



**Rocky Mountain
SCHOOL DISTRICT NO. 6**

APPENDICES

JUNE 2010

Literacy has the power to change people's lives

TABLE OF CONTENTS

- 1. APPENDIX A: MEMBER LISTS--COMMUNITY LITERACY PLANNING COMMITTEES**
 - Golden Zone
 - Kimberley Zone
 - Windermere Zone

- 2. APPENDIX B: COMMUNITY RESOURCES AND SERVICES CHARTS**
 - Golden Zone
 - Kimberley Zone
 - Windermere Zone

- 3. APPENDIX D: COMMUNITY LITERACY ACTION PLANS**
 - Golden Zone
 - Kimberley Zone
 - Windermere Zone

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2009/2010**

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**COMMUNITY LITERACY PLANNING COMMITTEE, KIMBERLEY
2009/2010**

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2009/2010**

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LITERACY RESOURCES AND SERVICES CHARTS

LEGEND

New initiatives are highlighted in yellow.

Expanded programs are highlighted in green.

Expanded partnerships are highlighted in blue

GOLDEN LITERACY RESOURCES AND SERVICES CHART

ABBREVIATIONS

APES – Alexander Park Elementary School

GHU – Golden Health Unit

CAPC – Community Action Program for Children

GSS – Golden Secondary School

CBAL – Columbia Basin Alliance for Literacy

GWC – Golden Women’s Centre

CLPC - Community Literacy Planning Committee

IDP – Infant Development Program

CCRR – Child Care Resource and Referral

LGES – Lady Grey Elementary School

ECDC – Early Childhood Development Coalition

NES – Nicholson Elementary School

EKAS – East Kootenay Addiction Services

ORL – Okanagan Regional Library

GCRS – Golden Community Resources Society

OT – Occupational Therapy

GES – Golden Employment Services

PT – Physiotherapist

GFC – Golden Family Centre

SD 6 – Rocky Mountain School District 6

SLP – Speech and Language Pathologist

Prenatal to 5 years	Kindergarten to Grade 3	Grades 4-6	Grades 7-12	Adults	Seniors
Golden Health Unit Prenatal Course and Baby Talk Program	French Immersion (APES)	French Immersion (LGES)	French Immersion and Spanish at Golden Alternate School	COTR - Adult Basic Education - ESL tutor-based program	COTR - Computer Classes and ESL program

				- special needs program - employment and career training	
CCRR – parenting information, toy lending, craft supplies	Smart Learning Approach Reading Power	Smart Learning Approach Reading Power Learning @ Home	Smart Learning Approach Reading Power Learning @ Home	GES – employment process, computer assistance, ESL	GWC –Workshops, programs, computer support, resource library
Blaeberry, Field, Golden, & Parson Parent and Tot	Community Links, Counselor, Aboriginal Support Workers, Learning Assistance (APES, NES)	Community Links, Counselor, Aboriginal Support Workers, Learning Assistance (LGES, NES)	Community Links, Counselor, Aboriginal Support Workers Learning Assistance (GSS)	GWC – Workshops, programs, computer support, resource library	Lifelong Learning Programs
Story Hour (ORL)	Summer Reading Program (ORL)	Summer Reading Program (ORL)	Summer Reading Program (ORL)	ORL – free Internet access, books, DVD, magazines	ORL– free Internet access, books, DVD, magazines
Aboriginal Programs – storytelling, cultural workshops	Aboriginal Programs – storytelling, cultural workshops	Aboriginal Programs – storytelling, cultural workshops	Aboriginal Programs – storytelling, cultural workshops	Aboriginal Programs – storytelling, cultural workshops	Aboriginal Programs – storytelling, cultural workshops
CBAL -Mother Goose Sing and Rhyme - Parents as Literacy Supporters -Parents Reading Children Succeeding	One to One Reading Program at APES and NES	One to One Reading Program at LGES and NES	CBAL Afterschool Shakeup Homework Club and workshops (video production and writing) at GSS and Golden Alternate School	CBAL One to One adult tutor help and small group adult literacy programs	CBAL One to One tutor help and small group adult literacy programs

