classes (Transitions) are now offered in all three public libraries in the community. These classes bring learning into the community, raising awareness of public services and accessing adult learners who may not feel comfortable in traditional classroom settings.
- An adult literacy tutoring buddy program was piloted by Coquitlam Public Library. Steps are being taken to expand this partnership with Frontier College.
- More English Practice Groups are being offered throughout our community, building sustainability for this valuable program.
- Multiple public education and awareness opportunities have been presented, including a Literacy Forum, a Plain Language workshop, Family Literacy Day celebrations, a Baby Gathering to raise awareness of the Books for BC Babies program, and a Brown Bag Lunch & Learn series featuring diverse guest speakers.
- Family Play and Learn Nights hosted at Coquitlam Centre mall continue to be a great success; efforts are underway to offer similar programming in Burnaby.
- Thanks to a community volunteer, the Tri-Cities Literacy Committee now has a logo. This will help to establish a recognizable “brand” in the community, and will be used in all Committee publicity and public presentations.

### ***Collaboration and Community Partnerships and Development***

- Community literacy planning in the Tri-Cities benefits from key partners and decision-makers already recognizing the importance of building collaborative relationships. The school district, public libraries, local community organizations, Douglas College and government are all engaged in community development through the Literacy Committee and its sub-groups.
- One of the key indicators of success is feedback from community members. Evaluation forms are regularly distributed to program participants and the data informs future initiatives. In October 2009, an online questionnaire was created to gather information on the Committee’s progress to date and this survey had thirty-six responses.
- A community-wide Literacy Forum was held in June 2009 to engage a broader representation of the diversity of the Tri-Cities region in reviewing the progress to date and planning for the future.
- The Steering Committee continues to revisit the Goals, Action Strategies and Leadership categories outlined in the Integrated Community Literacy Plan, based on input provided by the greater Literacy Committee.

# THINKING AHEAD TO 2010-2011

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## *Community Changes*

Changes since the 2008 Integrated Community Literacy Plan was submitted:

- Current economic conditions have led to challenges across the community. When faced with cuts to programming, partners have found new ways to participate in community events such as Family Play and Learn Nights at Coquitlam Centre. The Literacy Committee has partnered with the Early Childhood Development and Middle Childhood Matters Committees to ensure continued opportunities for professional development.
- The demographics of the community continue to evolve. The Tri-Cities region continues to have a significant population of immigrants, representing 34% of the population compared to the BC average of 27% (Statistics Canada, 2006). Key initiatives representing significant community partnerships include SHARE Family and Community Service's "New Beginnings" program for refugee families, SUCCESS's Bridging Program to help new immigrants enter the labour market, and "enhanced childminding" to support children of parents attending ELSA programs.
- ELSA Levels Six and Seven classes will soon be offered in the Tri-Cities. The Literacy Committee is exploring options for creating a volunteer Language Bank to provide interpretation services in multiple languages.
- The implementation of Full Day Kindergarten is expected to have a significant impact on the community. In addition, a new Mandarin Bilingual Kindergarten and Grade 1 program will be offered beginning in September 2010. The ESL and Family Literacy Working Groups will be kept informed and opportunities for supporting families and learners will be explored.
- The Poirier Branch of Coquitlam Public Library underwent a \$3 million renovation in 2008-2009. The library now has 20% more public space, new reading and study areas, and expanded meeting rooms. New school buildings incorporating Neighbourhood Learning Centres are under development offering the possibility of co-location of literacy and other community services.
- Loss of provincial funding for Regional Literacy Coordination positions has significantly affected networking opportunities. Many Literacy Outreach Coordinators work independently and losing that additional level of support has had an impact as communities search for new ways of keeping in touch.
- A number of community partners identified the Olympics as having a significant impact on programs this year. Challenges included transportation issues, reduction of staff due to volunteering/participating in Olympic events and reduction of program participants.

