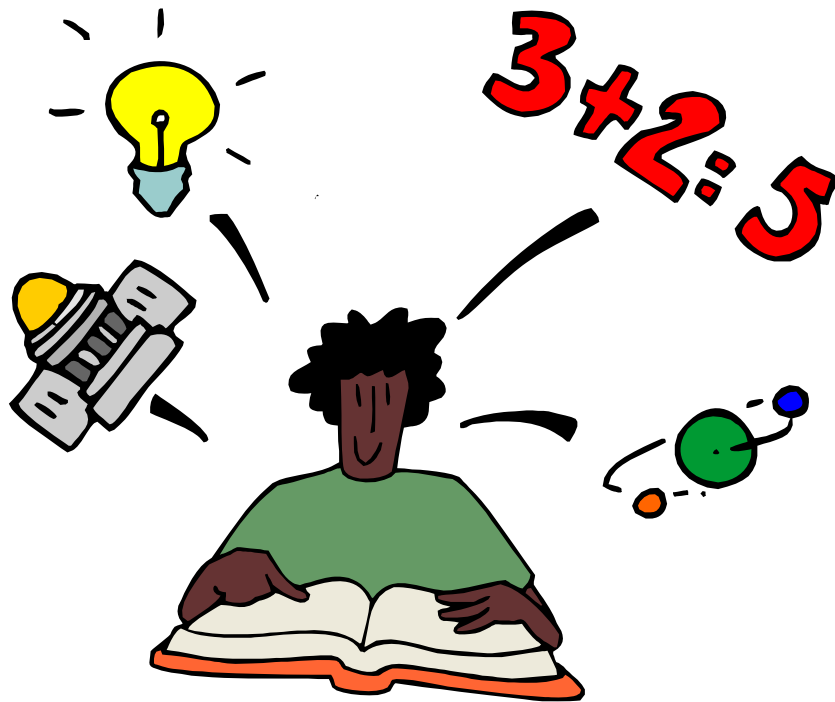


LITERACY FOR THE 21ST CENTURY: A PLAN FOR LANGLEY

Submitted by the Langley Literacy Now Task Force

December 14, 2007



SUMMARY

“Literacy for the 21st Century: A Plan for Langley,” is the result of a lot of hard work, by a group of people dedicated to improving literacy opportunities and outcomes for the community of Langley.

The plan presents a picture of the Langley community, its assets and its challenges. It shows Langley as a community grappling with change – cherishing its rural roots, while growing as an urban community. The community struggles with urban problems, such as crime and homelessness, but also rural problems such as isolation and accessibility.

Langley has a number and variety of excellent literacy resources and programs. However, the location of resources and delivery of programs is patchy. There is no over all strategic community literacy plan. Organizations and agencies often work in isolation. Communication, coordination and collaboration are limited.

The Literacy Now community process identified a number of systemic, community-wide, challenges, and a list of population-based challenges. These challenges were prioritized. The top priorities identified include a need for strategic planning and coordination across the community, a focus on providing literacy service for adults, particularly young adults, and building family awareness of, and participation in, literacy programs for young children. A detailed plan for addressing the community literacy priorities is attached.

In order to even begin the implementation process dedicated time by a staff person is required. Therefore implementation funding to hire a community literacy coordinator is requested.

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A VISION FOR OUR COMMUNITY

To weave literacy, in all its forms, throughout the fabric of the community, creating learning opportunities for all.

Mission Statement

Langley Literacy Now is committed to building on community strengths to encourage lifelong learning by ensuring that residents of all ages have access to sufficient and appropriate information, services, and support, to meet their literacy needs.

PROCESS

The Langley Literacy Association initiated the Langley Literacy Now process in March 2005, when the group hosted a community meeting around Literacy Now. A Launch meeting, with 50 people in attendance, was held in May of 2005. A broad-based Task Force emerged from that meeting. The original Task Force consisted of 16 people, representing Langley's social service providers, the Fraser Valley Regional Library, School District #35, a local church providing programs for the homeless, Kwantlen University College, the Township of Langley, the City of Langley, and a private literacy organization. Membership changed somewhat over the course of the subsequent two years, and came to include representation from the Kwantlen First Nation and Literacy B.C

(A list of Launch Meeting participants is attached as Appendix "A")

Hattie Hogeterp and Susan Wilson Murray were appointed as co-facilitators and Aldergrove Neighbourhood Services as steward. Planning funds were applied for, and subsequently confirmed, in July, 2005. The Langley Literacy Now Task Force, began meeting in September 2005, and has continued to meet on a regular basis about once a month.

(A list of Task Force members is attached as Appendix "B")

The Task Force completed a number of tasks:

- Developed a vision for Langley Literacy Now,
- Compiled a list of groups to approach for input and support,
- Put together a presentation package and presentation board,
- Created a Community profile,
- Created a Community Literacy Asset Inventory,
- Conducted a Workplace Literacy Survey and phone interviews,
- Compiled a list of Sports Books,
(The list of Sports Books is attached as Appendix "C")
- Developed a Langley Literacy Now website.
(See www.langleyliteracynow.com)
(The home page of the Langley Literacy Now Website is attached as Appendix "D")

The biggest challenge the Task Force faced related to completing the Community Literacy Asset Inventory and the administrative work that accompanies such an initiative. The Literacy work was all being done "off the side of some one's desk" and didn't get the focused attention it required. In September 2006 a decision was made to hire a consultant to help finish the project. A consultant was hired in February of 2007.

(The consultant contract is attached as Appendix "E")

The consultant conducted a series of interviews focusing on groups and organizations identified as priorities by the Task Force. On the basis of information gathered during the previous two years, as well as by the consultant, the Task Force created a list of community and literacy challenges. Systemic, community-wide challenges and specific challenges for different age groups were identified. The list was widely distributed via email and prioritized.

The work of the Langley Literacy Now Task Force culminated in a community forum October 24, 2007. The forum was attended by 24 people, representing a range of community organizations (A list of Public Forum participants is attached as Appendix "F"). Participants addressed the top issues identified, and developed a series of strategies through which these issues might be addressed. The strategies were incorporated in a Literacy Now Plan for Langley. The consultant and facilitator worked with this information to create a Goal Matrix, outlining goals, objectives, strategies, priorities, areas of responsibility and time lines. The Literacy Now Task Force provided feedback and input, before the matrix was incorporated into a plan.

The draft Literacy Now Plan was distributed, via email, to the members of the Task Force, to solicit feedback and input. Feed back was incorporated into the finished plan. The Langley Literacy Now Community Literacy Plan was submitted to Literacy Now B.C. December 14, 2007.

There will be a Celebration meeting January 10, 2008. The hope is that this meeting will also be the launch of a plan to work with School District #35 to meld community and district literacy plans into one plan for the whole community.

The Langley Literacy Now Task Force facilitator met with a representative from Langley School Board to discuss the integration of the School District's Literacy Plan with that being developed by the community through the Literacy Now Task Force. In September 2007 the Langley School District and the Literacy Now Task Force co-hosted a community meeting around the development of a District/Community Literacy Plan.

(The list of participants at the District/Community Planning meeting is attached as Appendix "G")

Members of the Langley Literacy Now Task Force participated in a Provincial Workshop in Vancouver, a Regional Literacy Now Forum in Abbotsford, a District Literacy Plan Regional Forum in Chilliwack and a Workplace Essential Skills Forum, also in Chilliwack.

PLANNING FUNDS BUDGET

(Still an estimate as of Dec. 14)

Budget from original application		Expenditures to date		Estimated Expenditures
Item	Budget	Item	Actual	Estimated Total
Fees and Wages	\$7,000	Fees and Wages (Personnel)	\$5,081	\$7,381 <i>(add another 2,300 for Warren)</i>
Direct costs	\$1,000	Supplies (Operating Expenses) - display board \$330 - food for forum \$99	\$429	\$479 <i>(add \$50 for incidentals to wrap up process)</i>
Communications	\$1,000	Website (Operating Expenses) - web site development - web site hosting fee	\$980	\$1,080 <i>(add \$100 for 2 more monthly fees and web hosting)</i>
Transportation	0			0
Overhead (Administration)	\$1,000	Administration Charges (ANS) - office space - telephone - computer - photocopying - financial services	\$1,000	\$1,000
Total Expenditures	\$10,000		\$7,490	\$9,940

Notes:

- The funds were housed in a separate bank account managed by Aldergrove Neighbourhood Services.
- There were many in-kind contributions, but it is difficult to put hard values on them.
 - The Langley Library provided meeting space and coffee for all meetings.
 - Task Force members spent countless volunteer hours attending and planning meetings, developing the website, hiring and working with the consultant, and developing the plan.

(The Balance Sheet for the Literacy Now Account, as of Nov. 30, 2007, is attached as Appendix "H")

COMMUNITY PROFILE

Geographic Location

Langley is located in the Lower Mainland, bounded by Surrey and Abbotsford, the U.S. border and the Fraser River. As part of the Lower Mainland, the most densely populated area of the province, Langley embodies both the advantages and disadvantages of urbanization. Being just outside a major urban centre the Langley community enjoys relatively easy access to urban services and amenities, while maintaining its rural character. However urban issues, such as traffic congestion, accessible public transportation, availability of affordable housing, substance abuse, crime, poverty, and homelessness are only some of the growing challenges facing the community.

History of the Area

As the ancestral home of the Sto:Lo Nation, and as one of the first European settlements in B.C. (Langley was B.C.'s first capital), Langley has long roots in the past.

Aboriginal people lived in the Langley area for thousands of years before European contact, living well and evolving a rich and complex culture. However this population and its culture, like that of aboriginal peoples elsewhere, was decimated as European settlement changed the face of the land and the people. The Aboriginal population of Langley, at this time, is small. Aboriginal people live on three different reserves - Kwantlen, Katzie and Matsqui - and off-reserve throughout the community. Today the First Nations people of Langley work hard to strengthen their communities and to promote their history and culture as an important element of the Langley community.

European settlement in Langley started with the fur trade, but the lasting legacy of colonial times is farming. The rich farmlands in this area led to homesteading, and the development of small communities around the various cross roads. This pattern is still evident today, in the number of relatively small communities surrounded by farmland, much of which is part of the Agricultural Land Reserve (ALR).

The Township of Langley was incorporated in 1873. However, in 1955, the City of Langley, the most populous of the various communities at that time, separated from the Township. Consequently, the community of Langley today contains two distinct municipal bodies, each with its own Mayor and Council.

Demographics

Community Structure

The total land area of the two municipalities is 317.15 square kilometres. The City of Langley occupies 3% of this area and is almost exclusively urban, with a population density of 2,309 people per square kilometre. The Township of Langley occupies the other 97%, and remains much more rural with a population density of 305 people per square kilometre.

The Township of Langley defines itself as a “community of communities.” Add to this the separate community of the City of Langley, and a clear picture of one of Langley’s main characteristics emerges. There are 7 separate communities in Langley – Langley City, Walnut Grove, Fort Langley, Willowbrook/Willoughby, Brookwood/Fernridge, Murrayville and Aldergrove. These are all quite varied and distinct, separated by distance, and with different demographics and needs.

The City of Langley is the long-established urban centre of the community as a whole, and growth has basically stabilized. With its greater density, the City is home to more affordable housing, the local transportation hub, and the majority of local services and amenities. This has also brought on some of the urban challenges described above. For example, in the last few years, homelessness has become a visible problem for the City of Langley.

The Township of Langley with its far greater area, and 82% of that area locked in the Agricultural Land Reserve, presents a different picture. The 6 Township communities vary greatly in terms of their history, size, demographics and socio-economic status, and public transportation among them is minimal, making it difficult to connect the communities, both physically and socially. Isolation is a problem for vulnerable populations living in the rural areas. The Township is still a growing community challenged with balancing urban, rural and environmental demands.

Langley School District #35 and the Local Health Area #35 encompass both municipalities.

Population

The total population of the two Langley municipalities is 117,332 – City of Langley 23,606, Township of Langley 93,726. Langley, as a whole, is a relatively young community with slightly more children between ages 0 and 17, and slightly less seniors, than the rest of the province. On average, there are more two-parent families in Langley than in the province as a whole. It needs to be noted, that in terms of population, there are differences between the City and the Township, with the City being home to a higher proportion of seniors and single parent families.

Compared to its neighbours Langley is still a relatively homogeneous Caucasian community, but this situation is showing signs of changing, particularly in the new community of Willowbrook/Willoughby. A significant number of Korean families have settled in this area. Langley is also a target area for GAF refugee groups, and recently welcomed a number of refugee families from Burma. A growing number of Spanish-speaking families are also settling in the community. The dominant language in Langley is still English, with 87% of the population reporting English as their mother tongue. However, as the population begins to change, this will also change.

Socio-economic Factors

In 2002 the average income of individuals and families living in Langley was slightly higher than the provincial average. However, the picture changes when looking at median income and separating data for the different communities. Median family income in the City of Langley is slightly below the provincial average while that in the Township is well above the provincial average. However, even within the Township there are significant differences among communities, with average family income in Aldergrove, at the bottom of scale, being significantly less than average family income in Fort Langley, at the top of the scale.

As a whole, the Langley community has more residents receiving their income from employment and fewer receiving government transfers than the province as a whole. However, again, when looking at specific populations the percentage of lone parent families receiving income assistance is higher in Langley than in the province.

Langley residents work at a variety of jobs, with manufacturing and retail trade topping the list for both the City and Township. Employment numbers in Langley are stronger than in the province as a whole, but the percentage of unemployed women and youth is higher than the provincial average.

Education

There are 44 public schools in Langley School District, and several independent elementary and high schools. A wide variety of choice schools and programs are well established in Langley School District. There are also a private university, a university college, and several vocational schools.

Students in Langley's public schools show solid performance on provincial assessments such as the FSA (Foundation Skills Assessment) and grade 10, 11 and 12 provincial exams, hovering around, or slightly above, the provincial average. Graduation rates also reflect this pattern.

When looking at general education levels of the Langley community it appears that Langley residents (aged 25 – 54) are close to the provincial average in terms of having graduated from high school, however, less than the provincial average have completed a post secondary program. When it comes to young people Langley students are significantly less likely to transition to post secondary in the first year of graduation, and young people aged (aged 15 – 24) are less likely to be attending school full time. This is particularly interesting in light of the accessibility of a variety of post secondary institutions within the Langley community and its neighbouring communities. Transition to post-secondary has been identified as a district goal by Langley School District.

Langley School District participated in the 2003 and 2006 Early Development Index (EDI) mapping projects. The EDI project divides the community into neighbourhoods, and reveals some of the differences among Langley communities. Langley children generally fare well in comparison to the rest of the province. However, once again there are neighbourhoods of high vulnerability, specifically the inner city area of N. Langley City, rural south Langley, Aldergrove and Willoughby. Other areas of concern include an overall increase, district-wide, in the number of children considered vulnerable and a significant increase in vulnerability in the North Langley Neighbourhood.

It's clear, from the community profile, that Langley is a community with many advantages and assets, but also with its own set of unique challenges.

(The full text of the Langley Community Profile, with Tables, is attached as Appendix "I")

COMMUNITY LITERACY ASSETS

The Langley Literacy Assets Inventory reveals a long list of agencies and organizations that provide, or support, literacy services and programs, of some kind, in the Langley community.

These include:

- Langley Literacy Now Task Force
- Langley Literacy Association
- Aldergrove Neighbourhood Services
- Aspire Society
- Langley Association for Community Living
- Langley Child Development Centre
- Langley Community Services
- Langley Music School
- Langley Seniors Resource and Recreation Centre
- Stepping Stones
- Wagner Hills Farm Society
- Langley Christian Life Assembly
- The Salvation Army
- Brookwood Baptist Church
- Kwantlen, Katzie and Matsqui First Nation
- The Fraser Valley Regional Library system
- The City of Langley
- The Township of Langley
- Kwantlen University College
- Trinity Western University
- Academy of Learning
- New Directions/Newcastle College
- Spratt Shaw College
- Stenberg College
- Langley Continuing Education
- Pre-schools and Day Cares
- Kumon and Sylvan Tutoring Programs
- Independent/private schools
- Langley School District
- Public Health Unit
- Langley and Aldergrove Rotary Clubs
- Kiwanis
- Envision Financial
- Willowbrook Mall
- Starbucks Coffee
- And others

The long list of services, programs, agencies, and organizations involved in providing and supporting literacy services in Langley is a good indication of the many literacy assets in the community. The library system offers a wide variety of free services and programs in each of the 7 communities. Langley School District has long had a focus on literacy, and has in place a number of literacy programs, such as PALS (Parents As Partners), Reading Recovery, Soar to Success, and the Rec 'N Reading Summer literacy program. In the last few months two Strong Start Centres have been opened in elementary schools. The District Achievement Plan includes a literacy goal. A number of social service agencies provide support for vulnerable children and families. Many of the local service organizations and a few businesses support literacy programs of some kind. The faith community is supportive of the community as a whole, and provides services, including language services, for those who need them.

The compilation of, and discussion around, the Langley Literacy Asset list led to the identification of a lack of literacy programs for adults, in general, and marginalized populations in particular. This initial assessment was borne out by the interviews conducted by the consultant.

