

COMMUNITY-DISTRICT LITERACY PLAN

**SCHOOL DISTRICT NO. 20
(KOOTENAY-COLUMBIA)**

JULY, 2010



**Kootenay-Columbia
School District No.20**

COMMUNITY-DISTRICT LITERACY PLAN

SCHOOL DISTRICT NO. 20 (KOOTENAY-COLUMBIA)

JULY, 2010

Contents

A. Context & Literacy Partners

Page 1-2

B. Literacy Plan Development Process

Pages 2-3

C. Evaluation of The Plan 2009-2010

Pages 4-9

D. The Plan 2010-2011

Pages 10-15

E. Reflections on the Plan

Pages 16-18

F. Appendices

Page 19

Appendix 1

Literacy Partners & Membership

Pages 20-22

Appendix 2

The Community Literacy Inventory

Pages 23-24

A. Context & Literacy Partners

School District No. 20 (Kootenay-Columbia) includes two regional districts (RDCK & RDKB) and six municipalities (Rosland, Warfield, Trail, Montrose, Fruitvale and Castlegar) for a combined population of approximately 35,000. On the 2006 census, approximately 4.9% of homes are non-English speaking and 4.3% are Aboriginal. Headcount student enrolment from K-12, including adult learners is approximately 4,470.

Our district and communities are fortunate to have support and funding from the Columbia Basin Trust (CBT). This funding has helped to support the work of the Columbia Basin Alliance Literacy (CBAL). CBAL has enabled the formation of two Community Literacy Advisory Committees (CLACs), one in the Greater Trail Area and one in the Castlegar Area. Each of these CLACs developed Community Literacy Plans with funding from Literacy Now, beginning in 2005. These existing literacy plans were integral to our community and district process in developing our 2007 – 2009 plans, and now our July 2010 Community-District Literacy Plan.

The Greater Trail Area and Castlegar & Area CLACs have shepherded the implementation of the 2007-2009 plans and the development of the 2010 Community-District Literacy Plan. The District Opening Doors Committee reviews the evaluation of progress and the new plan before recommending the adoption of the plan to the Board for its approval.

The Community Literacy Advisory Committees within the district, Castlegar & Area and Greater Trail, as the two working committees, represent: School District 20, Success by Six, Understanding the Early Years, StrongStart, Children First, Family and Individual Resources (FAIR), Kootenay Family Place, Selkirk College, Interior Health Authority, aboriginal representatives, municipalities and regional districts, public libraries, youth outreach, seniors, parents, teachers, employment agencies, community schools, and the Columbia Basin Alliance for Literacy.

All sectors within our district are committed to improving literacy services and access to these services for all members of our communities.

Appendix 1 lists membership on the two Community Literacy Advisory Committees and on the District Opening Doors Committee.

B. July 2010 Literacy Plan Development Process

Original Planning Meeting – September 20, 2007

Fifty people attended from various sectors of our six communities and two regional districts, including business and industry, labour, and a range of education and community service organizations. The purpose of the meeting was to share the District Literacy Plan mandate, review existing community literacy programs and initiatives, identify literacy gaps within our communities and places of work, and identify literacy priorities to be addressed within our new Community-District Literacy Plan.



The meeting reached consensus on **eight priorities** for our literacy plan. The 2008-09 plan focused on the first three goals. For the 2009-10 plan, one more goal was brought forward in addition to the first three goals. Please note that the Evaluation of the 2009-2010 Plan indicates that steps have also been taken on the remaining long term goals.

1. Enhance, promote, coordinate and communicate information on existing programs. Create some type of centralized service and information distribution centre providing print, digital and visual information on literacy initiatives and activities to all communities in the district.
2. Ensure accessibility to programs; remove barriers to 'personal success' and provide community literacy programs within each community in the district.
3. Cooperate, collaborate, coordinate, integrate and communicate among all agencies to reduce gaps and duplication in order to deliver services suited to clients literacy needs from birth to elder.
4. Coordinate funding to promote flexible use of funding and pooled resources to maximize community literacy services.
5. Promote multiple literacies, e.g. programs for all ages that develop appropriate social skills and improve emotional intelligence (ability to 'read' social cues).
6. Identify high risk clients, develop and coordinate an out-reach program and invite clients to get involved in personal success.
7. Ensure effective transition programs from birth to elder, secondary to post-secondary and/or world of work.
8. Create a central resource to support workplace literacy.