### ***Addressing the Changes and Adjustments to the Plan***

- New Working Groups in the areas of Family Literacy and Essential Skills have been developed to address needs and develop strategies in these areas.
- The Action Plan has been adjusted in terms of language and ideas to more accurately reflect the work that is happening in the community.
- A number of potential initiatives are being explored by the Working Groups to continue to address the Action Plan and also to respond to community changes.
- A Call for Ideas for literacy initiatives in the Tri-Cities and a community priority-setting process will take place in Fall 2010.

### ***Effectively Employing Actions***

- The work of the Literacy Committee, Steering Committee, Working Groups and Literacy Outreach Coordinator in collaboration with community partners including School District #43 will continue to allow progress in the coming year.
- The Literacy Outreach Coordinator is essential to ongoing progress. With a funded Coordinator, literacy has a better chance of being “front and centre” in all aspects of community life.
- In addition to supporting the Literacy Outreach Coordinator position, additional Implementation Funds have been and will continue to be essential.

## **MONITORING AND EVALUATION**

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### ***Criteria for Evaluating the Planning Process***

Effectiveness of this process will be monitored and evaluated against the following criteria:

- To what extent does the process support communication and collaboration among schools and community agencies to sustain and expand the multiplicity of literacy programs and services offered to diverse segments of the Tri-Cities population?
- To what extent does the process improve linkages between the school system and community literacy partners?
- To what extent does the process facilitate communication among all partners with the goal of making efficient and effective use of resources?
- To what extent does the process bring greater coherence to literacy outreach, including gathering additional information about sub-groups of the population whose literacy needs may not yet have been identified?

- To what extent does the process enhance capacity building and sustainability of literacy initiatives across the Tri-Cities area?

### ***Criteria for Evaluating the Implementation of the Integrated Community Literacy Plan***

- Criteria for evaluating the Integrated Community Literacy Plan are identified as success statements in each of the four themes.
- Each month, the Literacy Outreach Coordinator provides reports to the Steering Committee to ensure the work remains on track. In addition to a narrative report, Steering Committee members receive a grid outlining progress toward each of the identified goals and periodically revisit the Plan to ensure that the work is moving forward. Community partners and the Working Groups are consulted to ensure an accurate understanding of progress toward the goals.
- Actions, targets and baseline data for literacy development of school-age children are already identified and reported on in the School District #43 Achievement Contract, Aboriginal Education Enhancement Agreement, and the Superintendent's Report.

## **Tri-Cities Literacy Committee Directory**

S = Steering Committee  
E = ESL Working Group  
\* = Chair/Co-Chair

A = Adult Literacy Working Group  
F = Family Literacy Working Group (New)  
e = Essential Skills Working Group (New)