Family Literacy Day	Family Literacy Day	Family Literacy Day	Family Literacy Day	Family Literacy Day	Family Literacy Day
Books for Babies (CBAL, GHU, GCRS)	After School Care (APES)	After School Care (SD 6)	GYOC (Golden Youth Opportunities Council)	CCRR, CLPC GFC	ORL, CLPC, GFC
Family Daycare and Pre-school	Free Computer/ Internet (ORL, SD 6, GWC)	Free Computer/ Internet (ORL, SD 6, GWC)	Free Computer/ Internet (ORL, SD 6, GWC)	LP lifelong Learning	
Wee Care Play and Learn (GFC)	ORL, CCRR, CLPC	ORL, CCRR, CLPC	ORL, EKAS CLPC	Parenting programs –GFC, CBAL, CAPC	
Ready, Set, Learn (APES, NES)	- Parents as Literacy Supporters at APES - Drop Everything and Read at APES	Precision Reading Parent Night and Author visits – Lady Grey	GSS programs - - Leadership Program - Study Hall, Math Homework Club, Homework Book - Peer Tutoring Learning Centre includes Learning Assistance and ESL support	CBT subsidy for work related education/ training	
CAPC programs for babies (e.g. Bubbly Babies and Parents and Tots at Nicholson Elementary)	Kindergarten Speech and Language Screening (APES)	Afterschool Shakedown (CBAL homework club)	Employment Services for Youth		
Seeds of Empathy at Little Chimps Preschool	Roots of Empathy (SD 6)	Girlz Group (GWC)	Girlz Group (GWC)		
Strong Start - includes Friday afternoon parenting	Kindergarten Observational Learning Profile (SD 6)		Precision Reading Parent Night –GSS		

programs					
Early Intervention Services (IDP, OT, Supported Child Development Program, PT, GFC, CAPC, SLP)					
ECDC, Community Links, Success by Six, Leisure Services, CLPC, ORL					
Full Day Kindergarten					
Language Enhancement Group at APES and Public Health					
Ready, Set, Learn Parent Outreach (Field, Blaeberry, Parson, Nicholson)					

KIMBERLEY LITERACY RESOURCES AND SERVICES CHART

ABBREVIATIONS

CAPC: Community Action Program for Children

CBAL: Columbia Basin Alliance for Literacy

CLPC: Community Literacy Planning Committee;

CCRR: Child Care Resource and Referral

ECD: Early Childhood Development

EKAS: East Kootenay Addiction Services

IDP: Infant Development Program

SD6: Rocky Mountain School District 6

Prenatal to 5 years	Kindergarten to Grade 3	Grades 4-6	Grades 7-12	Adults	Seniors
Blarhmont Early Learning Center Space: School District #6	School District #6 Learning @ Home	School District #6 Learning @ Home	School District #6 Kimberley Alternate School	School District #6 Continuing Education	School District #6
Library Story-time twice per week	Library Summer reading club	Library Summer reading club and	Library Tutor service offered online	Library Author readings	Library Outreach services increased.
CBAL/CAPC/StrongStart Play & Learn drop-in programs Lindsay Park and Marysville Schools,	Library Film night at the library with literary tie-in	Library Author readings held at the school	Library Collection development with aim to encourage youth	Library Computer sessions for email use, internet navigation & word document creation	Library collection at Garden View village (Large Print, Audio books on cassette and CD, Cassette and CD players provided
Baby Goose CBAL and Public	POPS Marysville and Lindsay Park Schools, CBAL	Library Continually adding resources to the collection		Library Film night with literary tie in	Library collection at Kimbrook seniors facility (Large Print, Audio books on cassette and CD, Cassette and CD player

Health Nursing					provided
<p>Play & Learn Parenting & Literacy programs</p> <p>Love to Learn, You Make a Difference,</p> <p>Nobody's Perfect</p> <p>Public Health Nursing</p> <p>Supported Childcare & CBAL</p>	<p>Roots of Empathy</p> <p>Lindsay Park School, Marysville Shool, CBAL</p>	<p>Roots of Empathy</p> <p>East Kootenay Alcohol and Drugs</p> <p>Child Mental Health</p>		Library Book club support	Library Collaboration with ESL /Adult CBAL coordinator to add new materials to collection – not duplications of existing resources
Strong Start	1-1 Reading program	1-1 Reading program	School District #6 Continuing Education	School District #6 Continuing Education	ESL Tutors use library space on a regular basis
Prenatal to 5 years	Kindergarten to Grade 3	Grades 4-6	Grades 7-12	Adults	Seniors
Alphabet Soup Kimberley Food Bank & CBAL	Food Bank	Food Bank	Food Bank	Food Bank	Food Bank
CBAL Family Tutoring	CBAL Family Tutoring	CBAL Family Tutoring	CBAL Family Tutoring	Summit Services Family Center	Summit Services Family Center
Cap C programs & Tree house		Sparks Youth Center	Sparks Youth Center & L.E.E.S. Center	L.E.E.S. Cente	1-1 volunteer training to work with adults , ESL learners or children in programs- CBAL
EKCCRR	Making Connections CBAL,CAPC Community Links SD6		Selkirk Book/Writing Club Selkirk Staff and CBAL	College of the Rockies	College of the Rockies