Meetings to Develop the July 2010 Community-District Literacy Plan

The Community Literacy Advisory Committees within the district, Castlegar & Area and Greater Trail Area, met both individually and collaboratively on the following dates to examine progress on the 2009 plan and to update the plan for 2010-2011: September 23, 2009, November 3, 2009, January 13, 2010, February 10, 2010, April 7, 2010, April 23, 2010, and June 7, 2010. The Opening Doors committee met on May 25, 2010 to review both the evaluation of the July 2009 plan and the proposed July 2010 plan.

The Opening Doors Committee recommended that the July 2010 Community-District Literacy Plan be approved by the Board.

Board Meeting – June 14, 2010

At its regular open meeting on June 14, 2010, the Board approved the Community-District Literacy Plan, July 2010, for submission to the Ministry of Education.

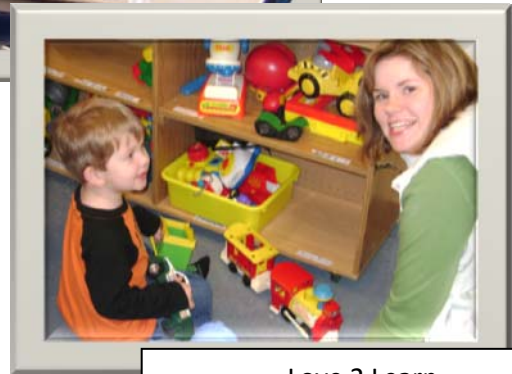
EVALUATION of The Plan 2009-10

The right hand column, “Progress”, of Evaluation of the 2009-2010 Plan in Section C contains our evaluation comments.

Seniors’ Computer Class Windup
Robson Community School



ESL Family Time
Kootenay Family Place



Love 2 Learn
Trail Middle School

C. Evaluation of the 2009 -2010 Plan

Based on our initial Community District Literacy Plan meetings we identified three areas of focus to address the most pressing needs in our community. These priorities are ones we continued to address in the past year, as well as one additional goal for 2009–2010. Other long terms goals are outlined separately.

1. Enhance, promote, coordinate and communicate information on existing programs.

- Create centralized service and information centres providing print, digital and visual information on literacy initiatives and activities to all communities in the district

How	Who	Resources Needed	Progress
1. Use the SD20 website to link with other literacy service provider & stakeholder websites.	Brian Stefani Jean Borsa Margaret Sutherland	SD20 technical support Buy in from agencies and government	Updated September 2009 Ongoing
2. Create two community bulletin boards: one each in Trail and Castlegar.	Sheila Adcock Desneiges Profili Laurie Watson Alana Murdoch Arlee Venier Elaine Robinson	Support from Career Development Services Donated supplies Permission from Trail & Castlegar City Councils	In progress – this was a more complex project than anticipated
3. Create a list of “niche” places to post & distribute information.	Margaret Sutherland Gail Lavery Desneiges Profili Megan Read	Literacy Advisory Committee support	June 2009 – collected information September 2009 – posted & distributed information Castlegar list is complete Trail’s list complete by June 2010
4. Create Literacy Service Directories for Castlegar and Trail.	Desneiges Profili Sonia Tavares	Literacy Advisory Committee support Agency copying services	Castlegar Directory is complete Trail’s will be ready for May 2010

	Margaret Sutherland Alana Murdoch		Update both yearly
5. Update existing program directories – Success by Six, FAIR Services Directory, Literacy BC.	Gail Lavery Desneiges Profili Sonia Tavares Margaret Sutherland Alana Murdoch	Buy in from community program providers	Literacy BC Directory updated in fall 2009 FAIR directory is current Ongoing
6. Use the new Success by Six community mapping tool to share program information.	Julia Stockhausen Desneiges Profili Sonia Tavares Bev George	Buy in from community program providers Agency copying services	Greater Trail tool published in January 2010 Castlegar tool is being planned Update twice yearly
7. Promote literacy through public awareness events and/or contests.	Arlee Venier Laurie Watson Alana Murdoch Lori Reiberger Carol Corbett Desneiges Profili Sonia Tavares	Support from local media Buy in from merchants Venues for events Support for advertising, etc. Support from community partners	Random Acts of Reading was held in Castlegar for International Literacy Day Champions for Literacy – April (Trail) and June (Castlegar)
8. Recognize and promote global languages and resources.	Megan Read Arlee Venier Mickey Kinakin Margaret Sutherland Desneiges Profili Carol Corbett Trish Harrison Tracey Christianson	Support from community partners Information from other program providers	Electronic resource list and First Contact training are being provided as part of the Welcoming Communities project Selkirk/CBAL ESL students are helping with the multi-language collection at the Castlegar Public Library

