



SCHOOL DISTRICT #8 (KOOTENAY LAKE)

District Community Literacy Plan

2009-2012

Planning

*There is more than a verbal tie between the words **common, community** and **communication**:
People live in a community by virtue of the things they have in common,
and communication is how they come to possess those things they have in common.*

John Dewey



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1. Context and Literacy Partners

School District #8 (Kootenay Lake) is a widely dispersed district which serves numerous communities, including those in the Slocan Valley (Slocan City, Winlaw, South Slocan) , Nelson, Salmo, the north shore of Kootenay Lake, Kaslo, Creston, Crawford Bay, Yahk and Wynndel. Governance is handled by two regional districts, various municipal councils and the Board of Education. The overall population of the area is 50,000, while enrolment in the school district is approximately 5000 K-12. There are 23 schools in the district, as well as several early learning agencies. The district is served by Selkirk College in the western part of the district and College of the Rockies in the east. Access to public libraries is inconsistent across communities.

Our district and communities are very fortunate to have the support and ability to work with the **Columbia Basin Alliance for Literacy (CBAL)** toward mutual goals related to literacy. CBAL receives some of its funding from the Columbia Basin Trust and has been a key player in a focus on community literacy for several years. Community literacy plans have been developed by CBAL with funding from Literacy Now. The capacity to partner with the Columbia Basin Alliance for Literacy has added a great deal of value to the Plan and will continue to do so in the future.

The District Community Literacy Planning Team includes:

- Early Learning facilitators
- Columbia Basin Alliance for Literacy Coordinators from Kaslo/Balfour, Creston/Crawford Bay, Nelson, the Slocan Valley, and Salmo
- Aboriginal Coordinator
- The Board of Education, School District #8
- District Literacy Learning Facilitator
- District Resource Centres
- Municipal Librarian
- Director of Student Learning

The Board of Education is committed to continuing to work with community and district partners in order to enhance literacy development and access to services in relation to early learning, school-aged learners, aboriginal learners and adult learners.

2. Alignment between District Literacy Plans, Community Literacy Plans and the District Achievement Contract

The School District uses extensive input to develop its plans and recognizes the potential for deeper implementation by creating awareness and coherence between plans. Through the efforts of the Columbia Basin Alliance for Literacy, Community Literacy Plans were developed for all communities and implementation is led by the CBAL coordinator for each community. These Community Literacy Plans are posted to the Literacy Now website.

CBAL coordinators were able to offer the following thoughts related to the alignment and connection between the District Literacy Plan and the Community Literacy Plans:

- The two plans work in tandem to provide a focus for action.
- The two plans dovetail and support each other: In some cases there are overlapping strategies and in other cases one Plan brings greater specificity to a goal.
- The Community Literacy Plans are now complete and are, in most cases, one and the same as the District Community Literacy Plan.
- The extended collaboration between CBAL coordinators and other members of the District Community Literacy Planning Team has resulted in a deeper focus on literacy across communities.

The Board of Education has developed an Aboriginal Education Enhancement Agreement as well. The following chart identifies the goals in the Achievement Contract, Enhancement Agreement and District Literacy Plan:

District Achievement Contract: Goals	District Enhancement Agreement: Goals	District Literacy Plan: Goals
<p>Stretch Goal – To have a 100% completion rate for both aboriginal and non-aboriginal students, reflected in a closed achievement gap.</p> <p>Goal – To enhance the life chances of students through a strong public education system.</p>	<p><u>Goal 1</u> - To enhance the aboriginal learners' sense of belonging and self-esteem.</p> <p><u>Goal 2</u> – To improve the academic success of all aboriginal learners.</p> <p><u>Goal 3</u> - To increase the number of aboriginal students that are making positive life choices.</p>	<p><u>Goal 1:</u> To enhance and coordinate communication of opportunities available for literacy development</p> <p><u>Goal 2:</u> To enhance access to a range of programs and materials that support literacy development.</p> <p><u>Goal 3:</u> To maintain a process to review/identify needs, design programs and plan for sustainability.</p>

In addition to district goals, the district continues to focus on literacy and supports schools through the following district wide objectives:

- a) To decrease the gender gap in literacy results.
- b) To increase the number of students who are satisfactorily meeting and exceeding expectations in reading and writing.

<http://www.sd8.bc.ca/AchievementContract2009to2012.pdf>
enhancement agreement link

3. Monitoring and Supporting the District Community Literacy Plan:

The District Community Literacy Plan is now in a maintenance cycle. Two meetings of the committee were facilitated by SD8 staff. The meetings provided the committee with opportunities to dialogue regarding successes and challenges in each of the District's zones. As a result of this collaboration, solutions to challenges were developed and the network of support continued to grow.

4. The District Community Literacy Plan

Based on input received from community meetings in Kaslo/Balfour, Salmo, Nelson, Creston/Crawford Bay, and the Slocan Valley the District Community Literacy Planning Team was able to:

1. Identify common areas for focus.
2. Identify areas unique to communities.
3. Identify implementation considerations.

The goals and action plans for the district as a whole were monitored by the District Community Literacy Planning Team, while goals and action plans which are unique to communities are co-led and monitored by partner groups within communities.

District Community Literacy Goals:

Goal 1 – To enhance and coordinate communication of opportunities available for literacy development

Rationale: This goal evolved from input received through the five communities and was identified as a possible priority area in every community meeting. Members of the District Community Literacy Planning Team recognize that there are a great deal of opportunities provided but the information has not been organized or communicated in a broad based way across various sectors with responsibility for literacy.

Goal 2 – To enhance access to a range of literacy programs and materials for all groups (early learners, aboriginal learners, school-aged learners, adult learners)

Rationale: This goal evolved from input received through the five communities and was identified as a possible priority area in every community meeting. Members of the District Community Literacy Planning Team recognize that the term “access” means different things in different communities. In some cases, access is not possible for various individuals that would benefit from the service, in other cases transportation and geography create access issues. The committee continues to seek solutions to address transportation and geographic issues.

Goal 3 – To maintain a process to review/identify needs, design programs and plan for sustainability.

Rationale: This goal evolved from input received through the five communities and was identified as a possible priority area in every community meeting. Members of the District Community Literacy Planning Team recognize that community and program needs are continually changing and that there are ongoing challenges in creating sustainable programs.

Literacy Strategies Specific to Communities:

This Plan recognizes the uniqueness of our communities and the importance of ownership for plans and strategies. The attached action plans related to each goal include:

- Overall district strategies, structures and commentary re: progress to date.
- Strategies, structures and progress for the following communities:
 - (a) Creston/Crawford Bay
 - (b) Kaslo/Balfour
 - (c) Nelson
 - (d) Salmo
 - (e) Slocan Valley

SCHOOL DISTRICT #8 (KOOTENAY LAKE)

DISTRICT LITERACY ACTION PLAN



Love 2 Learn
Nelson

SCHOOL DISTRICT #8 (KOOTENAY LAKE)

DISTRICT LITERACY ACTION PLAN

Goal 1 – To enhance and coordinate communication of opportunities available for literacy development

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success	Progress
1. Create and maintain an inventory of programs, services, and key providers that support literacy in each community.	CBAL	Ongoing	Staff time	Inventory for each community is complete.	Literacy BC directory of community literacy programs and services is up to date.
2. Publish a calendar for each community on the Literacy and Learning SD8 site and in hard copy to distribute in schools, community centres, libraries, etc.	SD8 District Librarian SD8 Technology Coordinator CBAL coordinators	Fall 2010 Winter 2011 Spring 2011	Staff time Web space SD8 computer tech Funding for printing and distributing brochure	Website completed and visited (# of hits). Calendar is completed for each community and in the hands of community members.	Not able to monitor # of hits. Has been addressed by the Ministry. Community calendars were posted and distributed in fall, winter and spring.
3. Maintain a link between SD8 website and other community literacy partners.	SD8 District Librarian SD8 Technology Coordinator	On-going	Staff time	People visit the website and use the links.	Not able to monitor # of hits. Link has been

					created on SD8 Website
4. Provide opportunities for school level personnel to meet with community service providers to exchange information and to encourage awareness (eg. Early Learning meetings).	-School administration CBAL Pro-D Committee	On-going	Staff time Funding for meeting expenses	Service providers and school personnel are informed about support each other's programs.	Ongoing through Strong Start and Early Learning initiatives. Literacy Facilitator has networked with community service providers.