Supported Child Care Services				Alpine Employment Resource Center	Alpine Employment Resource Center
Infant Development Program	Friends of the Kimberley Public Library Events	Friends of the Kimberley Public Library events	Friends of the Kimberley Public Library events	Friends of the Kimberley Public Library events	Friends of the Kimberley Public Library events
Books for Babies Library Public Health Nursing, CBAL Friends of the Library, Teachers' association, Selkirk sewing class			Cruise-Inn Homework Games Club McKim Staff – Aboriginal and Community Links staff & CBAL	ESL/Adult CBAL 1-1 Tutor & Group Program	ESL/Adult CBAL 1-1 Tutor & Group Program
Healthy Moms Healthy Babies (Better Babies Pregnancy Outreach Program) CAPC, Paq'mi Nuq'yuk		Rocky Mountain Distributed Learning School	Rocky Mountain Distributed Learning School	1-1 volunteer CBAL training to work with adults, ESL learners or children in programs	Learn Now BC Online courses with personal assistance
Jimmy Crickets Gym School			Writers Group – Arts Council	Writers Group – Arts Council	Writers Group – Arts Council
ECD Co-ordinator NSDT (North Star Dream Team)					Seniors Computer Classes CBAL, College of the Rockies
Paq'mi Nuq'yuk Early Years Program	Paq'mi Nuq'yuk Early Years Program			Paq'mi Nuq'yuk Outreach	Paq'mi Nuq'yuk Community Events

Early Learning Center summer program CBAL/CAPC	Speech- Language Pathology School District #6	Speech- Language Pathology School District #6	Speech-Language Pathology School District #6		Seniors Helping Seniors
Parenting Workshops CAPC, StrongStart				Chopping Block Food Bank, CBAL	Chopping Block Food Bank, CBAL
Gently Used Book Drive – books for x- mas food bank hampers	Gently Used Book Drive – books for x-mas food bank hampers	Gently Used Book Drive – books for x-mas food bank hampers	Gently Used Book Drive – books for x-mas food bank hampers	Gently Used Book Drive – books for x-mas food bank hampers	Gently Used Book Drive – books for x-mas food bank hampers

WINDERMERE RESOURCES AND SERVICES CHART

ABBREVIATIONS

CAPC: Community Action Program for Children

CBAL: Columbia Basin Alliance for Literacy

CLPC: Community Literacy Planning Committee;

ECD: Early Childhood Development

IDP: Infant Development Program

SD6: Rocky Mountain School District 6

Birth to 5 years	Kindergarten to Grade 3	Grades 4-7	Grades 8-9	Grades 10-12	Adults	Seniors
Play & Learn Programs CAPC	1-1 Reading program	1-1 Reading program	School District #6	School District #6	Columbia Valley Employment Centre	Invermere Seniors Centre
StrongStart Early Learning Outreach Program SD6, CBAL	School District #6, CBAL	School District #6, CBAL		School District #6 Open Doors Alternate School	College of the Rockies ABE Fundamental Community Learning classes	College of the Rockies ABE Fundamental Community Learning classes
Library Story Times Invermere Radium	Learning@ Home (SD6)	Learning@ Home (SD6)	Rocky Mountain Distributed Learning School (SD6)	Rocky Mountain Distributed Learning School (SD6)	Targeted Initiative for Older Workers: Columbia Valley	
Public Libraries	Public Libraries	Public Libraries	Public Libraries Invermere	Public Libraries Invermere	Public Libraries Invermere	Public Libraries Invermere

Invermere Radium	Invermere Radium	Invermere Radium	Radium	Radium	Radium	Radium
Friends of the Invermere Public Library - various services to patrons	Friends of the Invermere Public Library - various services to patrons	Friends of the Invermere Public Library - various services to patrons	Friends of the Invermere Public Library - various services to patrons	Friends of the Invermere Public Library - various services to patrons	Friends of the Invermere Public Library - various services to patrons	Friends of the Invermere Public Library - various services to patrons
Sonshine Children's Centre	Sonshine Children's Centre	Summit Youth Center	Summit Youth Centre	Summit Youth Centre	One to One Volunteer Training	One to One Volunteer Training
Windermere Valley Child Care Society	Windermere Valley Child Care Society	Guys Read Program, CBAL Learning @ Home	Learning @ Home		ESL Small Group Program, CBAL	ESL Small Group Program, CBAL
Little Badger Early Learning Centre	Making Connections, CBAL	Making Connections, CBAL			ESL Conversation Café, CBAL	ESL Conversation Café, CBAL
Infant Development Program	Summer Reading Program, Libraries	Summer Reading Program Libraries				Seniors Computer Workshop CBAL
Supported Child Development						Seniors Computer Tutoring, CBAL
Books for Windermere Valley Babies CBAL, ECD Team, Public					Open Computer Access and training Headwaters Canal Flats, CBAL	Open Computer Access and training Headwaters Canal Flats, CBAL