Other issues identified were a general lack of cohesion among the different services and programs, a lack of strategic planning, a lack of accessibility, and a lack of sustainability for many of the programs. To use a weaving analogy, there are a number of excellent pieces, but they have not been woven together into a blanket.

(The Literacy Asset Inventory is attached as Appendix "J")

COMMUNITY LITERACY CHALLENGES

Some of the attributes that make Langley a desirable place to live, such as its rural character, the variety of distinct communities, its relative homogeneity, and its overall economic well-being, are also the root of some of its challenges.

The delivery of programs throughout the community is spotty. The number and variety of programs can vary significantly among the different communities. Some areas are rich in opportunities while others are under-served.

Poverty is not wide-spread in Langley, but it certainly exists, particularly in a couple of the poorest communities. Because Langley is socioeconomically healthy, poverty is often overlooked. Homelessness and obvious signs of poverty are now appearing in the more urban areas, but in many cases poverty is still a hidden problem.

Although immigrants and visible minorities certainly live in Langley, their numbers have been relatively small and literacy programs for these people have not been a community-wide priority.

The same comments can also be applied to the Aboriginal community. Its relative small size, and the fact that many Aboriginal people are scattered throughout the community has made it difficult to identify and address the challenges faced by this group. This is often exacerbated by historical distrust of established institutions.

Langley student graduation rates are comparable to those of the province as a whole. However, post secondary attendance is not what might be expected in this community. This indicates an area for further investigation.

The Task Force identified a number of both systemic, community-wide, challenges, and specific challenges for different age groups.

Systemic Challenges

Systemic challenges relate to the community as a whole and across populations. They were divided into 5 broad categories, but many overlap.

Collaboration

Agencies and organizations do work together, but much literacy work still goes on in relative isolation, with each group focusing on its own priorities and resources. There is no strategic plan for the entire community and no mechanism for creating such a plan. Literacy work, focused on the community as a whole, such as that done by the Literacy Now Task Force, and the Langley

Literacy Association, tends to be done “off the side of some one’s desk.” There is no group, or person, to take responsibility for developing and implementing a community literacy plan.

Businesses and service groups are very supportive of specific literacy initiatives, such as PALS and Rec ‘N Reading. However, there has been little analysis of what businesses need in terms of literacy skills and no formal plans to work with educational institutions and other agencies to provide literacy learning in the workplace.

Communication

Communication challenges mirror the collaboration challenges. Programs and services tend to be provided in relative isolation, and although work is done to disseminate information as widely as possible, it still doesn’t seem to be reaching those who need it most.

Resources

Insufficient resources to meet needs, is a challenge for Langley, as it is for many other communities. Agencies and organizations find themselves competing for the same limited resources.

The lack of effective use of volunteers, and a mechanism for accessing volunteer resources, was also identified as an issue.

Attitude/Awareness

A lack of awareness and knowledge about the importance of literacy and its impact on well-being was identified as a challenge. This is linked to the difficulty of reaching those families who need the information and services most.

Access

Many people either don’t know about the programs and/or have no way of getting to them. This is especially true for the rural areas. Centralization of services coupled with a lack of user-friendly public transportation only adds to this problem.

(The list of Systemic Issues is attached as Appendix “K”)

Age-based Challenges

Another set of challenges focused on different age groups, from prenatal to seniors. These were ranked in order of priority. The top priorities that emerged,

in terms of aged-based populations, were adults, particularly young adults, and preschool children.

One of the chief areas of concern that crops up regularly in any discussion around literacy in Langley is adult literacy, and the dearth of adult programs in this community. The Literacy inventory supports this perception. There are few literacy programs for adults, and those that do exist are not well known or easily accessible. This was identified as particularly a problem for marginalized populations, and young men, including aboriginal youth, who don't have the skills to access post-secondary education and meaningful work.

Preschool children appear to be reasonably well-served by a number of agencies, yet the latest Early Development Index (EDI) data indicates a decrease in the average scores across the district as a whole, and an increased number of vulnerable children. In four of the seven neighbourhoods 25% of the children are considered vulnerable on more than one measure of the EDI.

(The list of Age-Based Challenges is attached as Appendix "L")

COMMUNITY LITERACY GOALS

The prioritized list of issues and challenges was converted into goal statements.

Community-wide Literacy Goals

- Increase access to community literacy services throughout Langley.
- Build a community culture that values literacy and learning.
- Promote collaboration and partnerships among community agencies and organizations.
- Build a strong communication system among community agencies and organizations and create new ways of reaching out to the public.
- Maximize the physical, human, and financial resources available for the community's literacy services.
- Develop a governance and administrative structure to support literacy initiatives set out in a joint Langley School District/Community Literacy Plan.

Age-based Literacy Goals

- Upgrade literacy skills for young unemployed and under-employed adults.
- Develop literacy skills for homeless youth.
- Increase the number and range of post secondary literacy services in Langley.
- Enhance-community wide age-appropriate literacy services for adults.
- Develop literacy services for homeless adults.
- Increase public and parental awareness of the importance of early childhood development.
- Increase participation in early childhood programs by parents who would benefit most.
- Improve the effectiveness and increase capacity of early childhood education programs.

COMMUNITY LITERACY PLAN

Goals and Objectives

During the period 2006-07, the Langley Literacy Now Committee held a series of meetings to identify the strengths and challenges faced by the community's literacy service providers. A number of gaps in the service delivery continuum were identified and priorities began to be set. At the same time, however, it was realized that Committee members required additional information. Although the situation in the public school system and the post-secondary education system was reasonably well understood, the Committee felt that it lacked information relating to literacy services addressed by and challenges encountered by a number of organizations not represented on the Committee.

In the spring of 2007, a consultant was engaged to continue the development of the community literacy asset inventory. A set of interview questions was developed and, after discussion with the Committee, it was decided to focus the information-gathering process on services relating to disenfranchised, "marginalized, or less involved populations: recent immigrants, refugees, people with aboriginal identity, seniors, people with a mental illness, the homeless, people with a developmental disability, school leavers, and people recovering from substance abuse.

During the interview process considerable information was amassed relating to existing services, gaps in services, and issues relating to the overall literacy service delivery system. The information on existing services has been incorporated into the community literacy asset inventory attached to this report as Appendix "J". The goals and objectives that follow are based upon the asset inventory, ongoing discussions among Committee members, and a workshop held with community stakeholders in October 2007. The goals and objectives have also been informed by a list of systemic issues identified during the compilation of the asset inventory.

The list of goals and objectives is divided into two sections. The first deals with "Community Literacy," and focuses on systemic issues common to much of the literacy service delivery system. The second deals with a series of age-based populations, beginning with the pre-natal period and concluding with seniors.

The goals and objectives are presented in the form of an action plan or implementation plan which notes individual objectives, the organizations which could be engaged in their implementation, the resources required (human, financial, physical, etc.), and their priority. Priorities have been defined as:

Immediate:	undertaken in 2008
Short-Term:	initiated in 2009-2011

Medium Term: initiated in 2012-2014
Long Term: initiated in 2015-2017

The implementation plan also identifies a series of outcome-based indicators, which can be used at a future date to determine the degree to which the objectives have been addressed.

Finally, it should be noted that participants in the workshop held in October 2007 and discussions with Literacy Now identified a number of priorities for immediate action. These are identified as such in the implementation plan and include:

- Application for funding for a literacy co-ordinator for the Langleys
- Integration of Langley Literacy Now's Literacy Plan and School District 35's Literacy Plan
- Development of a joint community-school district Steering Committee
- Development of literacy services within a series community services hubs (with the first such centre perhaps being in Aldergrove or the City of Langley, depending upon circumstances at the time of implementation)

Community Literacy Goals

Goal 1: Increase access to community literacy services throughout Langley.

Objective	Responsibility	Resources Required	Timeline	Evaluation Measures
a) Identify sites for the delivery of literacy services in selected communities in Langley (City, Aldergrove, Walnut Grove)	*Steering Committee	*Staff time to research sites and liaise with service providers	Immediate	*Identification of and approval of sites in selected communities
b) Incorporate a literacy learning centre into the planning of the Aldergrove Service Centre (HUB)	*Langley in Action Phase III Committee *Steering Committee *Langley School District *Post Secondary Institutions – Kwantlen University College and others	*Capital funding *Start-up and ongoing funding to ensure sustainability *Space in Service Hub	Immediate (The Langley In Action Phase III Steering Committee is in the process of being established)	*Opening and operation of literacy/learning centre as part of an Aldergrove Neighbourhood Hub
c) Facilitate bus/van service to transport residents to service locations	*Steering Committee *Service providers	*Funding for rental or purchase and operation *Driver(s) with Class IV Driver's License *Staff time to carry out the program	Short Term	*Acquisition of bus/van service * Rate of increase in participation in programs

d) Provide child care for literacy programme participants	*All service providers	*Funding for staff or volunteers *Volunteer Bureau *Volunteer Coordinator to staff the Volunteer Bureau *Space for childcare	Short Term	*No. of hours of childcare provided at affected sites *Rate of increase in participation in programs
e) Identify sites for the delivery of literacy services in workplaces throughout Langley	*Steering Committee	* Staff time to liaise with businesses and identify potential business partners *Staff time to conduct a business literacy needs assessment	Short Term	*Identification of and approval of sites in selected workplaces
f) Provide literacy services at times when participants can access them	*All service providers *Steering Committee	*May require additional funding to facilitate alternate delivery of services	Short Term	*Rate of increase in participation in literacy services *No. of programs being offered at accessible times
g) Establish library services for the Kwantlen First Nation	*Steering Committee *FVRL *Kwantlen First Nation	*Library cards *Computer for the Kwantlen First Nation to access library services, including book selection, on-line	Immediate	*No. of books borrowed per year *Improved school grades

Goal 2: Build a community culture that values literacy and learning.				
Objective	Responsibility	Resources Required	Timeline	Evaluation Measures
a) Identify and present examples of people overcoming literacy problems and showcase on the Langley Literacy Now website and in printed formats (e.g. newspapers)	*Steering Committee *Service Providers *Langley Literacy Association?	*Staff time for to solicit stories and examples, and staff time to post to the website and/or submit to print media	Short Term	*No. of people/examples identified *No. of stories presented in papers and on website
b) Design and deliver culturally appropriate literacy services for aboriginal people, recent immigrants, and refugees	*Service Providers *Kwantlen, Katzie, and Matsqui First Nations *Lower Mainland Aboriginal Society *Immigrant groups *Settlement service providers *Kwantlen University College	*Staff time and resources for consultation, start-up and ongoing operation *Instructional space	Short Term	*Successful design and delivery of programmes *Approval by identified populations *No. of students who successfully complete programs/courses
c) Develop age-appropriate literacy materials and services for adults	*Service Providers *School District *Post Secondary Institutions (including Kwantlen University College)	*Staff time to develop programs	Immediate	*Successful design and delivery of programmes *Approval by identified populations

Goal 3: Promote collaboration and partnerships among community agencies and organizations.				
Objective	Responsibility	Resources Required	Timeline	Evaluation Measures
a) Identify opportunities for and undertake joint use of facilities to provide literacy services	*Steering Committee *Service Providers *Business Community	*Staff time to research partnership opportunities *Staff time to facilitate shared use	Immediate Short Term	*Completion of report identifying opportunities *No. of hours of use of facilities for literacy programmes
b) Adopt a partnered approach to accessing funding sources for literacy services	*Steering Committee *Service Providers *Langley Literacy Association	*Staff time to research funding sources, identify potential partners, broker relationships, and co-ordinate grant writing	Immediate	*No. of hours of partnered literacy services *Amount of new funding acquired by the community for literacy programs
c) Identify and act on opportunities to locate and link Family Places, Pre-schools and Day Cares to elementary schools	*Steering Committee *School District 35 *Service Providers	*Capital funding *Staff time to research sites & opportunities and for linking people and programs	Short Term	*Rate of increase in number of co-located and linked facilities

d) Conclude a Memorandum of Understanding among all major community partners around the provision of literacy services	*Steering Committee *Service Providers *Township of Langley *City of Langley *School District 35 *FVRL *MCFD *Regional Health Authority *Kwantlen University College	*Staff time to facilitate the process	Short Term	*Approval/signing of Memorandum of Understanding by all participating organizations
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Goal 4: Build a strong communication system among community agencies and organization and create new ways of reaching out to the public.

Objective	Responsibility	Resources Required	Timeline	Evaluation Measures
a) Develop a catalogue of literacy services available in Langley and publish in paper and electronic format (on the Langley Literacy Website and on the Literacy BC online Directory)	*Langley Literacy Now(Langley Literacy Now will not exist, at least in its current form, after the plan is completed) *Steering Committee *Langley Literacy Association?	*Staff time to work with the Literacy Now Asset Inventory, and design a format for posting on the website and producing in print form	Immediate	*Publication of catalogue in paper and electronic form
b) Plan and deliver an Annual Literacy Resource Fair	*Steering Committee *Service Providers *Langley Literacy Association?		Immediate	*Presentation of literacy fair *No. of new partnerships resulting from fair *No. of successful referrals from fair

c) Ensure a two-way link between the Langley Literacy Now website and other community websites	*Langley Literacy Now(Langley Literacy Now will not exist, at least in its current form, after the plan is completed) *Service Providers *Steering Committee *Langley Literacy Association?	*Staff time to connect with other service providers and to maintain and update the website on a regular basis	Immediate	*Completion of up-to-date two-way links between websites
d) Develop a marketing plan to promote literacy services available in Langley	*Steering Committee *Langley Literacy Association?	*Staff time to co-ordinate the development of the plan and its implementation	Short Term	*Completion of marketing plan *Implementation of marketing plan
e) Research materials around early child development currently provided at hospital maternity wards, well baby clinics and doctor's offices, libraries, recreation centres and other public venues	*Steering Committee *Langley Literacy Association?	*Staff time to research places where resources are currently distributed, to identify new venues for distribution, and to write a report	Short Term	*Presentation of research findings in printed report
f) Research and develop outreach programmes to reach families not accessing services	*Steering Committee *Service Providers *Langley Literacy Association?	*Staff time to research successful outreach programs and identify funding sources *Greater support for current outreach programs	This would be impacted by the van/bus piece of the plan	*Completion of research paper *No. of families reached by outreach services *Rate of increase in out-reach programs and workers

g) Develop and/or acquire resources in non-English languages	<ul style="list-style-type: none"> *Steering Committee *Langley Community Services (Immigrant Services) *School District 35 *Immigrant groups *Settlement services *Church groups providing ESL and immigrant services 	*Staff time to research resources and/or develop resources	Short Term	*No. of non-English language resources acquired
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Goal 5: Maximize the physical, human, and financial resources available for the community's literacy services.