Goal 2 – To enhance access to a range of literacy programs and materials for all groups (early learners, aboriginal learners, school-aged learners, adult learners).

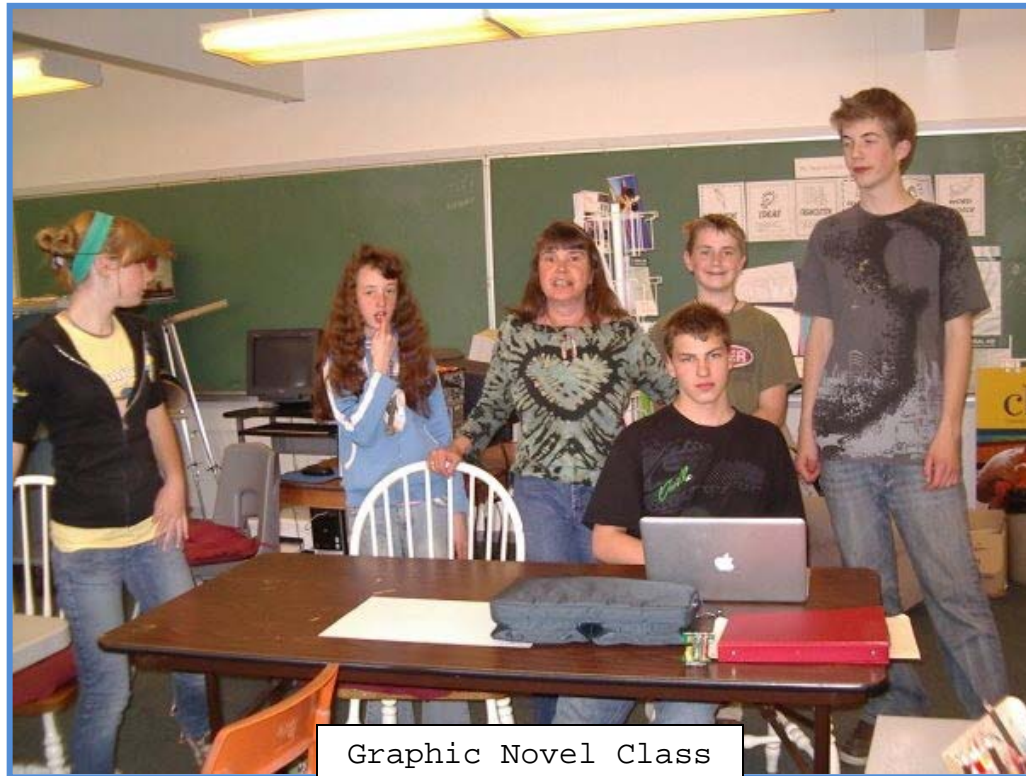
Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success	Progress
1. Continue to create, support or expand Early Learning initiatives in our communities.	SD8 Early Learning Coordinators CBAL Coordinators Daycare and preschool providers/groups	On-going	More initiatives/learning grants for communities for pre-school programs	Attendance at events and/or programs is stable or increased.	Three new Strong Start programs opened in addition to the two existing ones.
2. Schools provide space “at cost” for community literacy groups.	School administrators Community groups	On-going	Available school space	Applications/requests are made and approved leading to increased use of school space by literacy programs.	The following have provided space: Rosemont, Winlaw, Creston Education Centre, and WE

					Graham.
3. Publicize school libraries for community members.	School staffs		Staff time	Patron cards	District Librarian began dialogue with school librarians.

Goal 3 - To maintain a collaborative process to review/identify needs, design programs and plan for sustainability.

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success	Progress
1. Define cycle and timelines for community-based literacy meetings and continue to bring communities together for input into District Literacy Plan.	Director of Instruction – Student Learning CBAL coordinators	Fall 2010	Staff time	Meetings occur regularly	Two meetings took place.
2. Consolidate information from meetings and update plan.	Director of Instruction – Student Learning CBAL coordinators CBAL regional manager	Annually	Staff time	Information sent to partners and plan submitted on time.	Done.
3. Continue to seek broad representation and foster partnerships amongst all pillars at	Director of Instruction – Student Learning CBAL coordinators Community partners	Ongoing	Staff time	Partnerships – numbers and sustainability.	Four pillars are represented on the committee.

the District Literacy Table.					
4. Seek funding sources (grants and individual program leaders P3's).	Director of Instruction – Student Learning	Ongoing	Time	Grants awarded.	Community Connections Grant



Graphic Novel Class
Wynndell

SCHOOL DISTRICT #8 (KOOTENAY LAKE)

DISTRICT LITERACY ACTION PLAN

Community Plans:

Creston/Crawford Bay

Kaslo/Balfour

Nelson

Salmo

Slocan Valley

SCHOOL DISTRICT #8 (KOOTENAY LAKE)

DISTRICT COMMUNITY LITERACY ACTION PLAN 2010-2011

CRESTON / CRAWFORD BAY

Goal 1 – To enhance and coordinate communication of opportunities available for literacy development

Strategies	People responsible	Dates	Resources Needed	Indicators of Success	Progress
1. Link SD8 website and other Creston literacy organizations; post literacy programs on Literacy BC directory.	School District 8 (SD8) Technician - Angie Cesa Columbia Basin Alliance for Literacy (CBAL) Literacy Outreach Coordinator (LOC) – Linda Steward	Fall 2010 and spring 2011	Web access Time for staff to gather and compile info	Information on websites and in directories is current and updated regularly.	Done fall 2009 and spring 2010.
2. Publish an annual or bi-annual ad of all Creston literacy programs in the local newspaper.	Linda Steward	Fall 2010 and spring 2011 – place “All Programs” ads in local paper	Staff time Photocopying Agency support	Community members know about literacy opportunities available in Creston.	Published two ads in the Creston Valley Advance, spring and fall. Also posted the ad on the SD8 website, sent it to all schools, and distributed paper copies throughout the community.
3. Create a Directory of Literacy Programs and Services to distribute to service providers, including: Welcome Wagon, Chamber of Commerce, Kootenay Employment Services (KES), etc.	CBAL Early Childhood Development (ECD) Committee Community partners	Updated yearly	Printing costs Staff time	Service providers know about literacy services available in Creston and refer their clients.	Directory was created and 50 copies published in fall 2009.

