



**Harrison Hot Springs
Elementary School**

**Literacy Plan
2008-2009**

Harrison Hot Springs Elementary School
2008-2009

Our Literacy Plan's Purpose

The purpose of the Harrison Hot Springs Elementary School Literacy Plan is to align our School Growth Plan literacy goal and objectives with our Literacy Team's organization and support in order to build on the literacy development within our learning community thereby enhancing learning for our students, teachers, and families alike.

Action:

Our Principal, the School Planning Council, and our School Staff have identified *Literacy* as our number one goal, specifically to: *Build on excellent literacy results and enhance written responses at the intermediate level.* Opportunities to connect reading material with existing knowledge and to engage in open-ended questions and critical discussions about information have been organized into four categories:

1. Community Literacy
2. Library Development
3. Text in the School
4. Thoughtful Response

A list of the 2008-2009 School Growth Plan objectives under these headings is included in this documents appendix. As a Literacy Team, we will continue to organize and support literacy development by extending these objectives within our planned activities.

Process:

Our school's Literacy Plan continues to be developed through ongoing consultation within our learning community through:

- Staff collaboration and Professional Development
- Guided Reading planning and check-in meetings
- Staff meetings and planning sessions for literacy events
- Collaboration with District Support Staff: Speech Pathologist and therapist, Special Education Helping Teacher

- Collaboration with Special Education Support Staff
- Sharing at PAC and School Planning Council meetings
- Consultation with our Principal who acts as our school librarian as well
- Informal consultation with students and their families.

Our ultimate goal is to organize quality reading and writing instruction and literacy events in order to provide the most effective literacy support for our learning community members.

Goal

To enhance literacy development for all learners at Harrison Hot Springs Springs Elementary School.

Actions

Harrison Hot Springs Elementary School
Literacy Team Initiatives
2008-2009

Date	Grade	Activity	Responsibility	Completed
September	Whole School	Screening for Guided Reading Groups	C. Solheim Assessment Tools: <ul style="list-style-type: none"> • Stein Indication of Reading Level • Jerry Johns: Basic Reading Inventory 	
All Year	Whole School	Buddy Reading	All	
All Year	Identified Students	Speech/Language Therapy	Donna Barner	
All Year	Key Word Charts	Gr. K, 1,2,3,	Solheim, Rosenberg, Young	
All Year	Reading A-Z	School Subscription	Rosenberg	
September 8	Literacy Day	Buddy Activities	All	
September 15	Whole School	Guided Reading begins	All	
September 24	Whole School	Raise a Reader	All	

October 17/ 4 weeks	Grades 1-4	Fraser Valley Library	Terrill Scott	
October 24	Pro-D	Rural Schools Teleconference	Solheim, Young, Mitchell	
October 21-23	Scholastic Book Fair	School Hallways	Classen, Parents	
October 27	Drop Everything and Read	Whole School Read	All	

November 8, Thursday	Grades K,1,2,3	Remembering Day with Grandparents	Solheim, Rosenberg, Young	
November 9	Whole School	Peace Day	All: Taps, Read Playing War, Poems, Gr 2/3/ song, Gr 4 songs, Gr 6 Flanders Field	

November	Grade One	Spelling Mastery Program	Rosenberg Young	
----------	-----------	--------------------------	-----------------	--

December	Technology Team	Xmas Newsletter	Classen, students	
----------	-----------------	-----------------	-------------------	--

December	Whole School	Nutcracker	Solheim, All	
----------	--------------	------------	--------------	--

Jan 27	Whole School	Family Literacy Day	All	
February 14	Whole School	Dress Your Best formal luncheon	All	
March 3	Whole School	Dr. Seuss Day	All	
March	Grade 4,5,6,	Reading Challenge	Mrs. Mitchell	
April	Grade 3, 4,5,6	DART Assessment	Young, Mitchell, Stefaniuk, Solheim	
May 5	Whole School	Garage Sale Fundraiser for Guided Reading Books	All	
May 30	Whole School	Guided Reading Year End Celebration	All	
May	Whole School	DWW	All	
All Year	Library	Thematic organization	Classen	
All Year	Whole School	Writing for Laker Magazine		
All Year	Grade 5 and 6	Leadership Learning Team	Solheim Rosenberg	
All Year	Grade 1 and 2	Roots of Empathy	Rosenberg Friesen	
All Year	Sp, Ed. Students	Small Jobs Around the School	Solheim SEA Team	See List in Appendix
All Year	Whole School	American Sign Language	All	
3X per year	Whole School	Cultural Events at Kent School	All	

Measuring for Success:

- ✓ Our Literacy Team will reflect on and assess each of the activities listed, both formatively and summatively.
- ✓ The school literacy plan will be reviewed at staff meetings and School Planning Council meetings.
- ✓ Students' and families' points of view are elicited and considered when assessing activity successes.
- ✓ School-wide Guided Reading assessments are completed for each of three reporting periods.
- ✓ School-wide writes are completed in first and last reporting period,

Appendix

A. HHSES Special Education Small Jobs Around the School

1. Recycling
2. Dishes
3. Sweeping Gym
4. Library book shelving
5. Newsletters to classes
6. Lost and Found
7. Equipment Room tidy
8. Wash PE balls in janitor's room
9. Tidying teachers' toy shelves
10. Garden
11. Litter

B. HHSES School Growth Plan Literacy Goal and Objectives

Community Literacy

- ❑ Establish and maintain regular communication with Fraser Valley Regional Library and participate in ongoing initiatives.
- ❑ Offer access to kindergarten reading materials for preschool parents.
- ❑ Initiate evening film and discussion groups with parents using World Cafe format.

Library Development

- ❑ Develop computer cataloguing system and catalogue teacher resources.
- ❑ Continue investment in library collection: cull old books and add magazines and newspapers,
- ❑ Add wall map and DVD resources to collection.
- ❑

Text in the School

- ❑ Improve bulletin boards to include engaging information along with student work.
- ❑ Expose students to examples of text from other languages throughout the school: eg. French, Spanish, Halq'em'ylem.

Thoughtful Response

- ❑ Enlist student contributions to school newsletter.
- ❑ Invite creative writing professionals to visit intermediate classrooms.
- ❑ Extend leadership team to include younger students and hold whole school meetings when needed to proactively address meaningful issues.