Health						
Books for Toddlers					Beginners Computer Workshop	Beginners Computer Workshop
Little Sproutz Preschool Radium					Job Search and Support Headwaters Canal Flats CBAL	
Parent Time/ Family Time Programs CBAL, CAPC					Akisqnuq Learning Centre	Akisqnuq Learning Centre
CBAL Community Literacy Coord	CBAL Community Literacy Coord	CBAL Community Literacy Coord	CBAL Community Literacy Coord	CBAL Community Literacy Coord	CBAL Community Literacy Coord	CBAL Community Literacy Coord
Family Resource Centre	Family Resource Center	Family Resource Center	Family Resource Center	Family Resource Center	Family Resource Center	Family Resource Center
WV ECD Team						
Early Intervention Vision Screening Program, Public Health						
East Kootenay Aboriginal ECD Team						
Aboriginal Early Years						

Outreach Worker						
Baby Goose/ Baby Talk Program Invermere Radium CBAL						
Dads 4 Kids Saturday Family Program FRC						
Headwaters Learning Centre & Community Reading Room Canal Flats, CBAL	Headwaters Learning Centre & Community Reading Room Canal Flats, CBAL	Headwaters Learning Centre & Community Reading Room Canal Flats CBAL	Headwaters Learning Centre & Community Reading Room Canal Flats CBAL	Headwaters Learning Centre & Community Reading Room Canal Flats CBAL	Headwaters Learning Centre & Community Reading Room Canal Flats CBAL	Headwaters Learning Centre & Community Reading Room Canal Flats, CBAL

GOLDEN Early Learning Action Plan 2010/2011

Short Term Goal				
To provide parents with information, resources and ideas to support their children’s early learning development.				
Success Statement(s)				
Parents will be more aware of the importance of family literacy and have the knowledge to support their children’s development..				
Monitoring progress (how will we gather information to measure success?)				
EDI scores				
Actions	How	Who	Resources	Date
Continue to implement family literacy programs that provide parents with tools, skills, and ideas to support their children’s learning.	Determine who will fund, partner and implement programs such as Mother Goose, Books for Babies, Parents Reading Children Succeeding, and Parents as Literacy Supporters.	CAPC, GFC, GCRS, SD, IDP, CBAL, Strong Start, GHU	Funding, space, facilitator, resources	Fall to spring 2010/2011
Determine how to share early learning information with parents who are not attending programs.	Hold meetings to brainstorm ideas.	Early Childhood Development Coalition		Fall to spring 2010/2011
Discuss summer programming for families.	Hold meetings to determine which programs to implement and how.	Early Childhood Development Coalition		Fall to spring 2010/2011

Short Term Goal				
To improve language skills of preschool children in Golden using a parent collaboration model.				
Success Statement(s)				

Participating children will have improved language skills.				
Monitoring progress (how will we gather information to measure success?)				
Attendance, parent education questionnaires, and informal and formal evaluation measures				
Actions	How	Who	Resources	Date
Move Language Enhancement Groups from APES to GHU for improved efficiency and make the parent component mandatory.	Secure space and resources.	Tom Coe – SLP Supported by Interior Health Management	Room, supplies, SLP	Summer to spring 2010/2011

GOLDEN School Aged Action Plan 2010-2011

Goal: To increase understanding and awareness of literacy services and resources in the community				
Success Statements:				
Increased number of parents and students who access literacy programs and resources by 15%.				
Those who make use of literacy programs and resources show an improvement in literacy and attitude to learning.				
Monitoring progress: Attendance of programs; Assessment tools for school performance.				
Actions	How	Who	Resources	Date
Give new families at each school a list of age/grade appropriate literacy programs.	Create a list to cover all literacy-based programs and services.	CBAL makes list for APES, LGES, NES, GSS.	Comprehensive info	Fall to Spring 2010 - 2011

Distribute program information to students.	Distribute information through newsletter, posters, flyers, SD 6 staff	SD6 staff to distribute	Lists and staff	Fall to Spring 2010 - 2011
Have staff talk to specific parents of target children about available resources.	Discuss during parent and teacher interviews	SD6 staff	Lists and staff	Fall to Spring 2010 - 2011

GOLDEN Adult Action Plan 2010-2011

Goal: Increase awareness of literacy services, resources and programs for adults.				
Success Statements:				
Most Golden Area residents know about Adult Basic Education at COTR and other adult literacy programs offered by various community organizations				
More people will access literacy programs, resources, and services.				
Monitoring progress:				
Monitor registration numbers at COTR; Monitor attendance records for other community programs				
Actions	How	Who	Resources	Date
Use social media such as Facebook and Twitter to promote adult literacy programs.	Place ads on the websites	COTR, PEP committee	time	Fall to spring 2010-2011