Success Statement

The School District 20 website is linked to other community literacy provider websites. Castlegar and Trail Literacy Service Directories are distributed to service providers and people in the community. Community resource directories, including the Success by Six mapping tool, are current and in use. At least one contest or promotional event was held in each of Castlegar and Trail. Global languages and resources are promoted by community service providers.

2. Ensure accessibility to programs.

- Remove barriers to “personal success”
- Provide community literacy programs within each community in the district

How	Who	Resources Needed	Progress
1. Provide plain language training for service providers so information they present is accessible.	Christy Luke Margaret Sutherland	CBAL Plain Language workshop materials	Workshop delivered in April 2010
2. Continue to offer and/or expand community literacy programs in a variety of locations and for a variety of age/target groups, including those that develop numeracy, social skills, and emotional intelligence.	School District 20 Columbia Basin Alliance for Literacy Selkirk College Local libraries Community Schools Program partners	Continued funding from CBAL, SD20, Selkirk College, Community Schools & Public Libraries Continued work with community partners	Ongoing Parents as Literacy Supporters (PALS) pilot programs offered in kindergarten classrooms in Castlegar and Trail Family Math Nights held in four elementary schools – Mclean, Fruitvale, Glenmerry & Kinnaird

Success Statement

A Plain Language workshop was offered in the spring of 2010. Community literacy programs continue to be offered in every school, public library, and Selkirk College campus in SD20. Roots of Empathy is offered in most elementary schools in the district.

3. Cooperate, collaborate, coordinate, integrate and communicate among all agencies.

- Reduce gaps and duplication in order to deliver services suited to client’s literacy needs from birth to adult

How	Who	Resources Needed	Progress
1. Host a service provider luncheon in Trail to encourage collaboration and cooperation in program planning.	Desneiges Profili Sonia Tavares	Meeting room \$200	Luncheon held on November 12
2. Identify and strengthen existing community links – inter-agency groups & meetings.	Alana Murdoch Sonia Tavares Desneiges Profili	Buy in from community agencies	Ongoing
3. Offer professional development opportunities for service providers and workshops for parents on topics including: oral language development, gender differences in learning, and settlement services for newcomers.	Desneiges Profili Tracey Christianson Alana Murdoch Laurie Watson Bill Ford Sonia Tavares	Support from community partners	Facilitation Training – October 2009 StrongStart training – October 2009 & April 2010 Mother Goose facilitator training – January 2010 Pronunciation & Intonation workshop – March 2010 Resource Bins & Speakers for Parents at programs - January –June 2010 Learning Disabilities Training - April 2010

Success Statement

Service provider luncheon with attendance from ten service provider groups was held in Trail. Inter-agency groups cooperate and coordinate activities. Six professional development events were held for service providers and monthly workshops at programs were held for Castlegar parents.

4. Ensure effective transition programs from birth to adult, secondary to post-secondary and/or world of work.

How	Who	Resources Needed	Progress
1. Strengthen support for special needs families and children entering and leaving school.	Julia Stockhausen Megan Read Sheila Adcock Alana Murdoch Sonia Tavares Shairn Villa	Support from community agencies	No specific actions were taken on this goal Changing direction on this goal for 2010-11
2. Increase awareness and use of Essential Skills among key stakeholders so Essential Skills becomes a shared language and practice.	Carol Corbett Margaret Sutherland Desneiges Profili Christy Luke	Support from SD20, Skills Centre & Selkirk College	June 2009 – Selkirk College hosted Introduction to Essential Skills workshop October 2009 – Regional Literacy Coordinator attended Essential Skills conference in Ottawa “From Theory to Practice” December 2009 – “Essential Edge” contract awarded February, April & June 2010 – Service providers & educators attend Essential Skills training as part of the Essential Edge project
Success Statement			
Employment service providers and educators attended three Essential Skills trainings offered by Douglas College as part of the Essential Edge project.			