<p>4. Produce a community advertising campaign to promote learning that includes non-print media, including: radio, Shaw Cable, Facebook, etc.</p>	<p>Community partners</p>	<p>On-going</p>	<p>Staff time Funds for paid ads Social media expertise</p>	<p>Community members with lower literacy skills will know about literacy opportunities in Creston.</p>	<p>CBAL has used local radio to promote programs, and lots of PSA's. We are exploring the pros and cons of using Facebook to promote programs.</p>
<p>5. Continue to build awareness about literacy through community events.</p>	<p>CBAL ECD Committee Community partners</p>	<p>On-going</p>	<p>Staff time Funds to pay table rental at shows, print resources and marketing info, etc.</p>	<p>The profile of literacy programs and issues is raised in Creston and program attendance goes up.</p>	<p>CBAL hosted three public awareness events this year; the Home and Garden show was not very effective. Literacy Champion Award is bought and KES to be 1st recipient for the donation of a computer lab.</p>
<p>6. Distribute literacy pamphlets through Gleaners Food Bank boxes, Welcome Wagon, Chamber of Commerce, schools, Family Place, daycares, pre-school, and churches.</p>	<p>CBAL ECD Committee</p>	<p>Fall 2010 – distribute pamphlets</p>	<p>Staff time Funds to pay printing costs</p>	<p>Community agencies and clients know about literacy programs and refer and/or refer people to them.</p>	<p>New action for 2010-2011. CBAL has arranged for small adult literacy flyers to go in bags at the Food Bank (April 2010) The Ministerial Association has been contacted regarding referrals to adult literacy programs.</p>

7. Research and share information about funding opportunities for Crawford Bay and area.	South Kootenay Lake Community Service Society (SKLCSS) Linda Steward	On-going	Staff time Email contact lists	Not for profit organizations will have information about available funding opportunities.	A grant-writing group that was started by CBAL facilitator Laverne Booth was well received this winter.
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Goal 2 – To enhance access to literacy programs for all groups (early learners, aboriginal learners, school-aged learners, adult learners)

Strategies	People responsible	Dates	Resources needed	Indicators of Success	Progress
1. Reach out to isolated communities, individuals and families that are not currently accessing services and programs and provide assistance in overcoming barriers to participation.	Linda Steward Homelinks - Laurie Riehl	On-going	Funds for snacks, childcare, gas vouchers, taxis, and transport of equipment and staff to sites.	Parents who have no money for gas, no one to babysit the other children, no transportation, etc. can access programs. We have literacy programs for all ages in the outlying communities around Creston.	A lot has been done in this area. Programs are running at Lower Kootenay Band (LKB), in four rural communities in the valley and up the lake, and in both Mormon Hills and Bountiful communities. Lowering transportation barriers is still a priority for this year. Laurie Riehl will contact Merrill Palmer at Mormon Hills regarding Ready, Set, Learn.

<p>2. Provide programs for all ages to Lower Kootenay Band (LKB).</p>	<p>Coordinator of Ktunaxa Community Learning Centre CBAL SD8 Aboriginal Coordinator - Josie Ahearn Wayne Alsop Yaqaan Nukiy</p>	<p>On-going</p>	<p>Program funds Community partnerships</p>	<p>All Aboriginal learners have the opportunity to attend programs tailored to their specific needs and culture, in their community.</p>	<p>A storytelling workshop is planned for September 2010. College of the Rockies is partnering with the LKB Education to pilot 15 adult upgrading sessions in May 2010.</p>
<p>3. Continue to support and promote early learning initiatives, including: StrongStart, Ready, Set, Learn (RSL), school –based programs, Magic School Bus, library programs, Books for Babies and Toddlers, parent conferences, etc.</p>	<p>SD8 Early Learning Facilitator - Nancy Devuono StrongStart Family Place Success By Six Coordinator Linda Steward Library staff Teachers' Association Community partners</p>	<p>On-going</p>	<p>Continued program funding Continued funding for ECD coordinator position</p>	<p>We continue to provide strong support for our parents and pre-school children, and our Early Development Indicator (EDI) results show improvement.</p>	<p>A parenting conference was held in May. Family Place and StrongStart are operating at maximum capacity. Books for Babies (BFB) delivered 75 book bags to families with newborns and the public library ran numerous story-times and has craft kits and theme boxes for loan.</p>
<p>4. Create a public education campaign to ensure parents are aware of the critical role they play in early learning and literacy development.</p>	<p>Service providers Community Action Program for Children (CAPC) Infant Development Program (IDP) Pregnancy Outreach (POP), ECD committee</p>	<p>On-going</p>	<p>Funds to continue to run existing programs Funds to create new, innovative ways to reach parents Staff time</p>	<p>Creston children enter kindergarten with the skills they need to achieve success in school.</p>	<p>The Books for Babies Program continued through community partnerships despite the cancellation of provincial funding. Magic School Bus</p>

	CBAL				ran in May. Success by Six ran a parenting workshop in May. Parents Reading, Children Succeeding (PRCS) ran three times this year. The ECD team supported children's activities at the Blossom Festival.
5. Support daycares and working parents by offering professional development and parent education at times they can attend.	CBAL Individual managers of all programs Community partners		Funding for programs and partnerships with daycares Space to hold programs Staff time	Parents are aware of the critical role they play in their child's literacy development and daycare workers receive relevant professional development.	New action for 2010-2011.
6. Deliver programs to Mormon Hills and Bountiful communities.	Public Health Nurses IDP POP Family Place CBAL Laurie Riehl	On-going	Funds to get Bountiful families in to programs in town and/or to deliver programs out there	The people of the Mormon Hills and Bountiful communities have access to education opportunities that meet their needs.	Learning Adventures Club was offered at Mormon Hills from Nov. 2009 – Feb. 2010. A good relationship was established. POP delivers playgroup once a week at Mormon Hills and is piloting at Bountiful. A number of Mormon Hills high school students are enrolled in Homelinks.

<p>7. Maintain and increase programs for adults, including: English as a Second Language (ESL), Adult Literacy Tutoring, Adult Basic Education (ABE) and computer training.</p>	<p>CBAL COTR</p>	<p>Ongoing</p>	<p>Continued funding for adult programs</p>	<p>Adults have a range of quality adult learning programs they can access in Creston and surrounding areas.</p>	<p>ESL opportunities have increased. ESL funding was increased this year based on high numbers. COTR continues to have high enrollment in ABE programs.</p>
<p>8. Develop a community strategy for youth that includes a plan for a Youth Centre.</p>	<p>CBAL Youth service providers Local government</p>	<p>Fall 2010 – Community Dialogue on Youth committee meets to identify next steps</p>	<p>Buy in from local government Staff time Funding</p>	<p>Creston youth, including “disenfranchised, hard-to-reach” youth, will be engaged in learning and experiencing success.</p>	<p>Community Dialogue on Youth meetings resulted in a working committee being formed. Some funding was procured for a Youth Centre but the committee felt it was not enough to proceed. Plans are shelved for now.</p>
<p>9. Find funding for programs that appeal to hard to reach youth who are not drawn to mainstream learning and recreational opportunities.</p>	<p>KES CBAL</p>	<p>On-going</p>	<p>Continued funding for youth programs Staff time</p>	<p>At least one youth program is being offered by CBAL per Year. All kinds of Youth are attending programs.</p>	<p>CBAL offered a Graphic Novel Workshop in March, Slam Poetry workshop with Barbara Adler in May, and an All Ages Slam at Sasquatch. KES is offering Making the Transition Youth Skills Program.</p>

10. Maintain and increase computer access for adults and families through the Computer For People (CFP) Computer Recycling Program and adult computer training in Creston, Crawford Bay, and outlying areas.	CBAL COTR	On-going	Computer donations Funding Staff time	No one registers when we offer computer training because they know all they need to know (as happened in Yahk this year.)	KES donated eight working computers to CFP program and all have been given away. Adult computer courses delivered in Boswell, Wynndel, Riondel, and Crawford Bay.
11. Ensure employers know where to get help for low literacy workers.	CBAL KES	Fall 2010 – contact employers & employment service agencies	Staff time Funding Staff training in Workplace Literacy & Essential Skills	Employers will seek help for their low literacy workers. Literacy programs will be offered at workplaces.	New action for 2010-2011.
12. Promote literacy programs and activities in Riondel and Crawford Bay.	SD8 CBAL Reading Rooms Chamber of Commerce Local businesses Local health centre .	On-going	Coordination time	People who need literacy programs will see more information on a local level.	School and community collaboration is excellent at present thanks to school staff and volunteers.
13. Develop Community Bookshare throughout Crawford Bay and area.	Crista Phypers - CBAL Community businesses and organizations	September 2010 Bookshelves restocked bimonthly	Staff time Buy in from community organizations/businesses	Free books are available throughout the South Kootenay Lake region for anyone who wants them for their children or themselves.	New action for 2010-2011.