Objective	Responsibility	Resources Required	Timeline	Evaluation Measures
a) Establish a volunteer bureau for Langley	<ul style="list-style-type: none"> *City of Langley *Township of Langley *Service providers *Service clubs 	<ul style="list-style-type: none"> *Civic/Service Club/Foundation funding - start-up and ongoing funding for a Volunteer Bureau *Office space/equipment 	Short Term	<ul style="list-style-type: none"> *Successful opening and operation of bureau *No. of volunteers identified and referred per year
b) Approach the business community for physical, human, financial, and in-kind resources	*Steering Committee	*Staff time to do the "leg-work"	Short Term (ongoing)	<ul style="list-style-type: none"> *No. of person hours donated *No. of dollars donated *Value of in-kind resources donated
c) Explore funding support from foundations for specific literacy initiatives and projects	*Steering Committee	*Staff time to research potential funding sources and to write grant proposals	Short Term	*No. of dollars awarded

Goal 6: Develop a governance and administrative structure to support literacy initiatives set out in a joint Langley Community/School District Literacy Plan.				
Objective	Responsibility	Resources Required	Timeline	Evaluation Measures
a) Amalgamate the Langley Literacy Now and the School District No. 35 literacy plans into a single plan	*Langley Literacy Now *School District 35 *Steering Committee	*Space and time for meetings *Staff time to facilitate the process	Immediate	*Approval of amalgamated plan by School District 35 and Langley Literacy Now *Acceptance of amalgamated plan by provincial authority
b) Secure funding for and hire a community literacy co-ordinator	*Steering Committee *Langley Literacy Now *School District 35 *Fund administrator	*Provincial Funding *Office space/equipment	Immediate	*Securing funding *Appointment of co-ordinator
c) Establish a structure, possibly a Steering Committee, to guide the implementation of an amalgamated literacy plan	*Langley Literacy Now *School District 35	*Possibly a facilitator to assist in the development of the committee	Immediate	*Establishment of Steering Committee

Population-Based Goals

Young Adults

Goal 7: Upgrade literacy skills for young unemployed and under-employed adults

Objective	Responsibility	Resources Required	Timeline	Evaluation Measures
a) Examine feasibility of incorporating an aboriginal friendship centre for adults in conjunction with other aboriginal initiatives, such as the Aboriginal Family Gatherings and the Eagle Program at Nicomekl School	<ul style="list-style-type: none"> *Steering Committee *Kwantlen, Katzie, and Matsqui First Nations *Lower Mainland Aboriginal Society *School District 35 *Service Providers 	<ul style="list-style-type: none"> *Staff time to research what such a friendship centre might look like, and to initiate the process *Funding for start-up and ongoing operation 	Immediate (there is a tentative plan to establish an Aboriginal kindergarten program at Nicomekl School; a friendship centre could be linked to that plan)	<ul style="list-style-type: none"> *Completion of feasibility study *Completion of operating agreement *Opening and operation of facility
b) Explore models for the provision of a safe place where young adults can gather, and where literacy services can be introduced (e.g. Vernon)	<ul style="list-style-type: none"> *Steering Committee *City of Langley *Township of Langley *Langley in Action Phase III Committee *Service Providers *Business Community 	<ul style="list-style-type: none"> *Staff time to research models (such as the one in Vernon) and to initiate the process *Start-up and ongoing funding 	Immediate Short and long term	<ul style="list-style-type: none"> *Completion of feasibility study *Completion of operating agreement *Opening and operation of facility

Goal 8: Develop literacy services for homeless youth				
Objective	Responsibility	Resources Required	Timeline	Evaluation Measures
a) Discuss and develop opportunities for literacy and learning services to be provided at the Gateway of Hope	*Steering Committee *School District 35 *Salvation Army *Service Providers	*Staff time to liaise with the various groups and to develop partnerships and programs for delivering literacy services in this facility *Funding for start up and ongoing operation of the program	Immediate	*Completion of feasibility study *Completion of operating agreement *Reduced rates of homelessness
b) Offer literacy programmes in conjunction with food programmes offered by Langley's faith-based community	*Steering Committee *Individual congregations *Salvation Army *Food banks	*Staff time to liaise with organizations providing food services *Start-up and ongoing funding for the program	Short Term	*Completion of service agreements *No. of homeless served by literacy programmes
c) Work with people who interact with the homeless to help them access literacy related services	*Steering Committee *Salvation Army *Street workers *FVRL *Faith-based groups *Service Providers	*Staff time to liaise with agencies and street workers	Short Term	*No. of homeless served by literacy programmes

Goal 9: Increase the number and range of post secondary literacy services in Langley				
Objective	Responsibility	Resources Required	Timeline	Evaluation Measures
a) Approach Kwantlen University College about increasing course offerings around upgrading adult literacy skills	*Steering Committee	*Staff time to liaise with Kwantlen University College	Short Term	*Rate of increase in number of course offerings around upgrading adult literacy skills
b) Approach Kwantlen University College about developing a volunteer tutoring program to support basic literacy	*Steering Committee	*Volunteers *Staff time to liaise with Kwantlen University College *Staff and volunteer time to develop and sustain the volunteer program	Short Term	*Completion of plan for a volunteer tutoring program *No. of volunteer hours devoted to programme
c) <i>Explore the feasibility of having other organizations, such as Langley College, provide basic literacy upgrading programs</i>	*Steering Committee *School District 35	*Staff time to conduct needs assessment and broker service agreements *Training for practitioners	Short Term	*Commitment by Langley College to provide basic literacy upgrading programs *No. of students served by programs

Adults

Goal 10: Enhance community-wide age-appropriate literacy services for adults				
Objective	Responsibility	Resources Required	Timeline	Evaluation Measures
a) Research the provision of adult literacy services in other jurisdictions, such as the "I Care" programme at Douglas College and PoCo Shares Society program	*Steering Committee	*Staff time to research services in other communities	Immediate	*Completion of report outlining successful adult literacy programs in other communities
b) Establish a structure to facilitate communication between ESL and basic adult literacy service providers	*Langley Community Services *Kwantlen University College *Immigrant organizations *Settlement services *Faith groups providing immigrant services	*Staff time to liaise with service providers and to develop a structure for communication	Long Term	*Establishment of a communication structure among all groups providing ESL service

Goal 11: Develop literacy services for homeless adults				
Objective	Responsibility	Resources Required	Timeline	Evaluation Measures
a) Discuss and develop opportunities for literacy and learning services to be provided at the Gateway of Hope	*Steering Committee *School District 35 *Salvation Army *Service providers	*Staff time to liaise with the various groups and to develop partnerships and programs for delivering literacy services in this facility *Funding for start up and ongoing operation of the program	Immediate	*Completion of feasibility study *Completion of operating agreement *Relevant literacy programs offered at Gateway of Hope *Reduced rates of homelessness
b) Offer literacy programmes in conjunction with food programmes offered by Langley's faith-based community	*Steering Committee *Individual congregations *Salvation Army *Food banks	*Staff time to liaise with organizations providing food services *Start-up and ongoing funding for the program		*Completion of service agreements *No. of homeless served by literacy programmes
c) Work with people who interact with the homeless to help them access literacy related services	*Steering Committee *Salvation Army *Street workers *FVRL *Faith-based groups *Service Providers	*Staff time to liaise with agencies and street workers		*No. of homeless served by literacy programmes

Children Aged Birth to Five

Goal 12: Increase public and parental awareness of the importance of early childhood development

Objective	Responsibility	Resources Required	Timeline	Evaluation Measures
a) Increase number of Family Resource Centres, Strong Start Centres, Mother Goose Programs, etc.	*ECE service providers *School District 35 *FVRL	*Capital and ongoing operating funding *Staff time to coordinate services across the District	Short Term and Medium Term	*Increased enrolment in early childhood programmes *Improved EDI outcomes
b) Enhance existing information package on early childhood development for distribution to new parents as per Objective 4-e and improve current distribution system	*ECE service providers *Steering Committee *Public Health Unit	*Staff time to amend the package and develop and co-ordinate distribution system	Short Term	*Increased participation in early childhood programs

Goal 13: Increase participation in early childhood programs
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<i>By parents who would most benefit</i>
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Objective	Responsibility	Resources Required	Timeline	Evaluation Measures
a) Increase the number of free early childhood programs available to all families	*ECE service providers *School District 35 *FVRL	*Capital and ongoing operating funding	Short Term and Medium Term	*Increased enrolment in early childhood programmes *Improved EDI outcomes

b) Attach out-reach services to early childhood programs	*ECE service providers	*Funding for outreach services	(relates to bus/van initiative)	*Increased enrolment in early childhood programmes *Improved EDI outcomes
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Goal 14: Improve effectiveness and Increase capacity of early childhood programs

Objective	Responsibility	Resources Required	Timeline	Evaluation Measures
a) Connect with parents of at-risk children regarding early childhood development needs, resources, and opportunities	*ECE service providers *School District 35 *Public Health Unit *Out-reach workers *FVRL	*Volunteers to promote opportunities *Staff time to coordinate volunteers *Out-reach workers	Short Term	*Increased enrolment in early childhood programmes *Improved EDI outcomes

APPENDICES

“A” – “L”

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APPENDIX A

LAUNCH MEETING PARTICIPANTS

May 2005

TASK FORCE

Joan Alderdice	Aspire Society - Executive Director
Louise Broadley	Fraser Valley Regional Library - Langley Library
Sharon Crowley	Langley Literacy Association
Gary Endersby	Brookwood Baptist Church
Kathy Finley	Langley Family Services
Charlie Fox	Aldergrove Community Secondary School - Principal
Lynne Freer	Aldergrove Neighbourhood Services Langley Child and Youth Committee
Marlene Grinnell	City of Langley - Mayor
Barbara Hill	Langley School District - Reading Recovery Program
Hattie Hogeterp	Aldergrove Neighbourhood Services Langley District Parent Advisory Council Langley Social Planning & Research Soc. Langley Youth Commission
Wendy Kesselring	Fraser Valley Regional Library - Murrayville Library
Jennifer King	Langley School District - Instructional Services
Beverley Krieger	Kwantlen College

Wendy MacKinlay	Parkside Centennial Elementary School - Principal
Susan Magnussen	Langley Community Music School - Principal
Grace Makarewicz	Fraser Valley Regional Library - Manager Langley Libraries
Pat Mufford	Retired Adult Literacy teacher
Kyla Regehr	Student teacher
Tanya Rogers	Langley School District
Gail Stromquist	Langley School District - Aboriginal Kindergarten teacher
Mimi Sypal-Kohout	Langley School District
Grant Ward	Township of Langley - Councilor Fraser Valley Regional Library Board - Director
Susan Wilson Murray	Walnut Grove Secondary School - Literacy Initiative
Joy Wilson	Langley Early Childhood Development Committee Langley Child Development Centre

COMMUNITY PARTNERS

Shelley Cranstone	Langley Family Services
Moira De Silva	Kwantlen University College
Donna Ellis	Blacklock Fine Arts School - parent member of School Planning Council
Ellen Errington	Canada Institute of Linguistics
Chelsea Forrester	Starbucks

Jen Gibson	Langley Resident
Jan Glende	Fraser Valley Regional Library
Antoinette Guillou	Fraser Valley Regional Library - Langley Library
Suzanne Hoffman	Langley School District - Professional Development
Twyla Hunt	Langley Meadows Elementary School - Community School Coordinator
Helene Jones	Langley Literacy Association
Geraldine Kelly	
Seline Kutan	Envision Financial
Kay Lotzer	
Sharla Mauger	City of Langley - Councillor
Paula Spillett	
Bill Strain	Brookswood Baptist Church Outreach
Howie Vickberg	Township of Langley - Councillor

COMMUNITY SUPPORTERS

Ingrid Dagis	Fraser Valley Regional Library
Sharon Douglas	Langley School District
Judy Gerein	Spirit of B.C. Langley Community Com. Greater Langley Chamber of Commerce
Jian Guan	Kwantlen College
Linda Jensen	Langley School District
Christina Knight	Friends of the Library

Anne Moorthie

J. Munro

Kelleen Toohey

Cindy Wong

Ivy Woodruff

Friends of the Library

Simon Fraser University

APPENDIX B

LITERACY NOW TASK FORCE MEMBERS

Update - December 7, 2006

Name / Affiliation (opt.)	Phone / Fax	Email
Joan Alderdice Aspire Society – Exec. Dir.	604-534-7972 (W) 604-222-2609	joan@aspireociety.org
Sharon Crowley Langley Literacy Association	604-533-1038 604-533-1038 (Fax)	brenps@telus.net
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Kathy Finley Langley Family Services	604-534-7921 604-534-9884 (Fax)	kfinley@langleyfamilyservices.org
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Jennifer King School District #35	604-856-1987	jking@sd35.bc.ca
Beverley Krieger Kwantlen College	604-539-9704	bekrieg@telus.net beverley.krieger@kwantlen.ca

Sunita Lakhanpal Fraser Valley Regional Library		sunita.lakhanpal@fvrl.bc.ca
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Wendy MacKinlay School District #35 – ECD Coordinator	604-856-7775 604-856-3727 (Fax)	wmackinlay@sd35.bc.ca
Susan Magnusson Langley Community Music School	604-534-2345 604-532-9118 (Fax)	principal@langleymusic.com
Tanya Rogers School District #35 - Vice Principal	604-532-7811	trogers@sd35.bc.ca
Gail Stromquist School District #35 - Aboriginal Kindergarten teacher	604-852-4821 604-557-8148 (cell)	gstromquist@sd35.bc.ca
Grant Ward Township of Langley Councillor	604-534-4991 604-534-4971	Grant-ward@telus.net
Susan Wilson Murray Walnut Grove Secondary School – Literacy Initiative	604-530-8298 (h) 604-882-0220 (w) 604-882-0577 (w) (Fax)	crabbyoldcrone@shaw.ca
Joy Wilson Langley ECD & Child Development Centre	604-534-1155 ext. 103 604-534-1814 (Fax)	jwilson@langleycdc.com
Cheryl Gabriel Kwantlen First Nation – Education Coordinator		cheryl@kwantlenfn.ca
Diana Twiss Literacy B.C.		dtwiss@capcollege.bc.ca
Pat Dawson Langley City Library		
Warren Sommer Literacy Now Consultant		

APPENDIX C

SPORTS BOOKS LIST

A list of Sport's Books for a variety of sports, including baseball, football, hockey, skating and soccer were compiled by library staff (Langley Libraries: Aldergrvoe, Brookwood, City of Langley, Fort Langley, Murrayville, Walnut Grove, and Willowbrook Libraires).

The list was then handed out at the Sports Field User's Committee to be attached to sports application forms.

Football Books

Picture books

Nutik and Amaroq Play Ball
by Jean Craighead George
JX F G

Miss Nelson has a Field Day
by Harry Allard
JX F ALL

Little Granny Quarterback
by Bill Martin
JX F MAR

Easy Readers

Football Stars
by Sydelle Kramar
JE 796.33264 KRA

Kick the Football, Charlie Brown!
by Judy Katschke
JE K KAT

Kick, Pass and Run
by Leonard P. Kessler
JE F KES



First Chapter Books

Bogymen Don't Play Football
by Debby Dadey
PB J F DAD

Football Jokes and Riddles
by Matt Christopher
J 793.735 CHR

Football: Rules of the Game
by Lloyd Bryant
J 796.332 LLO

Red Dog, Blue Fly: Football Poems
by Sharon Bell Mathis
J 811.54 MAT

For Older Readers

Ten Seconds to Play
by Clair Bee
PB J F B

The Zucchini Warriors
by Gordon Korman
PB J F KOR

Football Nightmare
by Robert Hirschfield
PB J F H

Converse All Star Football: How to Play Like a Pro
J 796.33 RAF



Langley Libraries

Aldergrove, Brookwood, City of Langley, Fort Langley, Murrayville, Walnut Grove,
SURREY, BRITISH COLUMBIA

Soccer Books

Picture Books

Froggy Plays Soccer
by Jonathan London
JX F LON

Morgan Plays Soccer
by Anne Rockwell
JX F R

My Soccer Book
by Gail Gibbons
JX 796.334 GIB

Rhinos Who Play Soccer
by Julie Mammano
JX F M

Winners Never Quit!
by Mia Hamm
JX F HAM

Wonder Goal
by Michael Foreman
JX F FOR

Easy Readers

Shoot!
by Sue Mayfield
JE F MAY

Soccer Cousins
by Jean Marzollo
JE F MAR

Spinderella
by Julia Donaldson
JE F DON



First Chapter Books

Kick it!
by Matt Christopher & Stephanie Peters
J F PET
• Try the many other titles in the Soccer Cats Series, too

Offside!
by Sandra Diersch
PB J F DIE

Owen Foote, Soccer Star
by Stephanie Greene
JF F GRE

Soccer Star
by Michael Hardcastle
J F HAR

S.O.R. Losers
by Avi
PB J F A

Novels

Goalkeeper in Charge
by Matt Christopher & Robert Hirschfield
PB J F HIR

The Million Dollar Kick
by Dan Gutman
PB J F GUT

Off the Wall
by Camilla Reghelini Rivers
PB J F RIV

Sudden Impact
by Lesley Choyce
PB J F CHO



Langley Libraries

Aldergrove, Brookwood, City of Langley, Fort Langley, Murrayville, Walnut Grove,
SURREY, BRITISH COLUMBIA

Ice Skating Books

Picture Books

A is for Axel: an Ice Skating Alphabet
by Kurt Browning
JX 421.1 BRO

Duck Skates
by Lynne Berry
JX F BER

Pearl's New Skates
by Holly Keller
JX F KEL

Geez Louise
by Kevin O'Malley
JX F O

The Best Figure Skater in the Whole Wide World
by Linda Bailey
J F BOS

Easy Readers

Slip! Slide! Skate!
by Gail Herman
JE F HER

Young Cam Jansen and the Ice Skate Mystery
by David A. Adler
JE F ADL



First Chapter Books

Skate, Robyn, Skate
by H.J. Hutchins
PB J F HUT

On Thin Ice
by Stephanie True Peters
J F PET

The Greatest Skating Race: A World War II Story from the Netherlands
by Louise Borden
J 940.53492

For Older Readers

A Stroke of Luck
by Kathryn Ellis
J F ELL

Play-by-Play Figure Skating
by Joan Freese
J 496.91 FRE

Skating Dreams series
by Nola Thacker
J F THA

The Winning Edge
by Michele Martin Bossley
J F BOS



Langley Libraries

Aldergrove, Brookwood, City of Langley, Fort Langley, Murrayville, Walnut Grove,
and Willowbrook Libraries

Hockey Books

Picture Books

Brady Brady and the Most Important Game

by Mary Shaw
JX F SHA

The Goalie Mask

by Mike Leonetti
JX F LEO

That's Hockey

by David Bouchard
JX F B

The Hockey Card

by Jack Siemiatycki and Avi Slodovnick
JX F S

The Hockey Sweater

by Roch Carrier
JX F CAR

Z is for Zamboni: A Hockey Alphabet

by Matt Napier
JX 796.962 NAP

Victory at Paradise Hill

by William Roy Brownridge
JX F BRO

Easy Readers

Arthur and the Goalie Ghost

by Stephen Krensky
JE F KRE

Hockey Hero

by Jean Marzollo and Dan Marzollo
JE F MAR



For Older Readers

Cup Crazy

by Gordon Korman
PB J F KOR

Hockey for Fun!

by Sandra Will
J 796.962 WIL

Hockey in Action

by Bobbie Kalman
J 796.962

Ice Attack

by Bobbie Kalman
PB J F VSN

The Million Dollar Goal

by Dan Gutman
PB J F GUT

Murder at the Winder Games

by Roy MacGregor
PB J F MAC

Penalty Shot

by Matt Christopher
J F CHR

Power Play

by Michele Martin Bossley
PB J F B

Red-Line Blues

by Camilla Reghelini Rivers
PB J F RIV

Rink Rivals

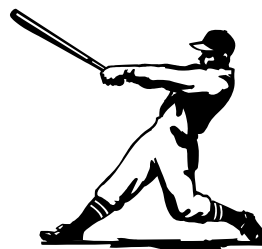
by Jacqueline Guest
PB J F GUE



Langley Libraries

Aldergrove, Brookwood, City of Langley, Fort Langley, Murrayville, Walnut Grove,
and Willowbrook Libraries

Baseball Books



Picture Books

The Baseball Card
by Jack Siemiatycki
JX F SIE

Bats About Baseball
by Jean Little
JX F L

Matthew and the Midnight Ball Game
by Allen Morgan
JX F M

Moonball
by Jane Yolen
JX F Y

My Lucky Hat
by Kevin O'Malley
JX FO

Rhinos Who Play Baseball
by Julie Mammano
JX F MAM

Easy Readers

Here Comes the Strikeout
by Leonard Kessler
JE F KES

It's a Home Run, Charlie Brown!
by Judy Katschke
JE F KAT

Young Cam Jansen and the Baseball Mystery
by David A. Adler
JE F ADL

First Chapter Books

Miami Makes the Play
by Pat and Fredrick McKissack
J F MCK

Sayonara Sharks
by Judi Peers
PB J F P

*Strangers in Right Field: A Peach Street
Mudders Story*
by Matt Christopher
J F CHR

The Unwilling Umpire
by Ron Roy
PB J F ROY

Novels

Boys in Control
by Phyllis Reynolds Naylor
PB J F JAY

Choosing Up Sides
by John Ritter
PB J F R

Play Ball!
by Carol Matas
PB J F MAT

Skinnybones
by Barbara Park
PB J F PAR

The Toilet Paper Tigers
by Gordon Korman
PB J F KOR



Langley Libraries

Aldergrove, Brookwood, City of Langley, Fort Langley, Murrayville, Walnut Grove,
and Willowbrook Libraries

APPENDIX “D”

LANGLEY LITERACY NOW WEBSITE

Langley Literacy Home

Welcome to the online home of Langley LiteracyNow!