As well as the above four priorities, our District Literacy Plan meeting attendees reached consensus on an additional four goals. While not identified as top priorities, work is taking place on several of the goals. These long term goals include:

Long Term Goals

1. Coordinate funding to promote flexible use of funding and pooled resources to maximize community literacy services.
Service providers continue to work collaboratively to maximize and prevent duplication of literacy services.
2. Promote multiple literacies, e.g. programs for all ages that develop appropriate social skills and improve emotional intelligence (ability to 'read' social cues).
Continue to offer Roots of Empathy in as many classrooms as funds allow. Funding cuts to provincial funding for Roots of Empathy will impact this.
3. Identify high risk clients, develop and coordinate an out-reach program and invite clients to get involved in personal success.
Improved collaboration and referrals among agencies are anticipated outcomes of the Essential Edge two year pilot project.
4. Create a central resource to support workplace literacy.
The Essential Edge project will create a common, system wide understanding among key stakeholders of how to use Essential Skills to improve the capacity of low skill workers to attain and retain employment.

D. The Plan 2010 -2011

Based on our initial Community District Literacy Plan meetings we identified three areas of focus to address the most pressing needs in our community. These priorities are ones we continue to address. We added an additional goal in 2009–2010. Our other long terms goals are outlined separately.

1. Enhance, promote, coordinate and communicate information on existing programs.

- Create centralized service and information centres providing print, digital and visual information on literacy initiatives and activities to all communities in the district

How	Who	Resources Needed	Start/Completion Date
1. Use the SD20 website to link with other literacy service provider & stakeholder websites.	Bill Ford Alana Murdoch Desneiges Profili	SD20 technical support Buy in from agencies and government	September 2010 – update Update twice yearly
2. Create two community bulletin boards: one each in Trail and Castlegar.	Desneiges Profili Laurie Watson Alana Murdoch Arlee Venier Elaine Robinson	Donated supplies Permission from Trail & Castlegar City Councils	June 2010 – make initial contact September 2010 - begin construction December 2010 – complete project
3. Create a list of “niche” places to post & distribute information.	Desneiges Profili Alana Murdoch	Literacy Advisory Committee support	June 2010 – collect information September 2010 – post & distribute information Update yearly
4. Distribute Literacy Service Directories for Castlegar and Trail.	Desneiges Profili Sonia Tavares Margaret Sutherland Alana Murdoch	Literacy Advisory Committee support Agency copying services	September 2010 – update, print & distribute directories

<p>5. Update existing program directories – Success by Six, FAIR Services Directory, Literacy BC.</p>	<p>Gail Lavery Desneiges Profili Sonia Tavares Margaret Sutherland Alana Murdoch</p>	<p>Buy in from community program providers</p>	<p>Summer 2010</p>
<p>6. Use the new Success by Six community mapping tool to share program information.</p>	<p>Julia Stockhausen Desneiges Profili Sonia Tavares Alana Murdoch</p>	<p>Buy in from community program providers Agency copying services</p>	<p>September 2010 – Castlegar tool ready & Trail tool updated Update twice yearly</p>
<p>7. Promote literacy through public awareness events and/or contests.</p>	<p>Arlee Venier Laurie Watson Alana Murdoch Denise Flick Carol Corbett Desneiges Profili Sonia Tavares Joanne McMeekin</p>	<p>Support from local media Buy in from merchants Venues for events Support for advertising, etc. Support from community partners</p>	<p>June-September 2010 – begin planning October-April – hold events</p>
<p>8. Recognize and promote global languages and resources.</p>	<p>Arlee Venier Mickey Kinakin Margaret Sutherland Desneiges Profili Carol Corbett Trish Harrison</p>	<p>Support from community partners Information from other program providers</p>	<p>June-December 2010 – service providers and businesses receive First Contact training & resource kits through Welcoming Communities project September-December 2010 – complete the update of the multi-language collection at Castlegar Public Library</p>

<p>Success Statement</p> <p>The School District 20 website is linked to other community literacy provider websites. Castlegar and Trail Literacy Service Directories are distributed to service providers and citizens in the community. At least two community bulletin boards are installed and in use. Community resource directories, including the Success by Six mapping tool, are current and in use. At least one contest or promotional event is held in each of Castlegar and Trail. Global languages and resources are promoted by community service providers.</p>

2. Ensure accessibility to programs.

- Remove barriers to “personal success”
- Provide community literacy programs within each community in the district