14. Develop a community learning exchange in Crawford Bay and area.	Robert Agnew Laverne Booth Jacqueline Wedge Kathy Donnison	August 2010 –meet Fall 2010 – conduct a feasibility study Winter 2010 – develop a plan of action	Volunteer time Staff time Office space	People who cannot afford to take community courses have access and people who offer courses are compensated satisfactorily.	New action for 2010-2011. This idea came up at the Literacy Planning process in 2010 and was discussed at several community events. A committee has been formed to investigate further.
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Goal 3 - To maintain a collaborative process to review/identify needs, design programs and plan for sustainability

Strategies	People responsible	Dates	Resources needed	Indicators of Success	Progress
1. Meet annually to review and update the Community District Literacy Plan (CDLP) and share the updates with the larger community through an E-newsletter.	SD8 CBAL Community partners	2010 - 2011 school year	Meeting space Money for refreshments Organization buy-in	Representatives from a wide range of community groups attend an annual meeting to update the CDLP.	Meeting was held March 4 th , 2010.
2. Meet as needed to network, share program information and look for ways to collaborate.	CBAL SD8 COTR ECD committee Community partners	2010 - 2011 school year	Staff time	There is no duplication of services and resources are used efficiently and collaboratively.	CBAL Community Literacy Advisory Committee met in September and June. ECD committee met in October and April.

3. Continue to link and embed literacy and child development activities within stable community programs, including those at libraries, community service agencies, churches, and schools.	CBAL SD8 Public library Community groups	Fall 2010 – begin to develop new community partnerships	Staff time Community partnerships	Literacy information and programs are part of many facets of Creston life.	Early literacy workshops were delivered at Family Place and Strong Start. CBAL present at community a radio fundraiser with children's literacy activities.
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Long Range Goals (5 years)

1. Address the literacy needs of working adults and young people coming into the workforce through the following:
 - a) Educate employers about why they should be interested and involved in literacy initiatives for their employees.
 - b) Develop an information package to present to medium sized business regarding potential literacy issues at work and linking activities to Essential Skills. Focus on understanding literacy issues, employee and employer benefits, and supports available for low literacy adults. Seek opportunities to provide community based adult literacy outreach in workplaces.
 - c) Assist youth in recognizing the transferability of literacy and essential skills to home life and the workplace.
2. Increase Literacy Programming that specifically meets the needs of fathers, men and boys.
3. Begin to deliver programs to seniors through Seniors' Centres.

SCHOOL DISTRICT #8 (KOOTENAY LAKE)

DISTRICT COMMUNITY LITERACY ACTION PLAN 2010-2011

KASLO / BALFOUR

Goal 1 – To enhance and coordinate communication of opportunities available for literacy development

Strategies	People Responsible	Dates	Resources Needed	Indicators of Success	Progress
1. Create an inventory of community literacy programs.	Columbia Basin Alliance for Literacy (CBAL) Literacy Outreach Coordinator (LOC) - Barb Szuta	Winter 2010	Community input Staff time Funding for printing	Published inventory Updated yearly	Started
2. Create an inventory of resources for families with young children.	Debra Barrett	Winter 2010	Funding	Published inventory	Exploring creating a larger, community wide inventory.
3. Inform the Kaslo and Meadow Creek communities of the services and resources available at Selkirk College and the Kaslo Public Library.	Selkirk College (SC) - Dawn Lang Kaslo Public Library (KPL) - Catherine McCormick	Fall 2010	Staff time	Information is published in Pennywise and the community literacy inventory.	New action for 2010-11.

Goal 2 – To enhance access to literacy programs for all groups (early learners, aboriginal learners, school-aged learners, adult learners)

Strategies	People Responsible	Dates	Resources Needed	Indicators of Success	Progress
1. Secure a permanent location for early learners' literacy programs in Kaslo.	North Kootenay Lake Community Service Society (NKLCCS) - Ramona Faust	Ongoing	Funds to purchase facility	Permanent location is found and in use.	Early years programs have relocated to Family Resource Centre at J.V. Humphries (JVH) and Jewett schools.
2. Explore ways to increase Kaslo Public Library usage, including: increased operating hours, offering a Parent Child Book Club.	KPL - Catherine McCormick	Fall 2010	Funds to increase hours of operation Volunteers Staff time Funding	A plan is in place to increase library usage. More people are using the library. The book club is active.	Argenta and Johnson's Landing are part of the library area.
3. Continue to offer and or expand literacy programs for all ages in all communities: Argenta, Balfour, Kaslo and Meadow Creek.	Barb Szuta, Ramona Faust Dawn Lang Dan Miles Eva Kelemen Annick Faehndrich Lesley Usiskin	On-going	Funding for programs Space to house programs Community partnerships	Existing programs are offered and well attended. New programs are offered based on community needs.	One more Mother Goose program was offered in Balfour in winter 2010. Guest Speaker at Parent and Child Time (PACT) offered in Balfour in June.
4. Create a Community Centre in Balfour which offers family literacy and other programs for all community members.	Kootenay Lake Family Network (KLFN)	Ongoing	Funding Location Partnerships Working committee	The community centre is open and programs for all community members are offered.	In process.

5. Establish an Aboriginal Friendship Centre in Kaslo.	Suzan Clancy	Fall 2010	Funding Location	Friendship Centre is operating.	Discussion among aboriginal service providers has taken place.
6. Explore having a Grand Friends program at JVH.	Ramona Faust Barb Szuta	Winter 2010	Funding Volunteers	Grandfriends visits are happening at JVH.	New action for 2010-11.
7. Offer a social networking workshop for parents and adults.	Barb Szuta	Fall 2010	Staff time Funding PowerPoint presentation	Workshop is available to the community.	New action for 2010-11.
8. Increase Kaslo Public Library audio book collection for children and adults.	Library Director	Winter 2010	Funding	More audio books are in circulation.	<i>Complete</i> Forty new audio books (28 adult, 12 children) are in circulation.
9. Explore offering computer courses for seniors in Meadow Creek and Kaslo.	Diane Larcombe Barb Szuta	Fall 2009	Funding	Computer courses for seniors are available.	<i>Complete</i> – Offered course in Meadow Creek, explored options in Kaslo.
10. Explore offering a Speaker Series at GA Reid Library.	Barb Szuta Aanyta Fahrenbruch	Spring- Fall 2009	Funding Speakers	Speaker Series is offered.	<i>Complete</i> Series began in June 2010
11. Encourage the creation and reviving of writing groups in Kaslo and Harrop.	Nancy Hansell Bev Clement Aanyta Fahrenbruch Debra Barrett	Fall 2009	Funding Location	Writing groups are active. Life Writing group has started up again.	<i>Complete</i> Creative writing group in Procter reactivated. Eight week Life

	Gwen Hale Diane Wilton				Writing session offered.
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Goal 3 - To maintain a collaborative process to review/identify needs, design programs and plan for sustainability

Strategies	People Responsible	Dates	Resources Needed	Indicators of Success	Progress
1. Explore ways to promote music and art literacy in schools.	School Administration CBAL Community members	Ongoing	Funding Music specialists	Increased music literacy in schools.	Brought in songwriter Lowry Olafson in February 2010.
2. Establish an integrated approach to English as a Second Language delivery in Kaslo.	Barb Szuta Joanna Temple Marilyn Robert Eric Moon	Fall 2010	Meeting space	All ESL learners' needs are met and there is no duplication of services.	New action for 2010-11.
3. Explore ways to increase literacy programs and events for youth in Kaslo.	Barb Szuta	Spring 2009	Funding Location	Programs and events are available and attended by youth.	Brought in songwriter Lowry Olafson in February 2010.
4. Consult with Kaslo and Meadow Creek seniors to determine their literacy needs.	Barb Szuta Diane Larcombe	Spring- Fall 2009	Seniors' input Service providers input	Programs and services based on seniors needs are in place.	Met with Kaslo seniors and developed a list of literacy needs in January 2010.

