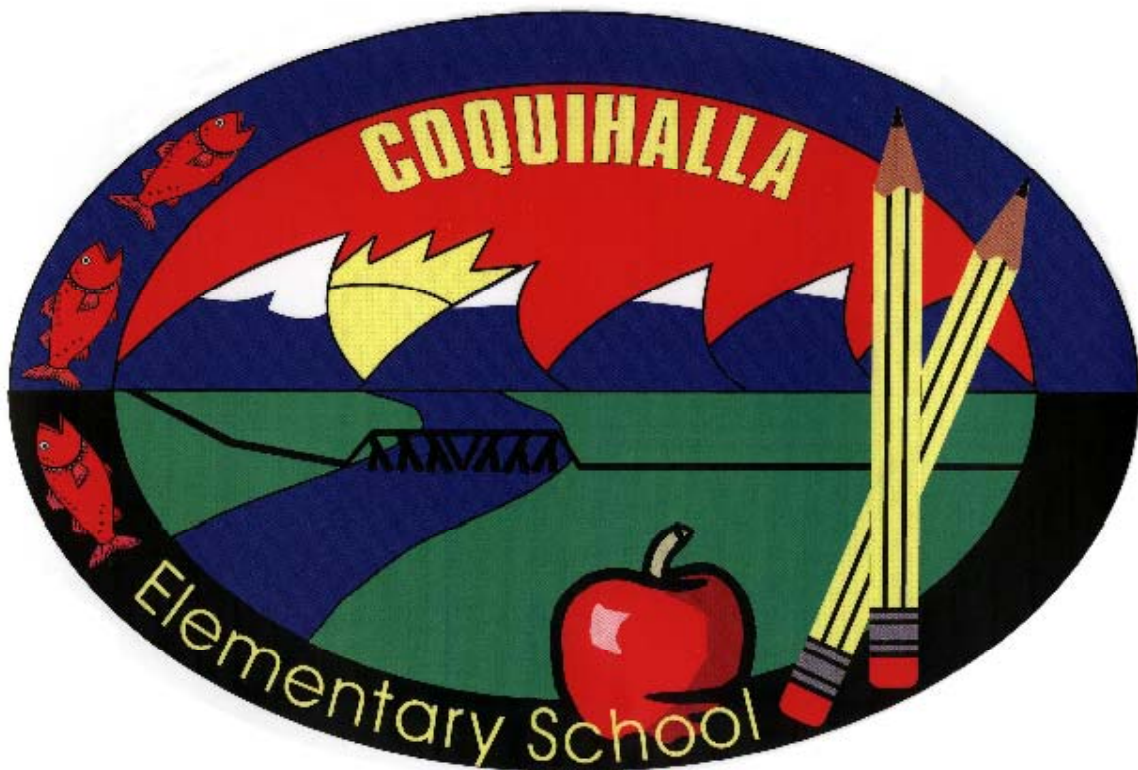


Coquihalla Elementary School
Literacy Plan
2008 - 2009



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Literacy Plan
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Guiding Principle

Literacy is everyone's business and we all have a part to play in supporting literacy development in our schools, homes and community

Action

Continue to work in partnerships with the community to support and sustain the development of literacy at school, at home and within the community.

Process

The school literacy plan has been developed through ongoing consultation with teachers, parents, SPC, PAC and community members. Our targets include preschool, early learners and the K to 4 student/parent community. Literacy needs to become a social practice that is evident in our daily education community.

The Coquihalla literacy plan was presented to staff, SPC and PAC for further input. Our guiding principles and values are to:

- Promote literacy and learning
- Support families and learners
- Encourage participation in professional development in the literacy field
- Offer information and suggestions to parents about literacy in the home
- Develop partnerships with the literacy community

Our ultimate goal is to provide children with learning experiences that engage them in lifelong learning and promote positive attitudes towards literacy and learning, be it either in a school, home or community setting.

Action

1. School librarians will work with the district literacy committee to develop and implement literacy plans.
2. The Literacy plans will be reviewed at staff meetings, community meetings, PAC and SPC
3. The Action Plan requires reflection on curriculum and practice, review of procedures, a focus on shared beliefs and an emphasis on collaborative planning.