As the world change so does our definition of literacy. No longer confined to basic reading and writing, literacy is now understood to mean essential cultural, social and academic practices that involve using languages, music, media, social skills, and civic understanding. Literacy is not the province of the school system or a particular age group. Literacy needs are lifelong and touch everything we do.

We all have room to become more literate!!

To this end LiteracyNow is part of the legacy that will be left by the 2010 Winter Olympics. The others are Sport & Recreation Now, Arts Now, and Volunteers Now. (The whole story can be found at www.2010LegaciesNow.com). Langley LiteracyNow is a committee like many set up in communities around the province. Our goal is to determine what literacy assets or programs are available in the area, to determine what literacy needs are being unmet in the community, and to design and implement a plan to meet those needs in a sustainable fashion well into the future. Follow the links around the page to discover what we have discovered about our community.

**Literacy For The 21st Century:
A Plan For Langley**

| [Home](#) | [Events](#) | [Stories](#) | [Community](#) | [Sponsors](#) | [Contact](#) |
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APPENIX "E"

LANGLEY LITERACY NOW CONSULTANT CONTRACT



Aldergrove Neighbourhood Services Society

Mailing address: P.O. Box 1269 Aldergrove, BC, V4W 2V7
 Phone: 604-857-4662 Fax: 604-357-8901 Email: [anss_allegis.ca](mailto:anss@allegis.ca) Website: www.aldergrovesns.com

FEE FOR SERVICE CONTRACT

THIS AGREEMENT dated the ___ day of _____, 20__ is

BETWEEN Aldergrove
 Neighbourhood Services

AND Legacy Heritage Consultants, Box 930, Fort Langley, BC, V1M 2S

Both parties agree to the following:

1. The contractor will carry out the following duties:

1. Provide administrative support to the Langley Literacy Now Committee, including assisting with meetings (agendas, minutes, etc.), liaison with the regional committee, and liaison with the provincial initiative.
2. Development of interview formats for administration to literacy service providers and consumers of those services.
3. Conducting and summarizing interviews with literacy service providers and consumers of those services.
4. Assisting the Langley Literacy Now Committee with the development of a Literacy Plan for Langley.

2. Fee for service in the agreed amount of \$75.00 hr invoiced on a monthly basis to a maximum of \$XXXX for the term of the contract will be payable to the contractor upon satisfactory completion of the above. The contractor will be responsible for all personal taxation including, but not limited to: Income Tax, Employment Insurance and Canada Pension.

3. As a result of this Agreement, the material produced, received, acquired by or provided by the Society to the Contractor and any equipment, machinery or other property provided by the Society to the Contractor as a result of this Agreement will:

- (a) the exclusive property of the Society .
- (b) the copyright in the material will belong exclusively to the Society.

4. The Contractor is not to be considered a servant or agent of Aldergrove Neighbourhood Services Society. The Contractor shall at all times indemnify and save harmless Aldergrove Neighbourhood Services Society in respect to any and all claims, demands, losses, costs, debts, damages, actions, suits or other proceedings arising from or attributable in any way to the program(

Both parties have read and understand the terms and conditions of this contract. We agree to be bound by those terms and conditions in our working relationship with each other bound by those terms and conditions in our working relationship with each other.

 Aldergrove Neighbourhood Services

 Contractor

Date

Date

APPENDIX “F”

PUBLIC FORUM PARTICIPANTS

October 25, 2007

NAME	ORGANIZATION	EMAIL
Lynda Dickson	Literacy Coordinator (N.G.O.)	Lynda_dickson@telus.net
Irene MacKenzie	SD #35 - Reading Recovery	imackenzie@sd35.bc.ca
Diana Twiss	Literacy B.C.	dtwiss@capcollege.bc.ca
Ruth Hodgins	SD #35 - Reading Recovery	rhodgins@sd35.bc.ca
Ellen Errington	Canada Institute of Linguistics	e_errington@sil.org
Tanya Rogers	SD #35 - Simonds	trogers@sd35.bc.ca
Sharon Crowley	Langley Literacy Association	brenps@telus.net
Pat Mufford		
Wendy MacKinlay	SD # 35 - Early Literacy	wmackinlay@sd35.bc.ca
Wendy Kesselring	Fraser Valley Regional Library	Wendy.kesselring@fvrl.bc.ca
Suzanne Hoffman	SD #35 - Instructional Services	shoffman@sd35.bc.ca
Pat Dawson	Fraser Valley Regional Library	pat.dawson@fvrl.bc.ca
Lori Walker	Literacy Now	lwalker@2010legaciesnow.com
Cheryl Gabriel	Kwantlen First Nation – Education Coordinator	Cheryl@kwantlenfn.ca
Kathy Finley	Langley Literacy Association Langley Child Development Centre	
Joy Wilson	Langley ECE	jwilson@langleycdc.com

	Coordinator	
Bev Krieger	Kwantlen College	bekrieg@telus.net
Howie Vickberg	Township of Langley Councilor	howiev3@shaw.ca
Leona Gadsby	Literacy Now	lgadsby@2010legaciesnow.com
Warren Sommer	Literacy Now Task Force - Consultant	warren_sommer@telus.net
Hattie Hogeterp	Lit Now Task Force Facilitator	hattie.hogeterp@shaw.ca

APPENDIX “G”**DISTRICT/COMMUNITY LITERACY PLAN MEETING
PARTICIPANTS**

September 2007

- School District #35
 - (CUPE 1260, CUPE 1851, LTA, LPVPA, DPAC, District Staff)
- Literacy Now Task Force
- Fraser Valley Regional Library
- Aldergrove Neighbourhood Services
- Literacy B.C.
- Langley Literacy Association
- Kwantlen Aboriginal Community
- Langley Child Development Centre
- 2010 Legacies Now
- Langley Family Services
- Langley Music School
- Envision Financial

APPENDIX "H"

Aldergrove Neighbourhood Services

Literacy Now, Dept 1501

For the 8 month(s) ended November 30, 2007

	Month	YTD	Budget YTD	Variance	Budget Year
Opening balance		8,000			
Transfers		<u>(5,279)</u>			
Revenues					
Transfer from def'd contribution	117	5,279	-	5,279	8,000
	<u>117</u>	<u>5,279</u>	<u>-</u>	<u>5,279</u>	<u>8,000</u>
Personnel					
Contract Wages	-	4,516	-	(4,516)	5,740
	<u>-</u>	<u>4,516</u>	<u>-</u>	<u>(4,516)</u>	<u>5,740</u>
Operating expenses					
Program Materials	18	262	-	(262)	960
Rent	-	-	-	-	500
	<u>18</u>	<u>262</u>	<u>-</u>	<u>(262)</u>	<u>1,460</u>
Administration charges	-	500	-	(500)	800
Total expenses	18	5,278	-	(5,278)	8,000
Net income (loss)	<u>99</u>	<u>1</u>	<u>-</u>	<u>1</u>	<u>-</u>
Closing balance		<u>2,722</u>			

APPENDIX “I”

LANGLEY COMMUNITY PROFILE

COMMUNITY PROFILE OF THE LANGLEYS

Geographic Location

The area known as the Langleys is comprised of two municipalities, the City of Langley and the Township of Langley. The Langleys are located in the Lower Mainland of B.C., in the south-east corner of the Greater Vancouver Regional District. The area is bounded on the west by the City of Surrey and on the east by Abbotsford, by the Fraser River to the north and the United States border to the south. Langley is 40 – 50 kilometres from Vancouver. The Local Health Area #35, and School District #35 encompass both municipalities.

History of the area

Langley is the ancestral home of the aboriginal peoples who lived along the Fraser River, and currently contains three First Nation Reserves – Kwantlen, Katzie and Matsqui. The Lower Mainland Aboriginal Society represents a number of people of Aboriginal descent who live off-reserve.

There is evidence to indicate that First Nations people have inhabited the Langley area for as long as 10,000 years. When the first Europeans arrived, the Sto-Lo people (people of the river) were well established throughout the region, numbering in the “tens or scores of thousands” (Sommer, 1999). They lived well, in harmony with the river and the land, and had established a rich culture.

The aboriginal people of the area suffered a smallpox epidemic in 1782, as well as outbreaks of measles, influenza and tuberculosis, decimating their population (Carlson, 1997). The onset of the Gold Rush and the establishment of the Crown Colony eventually resulted in the loss of much of their territory, and influence. Attempts at assimilation by government and church, suppressed, but were not successful in the long run, in assimilating aboriginal culture. “In recent years many aspects of traditional Native culture have reasserted themselves, and senior and local government consult with, rather than dictate to, local First Nations” (Sommer, 2005).

Simon Fraser would have passed through the area, as he followed the Fraser River to the Pacific Ocean, in 1808. However, European influence was not a significant factor until 1824, when James McMillan explored the area. This exploration led to the establishment of the first of three forts along the river in the Fort Langley area in 1827. The purpose of the Fort was both economic, in terms of fur trading, and political, in that it provided a Hudson Bay presence in the area.

With the onset of the Gold Rush, British Columbia was declared a Crown Colony at Fort Langley in 1858. Fort Langley became the first capital of B.C.

The first farms in the area were established to meet the needs of the Fort, and the rich farm land continued to draw settlers. Over time small farming communities grew up at various crossroads. The Municipality of Langley was incorporated in 1873. In 1955 the area known as the City of Langley, and already a growing urban centre, separated from the Township and became incorporated as its own municipality. The two communities continue to exist as separate municipal entities, each with its own mayor and council.

Demographics

Community Structure

The total land area of the two municipalities is 317.15 square kilometres. The Township of Langley takes up about 97% of this area, the City of Langley 3%. The City of Langley is mainly urban, while much of the Township is still rural. Eighty two per cent of the area is part of the Agricultural Land Reserve. Although agriculture and related activities continue to be important in Langley (Langley is the “Horse Capital” of B.C.), the community is changing as Vancouver and the Lower Mainland grow in population, and in industrial and commercial development.

There are seven distinct communities in the Langleys – the City of Langley, Walnut Grove, Fort Langley, Willoughby/Willowbrook, Murrayville, Brookwood/Fernridge, and Aldergrove. All but Langley City are located in the Township of Langley.

The City of Langley is the urban and commercial centre of the area. It is organized into a number of neighbourhoods aligned with school catchment areas – Nicomekl, Douglas, Simonds, Blacklock, Alice Brown and Uplands. With greater urbanization the City of Langley offers more affordable housing and easier access to public transportation, making it home to a greater proportion of people with economic challenges.

The Township of Langley describes itself as a “Community of Communities.” Each of these communities is distinct, differing in size and characteristics. Some have long historical roots, some are well-established neighbourhoods, and some are relatively new communities. Walnut Grove with a projected 2006 population of 23,295 is the largest of these communities, followed by the fast-growing area of Willoughby-Willowbrook, projected at 16,153 (Long Range Planning Dept., Township of Langley 2005). The rapid growth of these last two communities is changing the face of the Township and putting new pressures on local resources and government.

The City and Township of Langley are combined in Langley School District #35 and in Local Health Area #35 – Langley.

Population

A new nation-wide census was conducted in 2005, however most of the information collected has not yet been released. When possible the latest numbers will be used, but much of the information contained in this report is based on 2001 census data.

The total population of the region is 117,332 (2006 census data) – 23,606 in the City of Langley, 93,726 in the Township of Langley. Although the City of Langley is much smaller in area than the Township of Langley it is far more densely populated – 2,309.1 people per sq. km. compared to 305.4 per sq. km. Population growth in Langley Township has exceeded that of the province over the past 5 years, while population growth in the city appears to have stabilized.

Table 1

Population (Statistics Canada – Community Profiles 2006)			
	City of Langley	Township of Langley	Province of B.C.
Land area sq. km.	10.22	306.93	924,815.43
Population 2006	23,606 (20% of total)	93,726 (80% of total)	4,113,487
Population density per square kilometre	2,309.1	305.4	4.4
2001 to 2006 population change (%)	-0.2	7.9	5.3

Age distribution

According to 2006 Health Area statistics the Langleys have slightly more children in the 0 – 17 age range than the Province as a whole, and slightly fewer people 65 years and older. B.C. Stats for 2001 indicate a difference between the City and the Township in the distribution of people in the 0 – 19 age range and the 65+ age ranges, with the Township having a greater proportion of children under 19, and the City having a greater proportion of seniors over age 65.

Table 2

Age Structure (Local Health Area 35 - Langley - Demographic Profile 2006)		
	Langley Health Area	Province
0 – 17 years	20.8 %	19.9 %
18 – 24 years	10.7 %	9.8 %
25 – 64 years	55.9 %	56.4 %
65+ years	12.6 %	14.0 %

Table 3

Age characteristics (Statistics Canada - Community Profiles 2006)		
	Langley City	Langley Township
0 – 19 years	22.52 %	27.28 %
65+ years	16.65%	12.12 %

Families

Langley is a family community. According to 2001 data, there are more families with children living in Langley than in the province as a whole, and more of these families are two-parent families. A closer look at 2006 census data shows a significantly greater number of lone parent families in the city than in the township.

Table 4

Family structure (Local Health Area 35 - Langley - Demographic Profile 2001)		
	Langley Health Area 35	Province
Families with no children at home	36.8 %	39.5 %
Families with children at home	63.2 %	60.5 %
Two-parent families	77.5 %	74.3%
Lone-parent families	22.5 %	25.7 %

Table 5

Selected family characteristics (Statistics Canada – Community Profiles 2006)		
	City of Langley	Township of Langley
Lone-parent families	19.59%	12.46%

Ethnicity

Langley is a predominantly White community. People of Aboriginal descent make up a very small percentage of the population and visible minorities only a

little bit more. The majority of visible minorities in Langley are of Chinese and South Asian descent. New information indicates that this may be changing somewhat. Enrollment at the new RC Garnett Elementary School in Willoughby/Willowbrook is 17% ESL.

Not surprisingly the dominant language in Langley is English with 87% of Township residents reporting English as their mother tongue, followed by German and Dutch. Interestingly, languages picking up negligible responses in 1981, have grown significantly by 2001. Most notable of these are Punjabi, Korean and Chinese (Township of Langley Population Characteristics). Also, of interest is that School District data collected in 2007 shows Korean and Vietnamese as the non-English languages most often spoken at home.

Table 6

Ethnic Identity (Local Health Region 35 – Langley - Demographic Profile 2001)		
	Langley Health Area	Province
Aboriginal Identity	2.5 %	4.4 %
Total Visible Minorities	7.4 %	21.6 %
Single origins		
Chinese	1.7 %	9.4 %
South Asian	1.5 %	5.4 %
Filipino	0.4 %	1.7 %
Japanese	0.7 %	0.8 %
Other	2.9 %	3.9 %
Rest of population	90.1 %	74.0 %

Table 7

Primary Language Normally Spoken in the Home: Top 3 (School District Data Summary 2007)		
	District #	District %
English	18,006	89.3
Korean	806	4
Vietnamese	256	1.3

Socio-Economic Factors

Income

The latest income figures available (B.C. Stats Community Facts) are from 2002. It is hoped that although specific numbers may have changed the data reflects the current general income picture for the Langleys.