SCHOOL DISTRICT #8 (KOOTENAY LAKE)

DISTRICT COMMUNITY LITERACY ACTION PLAN 2010-2011

NELSON

Goal 1 – To enhance and coordinate communication of opportunities available for literacy development

Strategies	People Responsible	Dates	Resources Needed	Indicators of Success	Progress
1. Widely use existing communication tools to promote literacy; including websites and local newsletters, magazines, calendars and media.	Community Literacy Advisory Committee (CLAC) Community partners Service providers	Ongoing	Staff time	Tools are well used. Community is aware of literacy programming, events and initiatives.	Existing tools are being used, resulting in more inquiries about programs. CBAL Nelson newsletter has been developed.
2. Create a community literacy services directory.	Columbia Basin alliance for Literacy (CBAL) Literacy Outreach Coordinator (LOC) - Joan Exley Community partners	Collect data - spring 2010 Produce and distribute directory - fall 2010	Staff time CLAC support Information from service providers Copying	Inventory is distributed in the fall of 2010 and is updated annually.	Template has been chosen and information is being submitted. SD8 will print at cost.
3. Increase employers' knowledge about literacy issues and services available.	Joan Exley Ministry of Housing and Social Development (MHSD) – Lisa Flexhaug Kootenay Career Development Society (KCDS) - Beth Hargreaves	2010-2011	Staff time	Discussions with employers are taking place about literacy in the workplace.	An intake tool for employment officers to use is being designed. An interagency committee is re-formed. KCDS is staffing the Literacy Drop In at the Learning Place.

4. Increase availability of information about literacy support for youth.	Youth Literacy Focus Group Joan Exley Nelson Municipal Library (NML) Library Teen Services Coordinator – Joanne Harris Nelson Youth Centre (NYC) Coordinator – Christine Schmidt	Ongoing	Staff time	Information about literacy issues and programs is available in multiple forms and locations. Communication exists between youth service providers. Youth have increased access to literacy resources.	Youth committee is formed and meets as needed.
5. Link Community websites with the School District 8 (SD8) website.	SD8 Curriculum Resource Center Coordinator – Wendy West	Ongoing	Staff time	Links and community information is available on the SD8 website.	CBAL, Nelson Municipal Library, Selkirk College, Nelson Early Childhood Committee, Nelson Youth Centre and Kootenay Kids websites have been linked to the school district website.
6. Expand Community Literacy Calendar (CLC) to include more free literacy programs and initiatives.	Joan Exley	Jan 09	Staff time	CLC includes a broad range of opportunities for learners and is widely distributed.	<i>Complete</i> Calendar was expanded in the fall of 2009.

Goal 2 – To enhance access to literacy programs for all groups (early learners, aboriginal learners, school-aged learners, adult learners)

Strategies	People Responsible	Dates	Resources Needed	Indicators of Success	Progress
1. Continue to offer literacy programs and services in a variety of locations and formats for a variety of ages and target groups.	Program Coordinators	Ongoing	Continued funding from CBAL, SD8, Selkirk College, Nelson Municipal Library Continued work with community partners	A variety of community literacy programs continue to be offered in schools, the municipal library, and Selkirk College campuses in SD8.	CBAL is offering programs in more locations. Library Services now include outreach programming for seniors, youth and rural areas. Urban Outreach StrongStart programs opened in fall 2009.
2. Reduce barriers for learners attending literacy programs.	Program Coordinators	Ongoing	Funds to support learners Staff time Collaboration among partners	Supports are provided for learners to allow them to attend programs.	Paying taxi for some participants. Different program formats, times and locations are being piloted to address barriers.
3. Find a new location for the Learning Place, a community space for literacy programs and initiatives.	Community Literacy Advisory Committee Community partners CBAL	Spring 2010– find new location Fall 2010 – move the Learning Place	Funding Space Continued work with community partners	The Learning Place is relocated by December 2010.	The CLAC is pursuing possible new locations for the Learning Place, a very successful pilot project now located at the Nelson Municipal Library.

4. Reduce waitlists for popular existing programs.	CBAL Program Coordinators	Ongoing	Staff time Funding Continued support from SD8, Selkirk College, Nelson Municipal Library and other community partners	Current waitlists are reduced by 50% by December 2010.	PCMG is focusing on 0-2 year olds. 1 to 1 Adult Volunteer Tutoring program has been expanded. Literacy Drop in times have been increased. ESL Conversation Club was added. Cyber Seniors and drop in lab time have been expanded. Community Partners are planning collaboratively to extend and enhance services.
5. Expand collaboration between Nelson Municipal Library and SD8 schools.	NML Library Director - June Stockdale SD8 Curriculum Resource Center Coordinator - Wendy West	Ongoing	Continued collaboration between community partners	Schools and Municipal Library are working together to share resources and ideas. More students are accessing public library services.	Every School Child a Card program has been cut. Discussion between public and school libraries about collaborative opportunities is very positive, but is contingent on school participation only if all students have access, which the current structure doesn't allow.
6. Support the movement to provide tax-supported library service in unserved areas.	Nelson Municipal Library (NML) – Cathy Scott-May	Spring 2010 – community meetings to solicit feedback;	Time, attendance at community meetings.	Unserviced areas have access to library resources for people of all income levels.	New action for 2010/2011.

		possible referendum in Fall 2010.			
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Goal 3 - To maintain a collaborative process to review and identify needs, design programs and plan for sustainability

Strategies	People responsible	Dates	Resources needed	Indicators of Success	Progress
1. Offer a grant-writing workshop for community agencies and school district personnel.	Joan Exley Selkirk College (SC) – Wendy Tagami	2010-2011	Staff time	Workshop is offered to the community.	Possible facilitators and timeline are being explored.
2. Expand District Community Literacy Plan Committee (DCLPC) to have representation from all pillars and the library.	DLP Committee Chair	2009-2010	Representation from partner groups	DCLPC has wide representation	<i>Complete</i> Municipal Librarian is now part of the committee.

SCHOOL DISTRICT #8 (KOOTENAY LAKE)

DISTRICT COMMUNITY LITERACY ACTION PLAN 2009-10

SALMO

Goal 1 – To enhance and coordinate communication of opportunities available for literacy development

Strategies	People responsible	Dates	Resources Needed	Indicators of Success	Progress
1. Update existing web-based and print directories – Literacy BC, Columbia Basin Alliance for Literacy (CBAL), Success by Six and FAIR.	Columbia Basin Alliance for Literacy (CBAL) Literacy Outreach Coordinator (LOC) – Laurie Mac Donald Community agencies	Fall 2010 – update directories	Staff time Community agency buy in	Information on websites and in directories is current and updated regularly.	Literacy BC and CBAL directories are current.
2. Liaise with teachers and provide information about available community literacy support and resources.	Laurie MacDonald Salmo Elementary (SE) principal – Mike Hurley Salmo Secondary School (SSC) principal – Sandy Ewankiw	2010-2011 school year– attend meetings	Staff time	LOC will attend at least one staff meeting per school in the 2010-2011 school year.	Teachers are reaching out to community groups to create partnerships to provide more support for students.
3. Produce and distribute a community literacy calendar.	Laurie Mac Donald Salmo Community Services (SCS) – Hazel Miller Salmo Public Library (SPL)– Amy Veysey Salmo Recreation Centre (SRC) - Maureen Berk Salmo Valley Early	Fall 2010 – distribute first calendar Winter & Spring – distribute updated calendars	Staff time Photocopying Agency support	Community members know about programs available in Salmo.	A group has formed to work on the project.