Short Term Goal: Increase understanding of financial and health literacy for women				
Success Statement: More women in Golden will have access to information and resources to improve their well-being.				
Monitoring progress Feedback forms; Interviews with clients				
Actions	How	Who	Resources	Date
The Golden Women's centre will hold workshops and book clubs on financial literacy. They will also have resources available on financial literacy.	Hire facilitators, conduct workshops, collect resources to have available for clients	GWC	Facilitators, supplies, books	Fall to spring 2010-2011
Implement the 'Options for Sexual Health' program to provide clients with services and supplies such as with family planning, birth control, pregnancy and STD tests.	Secure funding from GDCF and Town, promote, bring in resources	GWC	Funding, resources	November 2010 - ongoing

Goal: Provide parents with young children the opportunity to upgrade their high school education and/or workplace skills.				
Success Statement:				
Parents are able to complete Grade 12 and/or acquire workplace skills that will help them reach their goals for employment and self development.				
Parents are equipped with the knowledge to understand and support their child's development.				
Monitoring progress: Informal and formal assessments, benchmarks				
Actions	How	Who	Resources	Date
Provide Parent Education Program with support system (e.g. support worker, adult basic education)	Develop the program and timetable; hire staff; promote program	COTR, CBAL, GFC, GES, GHU	Facilitators, supplies, space, funding for next year	September 2010 to May 2011

instructors, child care, parenting and lifeskills workshops, transportation and meals)				
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KIMBERLEY COMMUNITY LITERACY ACTION PLAN

KIMBERLEY Early Learning Action Plan 2010-11

Goal 1: To continue to support community awareness of the Early Learning Centre (ELC), it's programs and other community family programs.

To secure support for the ongoing development of the Kimberley Early Learning Centre.

Projects include update indoor décor, kitchen upgrades and revitalize the ELC entrance and frontage.

Success Statement(s) Receive \$20,000 in grants to complete the Early Learning Centre upgrade project. Maintain current participant levels in all LC and community programs.

Monitoring progress: Participant statistics, facilitator evaluations, anecdotal evaluations, receipt of grants

Actions	How	Who	Resources Needed & Who Will Provide them	Date Completed
Early Learning Center advertising Campaign	Brochures, posters, e-flyer, take ones	ECD coordinator	NSDT	ongoing
Fundraising Campaign	Grant submissions	ECD coordinator/NSDT	NSDT	ongoing

PR Events	Fall Fair booth	ECD coordinator/NSDT	NSDT, CBT RDEK grant	Fall 2010
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KIMBERLEY Early Learning Action Plan 2010-11

Goal: Provide an alternative space for young adults in the community				
Success Statement(s) Grant and contracts approved for the library to move forward with renovations and expansion, which will enable the library to provide a relevant young adult space				
Monitoring progress: Renovations completed				
Actions	How	Who	Resources Needed & Who Will Provide them	Date Completed
Renovation and expansion of the Kimberley Public Library	In Coordination with City Hall for the municipally owned building upgrade	City of Kimberley and Kimberley Public Library Board	\$\$\$ - provided by towns for tomorrow grant, City Hall and Kimberley Public Library.	Fall 2010

Goal: To provide a Learning Program 5 days a week for 3 months for youth with multiple barriers and use the L.E.E.S Book store as part of this program				
Success Statement(s) The program will be funded and 8-10 youth will attend and successfully graduate from the program				
Monitoring progress: Attendance will be tracked. All youth in the program will be evaluated as well as the coordinator. Youth will graduate from the program with acquired skills.				
Actions	How	Who	Resources Needed & Who Will Provide them	Date Completed

The L.E.E.S program will receive federal funding	Write/submit grant to Federal Gov't.	Director of the Center – Bev Middlebrook		April 2010
Youth will apply to The L.E.E.S. program (8-10 youth accepted)	Advertisement, community referral, self referral		Newspaper/ Community agencies, community members	June 2010
Program will run for 3 months	Use the classroom, bookstore and kitchen at the youth Center for work experience	Staff at the Youth Center and 8-10 youth participants	Students gaining work experience at the L.E.E.S. bookstore	June- August 2010
Youth will graduate	Successfully attend all classes to gain life, learning and entrepreneurial skills			August 2010