How	Who	Resources Needed	Start/Completion Date
1. Provide plain language training for service providers so information they present is accessible.	Desneiges Profili Margaret Sutherland	Columbia Basin Alliance for Literacy (CBAL) Plain Language workshop materials	Fall 2010
2. Continue to offer and/or expand community literacy programs in a variety of locations and for a variety of age/target groups, including those that develop numeracy, social skills, and emotional intelligence.	School District 20 CBAL Selkirk College Public libraries Community schools Program partners	Continued funding from CBAL, SD20, Selkirk College, community schools & public libraries Continued work with community partners	Ongoing

<p>Success Statement</p> <p>A Plain Language workshop is offered in the fall of 2010 and community literacy programs continue to be offered in every school, public library, and Selkirk College campus in SD20. Offer Parents as Literacy Supporters (PALS) in as many classrooms as funding allows.</p>
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3. Cooperate, collaborate, coordinate, integrate and communicate among all agencies.

- Reduce gaps and duplication in order to deliver services suited to client’s literacy needs from birth to adult

How	Who	Resources Needed	Start/Completion Date
1. Host a service provider luncheon in Trail to encourage collaboration and cooperation in program planning.	Desneiges Profili Sonia Tavares	Meeting room	June 2010 – begin planning Fall 2010 – host luncheon
2. Identify and strengthen existing community links – inter-agency groups & meetings.	Alana Murdoch Sonia Tavares Margaret Sutherland Desneiges Profili	Buy in from community agencies	Ongoing
3. Offer professional development opportunities for service providers and workshops for parents on topics including: ages and stages, oral language development, learning disabilities, gender differences in learning, and settlement services for newcomers.	Desneiges Profili Denise Flick Alana Murdoch Laurie Watson Bill Ford Sonia Tavares Margaret Sutherland Julia Stockhausen	Support from community partners	September 2010 – begin planning January-April – host training/s

Success Statement

Service provider luncheon is held in Trail with attendance from at least eight service provider groups. Inter-agency groups cooperate and coordinate activities. At least two professional development events are held for service providers and two workshops are held for parents.

4. Ensure effective transition programs from birth to adult, secondary to post-secondary and/or world of work.

How	Who	Resources Needed	Start/Completion Date
1. Strengthen support for families and children entering elementary and secondary school.	Julia Stockhausen Alana Murdoch Sonia Tavares Kim Williams Denise Talarico Denise Flick	Support from community agencies	June 2010 – begin planning September 2010 – meet to identify actions Ongoing
2. Increase awareness and use of Essential Skills among key stakeholders so Essential Skills becomes a shared language and practice.	Carol Corbett Margaret Sutherland Desneiges Profili Christy Luke	Support from Essential Edge project staff Staff time for training – CBAL, SD20, Selkirk College, Skills Centre & Ashland Training	June & September 2010 - employment services staff and educators attend Bridging the Gap and Developing Your Essential Skills portfolio training
3. Strengthen support for young adults as they enter the workforce and/or post secondary education.	Carol Corbett Margaret Sutherland Desneiges Profili Christy Luke Kim Williams Brad McVittie Jan Morton	Support from community partners	June 2010 – begin planning September 2010 – meet to identify actions Ongoing
Success Statement			
A Committee to plan for and support children and families as they transition to elementary and secondary school is in place and has identified at least two actions. Another committee to plan for and support young adults as they enter the workforce and/or post secondary education is in place and had identified at least two actions. At least twelve employment services staff and educators attend Essential Skills training provided by Douglas College as part of the Essential Edge project.			

As well as the above four priorities, our Community District Literacy Plan participants reached consensus on an additional four goals. While not identified as top priorities, work is taking place on all of the goals. These long term goals include:

Long Term Goals

1. Coordinate funding to promote flexible use of funding and pooled resources to maximize community literacy services.
 - Service providers continue to work collaboratively to maximize and prevent duplication of literacy services.
2. Promote multiple literacies, e.g. programs for all ages that develop appropriate social skills and improve emotional intelligence (ability to 'read' social cues).
 - We continue to offer Roots of Empathy in as many classrooms as funds allow.
3. Identify high risk clients, develop and coordinate an out-reach program and invite clients to get involved in personal success.
 - Improved collaboration and referrals among agencies are anticipated outcomes of the Essential Edge two year pilot project.
4. Create a central resource to support workplace literacy.
 - The Essential Edge project will create a common, system wide understanding among key stakeholders of how to use Essential Skills to improve the capacity of low skill workers to attain and retain employment.