<b>School District #43</b>	<b>www.sd43.bc.ca</b>
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<b>Public Libraries – Coquitlam - Poirier Branch and City Centre Branch</b>		<b>www.library.coquitlam.bc.ca</b>
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<b>Public Libraries – Port Coquitlam – Terry Fox Library</b>		<b>www.fvrl.bc.ca/read/library_terryfox.htm</b>
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<b>Public Libraries - Port Moody Public Library</b>		<b>library.portmoody.ca</b>
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<b>Community Organizations – ArtsConnect</b>		<b>www.artsconnect.ca</b>
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<b>Community Organizations – Big Sisters of BC Lower Mainland</b>		<b>www.bigsisters.bc.ca</b>
Ivy Chiang	ichiang@bigsisters.bc.ca	
<b>Community Organizations – Community Volunteer Connections (CVC)</b>		<b>www.volunteerconnections.net</b>
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<b>Community Organizations - Friends of Simon Tutoring Project</b>		<b>www.educ.sfu.ca/friends</b>
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<b>Community Organizations – Immigrant Services Society of British Columbia (ISS of BC)</b>		<b>www.issbc.org</b>
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<b>Community Organizations - Learning Disabilities Association of BC, Fraser North Chapter</b>		<b>www.ldafn.ca</b>
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<b>Community Organizations – Place Maillardville</b>		<b>www.placemaillardville.ca</b>
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<b>Community Organizations - Rotary International</b>		
Cheryl McKeever, President, Rotary Club of Port Coquitlam Centennial	cheryl_mckeeper@shaw.ca	
John Dalton, Vocational Service, Port Moody Rotary Club	joamla@gmail.com	
<b>Community Organizations - SHARE Family &amp; Community Services</b>		<b>www.sharesociety.ca</b>
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<b>Community Organizations – Simon Fraser Society for Community Living</b>		<b>www.sfscl.org</b>
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<b>Community Organizations – Sorooptimist International of the Tri-Cities</b>		<b>www.wcsoroptimist.org</b>
Colleen Penrowley, Membership, Multicultural Committee	cpen@telus.net	E
<b>Community Organizations – Step by Step Child Development Society</b>		<b>www.step-by-step.ca</b>
Deb Smith, Executive Director	execdirector@step-by-step.ca	
<b>Community Organizations – S.U.C.C.E.S.S.</b>		<b>www.successbc.ca</b>
Ryan Drew, Assistant Manager, Language Training	ryan.drew@success.bc.ca	S E* e F
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Faranak Tabareh, New Beginnings Program	bibi.tabareh@success.bc.ca	
<b>Community Organizations – Tri-City Women’s Resource Society</b>		<b>womensresource.citysoup.ca</b>
Carol Metz Murray, Executive Director	carol@tcwrs.com	
Donna Conniff, Transition House	cwth@tcwrs.com	
Sandra Santofimio, Women’s Resource Centre	wrc1@tcwrs.com	A F
<b>Community Organizations – YMCA Child Care Resource and Referral</b>		<b>www.vanymca.org/childcare/ccrr</b>
Claire Murphy, Program Director	claire.murphy@vanymca.org	
<b>Community Tables – Tri-Cities Early Childhood Development Committee</b>		<b>tricitiesecd.citysoup.ca</b>
Susan Foster, Community ECD Development Coordinator	susan.foster@fraserhealth.ca	S F*
<b>Community Tables – Middle Childhood Matters Committee</b>		<b>To be launched in fall/winter 2009/10</b>
Tania Bryan, Middle Childhood Matters Coordinator	tania.bryan@westcoastfamily.org	

<b>Douglas College</b>		<b>www.douglas.bc.ca</b>
Helen Dempster, Developmental Studies	dempsterh@douglas.bc.ca	
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<b>Municipalities - City of Coquitlam</b>		<b>www.coquitlam.ca</b>
Mayor Richard Stewart	rstewart@coquitlam.ca	F
<b>Municipalities - City of Port Coquitlam</b>		<b>www.city.port-coquitlam.bc.ca</b>
Councillor Glenn Pollock	pollockg@portcoquitlam.ca	
<b>Provincial Government</b>		<b>www.gov.bc.ca</b>
Diane Thorne, MLA	diane.thorne.mla@leg.bc.ca	
<b>Ministry of Children and Family Development (MCFD)</b>		<b>www.gov.bc.ca/mcf</b>
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<b>Public Health - Fraser Health</b>		<b>www.fraserhealth.ca</b>
Denise Fargey, Manager - Health Promotion and Prevention	denise.fargey@fraserhealth.ca	S
<b>RDK Career Services</b>		<b>www.rdk.bc.ca</b>
Pete Kosonen, Executive Director	pete@rdk.bc.ca	
Kristen Stuber, Co-Manager	kristen@rdk.bc.ca	e
<b>Tri-Cities Chamber of Commerce</b>		<b>www.tricitieschamber.com</b>
Rhonda Doig, Manager of Operations	rdoig@tricitieschamber.com	
<b>Individuals</b>		
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Hedda Breckenridge, Community Member	heddab@shaw.ca	
Alexis Easton, Principal, Spiro Solutions	alexis@spirosolutions.ca	
David Enns, Community Member	davenns@yahoo.com	
Pat Holborn, Early Learning and Literacy	pholborn@shaw.ca	F
Geraldine Kelly, Community Member	gerkelly@shaw.ca	F
Suzanne Kyra, Speaker, Author and Counselor	suzanne@suzannekyra.com	F
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