	Childhood Advisory Committee (SVECAC) – Sue Chew Salmo Valley Youth Centre (SVYC) - Melanie Mobbs Mike Hurley				
4. Create a community Learning Centre in Salmo where people can learn about and access community resources and learning opportunities.	Laurie MacDonald Susan Chew Melanie Mobbs Salmo Seniors Assoc. (SSA) – Betty Graeper Freedom Quest (FQ) - Cindy Cropley)	July & Aug. 2010 – look for funding September 2010 - explore location and scheduling January 2011 – open the centre	Staff time Funding Community volunteers Appropriate and affordable space	A Learning Centre with a computer lab and resource person is open in Salmo at least two days a week.	Several community groups have expressed an interest in sharing this space, creating an opportunity for integrated service delivery.

Goal 2 – To enhance access to literacy programs for all groups (early learners, aboriginal learners, school-aged learners, adult learners)

Strategies	People responsible	Dates	Resources needed	Indicators of Success	Progress
1. Develop a survey to assess Adult Basic Education (ABE) needs in Salmo.	Laurie Mac Donald Melanie Mobbs Susan Chew Sandy Ewankiw Margaret Sutherland	September 2010 – develop and distribute survey October 2010 – hold first meeting to address survey results	Staff time Agency support	A local needs assessment is complete and future directions are determined.	New action for 2010-2011.
2. Develop a transportation strategy to get learners to existing	Laurie Mac Donald Melanie Mobbs Susan Chew	Fall 2010 – look at ABE survey results and	Staff time Funds to assist learners with	Adult ABE learners attend classes in Nelson, Trail and/or	New action for 2010-2011.

ABE sites.	Sandy Ewankiw Amy Veysey	respond accordingly	transportation costs if necessary	Castlegar.	
3. Provide support for on-line adult upgrading.	Laurie Mac Donald Melanie Mobbs Susan Chew Sandy Ewankiw Amy Veysey	Fall 2010 – look at ABE survey results and respond accordingly	Staff time Funds to cover tutor wages	Adult learners receive support with on-line learning.	New action for 2010-2011.

Goal 3 - To maintain a collaborative process to review/identify needs, design programs and plan for sustainability

Strategies	People responsible	Dates	Resources needed	Indicators of Success	Progress
1. Extend the current District Literacy Plan group to become the Community Literacy Advisory Committee (CLAC).	Laure MacDonald	Fall 2010	Staff time Agency support	Representatives from a wide range of community groups attend CLAC meetings twice yearly.	Regular meeting times are now set.
2. Investigate aboriginal learning needs in the community.	Laurie MacDonald	Fall 2010	Staff time Inter-agency cooperation	LOC has met with aboriginal groups and programs and has investigated aboriginal training opportunities.	There is increasing awareness of aboriginal needs in Salmo.
3. Connect early learning service providers to ensure that children entering school are well supported.	SES kindergarten teacher- Judy Sadoway Salmo Children's Centre (SCC) - Cathy Paton Laurie Mac Donald Hazel Miller Maureen Berk Marianne Hansen Susan Chew	Fall 2010 – spring 2011	Staff time Agency support	High quality early learning opportunities are available for parents and children at times and locations that work for them.	The Salmo early years community table is an active and committed group that works to ensure the learning needs of families are met.

SCHOOL DISTRICT #8 (KOOTENAY LAKE)

DISTRICT COMMUNITY LITERACY ACTION PLAN 2010-2011

SLOCAN VALLEY

Goal 1 – To enhance and coordinate communication of opportunities available for literacy development

Strategies	People responsible	Dates	Resources Needed	Indicators of Success	Progress
1. Update existing web-based and print directories – Literacy BC, Columbia Basin Alliance for Literacy (CBAL), list of community service providers.	Columbia Basin Alliance for Literacy (CBAL) Literacy Outreach Coordinator (LOC) – Christine Nichol	Fall 2010 – update directories	Staff time	Information on websites and in directories is current and updated regularly.	Literacy BC and CBAL directories are current; community list is current.
2. Publicize community programs regularly through existing venues.	LOC- Christine Nichol StrongStart Coordinator- Lindsay Pirie Service providers	Fall 2010, winter & spring 2011 – distribute Community Calendars and advertise in Slocan Valley Recreation Guide Ongoing - Place notices on valleyconnection@gmail.com	Staff time Photocopying	Community members know about programs available in the Slocan Valley.	Attendance has been strong at all CBAL programs and Winlaw StrongStart.

Goal 2 – To enhance access to literacy programs for all groups (early learners, aboriginal learners, school-aged learners, adult learners)

Strategies	People responsible	Dates	Resources needed	Indicators of Success	Progress
1. Develop community capacity by training new facilitators and volunteers.	CBAL	Fall 2010 - spring 2011	Staff time Space Networking among service providers	Facilitator numbers increase.	New training opportunities are coming in fall 2010.
2. Support increased transportation services in the Slocan Valley (more frequent buses).	Community service providers	Fall 2010 – watch for results of community survey and planning that occurred in fall 09.	Staff time	People who rely on public transportation have access to community programming.	This is an ongoing activity of the Slocan Valley District Literacy Plan committee.
3. Explore options for adult literacy services to have a stable physical location (or two).	Christine Nichol WEG Graham Community Services Coordinator – Joanne Ellis Shellie Maloff Patricia McGreal Selkirk College - Wendy Tagami	Fall 2010 – explore available space at WE Graham School (WEG) Spring 2010- discuss options with Sequoia Learning Centre for community literacy use of the facility	Staff time Funding Community partners	Development of community learning centers; greater numbers of adult learners accessing services.	New action for 2010-11. This is a development of the “community hub” idea outlined in previous DLP versions. The Slocan Library may be an option for partnership.
4. Pursue the creation of more literacy activities for adults, including: workshops, Essential Skills training, and English as a Second	SV Recreation Coordinator - Craig Lawrence Christine Nichol Joanne Ellis	June 2010 - plan for fall 2010 Winter 2010 – offer programs	Staff time Program budget	Learners with fundamental literacy needs will find out about services through these events.	New action for 2010-2011.

Language classes and tutoring.				Learners with English as a second language will find it easier to integrate into the community. Adult learners will find it easier to connect with learning opportunities.	
5. Support the movement to provide tax-supported library service in the Slocan Valley.	Nelson Municipal Library (NML) – Cathy Scott-May	Spring 2010 – community meetings to solicit feedback; possible referendum in Fall 2010.	Time Attendance at community meetings	The Slocan Valley has access to library resources for people of all income levels.	New action for 2010-2011.

Goal 3 - To maintain a collaborative process to review/identify needs, design programs and plan for sustainability

Strategies	People responsible	Dates	Resources needed	Indicators of Success	Progress
1. Community Literacy Advisory Committee (CLAC) and DLP processes have merged; connect twice annually.	Christine Nichol CLAC members	Fall 2010 (online, or one to one with LOC) Spring 2011 meeting.	Staff time Location	Strong collaboration between agencies in planning and delivery of services.	All members are finding that the DLP process supports their individual work.
2. Develop connection with economic sector including Community Futures, YERC	Christine Nichol	Spring-Fall 2010	Staff time	This sector is represented in community planning process.	New action for 2010/2011.

Reflecting on the 2009/2010 year:

1. What priorities/objectives and actions from your 2009 District Literacy plan have you addressed this year?

Creston:

- Continued to build awareness by participation at community events
- Enhanced and coordinated communication of literacy opportunities
- Reached out to isolated individuals and groups
- Maintained or increased programs for adults
- Continued to support and promote early learning
- Reduced transportation and other barriers

Kaslo:

- Increased location stability for early years programs
- Increased public library usage
- Delivered more programs to seniors, youth, families with young children

Nelson:

- See 'progress' column added to the plan to track progress in each action

Salmo:

- Continued to support emergent literacy programs

Slocan Valley:

- Created greater community awareness of literacy activities in the Slocan Valley
- Sequoia Learning Centre opened in December 2009; this project grew directly from the May 2009 DLP Table meeting
- Provided input to regional transportation review and were instrumental in activating discussion on this issue
- Participated in "Community Connections" library outreach program through fall 2009; this has become the model for possible permanent, tax-supported service in three regional districts around Nelson

Also see the "Progress" column of the 2010-2011 Community District Literacy Plan.