E. REFLECTIONS ON THE PLAN

Reflecting on the 2009/2010 year:	
1. What priorities/objectives and actions from your 2009 District Literacy plan have you addressed this year?	See "Evaluation of the Plan" 2009-10
<ul style="list-style-type: none"> What have been the major impacts or outcomes? 	<p>Major impacts:</p> <ul style="list-style-type: none"> Enhanced and/or expanded community literacy programs Increased effort to coordinate and work collaboratively among organizations Increased awareness of literacy and literacy programs offered within the district <p>Outcomes:</p> <ul style="list-style-type: none"> Service provider luncheon Distribution of Success by Six Community Maps, Directories and Community Calendars Champions for Literacy events Plain Language Workshop Essential Skills Training Learning Disabilities Training Literacy Resource Bins and Health Fair for parents Welcoming Communities Training Introduction of PALS program Literacy programs and services available in all communities in the district
<ul style="list-style-type: none"> What are the factors that contribute to success? 	<ul style="list-style-type: none"> Coordination of literacy programs/events in the district Willingness of organizations to work with one another to benefit the entire community Deeper understanding of literacy Patience, cooperation, collaboration and support of key stakeholders
<ul style="list-style-type: none"> Have you thought about or found effective ways to evaluate how you have achieved goals and objectives? 	The Community Literacy Plan document has helped us assess the work we do. In the plan evaluation is a column for "Progress" and "Success Statements", giving us tools to look at our goals, actions and progress.

<p>2. What has changed in the past year that affects literacy in the community?</p>	<ul style="list-style-type: none"> • Continued Literacy Outreach Coordination funding • Funding Cuts, such as RLC funding, have had a major impact on our work • Instability of funding in many community programs/services • Increased mandate of schools with no funding to accommodate the increased work load • Unstable employment market • Increased number of families who have moved to our community • More involvement in Workplace Literacy & Essential Skills
<ul style="list-style-type: none"> • What has been the impact of these changes? 	<ul style="list-style-type: none"> • LOC funding provides coordination to carry out literacy work in the community • Elimination of RLC funding has made it more challenging to bridge the gaps between community, organizations, schools and colleges • Many ideas are not attainable due to the cost associated with programming, events, etc. • Unstable employment market causes people to move to or from the area, causing fluctuations in program numbers • Increased number of families in our community carries with it a greater need to provide support to families
<ul style="list-style-type: none"> • How are you addressing these changes? 	<ul style="list-style-type: none"> • Work collaboratively with other organizations and public institutions • Communicate openly among all stakeholders concerning literacy
<p>3. What have you learned about collaboration and the community development process?</p>	<p>Community development takes time and patience. The process is too vast for one person or organization, so we should use the knowledge and expertise of others to help achieve our goals. When the group works together and shares similar goals, the results are successful.</p>
<p>Thinking about the 2010/2011 year:</p>	
<p>4. Are there new opportunities, challenges, or issues in your community?</p>	<ul style="list-style-type: none"> • Community partners may be receiving less funding next year • Selkirk College, CBAL and Kootenay Family Place plan to offer adult upgrading with childcare available at the Castlegar Neighbourhood Hub • Castlegar Adult Drop in Centre has opened, providing an opportunity for community agencies to offer information and/or support • Essential Edge project offers training, referrals, and partnership opportunities for educators, employment services providers, and educators

<ul style="list-style-type: none"> • How will you respond to those? 	<ul style="list-style-type: none"> • Work collaboratively with community partners to ensure there are no duplications in service and community needs are met • Increase our focus on the needs of adult learners • Participate in any training or partnering available through the Essential Edge project
<p>5. What adjustments have you made to your plan?</p>	<p>Essentially, the plan is similar to 2009-10 as we are still working on our initial goals. However, there is an increased focus on strengthening support for transitions into elementary, secondary, and post-secondary school and the workforce.</p>
<ul style="list-style-type: none"> • What new initiatives are planned? 	<ul style="list-style-type: none"> • Strengthen support for young adults as they enter the workforce and/or post secondary education
<ul style="list-style-type: none"> • What initiatives have been expanded or continued? 	<p>All initiatives will be continued. Parents as Literacy Supporters (PALS) will be expanded to as many kindergarten classrooms as funds allow and a Learning Disabilities will be offered in the fall.</p>
<p>6. What will be required to meet the goals and effectively employ actions for the coming year?</p>	<ul style="list-style-type: none"> • Program funds • Literacy Outreach Coordination funds • Community partnerships • Support of the Community Literacy Advisories
<p>7. How will you measure or assess your progress?</p>	<ul style="list-style-type: none"> • Participant evaluations • Program attendance • Program facilitator observation and feedback • Community Literacy Benchmarks (measure learner progress) • Canadian Language Benchmarks • Annual performance reviews for community coordinators • Columbia Basin Alliance for Literacy (CBAL) final report