KIMBERLEY School Age/Aboriginal Action Plan 2010-11

Goal: To explore and create a Selkirk Graphic Novel Club				
Success Statement(s) Selkirk Graphic Novel Club is created and running throughout the school year				
Monitoring progress: Selkirk Aboriginal Worker will monitor and report on the development of Graphic Novel Club to the community Literacy Committee				
Actions	How	Who	Resources Needed & Who Will Provide them	Date Completed
Selkirk Graphic Novel Club	Invite and advertise idea to interested students to get input on how they would like to proceed	Selkirk Aboriginal Worker will initiate plan of action, Selkirk Staff	To be determined through planning process with Selkirk Staff	June 2110

	with this club –have planning sessions to create format , ideas and resources needed. Network in the school and community to find adult staff and or volunteers interested in graphic novels and facilitating this group	or Community volunteer will assist with the facilitation		
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KIMBERLEY Adult/Youth Action Plan 2010-11

Goal: The “Write On” writers group will continue to meet bimonthly to support the improvement of writing skills in local writers. Expand the membership to include Youth. Create a coffee shop journal to be distributed to locals				
Success Statement(s) Maintaining and/or expanding existing membership of adults and increasing youth membership.				
Monitoring progress: attendance stats at meetings and workshops will be kept. Participants’ comments to measure skill improvement.				
Actions	How	Who	Resources Needed & Who Will Provide them	Date Completed
Advertise and recruit youth	Through the Schools, Library and Youth Center – information disseminated to those locations	members	Paper and printing services Center 64/Kimberley Arts Council	Fall 2010 and ongoing
Create a coffee shop journal	Publish stories written by group members. Distribute to coffee shops	members	Paper and printing services Center 64/Kimberley Arts Council	Winter 2011
Continue to expand the blog	Educate members on how to use the blog	members	Computer - individuals	ongoing

Hold a number of workshops for writers including one that will target youth	Applying to CBT Arts Grants to fund 4 workshops	Members and anyone interested	Funds partially supplied by grants and participants	June 2011
Public Readings	Hold readings at local coffee shops	members	Coffee shop owners providing venues	June 2011

KIMBERLEY Adult Action Plan 2010-11

Goal: To offer four 8 week Seniors Computer Classes				
Success Statement(s) 7 adults will participate in each computer program and attend 60% of the sessions. They will increase their computer skills.				
Monitoring progress: attendance stats will be kept. Participants' evaluations and facilitator observations to measure skill development.				
Actions	How	Who	Resources Needed & Who Will Provide them	Date Completed
Offer computer classes for intermediate and beginner skill levels	Recruit participants	CBAL Kimberley will implement and deliver this program	College of the Rockies providing Computer lab space for classes CBAL providing computer teacher	May 2011

WINDERMERE ZONE COMMUNITY LITERACY ACTION PLAN

WINDERMERE Action Plan – Long Term Goals

Long Term Goal: Improve networking for literacy issues and services between organizations, individuals, schools, local governments, the college and businesses.

Success Statement(s) Current members of the Community Literacy Planning Committee remain connected and informed and new members are recruited. A broad contact list of literacy supporters is developed and connections are maintained.

Monitoring progress: CLP committee will evaluate networking improvement and record in CLP minutes and member lists

Actions	How	Who	Resources	Date	Progress
Maintain Community Literacy Planning Committee with regular communication and an annual meeting schedule.	Maintain regular meeting schedule – 1 st Tuesday in October, Jan and May Noon – 1:30 PM News updates with current information summaries, links to further information, and local literacy news – distribute electronically to committee members and to broader community through networks such as CVAT, ECD Team, School District, Libraries etc. Invite representation from local governments. Build a group of literacy supporters who	CLP members CBAL	Meeting space, member commitment Time to prepare and maintain connections	2010/11	

	are informed and connected.				
Explore the possibility of forming a youth literacy sub-committee to plan and develop community literacy and learning initiatives for youth 12-18	Hold an exploratory meeting with representatives of the Youth Centres, High School, Alternate School, CBAL, High School Youth Action Team etc.	CLP members	Organization and meeting time	December 2010	
Enhance connections and networking between the community and School staff	Attend a Principal's meeting or school staff meetings to present information about current services relevant to parents and children, encourage referrals Continue to offer community programs in schools	CLP representative	Time		
Increase volunteer base for community literacy programs by tapping into retiree population in Windermere Valley.	Regularly promote volunteer opportunities for retirees.	CLP members CLC	Resources for advertising costs	Fall 2010	

Long-term Goal: Increase community awareness of literacy issues and services in the Windermere Zone.

The community Literacy Planning Committee will encourage service providers, the College, the School District, recreation and cultural organizations to work with a local publisher to produce a publication for this area that includes education, cultural and leisure programs and services available to families, children, youth and adults.

Success Statement(s): A literacy Resource Guide is prepared and distributed widely in print and electronically.

Monitoring progress: The Community Literacy Planning Committee minutes will reflect progress on actions. Awareness materials provide evidence of progress on some actions.