<ul style="list-style-type: none"> • What have been the major impacts or outcomes? 	<p>Creston:</p> <ul style="list-style-type: none"> • Slight increase in referrals and attendance at programs • More tutors • Higher profile in community • More partnerships <p>Kaslo:</p> <ul style="list-style-type: none"> • More literacy and lifelong learning work than in previous year • More partnerships explored or formed <p>Nelson:</p> <ul style="list-style-type: none"> • Increase in the number of learners accessing adult literacy programs (including five adult learners walking in off the street) • Two community partners (local employment agency and college) are staffing drop in times at the Learning Place • Programs are more accessible (through drop in times, program formats, program locations) • Increase in the number of program partners and programs offered in partnership • Literacy resources are more accessible • Networking and relationship building has results in increased sharing of resources • Expanded literacy programs <p>Salmo:</p> <ul style="list-style-type: none"> • A stronger advisory committee for our community; we have a committed group of members who are invested in literacy and our community <p>Slocan Valley:</p> <ul style="list-style-type: none"> • Positive growth in awareness of community learning opportunities • School staff is strongly connected to planning at the community level
<ul style="list-style-type: none"> • What are the factors that contribute to success? 	<p>Creston:</p> <ul style="list-style-type: none"> • More funding in the last three years • A committed and extremely cooperative group of service providers • New campus manager at College of the Rockies Creston • Increased profile of Literacy needs, partly due to Literacy Now Initiative <p>Kaslo:</p> <ul style="list-style-type: none"> • Strong partnerships

	<ul style="list-style-type: none"> • Community members and organizations supporting literacy work • Skilled group of literacy workers available locally <p>Nelson:</p> <ul style="list-style-type: none"> • Community partnerships • The Learning Place as a visual presence and accessible space • Quality literacy programming staff • CBAL regional support structure • Community coordination of literacy programs and initiatives <p>Salmo:</p> <ul style="list-style-type: none"> • A very collaborative group; we work together often and communicate regularly, allowing us to broaden our scope <p>Slocan Valley:</p> <ul style="list-style-type: none"> • An interest in collaboration from all members has resulted in broad range of services, minimal conflict between programs for attendance and deeper thought on what is needed in our area • A wide range of locations and free programs (or small fee for Recreation programs) have contributed to accessibility
<ul style="list-style-type: none"> • Have you thought about or found effective ways to evaluate how you have achieved goals and objectives? 	<p>Creston:</p> <ul style="list-style-type: none"> • In ECD, we use the EDI results somewhat • Program attendance is a very good and easy way to measure • Number of partnerships (new and continuing) • Number of referrals to programs and services <p>Kaslo:</p> <ul style="list-style-type: none"> • Participant evaluations • Feedback from local literacy planning committee • Benchmarking learning outcomes • Literacy workers' evaluations <p>Nelson:</p> <ul style="list-style-type: none"> • The Community Literacy Plan document has helped us assess the work we do. In the plan is a column for 'indicators of success' and 'progress', giving us a tool to look at our goals, actions and progress

	<p>Salmo:</p> <ul style="list-style-type: none"> We have discussed conducting a survey (written, telephone, personal interview) to evaluate how effective we are in meeting our goals <p>Slocan Valley:</p> <ul style="list-style-type: none"> We primarily look at attendance. CBAL programs utilize Community Literacy Benchmarks to measure learner growth
<p>2. What has changed in the past year that affects literacy in the community?</p>	<p>Creston:</p> <ul style="list-style-type: none"> SD8 under financial pressure to cut costs Facilities evaluation process and possibility of the Creston Education Centre closing took much of our community's energy form about March on this year <p>Kaslo:</p> <ul style="list-style-type: none"> Large influx of families with young children Economic conditions (down turn) Community members asking for specific programs <p>Nelson:</p> <ul style="list-style-type: none"> We have a dedicated space for literacy programs and initiatives Increased commitment from community partners Increase in CBAL's profile in the community <p>Salmo:</p> <ul style="list-style-type: none"> Growing community Many young families moving to the area due to the low housing costs Many of these families are low income <p>Slocan Valley:</p> <ul style="list-style-type: none"> Uncertainty about school closures has caused general insecurity in the field of education
<ul style="list-style-type: none"> What has been the impact of these changes? 	<p>Creston:</p> <ul style="list-style-type: none"> Greater community and School Board recognition and valuing of Community Hub Concept and alternative methods of K-12 education delivery (e.g. Homelinks) Development of community and school district solidarity to work together to find solutions to the school board's financial problems that benefit whole community <p>Kaslo:</p> <ul style="list-style-type: none"> More requests for programs for families.

	<ul style="list-style-type: none"> • Changeover in population – people are more mobile <p>Nelson:</p> <ul style="list-style-type: none"> • Reduction in barriers for learners to access programs and resources • Increase in program participation • Increase in community conversations about literacy as a broad issue • CBAL is invited to more community conversations, committees and community development work • Expansion of existing programs <p>Salmo:</p> <ul style="list-style-type: none"> • More of a need for supporting adults in basic education and helping them get back into the workforce • More parents and children are attending our groups <p>Slocan Valley:</p> <ul style="list-style-type: none"> • Uncertainty has led to community bonds being formed to look at solutions without competition between different school and parent groups
<ul style="list-style-type: none"> • How are you addressing these changes? 	<p>Creston:</p> <ul style="list-style-type: none"> • Asking key stakeholders to join a committee with School District representatives to find prospective, suitable renter groups to join the Community Hub at Creston Education Centre <p>Kaslo:</p> <ul style="list-style-type: none"> • Providing the programming requested by community members when possible • Observing the changing community needs and responding to them <p>Nelson:</p> <ul style="list-style-type: none"> • Continuing to be responsive to community need • Planning for increased training of tutors for adult programs • Participating in more committee work and community conversations <p>Salmo:</p> <ul style="list-style-type: none"> • Keeping in close contact with families to assess their changing needs • Evolving our programs to suit participant needs <p>Slocan Valley:</p> <ul style="list-style-type: none"> • Watching as the situation develops; DLP Table members are involved in the planning process created by SD8 to look at solutions for schools including reconfiguration and closure

<p>3. What have you learned about collaboration and the community development process?</p>	<p>Creston:</p> <ul style="list-style-type: none"> • If a non-confrontational, collaborative approach is taken to a potentially inflamed situation, it is possible for all parties to rise above their personal interests, and work cooperatively to find solutions that benefit the whole community. <p>Kaslo:</p> <ul style="list-style-type: none"> • Partnerships are like gardens. You have to sow the seeds and nurture them along. Once they are established you have to check in on them once in a while. Sometimes they need a bit of immediate attention, sometimes things can be allowed to just carry on as they are and sometimes a heavy pruning is needed to bring things back on track. <p>Nelson:</p> <ul style="list-style-type: none"> • Working on shared projects and events leads to more working together. As people continue to shift their understanding of literacy to a broader definition, there is an increased commitment and ownership of the work. Bringing high quality chocolate brings people to meetings <p>Salmo:</p> <ul style="list-style-type: none"> • Collaboration is key to community development cannot be done alone. Many different people's perspectives and expertise are needed. Community collaboration equals a stronger, healthier community. <p>Slocan Valley:</p> <ul style="list-style-type: none"> • We collaborate well; it is crucial to success in a rural area.
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Thinking about the 2010/2011 year:	
<p>4. Are there new opportunities, challenges, or issues in your community?</p>	<p>Creston:</p> <ul style="list-style-type: none"> • Workplace literacy is definitely an area we will need to address in the next few years • Funding cutbacks in early childhood will have impacts - we must find ways around these to continue the current level of services <p>Kaslo:</p> <ul style="list-style-type: none"> • The Balfour region (pop 1200) continues to be an area which needs more literacy supports and services • Fewer funding opportunities <p>Nelson:</p> <ul style="list-style-type: none"> • The Learning Place will need to be relocated by the end of next November • New school district policies for charging for use of space for community programs will affect some literacy programs • As we continue to grow and our profile is more visible in the community, more and more is being asked, creating wonderful opportunities and a few challenges • Full day Kindergarten is on the horizon (to be implemented in Nelson in fall 2011) and will impact early learning & literacy programs <p>Salmo:</p> <ul style="list-style-type: none"> • New partnerships have made our plan for a learning centre/storefront concept more of a reality <p>SlocanValley:</p> <ul style="list-style-type: none"> • The changing landscape in employment support (merging of federal and provincial services) • Springer Creek Mill will reopen in Slocan • School reconfiguration as noted above • Uncertainty about Gaming and School District 8 funding may affect WEG Community Services - this would have a serious effect on social service provision in our whole area
<ul style="list-style-type: none"> • How will you respond to those? 	<p>Creston:</p> <ul style="list-style-type: none"> • CBAL staff will seek out training opportunities in Essential Skills and try to foster collaboration with employment agencies, employers and the college to address the need for Essential Skills training and getting employers invested