In 2002 the average income of Langley residents, was only slightly higher than the Provincial average. However, Langley families have higher incomes than their provincial counterparts in every family category. The average family income in Langley in 2000 was \$71,383 as compared to the provincial average of \$64,821. Not surprisingly, family income for lone-parent families is almost half of that of two-parent families.

Table 8

Individual Income (B.C. Stats Community Facts - Personal Taxation Statistics 2002)		
--	--	--

	Langley City and Township	Province of B.C.
2002 average income for individuals	\$43,568	\$43,096

Table 9

Family Income (Local Health Area 35 – Langley - Income Levels 2000)		
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	Langley Health Area	Province of B.C.
2000 Average Family Income	\$71,383	\$64,821
2000 Average Husband/Wife Family Income	\$76,559	\$70,033
2000 Average Female Lone-Parent Family Income	\$38,074	\$33,829

A look at Statistics Canada Community Profiles reveals some interesting details. The financial picture changes when median family incomes are used, and when City and Township data is separated. Median family income in 2000 in the City of Langley was \$53,704, slightly less than the Provincial median, while the Township median family income was \$66,674, significantly above the Provincial average. However, within the Township of Langley there are differences among the various communities, with Aldergrove family income at an average of \$55,912 and Fort Langley at an average of \$77,983. Differences in income are even more pronounced when comparing families that are couples to lone-parent families.

Table 10

Median individual Income (Statistics Canada - Community Profiles 2001)			
	City of Langley	Township of Langley	Province of B.C.
Median total income of persons 15 years of age and over	\$23,286	\$26,432	\$22,095

Table 11

Median Family Income (Statistics Canada - Selected Family Characteristics 2001)			
	City of Langley	Township of Langley	Province of B.C.
2000 median family income – all census families	\$53,704	\$66,674	\$54,840
2000 median family income – couple families	\$60,951	\$71,178	\$60,278
2000 median family income – lone-parent families	\$27,745	\$37,642	\$30,070

Table 12

Average Household Income (Township of Langley Statistical Profile 2000)	
Community	Average Household Income
Aldergrove	\$55,912
Brookwood/Fernridge	\$69,833
Fort Langley	\$77,983
Murrayville	\$68,733
Walnut Grove	\$69,394
Willoughby	\$68,900

Income Dependence

In 2000, more Langley residents received their income from employment, and fewer from government transfers, than in the province as a whole. However, again the picture changes when looking at lone-parent families. The percentage of lone-parent families receiving income assistance is slightly higher than the

provincial average. Here too there are differences between the City and the Township of Langley.

Table 13

Income Dependency (Local Health Area 35 – Langley - Indicators of Economic Hardship 2000)		
Composition of Total income - 2000	Langley Health Area	Province of B.C.
Income from Employment	80.1%	75.8%
Government Transfers	10.1%	11.8%

Table 14

Income Assistance (Local Health Area 35 - Langley - Indicators of Economic Hardship 2006)		
% of population receiving Income Assistance Benefits - Sept. 2006	Langley Health Area	Province of B.C.
Total (0 – 64)	2.0	3.5
Children (0 – 18)	1.7	3.1
Youth (19 -24)	2.0	2.6
% of Income Assistance caseload that are single-parent families	17.7	17.3

Employment

People in Langley are employed in a number of different activities. Manufacturing and retail jobs employ the most people in both the City and Township, followed by health care and social services. Wholesale Trade and Accommodation and Food Services come next in the City, with Construction in the Township. Not surprisingly agriculture jobs in the Township are double those in the City and exceed the provincial average. Unemployment in Langley is lower than for the province as a whole. – Langley 2.5%, Province 3.1%. It is also interesting to note the difference between men and women, and the percentage of young people receiving E.I. benefits, with Langley youth and women exceeding the provincial average.

Table 15

Labour Force by Industry – Selected 2001 Census Characteristics (B.C. Stats – Community Facts 2001)

	City of Langley	Township of Langley	Province of B.C.
Manufacturing	13.3	10.4	9.6
Retail trade	13.2	12.6	11.6
Health care and social services	8.8	8.2	9.9
Wholesale Trade	7.8	6.2	4.1
Accommodation and food services	7.6	5.7	8.3
Construction	7.0	8.2	5.9
Transportation and warehousing	6.5	6.5	5.7
Educational services	5.7	6.8	6.9
Agriculture Food and Beverage	2.8	5.7	3.0

Table 16

Unemployment (Local Health Area 35 – Langley Indicators of Labour Market Issues)

	Langley Health Area	Province of B.C.
Total beneficiaries as a % of Population (19 -64) - Sept. 2006	2.2 %	2.7 %
Total beneficiaries 19 – 64 years of age	1,606	
Percent female	73.8	66.3
Percent 19 – 24 years old	12.8	11.0

Education

Langley School District is home to 44 public schools – 29 neighbourhood elementary schools and 7 secondary schools, 3 fundamental schools, 2 fine arts schools, 2 alternative programs and 1 distributed learning facility. Langley was a pioneer in establishing schools of choice. Nineteen thousand eight hundred and seventy four students attend Langley public schools (Langley School district 2006 data.). There are also a number of private elementary and secondary schools in Langley.

There are several public and private post-secondary institutions located in Langley, including Trinity Western University, Kwantlen University College, Sprott-Shaw Community College, and Langley College. These institutions offer a variety of programs leading to undergraduate and graduate degrees, diplomas and apprenticeships.

Table 17

Enrollment in Post-secondary Institutions (City of Langley Community Profile)	
	Enrollment 2004/2005
Trinity Western University	3,511
Kwantlen University College	3,000
Sprott-Shaw Community College	not available
Langley College	not available

Education Levels

Langley residents are slightly more likely to have finished high school than their provincial counterparts, but are less likely to have completed post secondary education. In keeping with this, there are also fewer Langley young people attending school full time, than the provincial average.

Table 18

General Education ((Local Health Area 35 – Langley - Indicators of Education Concerns)		
	Langley Health Area	Province of B.C.
% of Population (age 25 – 54) without high school completion	16.5 %	17.2 %
% of Population (age 25 – 54) without Post Secondary completion	45.4 %	42.3 %
% of Population Age 15 – 24 attending school full time	49.5 %	53.8 %

Graduation Rates

Langley students graduate at a rate comparable to that of the Province as a whole. Graduation rates are calculated for students who complete grades 8 – 12 in 5 years and in 6 years. It would be interesting to know how many students complete grade 12 after the 6th year.

Table 19

Graduation from Grade 12 (Langley School District Data Summary 2007)		
	Langley School District	Province of B.C.
Graduation – first time grade 12 students (05/06)	77 %	76 %
Six year Dogwood Completion	79 %	78 %

Post Secondary Transition

Fewer Langley students than the Provincial average continue on to post secondary school within 1 year of graduation, but slightly more transition to post secondary within 2 – 3 years of graduation. Transition rates are an area earmarked for improvement in the Langley School District Achievement Plan.

Table 20

Transition to B.C Public Post Secondary (Langley School District Data Summary 2007)		
	Langley School District	Province of B.C.
Transition within 1 Year after Graduation (03/04)	40 %	50 %
Transition within 2 – 3 Years of Graduation (02/03)	12 %	11 %

Performance on Provincial Assessments

Test scores, for Langley students, on the FSA (Foundation Skills Assessment) and Provincial Exams in grades 10 and 12, for the 2005 -2006 school year are comparable to provincial averages.

FSA (Foundational Skills Assessment)

FSAs are conducted province-wide in grades 4 and 7. The intent is to take a snapshot of student achievement in Reading, Writing and Numeracy, across the province, once a year. Participation in FSA exams is consistently higher in Langley School District than in the Province as a whole, and Langley students perform better than the Provincial average in all areas measured by the FSA. Results for the FSAs have been relatively consistent, in Langley School District, over the last 5 years.

Table 21

Foundation Skills Assessment (FSA) Results (Langley School District Data Summary for January 2007)
--

Reading Comprehension - Meeting or Exceeding Expectations

	Langley School District	Province of B.C.
Grade 4	82 %	79 %
Grade 7	78 %	72 %

Writing - Meeting or Exceeding Expectations

	Langley School District	Province of B.C.
Grade 4	92 %	89 %
Grade 7	90 %	87 %

Numeracy - Meeting or Exceeding Expectations
--

	Langley School District	Province of B.C.
Grade 4	88 %	86 %
Grade 7	87 %	83 %

Provincial Exams

Provincial Exams are written, in specified courses, in grades 10 – 12. Provincial Exams for grades 10 and 11 came into existence in the 2004/2005 school year, so longitudinal data is limited. Scores for Langley students, listed below, were for the 05/06 school year.

Grade 10 Exams - English 10, Principles of Math 10, Science 10

Langley students in grade 10 participated in grade 10 Provincial exams at the same rate, or better, than the Province as a whole. In both English and Science more Langley students passed the exam than the Provincial average. However fewer Langley students performed at C+ or better. Langley students scored below the provincial averages in grade 10 Principles of Math. Improvement in Numeracy is one of the goals in Langley School District's Achievement Plan.

Table 22

Provincial Exam Results – Grade 10 (Langley School District Data Summary for January 2007)
--

English 10 Exam Results

	Langley School District	Province of B.C.
English 10 – C- or better (Pass)	94 %	93 %
English 10 – C+ or better	63 %	66 %
English 10 participation rate	85 %	85 %

Principles of Mathematics 10 Exam Results

	Langley School District	Province of B.C.
Principles of Math 10 – C- or better (Pass)	84 %	88 %
Principles of Math 10 – C+ or better	33 %	41 %
Principles of Math participation rate	64 %	64 %

Science 10 Exams Results

	Langley School District	Province of B.C.
Science 10 – C- or better (Pass)	79 %	77 %
Science 10 – C+ or better	37 %	39 %
Science 10 participation rate	86 %	84 %

Grade 11 Exam - Social Studies 11

Langley student participation in the Grade 11 Social Studies exam is well above that of the Province. The Pass rate for Langley students is almost the same as the Provincial average, but again achievement above C+ is lower.

Table 23

Provincial Exam Results: Grade 11 (Langley School District Data Summary for January 2007)

Social Studies 11 Exam Results

	Langley School District	Province of B.C.
Social Studies 11 – C- or better (Pass)	90 %	91 %
Social Studies 11 – C+ or better	48 %	55 %
Social Studies 11 participation rate	77 %	66 %

Grade 12 Exams - Communications 12 and English 12

Langley students participate at the same level as the provincial average, and score well above the provincial average on the Grade 12 Communications exam. In English 12, however, Langley participation in the exam is lower than for the province as a whole. The pass rate for Langley students writing the English 12 exam is slightly higher than for the Province, which is consistent with most of the other Provincial exams, but in this case the number of students scoring C+ or better is well above the provincial average.

Table 24

Provincial Exam Results Grade 12 (Langley School District Data Summary for January 2007)
--

Communications 12

	Langley School District	Province of B.C.
Communication 12 – C- or better (Pass)	94 %	91 %
Communications 12 – C+ or better	63 %	52 %
Communications 12 participation rate	12 %	12 %

English 12		
	Langley School District	Province of B.C.
English 12 – C- or better (Pass)	93 %	93 %
English 12 – C+ or better (Pass)	66 %	62 %
English 12 participation rate	61 %	65 %

Early Childhood Development

UBC Mapping Project for Early Child Development

The Early Childhood Development (ECD) mapping project, is intended to monitor child development in neighbourhoods across the Province, and to identify areas of vulnerability on 5 different scales:

- (1) physical health and well-being
- (2) social competence
- (3) emotional maturity
- (4) language and cognitive development
- (5) communication skills and general knowledge

The Mapping Project, under the leadership of Dr. Clyde Hertzman of UBC and the Human Early Learning Partnership (HELP), is a partnership among government, academic and community organizations.

All Kindergarten students in Langley School District were assessed. Mapping was conducted in 2003 (Cycle 1) and 2006 (Cycle 2). For the purpose of the study Langley was divided into 12 neighbourhoods – Fort Langley, Milner-Hopington, Walnut Grove West, Murrayville, Brookwood, Walnut Grove East, Langley City South, Fernridge, Willoughby, Aldergrove, Rural South Langley and Langley City North.

Although Langley children fare well in comparison to the Province (in the least vulnerable 1/5 of school districts) there are some potential areas of concern. District-wide the number of children vulnerable increased from 20.1% to 21.4%. In 2006, 7 of the 12 neighbourhoods had less than 20% of children considered vulnerable. However, in the Langley City North neighbourhood 44.6% of the children were considered vulnerable – an increase of +24% since 2003. Three other neighbourhoods – Willoughby, Rural South Langley and Aldergrove reported more than 25% of children vulnerable in more than one area of development.

The Social Competence area of development appears to be the greatest area of vulnerability for Langley children. Factors that may impact on this area of development include, access to quality child care and structured community programs, parent education programs, and neighbourhood cohesion with localized access to services. One of the areas of concern pointed out in the report was the relatively large increase of vulnerability in the area of Language and Cognitive development, suggesting the need for an ongoing focus on early literacy supports.

Table 25

EDI Results Associated with Language and Cognitive Development (Langley School District Data Summary, January 2007)

Early Development Instrument

	% Vulnerable	School Readiness Average Score
District	6	8
Province	10	8

Conclusion

In general the Langleys are a great place to live and to work. The community enjoys many advantages. However, it is not without challenges.

Geographic proximity to Vancouver, the largest city in the province, and next door neighbour to Surrey, the fastest growing city in the province, is both an advantage and a challenge. As urbanization moves east, and access to city “amenities” increases, urban problems also move east. Urban crime spills over into the Langleys, and homelessness has become a very visible problem, particularly in the City of Langley. Living so close to urban centres can also lead to the creation of “bedroom communities” which find it difficult to develop a character and identity of their own.

Economically the Langleys are also favoured. The average income is higher than that of the province. However, when the “onion is peeled back,” it becomes clear that there are pockets of poverty, especially in downtown Langley City, in Aldergrove, and among lone-parent families. The high cost of housing and the lack of affordable housing in much of the community only exacerbate this situation.

The rural nature of the community, especially the Township, makes for a very attractive community, but it too brings challenges. Transportation, in much of the Township, is limited, even non-existent, making it difficult for many people to access social, recreational and commercial services. Families in the rural areas

may find themselves quite isolated. This situation is particularly difficult for people living and working on the mushroom and berry farms, often poor, often immigrant, and not connected to the community.

The population shift as “baby boomers” move toward retirement is also evident in Langley. Although the population of the community is still growing, the number of children continues to steadily decrease. As this trend continues the needs of seniors and adults will take greater precedence over those of children.

Ethnic diversity is relatively new to the Langleys, and although this enriches the community it can also present challenges. At this point the community has some, but not many, services in place to deal with diversity.

Education in Langley is sound. Langley students perform at, or slightly above, the provincial average on provincial assessments. However, fewer than average Langley students transition to post secondary institutions, despite the presence of a number of post-secondary institutions in the community, or accessible to the community. Langley young people aged 15 – 24 are less likely to be attending school, and Langley adults are less likely to have a university degree, than the average in the province.

APPENDIX “J”

LANGLEY LITERACY ASSETS INVENTORY

Please Note that the Literacy Asset Inventory is an ongoing project.
The Inventory will be adjusted as programs and organizations are added and deleted.

Literacy Organizations

Langley currently has two organizations that focus exclusively on literacy.

	perinatal & prenatal	birth to 5 years	kindergarten to grade 3	grades 4 – 7	grades 6 – 9	grades 9 -12	young adults	adults	seniors
Langley Literacy Association		- Wrap-a-Read	- Wrap-a-Read						
Wrap a Read is a program that raises funds to provide new books for children whose families qualify to participate in the Langley Christmas Bureau.									
Langley Literacy Now Task Force	Creating a cradle – grave, community-wide literacy plan	Creating a cradle – grave, community-wide literacy plan	Creating a cradle – grave, community-wide literacy plan	Creating a cradle – grave, community-wide literacy plan	Creating a cradle – grave, community-wide literacy plan	Creating a cradle – grave, community-wide literacy plan	Creating a cradle – grave, community-wide literacy plan	Creating a cradle – grave, community-wide literacy plan	Creating a cradle – grave, community-wide literacy plan

Businesses

	Perinatal & prenatal	birth to 5 years	kindergarten to grade 3	grades 4 – 7	grades 6 – 9	grades 9 -12	young adults	adults	seniors
Envision Financial			Support for Rec N' Reading						
Chapters Book Store		Support for Wrap-a-Read	Support for Wrap-a-Read	Support for Wrap-a-Read	Support for Wrap-a-Read				
Indigo-Chapters has a program to develop literacy in children: need to check their website									
Willowbrook Shopping Centre		Support for PALS	Support for PALS						

Community Social Service Organizations

Langley is blessed with a number of non-profit community organizations offering a wide variety of programs and services. Many of these offer literacy services for their clients.