Goals

The following 4 goals have been identified in conjunction with the literacy development process. A report on the progress of each goal is included in this report

1. To raise public awareness
2. To enhance literacy for children from birth to kindergarten
3. To enhance literacy for children from Grade 1 to 4
4. To enhance literacy development for struggling learners

Goal 1: To Raise Public Awareness to the importance of literacy by exposing families to the variety of programs that are available for all learners.

Actions

- a) Continue to work with the various partnerships in community literacy programs.
 - a. Ready Set Learn
 - b. The Word on the Street
 - c. Books for babies
 - d. Reading Link Challenge (FVRL)
 - e. Summer Reading Program (FVRL)
 - f. Picture Book Workshop
 - g. Story Time in the Park
 - h. PALS Program
 - i. Strong Start
 - j. Various book companies (Book Fairs)
 - k. FVRL
 - i. Interlibrary loans
 - ii. Author programs
 - iii. Safety
 - iv. Exchange of resources (puppets, videos tapes etc)
- b) Continue to inform our school community about literacy through the school newsletter
 - a. International School Library Day
 - b. Education Week (Ecology)
 - c. Drop Everything and Read Campaign
 - d. Raise a Reader
 - e. Newsletter tips and techniques on reading with your child

Goal 2: To enhance literacy for children from birth to kindergarten

Actions:

- a) Coquihalla Elementary School houses and supports the Strong Start program.

- b) Strong Start students attend the school library once a week for story time.
- c) Students are exposed to a variety of booktalks (i.e. Puppetry, bookflex computer programs, smartboard)
- d) Ready Set Learn is offered in our school with an emphasis on literacy, play and activities
- e) Each student in “Ready Set Learn” is given a book at the end of the day.
- f) The school community supports and engages in programs offered by the FVRL for pre-school students.
- g) Intervention meetings (preschool/kindergarten) continue to take place for early detection of special needs and learning difficulties
- h) The school community works in partnership with the district literacy community by sharing resources, materials, and program initiatives.

Goals 3: To enhance literacy for children from Grade 1 to 4

- a) A variety of home reading initiatives and programs are organized and encourage by members of the school community
 - a. Joys Bags
 - b. Learning Resources - home reading program
 - c. School Library book exchange
 - d. Learning Assistance – Book Bag Program
- b) Coquihalla offers a variety of programs to encourage and promote literacy within the school.
 - a. Books with the Bruins (Reading Program offered by the Chilliwack Bruins)
 - b. Read to Succeed (Reading program offered by the Vancouver Giants)
 - c. Buddy Reading
 - d. Magic Treehouse Reading Passport (Library lunch hour program)
 - e. Readers Theatre
 - f. Choral Reading
 - g. Morning Reading Club
 - h. Smartboard - interactive communication board
 - i. Storybook Character Day
 - j. SRA Reading Kits
 - k. Implementation of Program Guidelines
- c) In conjunction with partners in literacy, several programs are offered to enhance the literacy program in the school
 - a. Yale Librarian (Karen Rushlow Reading/Journaling)
 - b. Tutor Program (CE Barry)
 - c. Reading Link Challenge (FVRL)
 - d. Author Visits (FVRL)
 - e. A variety of Contest (FCSD and Community)
 - i. Poetry

- ii. Writers
- iii. FCSD Writers guild
- iv. Gifted Programming (FCSD)
- v. Hope Garden Club

Goal 4: To enhance literacy development for struggling learners

- a) Coquihalla School offers a full day kindergarten for aboriginal students
- b) Continue to purchase books that focus on First Nations' culture.
- c) Continue to offer 'Learning Assistance' to struggling readers
- d) Continue to offered an individualized program for students with high needs through the Special Education Program
- e) Continue to use individualize programs, such as "Success Maker' for the enrichment and remediation of literacy.
- f) Student with ESL and ESD receive additional instruction through school personnel.
- g) Continue with the licensing of "The Rosetta Stone" Program for ESD and ESL

Efficacy:

In order to maintain and continue to be a guiding force in the quest for literacy, we must continue to maintain a strong working relationship with all our community partners. Through the development and implementation of our Literacy Plans, and the conveyance of this knowledge through our district literacy meetings, we will all be working towards the same end result. By sharing our knowledge, we become strong in our programming, resources, learning needs and partnerships in all community-based literacy programming.

Measuring for Success:

Satisfaction Survey Results
Report Cards
FSA (Reading)
DERAIT
Participation numbers in various programs