	<ul style="list-style-type: none"> • We will need to increase our inter-agency collaboration to overcome funding cutbacks <p>Kaslo:</p> <ul style="list-style-type: none"> • Look for local partnership opportunities • Look for more funding options <p>Nelson:</p> <ul style="list-style-type: none"> • We are actively searching for a new location for the Learning Place • We will continue to offer school based programs in partnership with the School District • As full day K comes online we will shift programming to focus on programs such as PALS and Children Succeeding that have a strong parent education component and work well within a kindergarten environment <p>Salmo:</p> <ul style="list-style-type: none"> • A sub-committee has been developed that will work on realizing this goal <p>Slocan Valley:</p> <ul style="list-style-type: none"> • We will continue to collaborate and respond to community needs
<p>5. What adjustments have you made to your plan?</p>	<p>Creston:</p> <ul style="list-style-type: none"> • With foresight, we have included both of these strategies in our plan in the past but we will have to work more diligently to see them to fruition. <p>Kaslo:</p> <ul style="list-style-type: none"> • Updated progress • Added new initiatives <p>Nelson:</p> <ul style="list-style-type: none"> • See progress column in the plan • Many actions are ongoing and will continue in the next plan • Sustaining existing programs continues to be a key focus <p>Salmo:</p> <ul style="list-style-type: none"> • We've revised our goals around communication to integrate our needs with an existing publication <p>Slocan Valley:</p> <ul style="list-style-type: none"> • Increased focus on adult literacy; exploring creation of stable locations for services

<ul style="list-style-type: none"> • What new initiatives are planned? 	<p>Creston:</p> <ul style="list-style-type: none"> • Possibly using Facebook and email to promote programs • Finding a business to be a Champion for Literacy • Possibly partnering with Kootenay Employment Services, College of the Rockies and CBAL around Essential Skills training <p>Kaslo:</p> <ul style="list-style-type: none"> • Increasing ESL, school aged, library, college, adult and workshop initiatives • See 2010-11 plan for more details <p>Nelson:</p> <ul style="list-style-type: none"> • Strengthening skills for adult literacy tutors • Continuing with two programs that were piloted 2009-2010: One to One school based reading program and Children Succeeding program • Hosting a Scrabble Tournament <p>Salmo:</p> <ul style="list-style-type: none"> • Working on developing volunteers to support adults who want to get their ABE via the computer • Finding a learning centre/storefront <p>Slocan Valley:</p> <ul style="list-style-type: none"> • Shifting toward workplace skills for adults and youth but with attention to how this will look in our area (i.e. few large employers and many small independent businesses) • Developing ESL services • Developing a seniors' learning centre at WE Graham School
<ul style="list-style-type: none"> • What initiatives have been expanded or continued? 	<p>Creston:</p> <ul style="list-style-type: none"> • We will start to offer programs in another rural community - Kitchener is opening a Seniors' Centre and in the fall we will start to offer Adult Literacy Tutoring using local tutors, as well as computer classes there • Plans are to increase partnerships with the college in areas of Essential Skills and computer training programs • ESL program funding increased and thereby class time doubled – may add a family ESL program • Trying to get local transportation issues resolved

	<p>Kaslo:</p> <ul style="list-style-type: none"> • Expanded programs to adults, school age children and early years • See 2010-11 plan for more detailed information about continued and expanded initiatives <p>Nelson:</p> <ul style="list-style-type: none"> • Family Literacy: Love 2 Learn, Parent Child Mother Goose, Children Succeeding, One to One school based reading program • Adult Literacy: One to One tutoring, ESL Class, ESL Conversation Club, Cyber Seniors computer skills class, Cyber Seniors drop in Lab, Drop in Literacy time, Bigby Place literacy program • Events and Initiatives: Oysters Authors and Ale, Books Everywhere!, Community Literacy Award <p>Salmo:</p> <ul style="list-style-type: none"> • We will continue to ensure that programs are supporting kids entering school, working tightly with other service providers to fill any gaps <p>Slocan Valley:</p> <ul style="list-style-type: none"> • Continued our strong family literacy programs (StrongStart, CBAL programs such as PCMG and Love to Learn, Slocan Valley Recreation and CBAL Tots' Playtime Plus • Continue collaboration between organizations such as CBAL, Schools, Brent Kennedy Learning Centre, and S.V. Recreation. • Continue to expand shorter duration workshop-style programs that focus on specific skills
<p>6. What will be required to meet the goals and effectively employ actions for the coming year?</p>	<p>Creston:</p> <ul style="list-style-type: none"> • Funding continued at current levels • Continued funding for our ECD coordinator position • Creative ways to make our dollars stretch. • Agency staff time to participate in Literacy Planning and Advisory committee meetings <p>Kaslo:</p> <ul style="list-style-type: none"> • Adequate funding • Staff time • Qualified staff • Partnerships <p>Nelson:</p> <ul style="list-style-type: none"> • Continued support for Community Literacy Coordination

	<ul style="list-style-type: none"> • Provincial support from the provincial government, Literacy BC and Legacies 2010 • Continued support and commitment from community partners • Continued broad community representation on the Community Literacy Advisory Committee and commitment to the action plan <p>Salmo:</p> <ul style="list-style-type: none"> • Continued financial support for the local coordinator and strong community collaboration <p>Slocan Valley:</p> <ul style="list-style-type: none"> • Ongoing collaboration, communication and cooperation
<p>7. How will you measure or assess your progress?</p>	<p>Creston:</p> <ul style="list-style-type: none"> • Improved EDI results and attendance at early childhood programs • Increased participation in adult and youth programs • Increased collaboration and partnerships in program delivery in adult and family programs <p>Kaslo:</p> <ul style="list-style-type: none"> • Using our evaluation tools <p>Nelson:</p> <ul style="list-style-type: none"> • Within community literacy programs we use Community Literacy Benchmarks, participant feedback surveys and discussions and facilitator reflections • The Community Literacy Advisory Committee works specifically with our plan to reflect on the work being done, look at new needs and actions and plan for the future three times yearly. • We continue to be committed to reflective practice in both our planning process and program implementation <p>Salmo:</p> <ul style="list-style-type: none"> • Many strong, vital programs addressing community needs will take place <p>Slocan Valley:</p> <ul style="list-style-type: none"> • We will record attendance, reflect with each other on subjective observations of success (or lack of), take participant feedback, benchmark when possible.

Creston/Crawford Bay Community Literacy Advisory Committee - 2009-2010					
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Kaslo/Balfour Community Literacy Advisory Committee – 2009-2010					
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Salmo Literacy Advisory Committee – 2009-2010				
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