List of Organizations:

Aldergrove Neighbourhood Services
 Aspire Society
 Family and Youth Services
 Langley Association for Community Living
 Langley Child Development Centre
 Langley Community Services
 Langley Community Music School
 Langley Seniors Resource and Recreation Centre
 Langley Social Planning and Community Research Society
 Meals on Wheels
 Stepping Stones

Organization	perinatal & prenatal	birth to 5 years	kindergarten to grade 3	grades 4 – 7	grades 6 – 9	grades 9 -12	young adults	adults	seniors
Aldergrove Neighbourhood Services	- Young Parent Support - Best Babies	- Young Parent Support - Best Babies - Family Place - Family Play time (2) - StrongStart (2)		- After School Programs and Shortreed and Parkside Elementary Schools	- After School Programs and Shortreed and Parkside Elementary Schools	- During and After school drop-in for students of Aldergrove Community Secondary School		- Parent education and support	

Young Parent Support is a program with several dimensions that support literacy. Its outreach staff offers support and resources to parents looking for information on life skills, finding employment, attending school, parenting and understanding child development. The childcare program provides a service to parents wanting to complete their educations. Youth Parent Support groups enables participants to provide peer support through discussions, thereby furthering verbal literacy and learning skills.

Best Babies is a nutrition program for pregnant women at risk.

Family Place is a drop-in service that enables parents to work together in engaging their children in developmentally appropriate activities while learning about child development, parenting techniques, and services available to them in their community. Activities with the children promote socialization, motor skill development, intellectual activity, and the development of learning skills.

After School Programs include physical activities, cooking, arts and crafts, drama and literacy activities.

ACSS Drop-in attracts mainly young teenaged boys to a safe recreational and learning environment in a large portable at Aldergrove Community Secondary School, with computers, reading materials, and games.

Aspire Society		- assessment and remedial programs based on brain-based learning research - Learning Gym	- assessment and remedial programs based on brain-based learning research - Learning Gym	- assessment and remedial programs based on brain-based learning research - Learning Gym	- assessment and remedial programs based on brain-based learning research - Learning Gym	- assessment and remedial programs based on brain-based learning research - Learning Gym	- assessment and remedial programs based on brain-based learning research - Learning Gym	- assessment and remedial programs based on brain-based learning research - Learning Gym	- assessment and remedial programs based on brain-based learning research - Learning Gym
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Assessment and Remedial Programs: No details available online

Learning Gym: No details available online

Family And Youth Services

The Langley Family and Youth Services Society does not provide any literacy-related services

Langley Association for Community Living						-Quest	Explorations Employment Services	Employment Services	
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The Association’s day programs (**Quest** and **Explorations**) provide opportunities for clients to receive support in the areas of community access, leisure and recreation supports, supported volunteerism, and life skill training. The Quest and Explorations programs place an added emphasis on computer training, literacy training and personal development. **Employment Services** assists clients to build resumes, fill out forms, and find and remain in part time employment situations.

Langley Child Development Centre		-Infant Development Program -Developmental Preschool Program -Supported Child Development Program							
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The **Developmental Preschool Program** operates one inclusive classroom with activities including speech and language development, partly achieved through prewriting, early letter recognition, and reading circles.
 The **Infant Development Program** provides parents with a lending library of books, videos, toys, and adaptive equipment.
 The **Supported Child Development Program** provides referrals to speech and language services elsewhere and access to the resource and equipment library.

<p>Langley Community Services</p>	<p>Interpretation & Translation Services</p>	<p>-Family Place -Mother Goose -North Langley Community Drop-in -Interpretation & Translation Services</p>	<p>-ESL Class -Interpretation & Translation Services -Korean Language Class</p>	<p>-ESL Class -Roots of Empathy -Interpretation & Translation Services -Korean Language Class</p>	<p>-ESL Class -Interpretation & Translation Services -Korean Language Class</p>	<p>-Interpretation & Translation Services</p>	<p>-Computer Interest Group -Employment Services -Interpretation & Translation Services -Buddy Program -Canadian Life in Action</p>	<p>Immigrant Services ESL Classes -Computer Interest Group -Employment Serv. -Interpretation & Translation Services -Buddy Program -Canadian Life in Action</p>	<p>Immigrant Services ESL Classes -Interpretation & Translation Services -Buddy Program -Canadian Life in Action</p>
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Family Place is a drop-in program for parents with children aged 0 to 6 that provides an environment of mutual support and which includes singing, stories, and gross and fine motor skill development, as well as socialization activities.

Mother Goose is a program that brings parents and children aged 0 to 6 together in a mutually supportive environment to undertake learning and play activities that promote literacy through early experiences with language and communication.

North Langley Community Drop-in is a service for families with children aged 0 to 6 that encourages mutual support, information sharing, and referrals, as well as opportunities for learning-focused play and interaction.

Roots of Empathy is a classroom based parenting program for school aged children that aims to reduce aggression through the fostering of empathy and emotional literacy.

Immigrant Services assists participants to integrate into Canadian society. The service includes English language classes, interpretation, and translation.

Children's ESL Classes are open after school to children in Grades 1 to 8, addressing reading, writing, listening, and speaking.

Adult ESL Classes includes 3 levels of skill building plus a conversation class. Participants' home languages are Cantonese and Mandarin, Korean, and Vietnamese.

Computer Interest Group teaches basic computer skills (Internet, word processing, spreadsheets, databases, images, presentation, E Mail) and allows participants to share information and skills

Employment Assistance Services helps people to identify occupational interests and secure employment. The programme includes resume and application writing and verbal interview skill development.

Interpretation and Translation Services are available on a request basis to other community organizations

Canadian Life in Action offers immigrants an opportunity to learn more about life in Canada through talks and discussions and community visits, thereby honing English language skills as well as facilitating integration.

Buddy Program includes activities such as conversational gatherings, seminars, workshops, and community visits, all pairing immigrants with long-term residents. The service helps recent immigrants with the processes of integration, relationship building, and English language proficiency.

Korean Language Class is an after school program designed for Korean children to enable them to be literate in their ancestral language, by focusing on listening, speaking, reading, and writing. Other heritage language classes are occasionally run as well.

Langley Music School	- Baby and Toddler Music	- Orff and Suzuki Programs	- Music Education for all ages	- Music Education for all ages	- Music Education for all ages	- Music Education for all ages	- Music Education for all ages	- Music Education for all ages	- Music Education for all ages
<p>Baby and Toddler Music enables children aged 6 months to 3 years to begin to develop language, listening and motor skills.</p> <p>Orff is a program for children aged 3 to 6 that builds an interest in music but which also contributes to broader literacy through folk songs, drama, games, stories, dance, poems and rhymes</p> <p>Suzuki instruction enables children to learn music in a natural way similar to the way they learn a language – by listening and imitation, repetition and receiving praise and encouragement, thereby not only assisting them to learn music, but also advancing their learning skills in general.</p> <p>Music Education for All Ages includes both voice and instruments, not only enabling students to learn music, but also advancing their learning skills in general.</p>									
Langley Seniors' Resource and Recreation Centre									-Flying Solo -Seniors Counselor -Computer Lab -Words
<p>Flying Solo is a program for single or widowed seniors, offering discussions three times a week about books or articles recently read, encouraging life long reading, learning, and verbal communication.</p> <p>The Society's Seniors Counselor assists members to fill out forms and deal with bureaucracy (e.g. income tax, wills and estates, leases, pensions, health forms, etc.). Those who access the service may have sight, cognitive, or literacy issues.</p> <p>The Centre's computer lab provides training in keyboarding, E Mail, use of the Internet, etc.</p> <p>The Words program is a reading program for members who are already highly literate. A volunteer leads participants through discussions of books, magazines, poetry, etc. Guest speakers are part of the program. Participants focus on language skills, including the use and misuse of words.</p>									
Stepping Stones							-Referrals - Member Library on site	-Referrals - Member Library on site	-Referrals - Member Library on site
<p>The Society's clients include people with a wide range of literacy skills, ranging from the totally illiterate and people with ESL issues to people with a university degree. Referrals are therefore made to ESL and literacy programs.</p> <p>The Society's library includes many mental health resources for family supporters and clinicians, as well as a fiction section for clients of the Society.</p> <p>The Society's computer lab offers clients access to computers and provides training in keyboarding, E Mail, and Internet use. Staff also provide training in the use of cell-phones.</p>									

Faith Community

Faith communities throughout Langley provide a variety of services to the community including literacy services.

	perinatal & prenatal	birth to 5 years	kindergarten to grade 3	grades 4 – 7	grades 6 – 9	grades 9 –12	young adults	adults	seniors
Christian Life Assembly							- classes for newcomers	- classes for newcomers	- classes for newcomers
Brookswood Baptist Church									
Salvation Army							-Literacy Support -Community Kitchen -Budgeting Workshops	Literacy Support -Community Kitchen -Budgeting Workshops	Literacy Support -Community Kitchen -Budgeting Workshops
<p>Literacy Supports: the Salvation Army currently has no specific program relating to literacy, but does assist homeless clients to fill out forms. The organization plans on introducing structured programs and a computer lab in its new facility near Kwantlen University College.</p> <p>Community Kitchen: helps build “food literacy” skills among participants (reading and interpreting recipes and cooking instructions, measuring quantities, etc.).</p> <p>Budgeting Workshops assist clients to develop mental and numeracy processes relating to the use of money.</p>									
St. Joseph’s Catholic Church									

Southgate Baptist Church									
Wagner Hills Farm Society						-Journaling -Sharing -Discussion Groups -Bible Reading -Application	-Journaling -Sharing – Discussion Groups -Bible Reading -Application	- Journaling - Sharing Discussion Groups -Bible Reading -Application	-Journaling -Sharing Discussion Groups -Bible Reading -Application
<p>Journaling: Residents are required to keep a daily journal reflecting on their day and on their childhoods and youth, identifying issues and causes of problems in their lives.</p> <p>Sharing involves one on one discussions of current journal entries with a leader; one of the outcomes is increased writing and verbal communication skills.</p> <p>Small group discussions foster verbal communication and analytical skills among all participants.</p> <p>Bible reading is also required and any outside reading materials must be vetted before access to it is allowed.</p> <p>Application consists of a series of courses in classroom settings in which notes must be taken and testing is required. All of the Society’s learning opportunities foster “structure and discipline” in lives that may have lack those traits in the past.</p>									

First Nations

Langley contains three First Nation Reserves and an association for Aboriginal people living off reserve. Formal literacy services are offered at the Kwantlen Nation.

	Perinatal & prenatal	birth to 5 years	kindergarten to grade 3	grades 4 – 7	grades 6 – 9	grades 9 –12	young adults	adults	seniors
Katzie First Nation									
Kwantlen First Nation			-Aboriginal Head Start -Aboriginal PALS -Rec N' Reading	Rec N' Reading					
Lower Mainland Aboriginal Society									
Matsqui First Nation									

Fraser Valley Regional Libraries

Langley is well served by the Fraser Valley Regional Library system. Although they vary in size, each of Langley's, seven distinct communities boast a library. Library services also vary from one location to the next, but the majority of services can be provided at every library if there is a demand for those services. The library system works in partnership with local schools and community agencies, and recently embarked on joint project with the Township of Langley Parks and Recreation Commission.

List of Libraries

Aldergrove Library
 Brookwood Library
 Fort Langley Library
 Langley City Library
 Murrayville Library
 Walnut Grove Library
 Willowbrook Library

	perinatal & prenatal	birth to 5 years	kindergarten to grade 3	grades 4 – 7	grades 6 – 9	grades 9 -12	young adults	adults	seniors
All Langley City and Township Library Branches – on request		- Library Tours - Pre-school story time - Parent Talks - Ready Set Learn presentations	- Library Tours - Author visits - Summer Reading Club - Langley Book of the Year - Langley Book of the Year	- Library Tours - Author visits - Summer Reading Club - Langley Book of the Year - Reading Link Challenge - Live Homework Help - Reader's Advisory	- Library Tours - Author visits - Summer Reading Club for Teens - data base instruction and Live Homework Help demos; - - Reader's Advisory Services	- Library Tours - Author visits - Summer Reading Club for Teens - data base instruction and Live Homework Help demos; - - Reader's Advisory Services	- Summer Reading Club for Teens - data base instruction and Live Homework Help demos; - Reader's Advisory Services	- Adult Book Clubs - Summer Reading Clubs for adults - Internet training - Reader's Advisory Services	- Adult Book Clubs - Summer Reading Clubs for adults - Internet training - Reader's Advisory Services - Income Tax preparation help

		<p>- Literacy Resources: books, including board books; dvds; videos; storytelling kits; early readers; ESL materials</p>	<p>- Literacy Resources: easy readers; first chapter books; information books for parents helping their children learn to read; cdroms; cdbooks; cd/book kits; ESL materials -Picture Book Club</p>	<p>Services (i.e. matching the book to the child) - Literacy Resources: books; dvds; videos; cdroms; cdbooks; cd/book kits; curriculum support; ESL materials</p>	<p>- Literacy Resources: books; dvds; videos; cdroms; cdbooks; high school equivalency workbooks; curriculum support; ESL materials</p>	<p>- Literacy Resources: books; dvds; videos; cdroms; cdbooks; high school equivalency workbooks; curriculum support; ESL materials</p>	<p>- Literacy Resources: books; dvds; videos; cdroms; cdbooks; high school equivalency workbooks; curriculum support; ESL materials</p>	<p>- Literacy Resources: books; parenting books; cdroms; information dvds; ABE materials; ESL materials -Friends of the Library</p>	<p>- Literacy Resources: - books; cdroms; cdbooks; large print books; information books; ABE materials; ESL materials -Friends on the Library</p>
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Municipal Government

	perinatal & prenatal	birth to 5 years	kindergarten to grade 3	grades 4 – 7	grades 6 – 9	grades 9 -12	young adults	adults	seniors
City of Langley				- Municipal government brochure for school children	- Municipal government brochure for school children				
Township of Langley			- Active Reading Sports book list	- Active Reading Sports book list	- Active Reading Sports book list	- The “Zine” - Active Reading Sports book list	- The “Zine”		

Post Secondary Institutions

	perinatal & prenatal	birth to 5 years	kindergarten to grade 3	grades 4 – 7	grades 6 – 9	grades 9 -12	young adults	adults	seniors
Kwantlen University College							- Adult literacy programs 0 – 3 and 4 – 6 - upgrading in Math and English, grades 7 – 12 -classes to upgrade writing skills -ESL for Nurses?	- Adult literacy programs 0 – 3 and 4 – 6 - upgrading in Math and English, grades 7 – 12 - classes to upgrade writing skills -ESL for Nurses?	- Adult literacy programs 0 – 3 and 4 – 6 - upgrading in Math and English, grades 7 – 12 - classes to upgrade writing skills -ESL for Nurses?
<p>ENGP 1089: Writing Skills: a course that focuses on building grammar skills for writing effective sentences and paragraphs.</p> <p>ENQ 1099: Writing Skills and Readings: a course that allows students to explore the process of composition (including brainstorming ideas, thesis creation, composing an outline, writing a draft, revising a draft, editing and proofreading).</p> <p>ENGL 1100: Writing, Reading, and Thinking: a course that allows students to develop their writing skills through exploratory writing, academic argument, and critical analyses of material from a variety of contexts.</p> <p>ENGL 1202: Read, Write, Select: the course offers writing-intensive activities as students analyze a topic or theme in selected literary texts. They will apply skills of literary analysis.</p> <p>ABEE 0089: Writing Skills: a course that assists students to acquire, review and practise grammar skills for writing effective sentences and paragraphs Note: This course does not offer fundamental level English skills or English as a Second Language basic training .</p>									

Trinity Western University							-ESLI program	-ESLI program	
<p>The ESLI (English as a Second Language International) program focuses on strengthening academic English skills, particularly reading and writing, since most of the students who enroll are degree-seeking and university bound. However, non-academic international students often join the program to get a quick, intensive boost in English language acquisition.</p>									
Langley Continuing Education							A wide variety of career and personal interest courses	A wide variety of career and personal interest courses	A wide variety of career and personal interest courses
Langley College							- Career education courses in Early Childhood, Health Care, Cosmetology and more	- Career education courses in Early Childhood, Health Care, Cosmetology and more	- Career education courses in Early Childhood, Health Care, Cosmetology and more
Epic International School of English							Still in Business?		
Academy of Learning						Computer Courses?	Computer Courses?	Computer Courses?	Computer Courses?
<p>Information Technology: the academy offers courses in advanced computer skills leading to diplomas or certificates with specialties in areas such as systems administration, systems management, help desk analysis, and network design and management.</p>									

New Directions/ Newcastle College							- (ELSA) Literacy programs for newcomers up to grade 4 level	- (ELSA) Literacy programs for newcomers up to grade 4 level	- (ELSA) Literacy programs for newcomers up to grade 4 level
Sprott Shaw Community College							Foundations of Technologies -College Writing	Foundations of Technologies -College Writing	Foundations of Technologies -College Writing
<p>Foundations of Technologies provides students with basic computer skills, including keyboarding, file management, E Mail, Internet. More advanced courses expose students to specific programmes such as word processing.</p> <p>College Writing includes an English grammar review, writing techniques, business communication, and critical thinking skill development.</p>									
Stenberg College									