F. Appendices

- Appendix 1 - Literacy Partners & Membership
- Appendix 2 - The Community Literacy Inventory

Appendix 1 – Literacy Partners & Membership

Greater Trail Community Literacy Advisory Committee 2009-10

Name	Organization	Email
Desneiges Profili	CBAL - CLC	dprofili@cbal.org
Denise Flick	SD #20	dflick@sd20.bc.ca
Carol Corbett	Community Skills Centre	ccorbett@communityskillscentre.com
Ian McAlpine	Selkirk College - ABE	mcalpine@selkirk.ca
Christine Marsh	SD 20 – Aboriginal Education – Elementary Counsellor – Roots of Empathy KPP	cmarsh@sd20.bc.ca
Marie Onyett	Beaver Valley Public Library - Director	bvpublic@telus.net
Sue McIntosh	CCRR - Coordinator	ccrr@trailfair.ca
Sonia Tavares	MES StrongStart Coordinator	stavares@sd20.bc.ca
Trish Harrison	Selkirk College - ABE	tharrison@selkirk.ca
Sheila Adcock	Coordinator- Career Development Services	Sheila.cdstrail@telus.net
Carolyn Catalano	SD 20 – Glenmerry Principal	ccatalano@sd20.bc.ca
Jackie Johnson	Interior Health Nurse	jackie.johnson@interiorhealth.ca
Julia Stockhausen	Infant Development Program – Kootenay Family Place	juliastockhausen.kfp@telus.net
Gail Lavery	Trail F.A.I.R. – Executive Director	gailavery@trailfair.ca
Teresa Gallo	SD20 – MES Principal	tgallo@sd20.bc.ca
Margaret Sutherland	Regional Program Manager- CBAL	msutherland@cbal.org

Castlegar and Area Community Literacy Advisory Committee 2009-10

Name	Work Phone	Organization	E-mail address
Bev George	365-7201	Blueberry Creek Community School	bgeorge@sd20.bc.ca
Laurie Watson	365-5970	Robson Community School	lwatson@sd20.bc.ca
Sandra Lamont	365-8478	Kinnaird Elementary School	slamont@sd20.bc.ca
Megan Read	365-3662	Kootenay Family Place	neighbourhood house.kfp@telus.net
Arlee Venier	365-6611	Castlegar Public Library	arlee@castlegarlibrary.com
Margaret Sutherland	365-3336	Columbia Basin Alliance for Literacy	msutherland@cbal.org
Elaine Robinson	365-1129	Regional District of Central Kootenay-Area J	ecrobins@look.ca
Alana Murdoch	304-6862	Columbia Basin Alliance for Literacy	amurdoch@cbal.org
Brad McVittie	365-7292	Selkirk College - ABE	bmcvittie@selkirk.ca
Denise Talarico	365-4301	Interior Health Authority	Denise.Talarico@interiorhealth.ca
Heather Maisel	365-6611	Castlegar and District Public Library	heather@castlegarlibrary.com

School District No. 20 (Kootenay-Columbia)**OPENING DOORS COMMITTEE****Purpose:**

This is a broadly representative committee which supports district-wide and community-wide early childhood and adult literacy programs for SD#20 to partner with community members and support district and community-wide early childhood, K-12, Aboriginal and adult literacy programs. For SD # 20 to collaborate with communities to facilitate, develop and define the Community-district Literacy Plan as mandated by the Ministry of Education.