Actions	How	Who	Resources	Date	Progress
Distribute literacy resources guide widely	400 Printed copies - COTR, all schools, daycare and preschools, health professionals, Family Resource Centre, program locations, Libraries, Akisqnuk and Shuswap Band Halls, Welcome Wagon, Good Food Box recipients, Food Banks, Books for Babies and Books for Toddlers. Put .pdf on School District website	CLP Committee members	Committee member time School district permission to post community literacy guide Photocopy cost	Distribution ongoing	

Submit regular articles about literacy issues and services to the Columbia Valley Pioneer.	CLP members submit articles or information to the paper; organize a series of four articles that will be based on each of the four pillars of the literacy plan.	CBAL – Coordinate with the paper and committee members	CLP member volunteer time CBAL Literacy Coordinator time	October - June	
Update as required the Windermere Zone literacy services information on the BC Literacy Directory site	Prepare reminder for local providers of literacy services to update their information CBAL provide support to enter information provided	CBAL Coordinator	Time to prepare reminder and contact providers to gather information Funding from LegaciesNow received to support CLC time to do this	September, January, May	
Make literacy presentations to the business sector and social agencies -	CLC work with CBAL Regional Program Manager to make community presentations - Presentations to the Chamber of Commerce or Rotary and to social agencies - offer literacy audit, IALS information, health literacy, local literacy services and explore the need for new or enhanced services.	CBAL Coordinator CBAL RPM	Time to plan and deliver	October - May	
Presentation to the Windermere Zone of SD6 School Board	Presentation based on the planning process and community literacy	CLP members	Time to plan and deliver	By January 2011	

	partnerships				
Have a display and information about programs and services available in the community available at schools for parent/teacher meetings or open house evenings	<p>Contact Principals after Sept 16 to gather information about dates</p> <p>Distribute printed copies of the literacy guide and a display board representing all literacy service providers and brochures. Preferably have someone attend the event to answer questions.</p>	<p>CLP members</p> <p>CBAL</p>	<p>Time to deliver display/brochures and time to be at the events</p> <p>Staff time to gather/prepare information</p>	September 2010 collect open house dates from schools and schedule displays	
Support the Literacy Charity Golf Tournament	<p>Volunteer</p> <p>Recruit and prepare literacy presenters</p> <p>Participate on organizing committee</p>	CLP members	Volunteer time	Tournament date – 1 st Wed. in June every year	

SHORT TERM GOALS

WINDERMERE Early Learning Action Plan 2010-11

Short Term Goal: Continue to support and enhance early learning programs for families with young children through regional access.

Success Statement: Programs and services for young children and their caregivers are maintained and enhanced and are made locally accessible whenever possible.

Monitoring progress: Program records and statistics. Publication and promotion samples.

Actions	How	Who	Resources	Date	Progress
Continue to work together to distribute books to children birth-6 years old at least once each year	Books for Windermere Valley Babies (newborns)	CBAL Public Health Nurses WV ECD Team CBT	Staff time and a book Staff time ECD Services guide, books CDs	All Year	
	Books for Toddlers (12-18 months)	CBAL Public Health Nurses	Staff time Funding to purchase supplies for 10/11	All Year	

	<p>Ready Set Learn (books for 3 and 4 year olds)</p> <p>Family Literacy Day books at family programs and events</p> <p>Christmas Book Drive for Christmas Hampers</p>	<p>Schools and CBAL</p> <p>CBAL</p> <p>CBAL, Rotary</p>	<p>Books</p> <p>Volunteers, promotion</p>	<p>Spring</p> <p>Jan.</p> <p>Dec.</p>	
Continue to include literacy information in the early childhood development and family services information guide	Literacy information and services relevant to families – use the asset charts for information	Growing Together partners, CLP members, ECD Team	<p>Staff time to work with ECD Team</p> <p>Funding to pay for space in booklet</p>		
Family service providers continue to work together to provide and enhance early learning programs in Canal Flats, Invermere, Windermere and Edgewater in schools	<p>Plan and deliver programs jointly to make the best use of community resources</p> <p>Include new components – environmental, indoor playground, LEAP, and a focus on nutrition and safety</p>	Family Resource Centre, CAPC, CBAL, ECD Team	<p>Funding</p> <p>Trained staff</p> <p>Space for programs</p>		
Support StrongStart Outreach Centre	Contribute community staff time to provide program enhancements	ECD Team, School District, CLP committee	Community partner agencies, WV ECD Team, School District		

WINDERMERE School Aged Action Plan 2010-11

Short Term Goal: Develop or expand programs that support youth literacy development.

Success Statement(s): Literacy programs for youth are organized and well attended.

Monitoring progress CLP gathers information from service providers.