Pre-schools and Day Care Centres

	perinatal & prenatal	birth to 5 years	kindergarten to grade 3	grades 4 – 7	grades 6 – 9	grades 9 -12	young adults	adults	seniors
<i>Contact Langley Child Care and Referral Service</i>									

Private Tutoring Organizations

	perinatal & prenatal	birth to 5 years	kindergarten to grade 3	grades 4 – 7	grades 6 – 9	grades 9 -12	young adults	adults	seniors
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Kumon									
<p>Tutoring services offered by Kumon (a franchised educational operation) offers ongoing tutoring to students wishing to catch up or keep ahead of their grade level, with a focus in reading, writing, and numeracy. Programmes are offered at the Walnut Grove Community Centre and at Kumon’s facility on the Fraser Highway near 207th Street.</p>									
Sylvan Learning (Tutoring)		Pre-K Reading	-Elementary Reading -Elementary Writing	-Elementary Reading -Elementary Writing	-Middle School and Junior High Reading -Middle School and Junior High Writing	-High School Reading -High School Writing			
<p>Pre-K Reading provides a head start in reading for children aged 4 and 5 and focuses on Phonics, Language, Letter Recognition, Sound Knowledge, and Listening Comprehension Elementary Reading focuses on skill development in phonics, including phonemic awareness in kindergarten and Grade I, vocabulary development, reading comprehension, and fluency Middle and Junior High School Reading Word Knowledge Reading Comprehension Vocabulary Fluency High School Reading Word Knowledge and Vocabulary Comprehension Content Elementary Writing the five steps of the writing process, mastering informational organization, sharpening vocabulary and spelling skills, increasing command of grammar Middle and Junior High School Writing applying composition techniques, organizing the writing process, developing outlines, summaries, and analyses of written materials High School Writing learning writing organizational skills, applying composition techniques, developing advanced research and writing skills</p>									

Private Schools

	perinatal & prenatal	birth to 5 years	kindergarten to grade 3	grades 4 – 7	grades 6 – 9	grades 9 -12	young adults	adults	seniors
Credo Christian School									
King School									
Langley Christian School									
Langley Montessori School									
Rose of Sharon									
St. Catharine’s Catholic School									

Provincial Government Agencies

	perinatal & prenatal	birth to 5 years	kindergarten to grade 3	grades 4 – 7	grades 6 – 9	grades 9 -12	young adults	adults	seniors
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Public Health Unit		Books for Babies	HANDS Program						
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Books for Babies:

Public Elementary Schools

Langley Public Schools all have school libraries open to students, and in some cases, families. School libraries not only support literacy in the classroom, but often deliver computer literacy programs. School-wide literacy events promote literacy at home as well as at school. Book Fairs and book exchanges help families to access literacy resources. There are Strong Starts in two schools, and many schools are home to pre-schools and day care centres.

	perinatal & prenatal	birth to 5 years	kindergarten to grade 3	grades 4 – 7	grades 6 – 9	grades 9 -12	young adults	adults	seniors
Langley School District #35		Annual Pre-school conference - Ready Set Learn	- Regular class work - Learning Assistance - English as a Second Language (ESL) - First Nations Support Programs	- Regular class work - Learning Assistance - English as a Second Language (ESL) - First Nations Support Programs	- Regular class work - Learning Assistance - English as a Second Language (ESL) - First Nations Support Programs	- Regular class work - Learning Assistance - English as a Second Language (ESL) - First Nations Support Programs		- Parents as Partners in Education Presentations	

Public Elementary Schools

	birth to 5 years	kindergarten to grade 3	grades 4 – 7	Adults/Seniors
Alex Hope Elementary	-Ready Set Learn - Preschool Montessori	-Reading Recovery -POPS -All Day K. (ESL) -Rec n' Reading	-Soar to Success -Rec n' Reading	-Ready Set Learn -POPS
Alice Brown Elementary	-Ready Set Learn -PALS -access to Strong Start	-PALS -POPS -access to Rec n' Reading	-access to Rec n' Reading	-Ready Set Learn -PALS -POPS
Belmont French Immersion Elementary	-Ready Set Learn -PALS -Preschool	-PALS -Rec n' Reading -access to Rec n' Reading -FVRL Picture Book Club -Book Fairs (English and French) -Homework Club -Writing Club -Author Visit -30% Teacher-Librarian staffing	-access to Rec n' Reading -Langley Book of the Year -Book Fairs (English and French) -Homework Club -Writing Club -Author Visit -40% Teacher-Librarian staffing	-Parent Volunteers for home reading and buddy reading. -Ready Set Learn -PALS
Betty Gilbert Elementary	-Ready Set Learn -PALS (Punjabi) -access to Strong Start	- Reading Recovery - Picture Book Club -PALS -access to Rec n' Reading -Dual language books -Books for Boys -Poem in Your Pocket Day -Author Visits -Chocolate Lily Award -Reading Buddies -55% Teacher-Librarian staffing	-Soar to Success -access to Rec n' Reading -Poem in Your Pocket Day -Author Visits -Reading Link Challenge -LBOY -Poem in Your Pocket Day -Author Visits -Reading Buddies -55% Teacher-Librarian staffing	-Ready Set Learn -PALS -How to Support Your Child's Reading Development (workshop)

	birth to 5 years	kindergarten to grade 3	Grades 4 – 7	Adults/Seniors
Blacklock Fine Arts Elementary	-Ready Set Learn -PALS -access to Strong Start	-Reading Recovery -PALS -access to Rec n' Reading -FVRL Picture Book Club -Author visit -Literature Circles-Book Fairs -45% Teacher-Librarian staffing	-access to Rec n' Reading -Langley Book of the Year -Reading Link Challenge -Author visit -Literature Circles -Book Fairs -45% Teacher-Librarian staffing	-Ready Set Learn -PALS -Library open to parents
Coghlan Fundamental Elementary	-Ready Set Learn -Welcome to Kindergarten	-Reading Recovery -POPS -access to Rec n' Reading -Home Reading program -FVRL Picture Book Club -10% Teacher-Librarian staffing - Bookfairs	-access to Rec n' Reading -Soar to Success -Langley Book of the Year -Books for Boys -10% Teacher-Librarian staffing - Bookfairs	-Ready Set Learn -POPS
County Line Elementary	Ready Set Learn	-Reading Recovery - PALS - Picture Book Club? -access to Rec n' Reading	-access to Rec n' Reading	-Ready Set Learn -PALS
Dorothy Peacock Elementary	-Ready Set Learn	-Reading Recovery -POPS -Rec n' Reading -Reading Buddies -Poem in Your Pocket Day -Chocolate Lily Award -Author Visits -45% Teacher-Librarian staffing	-Rec n' Reading -Reading Buddies -Poem in Your Pocket Day -Author visits -LBOY -Reading Link Challenge -45% Teacher-Librarian staffing	-Ready Set Learn -POPS

	birth to 5 years	kindergarten to grade 3	grades 4 – 7	Adults/Seniors
Douglas Park Community Elementary	-Ready Set Learn -Mother Goose -PALS -PALS (Karen) - Preschool -access to Strong Start	-Reading Recovery -PALS -PALS (Karen) -All Day K. -Rec n' Reading -Read with the Chiefs -Booster camps -Read to Me -Read Across Canada - 60% Teacher-Librarian staffing	-Soar to Success -Rec n' Reading -Booster camps -Langley Book of the Year -Reading Link Challenge -Read Across Canada -60% Teacher-Librarian staffing	-Ready Set Learn -PALS
Fort Langley Elementary	Ready Set Learn -PALS	-Reading Recovery - PALS - Kindergarten Eagles Program -Successmaker -access to Rec n' Reading -POPS -Used book Exchanges -Lit Circles -Reading Buddies -Book Fairs -School goal focus	-access to Rec n' Reading -Successmaker -Langley Book of the Year -Used book Exchanges -Lit Circles -Reading Buddies -Book Fairs -School goal focus	- Parent volunteers as reading partners -Ready Set Learn -PALS -POPS
Glenwood Elementary	-Ready Set Learn -Preschool	-Reading Recovery -access to Rec n' Reading -Reading Buddies -Book Fairs -In-class reading programs	-access to Rec n' Reading- Reading Buddies -Book Fairs -In-class reading programs	-Ready Set Learn
Gordon Greenwood Elementary	-Ready Set Learn -PALS	-PALS -access to Rec n' Reading -50% Teacher-Librarian staffing	-access to Rec n' Reading -Reading Link Challenge -50% Teacher-Librarian staffing	-Ready Set Learn -PALS

	birth to 5 years	kindergarten to grade 3	Grades 4 – 7	Adults/Seniors
James Hill Elementary	-Ready Set Learn -Opening an on-site preschool	-Reading Recovery -Read with Chiefs -Reading Buddies -access to Rec n' Reading -Early Success -Home reading program -Book Fair	-Soar to Success -access to Rec n' Reading -Langley Book of the Year -Book Fair	-Ready Set Learn
James Kennedy Elementary	-Ready Set Learn	-Reading Buddies with senior students or parents -Rec n' Reading -Home reading program -60% Teacher-Librarian staffing -\$20000 in donations this year for the purchase of new library resources -Reading with the Chiefs	-Langley Book of the Year -Reading Buddies -Home reading program -60% Teacher-Librarian staffing -\$20000 in donations this year for the purchase of new library resources -Reading with the Chiefs	-Parent Readers -Ready Set Learn
Langley Fine Arts Elementary	Ready Set Learn	-access to Rec n' Reading	-access to Rec n' Reading	-Ready Set Learn

	birth to 5 years	kindergarten to grade 3	Grades 4 – 7	Adults/Seniors
Langley Fundamental Elementary	Ready Set Learn	<ul style="list-style-type: none"> -access to Rec n' Reading -Picture Book club with FVRL -All Aboard for Kindergarten with FVRL -FVRL Summer Reading Club -Book Fair -Author Presentations -School-wide Home Reading Program -Read Write Roar -Read Well Phonics Program -parent participation reading -Buddy Reading -50% Teacher Librarian staffing 	<ul style="list-style-type: none"> -Soar to Success -access to Rec n' Reading -FVRL Summer Reading Club -Reading Link Challenge -Langley Book of the year -Book Fair -Author Presentations -School-wide Home Reading Program -Read with the Chiefs -Buddy Reading -50% Teacher-Librarian staffing 	<ul style="list-style-type: none"> -parent participation reading -Ready Set Learn
Langley Meadows Community Elementary	<ul style="list-style-type: none"> -Ready Set Learn -Preschool onsite -access to Strong Start 	<ul style="list-style-type: none"> -Reading Recovery -Rec n' Reading -Guided reading -Leveled literacy materials -Audio books -Soar to Success -Book Fairs -Authors' Tea 	<ul style="list-style-type: none"> -Soar to Success -Rec n' Reading -Literature Circles -Leveled literacy materials and instruction -Audio books -Langley Book of the Year -Book Fairs -Authors' Tea 	<ul style="list-style-type: none"> -Ready Set Learn
Lochiel U-Connect Centre		<ul style="list-style-type: none"> -PALS -access to Rec n' Reading 	<ul style="list-style-type: none"> -access to Rec n' Reading 	<ul style="list-style-type: none"> -PALS

	birth to 5 years	kindergarten to grade 3	grades 4 – 7	Adults/Seniors
Murrayville Elementary	-Ready Set Learn - Preschool	-access to Rec n’ Reading -FVRL Picture Book Club -40% Teacher-Librarian staffing	-access to Rec n’ Reading -Murrayville Book Club -Reader’s Circles -Reading strategies -Pearson Reaching Readers program -40% Teacher-Librarian staffing	-Ready Set Learn
Nicomekl Community Elementary	-Ready Set Learn -PALS -Read Write Roar -Strong Start Centre	-Reading Recovery -PALS -All Day K. -Reading Buddies -access to Rec n’ Reading	-access to Rec n’ Reading	-Ready Set Learn -PALS
Noel Booth Elementary	-Ready Set Learn -PALS - Preschool -access to Strong Start	-Reading Recovery -Reading Buddies -Rec n’ Reading	-Soar to Success -Rec n’ Reading	-Ready Set Learn -PALS
North Otter Elementary	-Ready Set Learn -- Preschool -access to Strong Start	-Reading Recovery -access to Rec ‘N Read -Home Reading programs -Parent volunteers reading with students -FVRL Summer Reading program -FVRL Picture Book Club -DART -U.S.S.R. -32% Teacher-Librarian staffing	-access to Rec n’ Reading -Just Right reading in class -Reading with the Chiefs -Langley Book of the Year -DART -U.S.S.R. 32% Teacher-Librarian staffing	-Ready Set Learn -PALS

	birth to 5 years	kindergarten to grade 3	grades 4 – 7	Adults/Seniors
Parkside Centennial Elementary	<ul style="list-style-type: none"> -Ready Set Learn - PALS - PALS Vietnamese - Preschool -Mother Goose program 	<ul style="list-style-type: none"> -Reading Recovery - Read Well Phonics Program - Rec n’ Reading Summer Program - Picture Book Club -PALS -All Day K. (ESL) -Rec n’ Reading -Book Fair -42% Teacher-Librarian staffing 	<ul style="list-style-type: none"> - Read Well Phonics Program - Rec n’ Reading Summer Program -Soar to Success -Langley Book of the Year -Reading Link Challenge -Lit Circles -Rec n’ Reading-Book Fair -42% Teacher-Librarian staffing 	<ul style="list-style-type: none"> -Library Open for Families -Ready Set Learn -PALS
Peterson Road Elementary	<ul style="list-style-type: none"> -Ready Set Learn -Preschool -Daycare 	<ul style="list-style-type: none"> -Reading Recovery -Rec n’ Reading -Literacy Place guided reading -Librarian visits from FVRL - Book Fair -Chapters Adopt-a-Book program -30% teacher Librarian staffing 	<ul style="list-style-type: none"> -Soar to Success- -Rec n’ Reading -Langley Book of the Year -Reading Link Challenge -Book Fair -Chapters Adopt-a-Book program -30% teacher Librarian staffing 	<ul style="list-style-type: none"> -Ready Set Learn
RC Garnett Elementary	<ul style="list-style-type: none"> -Ready Set Learn -PALS/Korean PALS - Preschool - Transitions between pre-K and K -preschool and parent access to school and school library 	<ul style="list-style-type: none"> -Reading Recovery -PALS -POPS -All Day K for ESL -access to Rec n’ Reading -Author visits -Read with an adult -Lit circles with parent involvement -Dual-language books -Library open at lunch -Books fairs 	<ul style="list-style-type: none"> -access to Rec n’ Reading -Soar to Success -Langley Book of the Year -POPS -Lit Circles -Author visits -Dual language books -Library open at lunch -Book fairs 	<ul style="list-style-type: none"> -Ready Set Learn -PALS -POPS

	birth to 5 years	kindergarten to grade 3	grades 4 – 7	Adults/Seniors
Shortreed Community Elementary	<ul style="list-style-type: none"> -Ready Set Learn -PALS - Preschool -access to Strong Start 	<ul style="list-style-type: none"> - Early Success - Access to Rec n’ Reading Summer Program - Picture Book Club -PALS -POPS -All Day K. -access to Rec n’ Reading -Reading Recovery -ESL Reading Recovery -60% Teacher-Librarian staffing in the school -School-wide silent reading -Region-wide literacy goals in the elementary schools 	<ul style="list-style-type: none"> - Soar to Success -Access to Rec n’ Reading Summer Program -60% Teacher-Librarian staffing in the school -School-wide silent reading - Region-wide literacy goals in the elementary schools -Langley Book of the Year 	<ul style="list-style-type: none"> - Volunteer Readers -Ready Set Learn -PALS -POPS
Simonds Elementary	<ul style="list-style-type: none"> -Ready Set Learn - Preschool -access to Strong Start -Welcome to Kindergarten 	<ul style="list-style-type: none"> -Reading Recovery -POPS -access to Rec n’ Reading -lit circles -40% Teacher-Librarian staffing 	<ul style="list-style-type: none"> -access to Rec n’ Reading -lit circles -40% Teacher-Librarian staffing 	<ul style="list-style-type: none"> -Ready Set Learn -POPS
Topham Elementary	<ul style="list-style-type: none"> -Ready Set Learn - Preschool 	<ul style="list-style-type: none"> -All Day K. (ESL) -access to Rec n’ Reading -Reading Recovery -Book Fair -Reading A to Z -Tumble Readables -Soar to Success -Home reading program 	<ul style="list-style-type: none"> -access to Rec n’ Reading -Langley Book of the Year -MILES -Lit circles -E’notes computer reading program on novels -Literacy Power 	<ul style="list-style-type: none"> -Ready Set Learn

	birth to 5 years	kindergarten to grade 3	grades 4 – 7	Adults/Seniors
Uplands Elementary	-Ready Set Learn -Read Write Roar - Preschool -access to Strong Start	-POPS -Montessori Kindergarten -Rec n' Reading -Book Fairs -Readers' Circles -Reading Power	-Rec n' Reading -Book Fairs -Readers' Circles -Reading Power --Junior Great Books	-Ready Set Learn -POPS
West Langley Elementary	-Ready Set Learn	-access to Rec n' Reading -Book fair -25% Teacher-Librarian staffing -donation of books by families	-access to Rec n' Reading -large leveled classroom libraries for silent reading -Langley Book of the Year -Soar to Success -Book fair -25% Teacher-Librarian staffing -donation of books by families	-Library open to parents -Ready Set Learn
Willoughby Elementary	-Ready Set Learn -PALS - Preschool	-PALS -access to Rec n' Reading	-access to Rec n' Reading	-Ready Set Learn -PALS
Wix-Brown Elementary	-Ready Set Learn -Read Write Roar	-PALS -Rec n' Reading -Home Reading programs -Buddy Reading -Reading with parent volunteers -FVRL Summer Reading program -U.S.S.R. -38% Teacher-Librarian staffing	-Rec n' Reading -Langley Book of the Year -Speech competition -Home Reading -Lit Circles -U.S.S.R. -38% Teacher-Librarian staffing	-Ready Set Learn -PALS -Parent volunteers for reading