Terms of Reference:

- To annually up-date early learning programs currently available in the communities of Robson, Blueberry, Castlegar, Trail, Warfield, Rossland, Montrose, and Fruitvale, in collaboration with the early childhood development community.
- To annually up-date adult and Aboriginal literacy services in all SD #20 communities.
- To continue setting up Strong Start centres within a school environment as funds allow.
- To continue to develop partnerships to coordinate the scheduling and operation of early learning, adult and Aboriginal literacy programs.
- To review the effectiveness of transition programs from schools to college and/or work sites.
- To work with schools to determine space availability and scheduling.
- To recommend sites for early learning programs.
- To make recommendations regarding early learning programs to the Board of Education.
- To review annually and discuss community school initiatives and Community LINKS funding for SD20.
- To facilitate the preparation of the Community-District Literacy Plan addressing early learning, K – 12, Aboriginal literacy, and adult literacy.

Membership:

Lorraine Manning (Chair-Trustee)	Desneiges Profili (CBAL)	Teresa Berdusco (Principal)
Shauna Campbell (DPAC)	Alana Murdoch (CBAL)	Val Mayes (Children First)
Gail Lavery (FAIR)	Laurie Watson (Robson)	Bev George (BCCS)
Valerie Pitman (Int. Health)	Elaine VanDerMeer (Trustee)	Taya Whitehead (Selkirk)
Robin Seefeldt (MCFD)	Margaret Sutherland (CBAL)	Brian Stefani (Principal)
Jean Borsa (Co-Chair -Supt)	Denise Flick (Literacy Coord)	Bill Ford (Dir. Inst.)
Jan Morton (Skills Centre)	Doug Hickey (Principal)	Trish Harrison (Selkirk ABE)

Meeting Times/Dates:

Meetings held every second month, 3:15 - 4:30 p.m.

Progress Report:

Minutes of the meetings are forwarded to the Board of Education. The Chair provides a written or oral report on the work of this committee at the regular board meetings.

Recommendations are made to the Board of Education for the use of Community Link funding in support of comprehensive, sustainable programs which support early childhood education, family literacy and connections between home and school, especially for vulnerable families with pre-school children.

Recommendations are also made regarding the required Community- District Literacy Plan.

Appendix 2 - The Community Literacy Inventory Community Literacy Resources and Services

Prenatal and Perinatal	Birth to 5 years	Kindergarten To Grade 3	Grades 4-7	Grades 8-9	Grades 10-12	Young Adults	Adults	Seniors
Beautiful Beginnings	Babbling Babies	Art Camp	Friday Youth Program	—————→	—————→	Adult Basic Education	—————→	—————→
Building Beautiful Babies	Books for Babies	Book Club	Tween Program	—————→		One to One Literacy Tutoring	—————→	—————→
Prenatal & Perinatal Classes	Baby Steps	One to One Reading Program	Girl's Night Out	The Station Youth Centre	—————→	Adult Computer Classes	—————→	Seniors Computer Classes
Success by Six	Love 2 Learn		Theatre Sports Program	Youth Centre Computer Lab	—————→	One to one Computer Tutoring	—————→	—————→
	Nobody's Perfect	Camp Kaleidoscope	—————→	Youth Employment Services	—————→	Employment Services	—————→	—————→
	Parent Child Mother Goose	Junior Chefs Program	Art Camps			ESL Classes	—————→	—————→
	Toddler Storytime	Summer Reading Program	—————→			ESL Conversation Club	—————→	—————→
	Preschool Storytime	Science Camps	—————→			Young Parents Group		
	Parent & Tot Drop In	Discovering Loss	Musical Theatre Camps	Mint Fridays	—————→	Stress Free Reading at Home	—————→	—————→
	Family Night Out	—————→	—————→	At Risk Youth Camp	—————→		—————→	—————→
	C.O.R.E. Child Observation and Response Education for parents	Big Kid Night	—————→			Workplace Learning Programs	—————→	

Prenatal and Perinatal	Birth to 5 years	Kindergarten To Grade 3	Grades 4-7	Grades 8-9	Grades 10-12	Young Adults	Adults	Seniors
	Moe the Mouse	Roots of Empathy	—————→		—————→	Writing Out Loud		
	Early Learning Centres	After School Programs	—————→			Parenting workshops	—————→	—————→
	Family Literacy & Parenting Centre	Parents as Literacy Supporters (PALS)			Youth Transitions Coordinator	—————→		
	Community Schools							—————→
	Ready Set Learn	SD 20 District Literacy Coordinator	—————→		—————→			
	Private Preschools	Boy's Reading Camps	—————→					
	Success By Six	Endless Adventures	—————→					
	Regional Early Intervention Committee		Children's Communication Programs					
	Supported Childcare		360 Program					
	ESL Family Time							