Actions	How	Who	Resources	Date	Progress
Determine the interests of youth and resources available in the community to support services	<p>Discussion and idea sharing between youth and people working with youth</p> <p>Generate interest and initiatives with the youth centre based on the things that youth are interested in keeping in mind ideas to reach at-risk youth as well.</p>	Youth Committee	<p>Space to meet</p> <p>Resources to implement initiatives</p>	Winter 2011	
Explore interest among youth in working with or setting up a club that focuses on something they are interested in e.g. skateboarding or	Recruit youth for peer mentoring or training component in safety, techniques etc.	Youth Committee	Adult volunteers or staff for support – Summit Youth Centre, Recreation, School district		

mountain biking. Embed a literacy component.					
Maintain book club for boys Grades 4-7 (Guys Read)	CBAL allocate funding for staff time, travel and expenses	CBAL, Libraries, Schools, CLP committee, CBAL	Funding for Staff time, travel, food, books, Space for groups	2010/11	
Explore extending program to high school	Work with DTSS principal/staff Find funding		Need additional funding or partners		
Investigate possibility of beginning school based book clubs for girls	Start with the two schools that requested a program like this – Canal Flats and Edgewater Collaborate with Public Library	CBAL, Schools, Library	Funding for Staff time, travel, food, books, Space for groups Need additional funding or partners	2010/11	
Focus on expanding the volunteer base for the One to One reading program in schools	Attend PAC meetings to recruit volunteers and school coordinators Email requests for volunteers to all CLP committee contacts Start an “adopt-a-school” program with local book clubs to share volunteer responsibilities for program. Awareness: Newspaper, school	CBAL	CBAL and school staff PAC funding support Volunteers	2010/11	

	newsletter articles, posters				
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WINDERMERE Adult Action Plan 2010-11

Short Term Goal: Support increased networking and services development for adults

Success Statement(s): Adult literacy services are maintained, expanded or started.

Monitoring progress: CLP gathers information from service providers.

Actions	How	Who	Resources	Date	Progress
Adult literacy providers work together to best allocate resources for adult literacy support	Organize a meeting to plan for adult literacy services in the Windermere Zone	COTR, CBAL, Rocky Mountain Distributed Learning Centre (SD6), CV Employment Centre	Staff time	Fall	
Support and expand English as a Second Language One to One tutoring and conversation group	Recruit volunteers Train volunteers	CBAL	Space for tutor pairs and the group to meet – Valley Connections Funding in place (ALMD) for instructor and resources – CBAL – Tutor trainer/coord. Volunteers	Fall	

Expand community based adult literacy support	Train tutors who are ready to work with learners as needed	CBAL	Funding is in place – ALMD Tutor Trainer/Coord - CBAL	Fall	
Expand Conversation Café ESLSAP program	Organize community outings for ESL newcomers at least once per month and meet at least two other times per month for casual conversation and relationship building.	CBAL		Fall/Winter	
Increase seniors' involvement in literacy activities	Work with seniors centre and libraries to identify literacy needs and partner to provide services	CBAL, Seniors Centres, Libraries, COTR	Funding Use of Seniors Centre computers, Invermere and Headwaters Canal Flats or Library space	Winter	
Look for opportunities to develop a program or transition parents in family programs into adult literacy programs	Focus groups to determine interests Schedule conveniently/provide support to reduce barriers i.e. transportation/childcare	CBAL, College. Libraries	CLC time Funding for adult literacy programs	Late fall/winter	

WINDERMERE Aboriginal Action Plan 2010-11

Goal: Work with Akisqnuq and Shuswap First Nations to identify opportunities to support literacy skills development for youth and adults.

Success Statement(s): Contacts have been developed and discussions about literacy goals and actions are proceeding.

Monitoring progress: Meeting notes and action plans.

Actions	How	Who	Resources	Date	Progress
Meet with the Akisqnuq Education Committee and the Healthy Community Committee at Akisqnuq.		SD6 reps CBAL CLC		Fall 2010	
Identify and meet with a representative of Shuswap.		CLC contact Rosalita Pascale		Fall 2010	
Fulfill MOU with Ktunaxa to provide 15 weeks of programming at Akisqnuq Nation.		Sharon Wass, COTR Ktunaxa and Akisqnuq reps	Akisqnuq Learning Centre	Fall 2010	
Explore how to better connect aboriginal youth with the youth centres.	Focus for youth sub-committee	Youth Sub-Committee Aboriginal Youth		Winter 2011	
Support Akisqnuq and/or Shuswap to apply for funding.	CLC meet with reps Consider a needs survey	CLC		Winter 2011	

	Develop a program concept Apply for funds – CBT, ALMD				
Pursue connection and integration with Ktunaxa language early years curriculum into family literacy programs	CLC meet with Chelsea Nicholas, Aboriginal Early Years Outreach Worker	Aboriginal Early Years Outreach Worker CLC CBAL Program Staff StrongStart program staff		Fall 2010	