Public Secondary Schools

	grades 6 – 9	grades 9 -12	young adults	adults	seniors
Aldergrove Community Secondary	-100% Teacher-Librarian staffing -12.5% Literacy Facilitator	-100% Teacher-Librarian staffing -12.5% Literacy Facilitator			
APEX Alternate Secondary	-12.5% Literacy Facilitator	-12.5% Literacy Facilitator			
Brookwood Secondary	-100% Teacher-Librarian staffing -12.5% Literacy Facilitator -Book club -Literacy strategies through various subject areas	-100% Teacher-Librarian staffing -12.5% Literacy Facilitator -Book club -Literacy strategies through various subject areas			
D.W. Poppy Secondary	-English skills classes – smaller classes for students who struggle with literacy -Soar to Success -Family literacy projects -DART -School Literacy Committee -Whole school initiative to focus on Cornell notes -Literature circles -100% Teacher-Librarian staffing with flexible scheduling -12.5% Literacy Facilitator	-Family literacy projects -English Advanced placement program School Literacy Committee -Whole school initiative to focus on Cornell notes -Literature circles -100% Teacher-Librarian staffing with flexible scheduling -12.5% Literacy Facilitator		-Family literacy projects	

	grades 6 – 9	grades 9 -12	young adults	adults	seniors
H.D. Stafford Secondary	-DART -Literacy Festival -Do you Read? contest -100% Teacher-Librarian staffing -12.5% Literacy Facilitator	-DART -Literacy Festival -Do you Read? contest -100% Teacher-Librarian staffing -12.5% Literacy Facilitator			
Langley Education Centre	-12.5% Literacy Facilitator	-12.5% Literacy Facilitator	- upgrading for grades 10 -12 - ESL classes	- upgrading for grades 10 -12 - ESL classes	- upgrading for grades 10 -12 - ESL classes
Langley Fine Arts Secondary	DART -Review of note taking in Social Studies, and working with “command terms” -Work with graphic organizers, and media literacy skills -Building a positive culture about reading -20% Teacher-Librarian time -12.5% Literacy Facilitator	-Working with “command terms” in Social Studies -Team teaching writing skills, especially thesis statements and formal essay writing -Collaboration on critique writing -Work with graphic organizers, and media literacy skills -Writing and assessment for grade 10 English -Building a positive culture about reading -25% Teacher-Librarian staffing -12.5% Literacy Facilitator			

	grades 6 – 9	grades 9 -12	young adults	adults	seniors
Langley Fundamental Middle and Secondary	<ul style="list-style-type: none"> -“Read around the world” home reading program - implementing reading strategies -using graphic organizers classroom projects in various disciplines with a focus on literacy -note taking strategies -Langley Book of the year -Lit Circles -40% Teacher-Librarian staffing -12.5% Literacy Facilitator 	<ul style="list-style-type: none"> -Transitions literacy program – preparing students for using post-secondary libraries -implementing reading strategies -using graphic organizers classroom projects in various disciplines with a focus on literacy -note taking strategies -40% Teacher-Librarian staffing -12.5% Literacy Facilitator 			
Langley Secondary	<ul style="list-style-type: none"> -Book Club -Grade 8 literacy skills class -Student council run literacy contests -“Learning Through the Arts” media literacy -100% Teacher-Librarian staffing -12.5% Literacy Facilitator 	<ul style="list-style-type: none"> -Book Club -Student council run literacy contests -“Learning Through the Arts” media literacy -Feedback and collaborative marking; conferencing with individual students with a focus on writing -Assessment and feedback collaboration for social studies essays -100% Teacher-Librarian staffing -12.5% Literacy Facilitator 			

	grades 6 – 9	grades 9 -12	young adults	adults	seniors
R.E. Mountain Secondary	<ul style="list-style-type: none"> -Adapted English classes -ESL teacher support material and course development -differentiated instruction training for staff -alternate forms of literature added to the library collection (graphic novels, audio books) -Reading strategies using graphic organizers -80% Teacher-Librarian staffing -12.5% Literacy Facilitator 	<ul style="list-style-type: none"> -Reading informational text strategies in social studies classes -Outcomes based instruction in writing -ESL teacher support material and course development -differentiated instruction training for staff -alternate forms of literature added to the library collection (graphic novels, audio books) -Reading strategies using graphic organizers -80% Teacher-Librarian staffing -12.5% Literacy Facilitator 			
Walnut Grove Secondary	<ul style="list-style-type: none"> -Introductory library classes for all grade 8s -new collection of books for reluctant readers -Stellar Teen Reading program -Author visits -Contests to promote reading -DART assessment -post DART workshops focusing on instructional strategies -100% Teacher-Librarian staffing -12.5% Literacy Facilitator 	<ul style="list-style-type: none"> -Stellar Teen Reading program -Grade 9 reading list -AP reading list -literature circles -Author visits Contests to promote reading -100% Teacher-Librarian staffing -12.5% Literacy Facilitator 			

Service Clubs

	perinatal & prenatal	birth to 5 years	kindergarten to grade 3	grades 4 – 7	grades 6 – 9	grades 9 -12	young adults	adults	seniors
Langley Central Rotary Club				-Dictionaries for students					
Aldergrove Rotary Club			- Support for Rec N' Reading						

APPENDIX “K”

SYSTEMIC ISSUES

Collaboration

- Silos: organizations ignorant of each other’s services
- Lack of partnered services and jointly used facilities
- Competition for funding
- Literacy and learning problems in a family affect all family members
- Inability to attach preschools, kindergartens, family places to elementary schools, via portables or using disused classrooms
- Lack of interest and involvement by the City and the Township in Early Learning Framework (no Memorandum of Understanding)
- Lack of Hubs or Neighbourhood Centres to engage the whole population

Communication

- Silos: organizations ignorant of each other’s services
- Marketing the services/reaching those who need them
- Raising awareness of the importance of literacy
- Raising awareness of the importance of Early Childhood Education
- Raising awareness of literacy programmes via non-print media
- The challenge of reaching the families in need (services are often accessed primarily by the non-needy)

Resources

- Underutilization of Volunteers in the service delivery system
- Lack of funding for programmes and services

Attitude /Awareness

- Overcoming stigma of literacy challenges
- Building social confidence and enhancing personality and emotional IQs
- Lack of culturally appropriate services for all populations in a family affect all family members

- The challenge of providing age-appropriate services

Access

- Centralization of services
 - First Nation/Aboriginal Services at Fort Langley and the Kwantlen Reserve
 - Family Place types of services for families with young children (Aldergrove, Walnut Grove, and City of Langley)
 - Services for people living with mental health issues at Stepping Stones in downtown Langley
 - Services for people living with developmental disabilities at Langley Association for Community Living east of Murrayville
 - Langley's only substance abuse recovery facility at Wagner Hills Farm
 - Seniors services at the Langley Seniors Centre in downtown Langley
 - ESL classes and services for adults and children in the City of Langley
 - Tutoring services (only available in the City of Langley and Walnut Grove)
 - Adult Literacy Services (only at LEC and Kwantlen University College)
- Lack of transportation to location of centralized services
- Applies to all of the above services
- Non-availability of childcare for programme participants
- Bureaucracy: in both government and service providers
- Lack of Hubs or Neighbourhood Centres to engage the whole population
- Scheduling of services
- Over-riding Social Issues
 - *Digital/electronic media: competition from new technology and the challenge of using the new technology for socially worthwhile purposes*
 - *Families are focused on basic needs (food, shelter, etc.) so literacy/education suffer*
 - *Few schools have food programmes: children can't learn while hungry*

APPENDIX “L”

AGE-BASED CHALLENGES

Langley Literacy Now: Issues Arising from Interviews and Research (Challenges)

AGE-BASED POPULATIONS

In preparation for next week’s Workshop on a Literacy Plan for Langley please review the information below which identifies all of the issues that have been identified during the course of Langley Literacy Now’s research into literacy assets in the community. This is an opportunity for you to help select the issues that will receive highest priority in our Literacy Plan. Please review the latest version of our Literacy Assets Inventory prior to casting your votes.

PLEASE RANK ISSUES/CHALLENGES

Step 1

Rank order the 3 populations that you think need to be priorities for a Community Literacy Plan. Please enter your choices in the left hand column, using the number “1” to indicate the population you feel should receive the highest priority, “2” to indicate the population you feel should receive the second highest priority, and “3” to indicate the population you feel should receive the third highest priority.

Step 2

Check the three issues, within each of the 3 populations you’ve identified, that you think need to be priorities in a Community Literacy Plan. Please enter your choices in the centre column, and please use the number “1” to indicate the issue you feel is most important, the number “2” to indicate the issue you feel is the second most important, and the number “3” to indicate the issue you feel is the third most important.

Step 3

E Mail your completed form to: **hattie.hogeterp@shaw.ca** by 5:00 PM on Monday October 22nd. *We regret that forms received after this time cannot be included in the determination of participants’ priorities for the initiative.*

Prioritize Population	Prioritize Issue	Population
		Perinatal and Prenatal
		Lack of ready access for expectant mothers to relevant health-related information
		Lack of “planning for pregnancy” programmes

Prioritize Population	Prioritize Issue	Population
		Birth to 5 Years (Preschool)
		Lack of public and parental awareness of Early Childhood Education’s importance to child development
		Limited distribution of PALS (Parents as Literacy Supporters) programmes in school system: teachers must volunteer their time to make the PALS program possible
		Limited distribution of Full Day Kindergarten programmes in school district
		Non-participation in ECE programmes by parents who need the training and support: limited enrolment in Ready, Set, Learn and PALS programmes
		Limited participation in POPS programmes (offered in evenings, requires teachers to volunteer their time)
		Mother Goose preschool is available in only a few schools
		Childcare issues around Early Childhood Education programmes
		Failure of School District and community programmes to improve school readiness (Early Development Instrument)
		Over exposure to television retards learning skills and oral communication
		Incomplete range of ESL services (not all home language groups addressed)
		Lack of Library at Kwantlen, Katzie, and Matsqui Reserves
		Problematic transportation to Fort Langley Eagles Program and PALS for parent supporters

		Parenting skills challenged due to legacy of residential school system: children are still somewhat “distant”
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		Kindergarten To Grade 3 (Primary)
		Cost of private tutoring
		Over exposure to television retards learning skills and oral communication
		General lack of parental involvement in in-school and home learning activities
		Non-participation in learning activities by parents who need the training and support
		Uneven distribution of Rec’n Reading and Numbers to Noon programmes in district schools
		Incomplete range of ESL services (not all home language groups addressed)
		Lack of Library at Kwantlen, Katzie, and Matsqui Reserves
		Lack of adult leaders for aboriginal learning groups

		Grades 4 – 7 (Intermediate)
		Cost of private tutoring
		Over exposure to television retards learning skills and oral communication
		Drop-off at Grade 4 of literacy programmes involving parents
		Lack of supports for children who were “under diagnosed” earlier in their schooling
		Lack of after school programmes for latch key and other children
		Shift in focus by teachers and the system to content, information, and FSA results, at expense of developing learning skills
		Incomplete range of ESL services (not all home language groups)

		addressed)
		Lack of Library at Kwantlen, Katzie, and Matsqui Reserves
		Lack of adult leaders for aboriginal learning groups

		Grades 6 – 8 (Middle Years)
		Cost of private tutoring
		Lack of interventions or systems to address elementary to secondary school transition issues (less structured classes, less security, peer pressure), resulting in increased student stress, poorer learning outcomes, and school leaving
		Inadequate assessment of students' social and learning problems and challenges
		Lack of in-school resources to serve students in the “grey area,” i.e. the average student
		Incomplete range of ESL services (not all home language groups addressed)
		Lack of Library at Kwantlen, Katzie, and Matsqui Reserves
		Need for ongoing, culturally appropriate curriculum for Aboriginal at-risk teens
		Lack of adult leaders for aboriginal learning groups

		Grades 9 – 12 (High School)
		Lack of drop-in support services and facilities for at-risk teens (only one portable, at ANS/ACSS) Cost of private tutoring
		Lack of after school ESL Classes
		Lack of counselling services for at-risk students (both personal and career counselling)
		Lack of resources, programmes, and services during school hours to

		address literacy and learning issues
		Danger of tutoring becoming “all-day school”
		Incomplete range of ESL services (not all home language groups addressed)
		Lack of Library at Kwantlen, Katzie, and Matsqui Reserves
		Need for ongoing, culturally appropriate curriculum for Aboriginal at-risk teens
		Lack of adult leaders for aboriginal learning groups

		Young Adults (19 – 30)
		Few post-secondary literacy programmes at Kwantlen U.C. (though gap is perhaps filled by LEC)
		Scheduling of post-secondary literacy programmes at Kwantlen U.C (only 1 course in evening, though 3 online courses assist)
		Lack of safe gathering places other than pubs
		Difficulty in connecting with young aboriginal and “grey area” workers displaced by failing fishing and forest industries
		Young aboriginal and “grey area” workers are assessed at lower than secondary school when taking college prep courses: programmes need to be more tailored to First Nations transition needs
		Incomplete range of ESL services (not all home language groups addressed)
		Lack of childcare during instructional hours
		Funding: LEC is not funded for adult ESL
		Lack of Library at Kwantlen, Katzie, and Matsqui Reserves
		Lack of services for on-reserve adult aboriginal people.
		Lack of services for off-reserve adult aboriginal people?

		Lack of resources to maintain, administer, and expand Stepping Stone library
		Lack of literacy services (reading, writing, discussion) at Stepping Stone
		Computer lab: Langley Association for Community Living (LACL) needs more and better computers or access to a computer lab
		Support staff: Langley Association for Community Living (LACL) needs City and Township to provide support workers to enable members to access recreation services/facilities
		Lack of programmes (other than food literacy and budgeting assistance) for the homeless
		Lack of upgrading skills for young unemployed/under-employed workers who may have left the school system without the skills needed for the job market

		Adults
		Lack of age-appropriate services for people who are no longer “young adults”
		Funding: LEC is not funded for adult ESL (E Mail query sent to Magdy at LEC)
		Lack of online courses (LEC’s online courses do not directly relate to literacy)
		Lack of partnerships with employers regarding programmes for their employees
		Reaching people who need services (use existing structure to draw people in)
		Difficult to engage refugees and out of country workers (e.g Punjabi farm labourers, Korean refugees, French and Spanish farm & other workers)
		Incomplete range of ESL services (not all home language groups addressed)
		Lack of childcare during instructional hours

		Lack of Library at Kwantlen, Katzie, and Matsqui Reserves
		Lack of services for on-reserve adult aboriginal people.
		Lack of services for off-reserve adult aboriginal people?
		Lack of resources to maintain, administer, and expand Stepping Stone library
		Lack of literacy services (reading, writing, discussion) at Stepping Stone
		Computer lab: Langley Association for Community Living (LACL) needs more and better computers or access to a computer lab
		Support staff: Langley Association for Community Living (LACL) needs City and Township to provide support workers to enable members to access recreation services/facilities
		Christian focus, at Wagner Hills (Langley's only substance abuse recovery facility) may be a deterrent to participation
		Controlled environment and approach at Wagner Hills (Langley's only substance abuse recovery facility) to service deliver renders partnering problematic
		Lack of skills training at Wagner Hills (Langley's only substance abuse recovery facility) for programme leaders (in area of literacy)
		Lack of programmes (other than food literacy and budgeting assistance) for the homeless

		Seniors
		Service delivery model impedes access - Centralization of Services at LSRRC (current members prefer it but model misses isolated seniors)
		Lack of life long learning opportunities at LSRRC
		Evening services: precluded by lack of transportation (could increase services by 30%)
		Isolation of ESL seniors (not members or participants)

		Lack of volunteer connectivity and training – no one to coordinate recruiting, training and deployment of volunteers
		Difficult to engage older immigrants
		Incomplete range of ESL services (not all home language groups addressed)
		Lack of Library at Kwantlen, Katzie, and Matsqui Reserves
		Lack of services for on-reserve adult aboriginal people.
		Lack of services for off-reserve adult aboriginal people?
		Lack of literacy services (reading, writing, discussion) at Stepping Stone
		Christian focus, at Wagner Hills (Langley's only substance abuse recovery facility) may be a deterrent to participation
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